

*Academic Senate
Grossmont College*

Monday, February 4, 2002, 11:10 a.m. – 12:20 p.m.

Room 342

I. PRESIDENT'S REPORT

- A. Approval of Agenda
- B. Approval of minutes, meeting of December 3, 2001
- C. Academic Senate meetings new start time?? – 11:05 am
- D. Proposed Fifth Dean Position
Presented by the Instructional Divisions Administrative
Structure Study Committee
Information Attached: Criteria (pink)
Option I Model A-3 (green)
Option II (yellow)

II. ACTION ITEMS

- A. Committee Membership Endorsement
 - 1. Academic Rank Committee
 - Evan Wirig – Communication and Fine Arts Division
- B. Proposed BP 2510 – **Attachment #1**

— OVER HEAD

— OVER HEAD

III. INFORMATION ITEMS

- A. Staffing Committee Criteria – **Attachment #2**
Presented by Bill Bradley
- B. SB 334 Senate Bill – **Attachment #3**
Presented by Bill Bradley

IV. COMMITTEE REPORTS

- A. ICC Committee
Presented by Gary Phillips

Draft, 1/29/01

**BP 2510 Participation in Local Decision Making—
Academic Senates**

Reference: *Education Code Section 70902(b)(7);
Title 5, Section 53200, et seq., (Academic Senate)*

Adoption Date:

The Governing Board or its designee(s) shall consult collegially with the Academic Senates of Grossmont and Cuyamaca Colleges through their respective designated representatives ~~representatives of the Academic Senates of Grossmont and Cuyamaca Colleges~~ to reach mutual agreement in the development of policies and procedures on academic or professional matters as defined by law:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and
11. Other academic and professional matters as are mutually agreed upon between the Governing Board and the Academic Senates.

In the development of policies or procedures, after consultation with the administration of the colleges/district, the Academic Senates may present their views and recommendations to the Governing Board.

In instances where agreement is not reached, existing policy shall remain in effect unless continuing such policy exposes the District to legal liability or causes substantial fiscal hardship.

In cases where there is no existing policy, or in cases where exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Governing Board may act, after a good faith effort to reach agreement, for compelling legal, fiscal, or organizational reasons.

Faculty Staffing Request Form

DRAFT DRAFT DRAFT DRAFT

Date Submitted _____

Department or Program Area _____

Dean or Manager _____

Key Code _____

Date this position should be filled _____

* Fill out this form for each position requested and forward to the Dean or Manager

Procedure:

- Complete this request for each position required.
 1. The Department Chair or Coordinator completes questions 1-9.
 2. The Dean or Program Area Manager collaborates with the Department Chair or Supervisor and completes question 10.
 3. The Dean or Program Area Manager collaborates with all Department Chairs and Supervisors and determines a division-wide priority for each request.
- Submit the request to the Staffing Committee - email to bill.bradley@gcccd.net by (date to be determined).
- All responses must be size 12 font, bolded and 1000 characters or less per question. If documentation is needed, please submit through inter-office mail.

Questions:

1. Your department will be provided with WSCH data over a five year period (change in raw WSCH over time and % change in WSCH over time). Please analyze this data and describe any meaningful trends in WSCH, workload or student flow that supports your request for a faculty position.
2. How many full-time *and* part-time faculty positions do you have in your department?

