



GROSSMONT COLLEGE

Institutional Effectiveness Council

NOTES

Friday, February 10, 2017
11:00 am – 12:30 pm
ASGC Board Room (60-207)

Attendees

Aaron Starck, Interim Sr. Dean CPIE, IEC Co-chair	☒	Bonnie Ripley, IEC Co-chair	☒
Nabil Abu-Ghazaleh, President	☒	Beth Kelley, Basic Skills Coordinator	☒
Joan Ahrens, SLO Coordinator	☐	Lorenze Legaspi, VP Administrative Services	☒
Martha Clavelle, Dean Counseling Services	☐	Geradette Nutt, Program Specialist CalWORKs	☐
Michael Copenhaver, Director Financial Aid	☐	Lida Rafia, Associate Dean Student Success and Equity	☒
Judd Curran, Chair of Chairs	☐	Laura Sahagun, Financial Aid Technician	☒
Marsha Gable, VP Student Services	☐	Nate Scharff, Academic Program Review Chair	☐
Cindi Harris, Professional Development	☒	Denise Schulmeyer, ISLO Coordinator	☒
Tate Hurvitz, Academic Senate President	☒	Christopher Tarman, Associate VC RPIE	☐
Micah Jendian, Professional Development	☒	Stacy Teeters, Research and Planning Analyst	☒
		Katrina VanderWoude, VP Academic Affairs	☐

<p>1. Welcome and Introductions Bonnie welcomed the group and introductions were made. Bonnie announced that Joan Ahrens is the new SLO Coordinator for Grossmont College.</p>	
<p>2. Review December 9, 2016 IEC notes will be posted on the website</p>	
<p>3. Additions to the Agenda Denise updated the group on the SLO Symposium that she attended. She spoke about the software that some California colleges are using to disaggregate data. Irvine Valley College uses TracDat however, TracDat is very labor intensive. City College San Francisco has been successful with Curricunet which is tied to Banner. Stacy will keep in touch with CCSF regarding the disaggregation of data.</p>	
<p>4. Student Equity Focus Groups</p>	<p>Since the last student focus group was conducted in 2014 Lida and Aaron requested a proposal from the RP Group (Research-Planning-Professional Development for California Community Colleges) to conduct a series of Focus Groups targeting our disproportionately impacted students. After the results of CCSSEE (Community College Survey of Student Engagement) 2015 are reviewed, and the SENSE (Survey of Entering Student Engagement), which is administered the 4th and 5th week of the semester, is explored the focus group questions will be formulated. Next week Lida will participate in a CCSSEE and SENSE, The Differences & How They Work Together in Student Pathways webinar. Lida will coordinate a meeting with Chris Tarman and Stacy to review the CCSSEE.</p>

<p>5. Report on Pathways Conference</p>	<p>Stacy, Bonnie, Courtney and Lida attended the California Pathways Conference at the end of January. Stacy explained that the Pathways project is based upon data driven research done by the Columbus University Community College Research Center. The research resulted in a plan to redesign America's community colleges, by streamlining processes and thinking critically about the programs offered. In doing so this would insure students the greatest likelihood of succeeding. Pathways provides a framework for what we do as an institution to help streamline our processes, think critically about the programs that we offer to insure that students have the greatest likelihood of succeeding. The four pillars they espouse are:</p> <ol style="list-style-type: none"> 1. Clarify the path. Think critically about what programs we offer. 2. Enter the path. Intake/onboarding process to set up for success. 3. Stay on the path. Intrusive interventions. 4. Ensure learning. End goal. What we want students to end up with. <p>The application due at end of Feb. Bonnie, Stacy and Lida will work on the application. Tate will present Pathways at the next Academic Senate meeting.</p> <p>This program would help us to develop our faculty leadership as they are engaged in the planning and implementation, and help break down silos as departments work together to help student achieve their goals.</p>
<p>6. Spring Forum-March 10, tentative agenda</p>	<p>Aaron shared the Outreach, Engagement & Retention leads would report what has been accomplished. Discussion ensued regarding the use of data reports. It was the consensus of the group that faculty and staff have received large amounts of data in the past forums. This forum could be used for each group to analyze what they are doing to contribute to the college goals, and discuss what other best practices they can use to broaden the support of college goals. People were enthusiastic about participants having an opportunity to see themselves as contributing to realization of the Strategic Plan goals.</p>
<p>7. College Research Agenda-collection of metrics</p>	<p>Aaron will create a process to put a college research calendar together.</p>
<p>8. Mission Statement Revision Process</p>	<p>With the Strategic Plan and what we have learned from AtD the group feels it is time to update our Mission Statement. And, that we should hire a consultant to facilitate the process, based on experience from last time we could use a professional's assistance.</p>
<p>9. Work Ahead:</p> <ol style="list-style-type: none"> a. Assessment & Survey Task Force work b. Set targets/standards for Strategic Plan metrics c. Review IEC charge and 	
<p>10. Next Meeting</p>	<p>Friday, March 17th, 11:00 am -12:30 pm, ASGC Conference Room</p>