| **CO-CHAIRS** | **ASSOCIATED STUDENTS OF GROSSMONT COLLEGE** | **ADVISORY** |
| --- | --- | --- |
| [x]  Loren Holmquist | [x]  Leobardo Rubio | [ ]  Mike Reese |
| [x]  Vaunette Allen | [x]  Pedro Miranda  | [ ]  Marsha Gable |
|   |   | [x]  Nedra Brown |
|  |   | [x]  Reyna Torriente |
|  |  | [ ]  Jacqueline Hall |

| **ACADEMIC SENATE** | **CLASSIFIED SENATE** | **ADMINISTRATORS’ ASSOCIATION** |
| --- | --- | --- |
| [x]  Randy Abshier | [x]  Andy Timm | [ ]  Lorena Ruggero |
| [x]  Jennifer Bennett |  | [x]  Melissa Takagi |

| EX-OFFICIO | RECORDER |
| --- | --- |
| [ ]  Patrice Braswell-Burris | [x]  Patty Sparks |
| [x]  Bill McGreevy | Guest: Hayley Ruthrauff |

| ROUTINE BUSINESS |
| --- |
| Welcome and Introductions  | Loren explained that this Committee does not usually meet during the summer. Introductions were made and he and thanked those attending for their time and input to accomplish the important work of this Committee. The Committee welcomed newly hired Associate Dean of Athletics, Nedra Brown.Agenda Item:* Facilities Master Plan Follow-up

Guest: Hayley Ruthrauff, AIA, LEED Green Associate Gensler Architects |

| Facilities Master Plan (FMP) *Follow-up to July 7/22/19 Facilities Committee Meeting* | It was explained that representatives of this Committee will provide the draft FMP to their constituent groups for review, feedback, and prioritization. Representatives will provide their prioritized list to this Committee at the September and October, 2019 Facilities Committee meetings. This Committee is ultimately responsible for prioritizing the FMP Projects List and providing that list to the College Council.Ruthrauff provided two handouts, *Summary of Unfunded Projects, Grossmont College Project list*, and a *FMP Color Map*. As shared at the July 22, Facilities Committee Meeting, the FMP Color Map map identifies projects via color-coded as follows:* Existing Projects - identified in Dark Blue
* In Design/Construction - identified in Orange
* New Facilities - identified in Royal Blue
* Swing Space/Temporary - identified in Yellow

It was noted that the “yellow” identifiers will be removed from the actual long range plan as these are temporary spaces. Further it was noted that a couple of projects, Building 51 through 55 have already been submitted to the State for a 50% funding match. The State determines project priorities on the basis of student need and program growth, among other criteria. Further, every year projects are submitted to the State Chancellor’s Office for funding consideration, however this is a lengthy process and can sometimes take years. This benefits the College as we have on-going projects currently that will take years to complete. As a note, President Abu-Ghazaleh’s is requesting that with each new project it is to include areas for student engagement promoting a welcoming campus experience.   |
| --- | --- |
| Projects: | Instruction and Career Preparation Complex:The 500 complex:Build/repair Instruction and Career Training facilitesDemolish Buildings 52, 53 & 54, including the 500 Sodexo Trailer. Buildings 51 and 55 will be renovated. Build new interdisciplinary building in place of Buildings 52 through 54. A roof top event space, if possible, will be considered during the design phase of the new building. There was some discussion to move the Veterans Resource Center (VRC) to the new building, however the VRC is relocated to Building 36. The New Building will possibly :* House the President’s Office personnel
* Classrooms
* Offices
* Lecture space

Change: Remove “and expand the Veterans Support Center” under Instruction and Career Preparation Complex, column 2, Description. The quad area will be enhanced as well to keep in line with each new area is designed to engage students. The Modular Buildings behind the 500s will be removed and residents relocated. Child Development Center (CDC): Demolish and rebuild the CDC and improve the outdoor instructional space. No changes discussed.Environmental Science Outdoor Instructional Lab:Build outdoor lab for instructional programs, environmental observations and preservation study – west side of campus, to include crosswalk, and site improvements. No changes discussed.Campus Entry Safety & Signage:Install signage and electronic communication system to improve safety, access, and wayfinding and security. * Includes signage for parking lots (wayfinding for vehicles)
* Includes two entry signs and possibly a marquee