3. Are qualified part-time faculty in your department unavailable, seldom available, available, or highly available? Please explain.
 4. Is this position a replacement for a position that was funded for the 00-01 academic year? If yes, please indicate the name of the individual.
 5. What is the history of faculty hiring in your department over the past ten years? Please indicate if there have been any funded positions during the past ten years, which have not been filled? Please explain.
 6. Does your department have full-time faculty who *must*, rather than *choose to*, perform extra pay assignments because of the lack of availability of part-time faculty, in order to maintain a program? If yes, please list the names of those faculty members and their extra pay assignments and justify.
 7. Will the program offerings in your department have to be reduced if a full-time faculty member is not hired? What classes and/or services will have to be eliminated? Please explain.
 8. Does Program Review Committee recommend that your department maintain, reduce or expand the number of full-time faculty in your department? Please attach documentation.
 9. Does your most recent Educational Master Plan recommend that your department maintain, reduce or expand the number of full-time faculty in your department? Please attach documentation.
 10. Is this position mandated by a licensing body which requires that specific numerical, health and safety, or professional qualification standards be maintained in order for the program to continue? Please attach document(s).
 11. Is this a currently recognized department that had only one full-time faculty position in the 00-01 academic year? Please explain.
 12. What are your division/department's most compelling reasons for this request, emphasizing criteria not covered in questions 1 through 11 above? Please include a narrative to justify.
- If your division or program area is requesting more than one position, please prioritize your requests numerically.
(The division or program area should answer this question.)

Division-wide Priority # _____ of _____ (*Total # of requests from Division*)

DRAFT								
Faculty Staffing		Sp 02						
Department _____								
Date _____								
Division _____								
#	Criteria	3	2	1	0	Weight	Points	Subtotal
1	WSCH or other Data					14		
2	FT/PT					14		
3	Available PT					4		
4	Replacement					18		
5	History					8		
6	Forced Extra Pay					2		
7	Forced Reduced Offerings					3		
8	Program Review					9		
9	Master Plan					4		
10	Mandated					5		
11	One Person Department					4		
12	Best Reason/Division Priority					15		
TOTAL POINTS								

To: Academic Senate

From: Faculty Staffing Criteria Review Task Force

Subject: Proposed changes in the Faculty Staffing Criteria and weighting

Date: 12-03-01

The Faculty Staffing Committee Criteria Review Task Force was formed to review the existing faculty staffing criteria and weighting and to make recommendations for revisions.

The Task force consisted of the nine member Faculty Staffing Committee, all Instructional and Student Services Deans and four faculty appointed by the Senate.

The Task Force members were:

Jerry Buckley
Mary Rider
Debbie Lim
David Mullen
Peter White
Dean Colli
Jim Fenningham
Debra Fitzsimons
Bill Bradley
Peg Hovde
Barbara Chernofsky
Gary Philips
Steve Baker
Lois Knowlton
Janet Castanos
Shannon O'Dunn
Brad Tiffany

5. Criterion #5: *The History of replacements criterion* will require that the question be broken out into specific sub-questions and responses would need to include some form of documentation.
6. Criterion #6: *The Extra Pay criterion* will be continued.
7. Criterion #7: *The Forced Reduced Offerings criterion* will be continued.
8. Criterion #8: *A Program Review criterion* will be used with the question, "Does the Program Review Committee recommend that your department maintain, reduce or expand the number of full-time faculty?" This should become a standard statement from the Program Review committee.
9. Criterion #9: *A Master Plan criterion* will be used with the question, "Does your most recent master plan recommend that your department maintain, reduce or expand the number of full-time faculty?" This should become a standard activity statement in every master plan document.
10. Criterion #10: *The Mandated Position/Health and Safety requirement criterion* will be continued but would require documentation.
11. Criteria #11: *The One Person Department/Program criterion* will be continued.
12. Criteria #12: *The Best Reason criterion* will be continued with the question, "What is your division/department's most compelling reasons for this request, emphasizing criteria not covered in 1 through 11 above?" It would include the question, "What is your division's priority?" and the statement, "Please include a narrative to justify."

BILL NUMBER: SB 334 ENROLLED
BILL TEXT

PASSED THE SENATE SEPTEMBER 14, 2001
PASSED THE ASSEMBLY SEPTEMBER 13, 2001
AMENDED IN ASSEMBLY SEPTEMBER 5, 2001
AMENDED IN SENATE MARCH 28, 2001

INTRODUCED BY Senator Ortiz

FEBRUARY 20, 2001

An act to add Section 24209.3 to the Education Code, relating to teachers' retirement benefits, and declaring the urgency thereof, to take effect immediately.

