



Enter the Path

OUTREACH

ENGAGEMENT

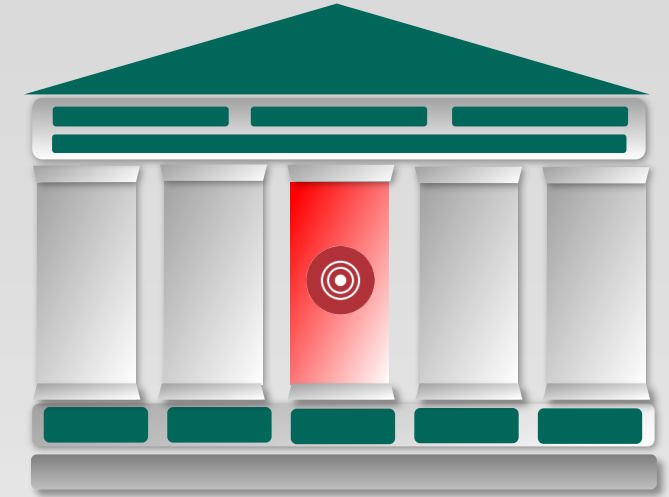
INSTITUTIONAL CAPACITY

Equity Considerations:

- Are historically underrepresented and high-needs students disproportionately enrolled in programs leading to lower remuneration careers?
- Can we help underrepresented students raise their educational and career expectations while meeting their more immediate economic needs?
- For critical program courses, do we disaggregate enrollment, pass rate, and subsequent success data by student characteristics? What strategies do we use to improve overall student success in these courses?
- Do we proactively partner with feeder high schools serving predominantly underrepresented and high-needs students to help students explore academic and career interests and develop viable plans for college?
- Are dual enrollment opportunities made available to high school students who are deemed “not yet college ready”?

FIRST YEAR

EQUITY-FOCUSED DATA ANALYSIS AND INQUIRY



How would we behave if we truly believed every student, regardless of their background, has the capacity to reach to their goals when given appropriate opportunity and support?