

[4a] Long-Term Goals (5 yrs.) for ESL/Basic Skills

Due October 10, 2012

College Name: Grossmont College

Goal ID	Long-Term Goal
A	Evaluate and improve assessment procedures and monitor results in order to ensure appropriate student placement.
B	Improve success, retention, and persistence for historically underrepresented populations
C	Increase the percentage of developmental students who succeed in a subsequent transfer-level course

Signature, Chief Executive Officer

Date

Signature, Academic Senate President

Date

[4b] 2012-2013 ESL/Basic Skills Action Plan

Due October 10, 2012

College Name: Grossmont College

Activity	Associated Long-Term Goal ID	Target Date for Completion	Responsible Person(s)/ Department(s)	Measurable Outcome(s)
<p>Support and monitor programs specifically devoted to improving the retention, success, and persistence of historically underrepresented students</p>	<p>B, C</p>	<p>June 2013</p>	<p>Student Success Committee, Inst'l Research, Umoja coordinators</p>	<p>Persistence, success, and retention rates of Umoja students will be compared to similar students who did not participate in the Umoja program</p>
		<p>June 2013</p>	<p>Student Success Committee, Inst'l Research, Umoja coordinators</p>	<p>Persistence, success, and retention rates of EOPS Summer Institute students will be compared to students who did not participate in the program</p>
<p>Establish a team of faculty from English, Math, and ESL as well as appropriate staff and administrators who will work to evaluate and improve current assessment instruments and to monitor placement outcomes</p>	<p>A</p>	<p>Dec 2012</p>	<p>Student Success Committee</p>	<p>Team will be formulated</p>
		<p>Jun 2013</p>	<p>Assessment team</p>	<p>Current assessment processes and instruments will be fully evaluated</p>
		<p>Aug 2013</p>	<p>Assessment team</p>	<p>Alternative assessment options, including non-cognitive assessments will be explored and evaluated.</p>
		<p>Fall 2013</p>	<p>Multiple</p>	<p>Transition to new assessment instruments will begin</p>
<p>Provide professional development opportunities that will contribute to ongoing efforts to increase student success</p>	<p>B, C</p>	<p>June 2013</p>	<p>Project Success Coordinator, Freshman Academy Coordinators</p>	<p>More contextualized integrated assignments will be created in all Freshman Academy learning communities</p>
		<p>June 2013</p>	<p>Student Success Committee, Professional Development Committee</p>	<p>Focused professional development opportunities to discuss pedagogical issues/strategies needed to address equity gaps will be offered</p>

Gather and utilize disaggregated data to monitor success, retention, and persistence for historically underrepresented populations enrolled in developmental course sequences	B	Dec 2012	Student Success Committee members, Research Liaison	Multiple cohort data from Math, English, and ESL developmental cohorts will be analyzed
		May 2013		Data will be disseminated to campus community via FIGs, Annual Planning Forum, and quarterly data newsletter
		Dec 2013 & June 2013	Student Success Committee	Qualitative data by way of student surveys and focus groups will be gathered to supplement quantitative information in order to identify and address student perspectives on how to improve success, retention, and persistence.
Continue to support and enhance existing learning communities, as well as increase the existence of, and access to, more learning communities	C	June 2013	Freshman Academy Coordinators, Project Success Coordinator	Freshman Academy and Project Success learning communities (24 total communities) will be delivered as planned
		June 2013		Expansion planning of Freshman Academy for Fall 2013 will be completed
		June 2013		More contextualized integrated assignments will be created in all Freshman Academy learning communities

Signature, Chief Executive Officer

Date

Signature, Academic Senate President

Date

**[5] 2012-2013 ESL/Basic Skills Allocation Expenditure Plan
Due October 10, 2012**

Basic Skills funds allocated in 2012-2013 expire as of June 30, 2015, and cannot be expended beyond that date. All unexpended funds as of July 1, 2015, will revert back to the State Budget. Enter the total planned expenditure by category through the expiration of the funds on July 1, 2015. Original signatures are required of the Chief Executive Officer and the Academic Senate President.

College Name: _____ **Grossmont College** _____

2012-2013 Basic Skills Contact Information (Provide the names, positions, and emails for all individuals at your college who should receive communications regarding the Basic Skills Allocation):

Name	Position	Email
Sunita Cooke	Chief Executive Officer	Sunita.Cooke@gcccd.edu
Jeff Baker	V.P. Student Services	Jeff.Baker@gcccd.edu
Tim Flood	Chief Business Officer	Tim.Flood@gcccd.edu
Corey Manchester	Grossmont College BSI coordinator	Corey.Manchester@gcccd.edu
Sue Gonda	Academic Senate President	Sue.Gonda@gcccd.edu

Category	Planned Expenditure by Category
A. Program and Curriculum Planning and Development	\$15,000
B. Student Assessment	\$15,000
C. Advisement and Counseling Services	\$34,000
D. Supplemental Instruction and Tutoring	\$20,000
E. Articulation	\$0
F. Instructional Materials and Equipment	\$5,231
G.1 Coordination	\$35,000
G.2 Research	\$0
G.3 Professional Development	\$15,000
TOTAL	\$139,231

Signature, Chief Executive Officer

Date

Signature, Academic Senate President

Date