LEGISLATIVE COUNSEL'S DIGEST

SB 334, Ortiz. Teachers' retirement benefits: retirement following reinstatement.

Existing law prescribes service retirement benefits for members of the Defined Benefit Program of the State Teachers' Retirement Plan who retire for service following reinstatement from a prior retirement.

This bill would prescribe different service retirement benefits for those members who retire for service with at least 2 years of creditable service, as specified, following reinstatement from a prior retirement.

The bill would declare that it is to take effect immediately as an urgency statute.

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 24209.3 is added to the Education Code, to read:

24209.3. (a) Notwithstanding subdivision (a) of Section 24209 and subdivision (d) of Section 24204, and exclusive of any amounts payable during the prior retirement for service pursuant to Section 22714 or 22715:

(1) A member who retired, other than pursuant to Section 24210, 24211, 24212, or 24213, and who reinstates and performs creditable service, as defined in Section 22119.5, after the most recent reinstatement, in an amount equal to two or more years of credited service, shall, upon retirement for service on or after the effective date of this section, receive a service retirement allowance equal to the sum of the following:

(A) An amount calculated pursuant to this chapter based on credited service performed prior to the most recent reinstatement, using the member's age at the subsequent service retirement, from which age shall be deducted the total time during which the member was retired for service, and final compensation.

(B) An amount calculated pursuant to this chapter based on credited service performed subsequent to the most recent reinstatement, using the member's age at the subsequent service retirement, and final compensation.

(2) A member who retired pursuant to Section 24210 and who

reinstates and performs creditable service, as defined in Section 22119.5, after the most recent reinstatement, in an amount equal to two or more years of credited service, shall, upon retirement for service on or after the effective date of this section, receive a service retirement allowance equal to the sum of the following:

(A) An amount calculated pursuant to this chapter based on service credit accrued prior to the effective date of the disability retirement, using the member's age at the subsequent service retirement, from which age shall be deducted the total time during which the member was retired for service, and indexed final compensation to the effective date of the initial service retirement.

(B) An amount calculated pursuant to this chapter based on the service credit accrued after termination of the disability retirement, using the member's age at the subsequent service retirement, from which age shall be deducted the total time during which the member was retired for service, and final compensation.

(C) An amount calculated pursuant to this chapter based on credited service performed subsequent to the most recent reinstatement, using the member's age at the subsequent service retirement, and final compensation.

(3) A member who retired pursuant to Section 24211 and who reinstates and performs creditable service, as defined in Section 22119.5, after the most recent reinstatement, in an amount equal to two or more years of credited service, shall, upon retirement for service on or after the effective date of this section, receive a service retirement allowance equal to the sum of the following:

(A) The greater of (i) the disability allowance the member was receiving immediately prior to termination of that allowance, excluding the children's portion, or (ii) an amount calculated pursuant to this chapter based on service credit accrued prior to the effective date of the disability retirement, using the member's age at the subsequent service retirement, from which age shall be deducted the total time during which the member was retired for service, and final compensation using compensation earnable or projected final compensation or a combination of both.

(B) An amount equal to either of the following:

(i) For a member who was receiving a benefit pursuant to subdivision (a) of Section 24211, the member's credited service at the time of the retirement pursuant to Section 24211, excluding service credited pursuant to Section 22717 or 22717.5 or Chapter 14 (commencing with Section 22800) or Chapter 14.2 (commencing with Section 22820).

(ii) For a member who was receiving a benefit pursuant to subdivision (b) of Section 24211, the member's projected service, excluding service credited pursuant to Section 22717 or 22717.5 or Chapter 14 (commencing with Section 22800) or Chapter 14.2 (commencing with Section 22820).

(C) An amount calculated pursuant to this chapter based on credited service performed subsequent to the most recent reinstatement, using the member's age at the subsequent service retirement, and final compensation using compensation earnable or projected final compensation or a combination of both.

