



How would we behave* if we truly believed every student, regardless of their background, has the capacity to reach to their goals when given appropriate opportunity and support?

*Policies, practices, instructional services, delivery support, etc.

Grossmont's Equity Framework

OUTREACH

ENGAGEMENT

RETENTION

INSTITUTIONAL CAPACITY

Promote the Path



First Contact

Clarify the Path



Onboarding

Enter the Path



First Year

Stay on the Path



Second Year

Ensure Learning



Completion

EQUITY-FOCUSED DATA ANALYSIS AND INQUIRY