##### Equity Beliefs Statement, version 1.0

* **BELIEFS**
* We believe that we have the power to positively impact our students' lives.
* We believe that all of our students are capable of further development and achieving their goals.
* We believe that not all students come to us with the same expectations, opportunities, support systems, and privilege.
* We recognize that systems produce inequitable outcomes AND we will improve ours.
* We believe that we (staff, faculty and administrators) are all doing the best that we can
* We believe that we have the ability to continue to improve.

"Equity is not about equal treatment of all students. Rather, it is about equal outcomes achieved by individualizing the instruction and support for each and every student. **Building equity in education shifts the focus of responsibility for academic achievement from the students to the professional administrators and teachers who are the educators in the school.** Students [of course] have to do their part ... "

* (Linton, 2011).

*\*Note: This was the statement initially introduced at Student Success and Equity Committee.*

##### Equity Beliefs Statement, version 2.0

* #1: We believe that we have the power to positively impact our students’ lives **and each other’s**.
* #2: We believe that **while** all of our students are capable of further development **towards** achieving their goals, **they are also experts of their lived experiences and their expertise adds richness and value to our classrooms and our campus community**.
* #3: **We believe that it is our duty to meet each student where they are at because we know** that not all students come to us with the same expectations, opportunities, support systems, and privilege.
* #4: We recognize that **our system** produce**s** inequitable outcomes, **not our students, so we will work** to improve our **systems**.
* #5: We believe that **we as a community** are doing the best **that we know how and we are firmly committed to doing better as we learn better and grow together**.

*\*Note: Bold and underlines display changes from version 1.0; version 2.0 authored by Martha Clavelle, Dean, Counseling Services, and Administrators’ Association representative to Student Success and Equity Committee.*