(D) An amount based on any service credited pursuant to Chapter 14 (commencing with Section 22800 or Chapter 14,2 (commencing with Section 22820) or, for credited service performed during the most recent reinstatement, Section 22714, 22715, 22717, or 22717.5, using the member's age at the subsequent service retirement, from which age shall be deducted the total time during which the member was retired for service, and final compensation using compensation earnable, or

projected final compensation, or a combination of both.

(4) A member who retired pursuant to Section 24212 or 24213 and who reinstates and performs creditable service, as defined in Section 22119.5, after the most recent reinstatement, in an amount equal to two or more years of credited service, shall, upon retirement for service on or after the effective date of this section, receive a service retirement allowance equal to the sum of the following:

(A) An amount calculated pursuant to this chapter based on the member's projected service credit, excluding service credited pursuant to Section 22717, 22717.5, or Chapter 14 (commencing with Section 22800) or Chapter 14.2 (commencing with Section 22820), using the member's age at the subsequent service retirement, from which age shall be deducted the total time during which the member was retired for service, and final compensation using compensation earnable or projected final compensation or a combination of both.

(B) An amount calculated pursuant to this chapter based on credited service performed subsequent to the most recent reinstatement, using the member's age at the subsequent service retirement, and final compensation, using compensation earnable or projected final compensation or a combination of both.

(C) An amount based on any service credited pursuant to Chapter 14 (commencing with Section 22800 or Chapter 14,2 (commencing with Section 22820) or, for credited service performed during the most recent reinstatement, Section 22714, 22715, 22717, or 22717.5, using the member's age at the subsequent service retirement, from which age shall be deducted the total time during which the member was retired for service, and final compensation using compensation earnable, or projected final compensation, or a combination of both.

(b) If the total amount of credited service, other than that accrued pursuant to Sections 22714, 22715, 22717, 22717.5, and 22826, is equal to or greater than the number of years required to be eligible for an increased allowance pursuant to this chapter or Section 22134.5, the amounts identified in this section shall be calculated pursuant to the section authorizing the increased benefit.

(c) For members receiving an allowance pursuant to Section 24410.5 or 24410.6, the amount payable pursuant to this section shall not be less than the amount payable to the member as of the effective date of reinstatement.

(d) The amount payable pursuant to this section shall not be less than the amount that would be payable to the member pursuant to Section 24209.

(e) For purposes of determining an allowance increase pursuant to Sections 24415 and 24417, the calendar year of retirement shall be the year of the subsequent retirement if the final compensation used to calculate the allowance pursuant to this section is higher than the final compensation used to calculate the allowance for the prior retirement.

(f) The allowance paid pursuant to this section to a member receiving a lump sum payment pursuant to Section 24237 shall be actuarially reduced to reflect that lump sum payment.

SEC. 2. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order to provide improved retirement benefits to teachers who have returned to teaching following retirement, it is necessary that this act take effect immediately.

Academic Affairs
Instructional Divisions Administrative Structure Study Committee

**CRITERIA FOR EVALUATION OF OPTIONS
FOR FINAL RECOMMENDATION**

January 29, 2001

Provide an administrative structure that:

- Brings as much equity as possible between the divisions in the varied aspects of administrative work load, in particular the faculty evaluation process and response to faculty and student concerns;
- Facilitates effective response, in collaboration with faculty and staff, to opportunities for change—
 - Enhancement of access for students and growth in enrollment through expansion of alternatives in time, location and method of instruction
 - Creative pursuit of instructional program development and evolution,
 - Development of plans and priorities for available resources, and
 - Exploration and pursuit of external contacts and resource development to meet student and programmatic needs
- Provides for the interaction of disciplines with similar interests

Division Restructure
Option I, Model A-3

Business & Professional Studies

AOJ
Business Administration
Child Development
CSIS
CVTE
LEDI
Nursing
Orthopedic Technology
Occupational Therapy Assistant
Respiratory Therapy
Management/Marketing/International Business
Family and Consumer Studies

Humanities

Arabic
American Sign Language
Education
English
ESL
French
German
Humanities
Italian
Japanese
Philosophy
Religious Studies
Russian
Spanish