Suggestions: Electronic signage that indicates available parking spaces.Pool ReconstructionChange: New Pool ConstructionTo include:* Pool expansion
* Deck
* Spectator Seating

Discussion: The walkway will remain in its current location. Pool equipment will be located where it is currently.Gym 42 HVAC Upgrades:No changes.Discussion: This is classroom space for Yoga, Dance, and AOJ. Exercise Science & Wellness Change: Add stadium seating and restrooms to Preliminary Scope, column 3. Remove the sentence from Preliminary Scope, Column 3: “Additional soccer fields at other locations in parking areas.” Add: “Additional soccer fields at other locations in parking areas.” To Preliminary Scope, Column 3 under Campus Wide Improvements, Beyond Master Plan Refresh Horizon, Soccer Field.Note: Observatory will stay where it is, but will need improved access. The observatory is accessible but not for ADA – lots of weeds. However, if the observatory is oweverto relocate near the baseball field it would need an access road which will provide access to the Cell Towers. Gymnasium 43 HVAC Upgrades No changes. Discussion: If air conditioning could be installed, gym could be used more.Welcome Center No changes.Discussion: The proposed Welcome Center will be located where the Book Store is now. The Bookstore would be relocated in the proposed Student Services Building (now Building 10). The idea is to create a Welcome Center that faces the front of the school. This would be a new building with a “lower” level, a “campus” level created as the welcome area and an “upper” level for administrative offices (President, Vice Presidents and their Administrative Assistants). Student Services Renovation: No changes. Discussion: This would be a “partial” renovation to centralize related Student Services and improve access to students. The goal is to ensure all resources for students are centrally located which in turn should improve operational efficiencies. This would include relocating the President’s Office personnel.Note: Eventually all deans will move to their respective areas. Campus Wide ImprovementsInfrastructure/Utilities Change in title as follows: Infrastructure/Utilities and Safety ImprovementsTo include:* Fall protection
* Fire systems upgrade and new fire hydrants (Hydrants need to be replaced)
* Additional Chiller Plan, if necessary

Discussion: Student and staff parking will not be affected. SustainabilityTo include:* Energy generation
* PV Arrays (solar) for both campuses
* Access Control/Intrusion Alarm Upgrades

Add: Bike Lanes Discussion: Grossmont College is large campus and students can get to classes faster if bike lanes were added. Overflow parking (old soccer field) is at the furthest northeast corner and students have to walk long distances to get to class. District Projects:There is discussion to relocate District Services and District Offices to the Cuyamaca Campus. This idea is in the “brainstorming” stage. If the District does relocate to Cuyamaca College, Facilities, Maintenance and Operations will move into new buildings where the District Offices are located. Additional Discussion:Student Representative Leobardo Rubio requested adding an parking structure. Loren Holmquist responded that Nicole Conklin provided data anaylsis and parking is currently adequate for the student population however it may not be convenient parking areas. Next Steps:Rauthrauff will provide an updated projects list which will break down the projects by the color-coded indicators on the map. She further stated that she would be happy to host a forum.  |

| FOLLOW-UP |
| --- |
| Who | Item | Timeline |
|  |  |
| 1. WORK AHEAD

*Representatives of this Committee will provide the draft FMP Projects List to their constituency groups for input, feedback and prioritization. Once completed, each constituent group prioritization lists will be reviewed, discussed and prioritized by this Committee at the October and November meetings.*  |

| NEXT TWO MEETING DATES: September 4, 9:30 – 11 a.m., Building 70, Room 066October 2, 9:30 – 11 a.m., College Conference Room |
| --- |