Math, Physical and Social Sciences

Astronomy
Chemistry
Cross-Cultural Studies
Economics
Geography
Geology
History
Math
Oceanography
Physics
Political Science
Physical Science
Science

Communication & Fine Arts

Art
Dance
Media Communications
Music
Speech
Theater

Biology, Behavioral & Exercise Sciences

Anthropology
Biology
Exercise Science
Health Education
Health Science
Psychology
Sociology

Potential Special Program Area
Reassignments (to be determined)

New Horizons/CalWORKS
AmeriCorps
Community Services Learning
Study Abroad
American Collegiate English (ACE)

Division Restructure Option I, Model A-3

	Business & Professional Studies	Communication & Fine Arts	Humanities	Math, Physical & Social Sciences	Biology, Behavioral & Exercise Sciences
# of Sections*	552	456	445	414	430
# of Subjects	11	6	14	13	7
Total Faculty	217	101	176	152	105
Full Time	43	30	40	46	33
Part Time	174	71	136	106	72
Chairs/Coordinators	1 Ch, 13 Coor	5 Ch, 1 Coor	3 Ch, 4 Coor	6 Ch, 2 Coor	3 Chairs
Classified Staff FTE	21.975	10.35	2.475	3.475	3.95
Tenure Track Faculty	6	6	12	12	8
Instructor Evaluations Fall 2000	57	35	52	46	22
Class Evaluations Fall 2000	85	105	107	107	69
Instructor Evaluations Spring 2001	47	31	30	35	32
Class Evaluations Spring 2001	69	57	37	62	57
Unrestricted Keycodes**	17	20	12	14	17
Unrestricted Budget	2,796,330	2,571,485	2,461,994	3,031,547	2,668,779
Restricted Keycodes**	34	8	1	0	0
Restricted Budget	1,686,552	149,770.15	850	0	0
Number of Accounts**	286	113	37	60	57
No. of Students (Seats)***	8,675	7,358	9,009	11,827	9,406
No. of Students (Undupl)	N/A	N/A	N/A	N/A	N/A

*Section Count includes ROP, tied sections, LEDI, and cancelled sections

**Per Dean Administrative Services 01-02 Budget Proof Report

***First census, Spring 2001 (PROD71-PGM)

**Business and Professional Studies
Option I, Model A-3**

	# of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Fall 2000	Instructor Evaluations Spring 2001
AOJ	58	3	36		1		7	10
BUS	178	8	48	1	2		13	14
CD	51	4	15		2	1	6	7
CSIS	106	7	30		2	2	11	5
CVTE	22	4	11		1		1	
LEDI	43							1
NURS	41	10	12		2	2	9	3
OT	3		2					
OTA	7	1	2		1		3	1
RESP	10	3	7		1		1	3
MM	1							
FACS	32	3	11		1	1	6	3

**Communication and Fine Arts
Option I, Model A-3**

	# of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Fall 2000	Instructor Evaluations Spring 2001
ART	111	8	22	1		2	10	8
DANC	76	2	6		1	1	1	4
MCOM	43	5	3	1			7	3
MUS	96	5	17	1			5	7
SPCH	94	7	17	1		2	9	7
THTR	36	3	6	1		1	3	2

Humanities
Option I, Model A-3

	# of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Fall 2000	Instructor Evaluations Spring 2001
ARBC	7		2	1			1	
ASL	10	1	6		1			1
ED	4	1	2					
ENGL	233	21	43	1		7	21	7
ESL	45	4	22		1	1	9	8
FREN	13	1	7		1		1	3
GERM	10	1	4		1		2	
HUM	17	2	3	1		1	2	
ITAL	3		2				1	
JAPN	7		5					2
PHIL	24	3	7			1	6	1
RELG	4		2					1
RUSS	4		2				1	
SPAN	64	6	29			2	8	7

Biology, Behavioral and Exercise Sciences
Option I, Model A-3

	# of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Fall 2000	Instructor Evaluations Spring 2001
ANTH	14	1	3	1			3	2
BIO	61	10	11	1		1	4	4
ES	247	13	26	1		5	9	14
HED	13	1	3				1	2
HESC	13		9				1	2
PSY	44	5	10			1	3	6
SOC	38	3	10			1	1	2

**Math, Physical and Social Sciences
Option I, Model A-3**

	# of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Fall 2000	Instructor Evaluations Spring 2001
ASTR	12	2	4	1		1	2	1
CHEM	46	5	11	1		2	7	
CCS	27	2	12		1		2	2
ECON	28	4	2	1		1	1	1
GEOG	25	3	3	1		1	1	2
GEOL	12		4				3	1
HIST	63	8	12	1		3	10	7
MATH	144	17	47	1	1	3	13	17
OCEA	7	1	1					
PHYC	10	2	1				1	1
POSC	27	2	5			1	4	2
PSC	5		1				1	
SCI	8		3				1	1

*Section count includes ROP, tied sections, LEDI, and cancelled sections

Information taken from 04/17/01 Open/Closed Report

DIVISION RESTRUCTURE
OPTION II

Business & Professional Studies

AOJ
Business Administration
Child Development
CSIS
LEDI
CVTE
Family and Consumer Studies
Health Sciences
Management/Marketing/International Business
Nursing
Orthopedic Technology
Occupational Therapy Assistant
Respiratory Therapy

Humanities

Anthropology
Arabic
American Sign Language
Cross-Cultural Studies
Economics
Education
French
German
History
Humanities
Italian
Japanese
Philosophy
Political Science
Psychology
Religious Studies
Russian
Sociology
Spanish

English Language Studies

English
ESL
AmeriCorps
Community Services Learning
American Collegiate English (ACE)
Project Success
Honors Program
Grant Development
Accreditation Liaison Officer/Admin. Co-Chair of Self-Study Processes
Assistance to all Divisions in Part-time Faculty Evaluations
and other administrative duties as appropriate

Communication & Fine Arts

Art
Dance
Media Communications
Music
Speech
Theater

Math, Natural Sciences & Exercise Science
& Wellness

Astronomy
Biology
Chemistry
Exercise Science
Geography
Geology
Health Education
Math
Oceanography
Physics
Physical Science
Science

Potential Special Program Area Reassignments (to be
determined)

New Horizons/CalWORKS
Study Abroad

Division Restructure Option II

	Business & Professional Studies	Communication & Fine Arts	Humanities, Social & Behavioral Science	Math, Natural Science, & Exercise Science And Wellness	English Language Studies
# of Sections*	565	456	408	590	278
# of Subjects	12	6	19	12	2
Total Faculty	226	101	165	169	90
Full Time	43	30	40	54	25
Part Time	183	71	125	115	65
Chairs/Coordinators	1 Ch, 13 Coor	5 Ch, 1 Coor	5Ch, 4 Coor	6 Ch, 1 Coor	1 Ch, 1Coor
Classified Staff FTE	21.975	10.35	4.425	8.425	1.0
Tenure Track Faculty	6	6	11	13	8
Instructor Evaluations Fall 2000	58	35	46	43	30
Class Evaluations Fall 2000	86	105	107	121	60
Instructor Evaluations Spring 2001	49	31	37	43	15
Class Evaluations Spring 2001	71	57	51	83	19
Unrestricted Keycodes**	20	20	18	22	3
Unrestricted Budget	2,983,617	2,571,485	2,569,602	4,191,028	1,517,361
Restricted Keycodes**	34	8	6	1	1
Restricted Budget	1,686,552	149,770	445,280	7,860	850
Number of Accounts**	293	113	106	100	17
No. of Students (Seats)***	8,838	7,358	11,430	13,636	5,013
No. of Students (Undupl)	N/A	N/A	N/A	N/A	N/A

* Section Count includes ROP, tied sections, LEDI, and cancelled sections.

**Per Dean Administrative Services 01-02 Budget Proof Report

***First census, Spring 2001 (PROD71-PGM)

Business and Professional Studies Option II

	#of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Spring 2001	Instructor Evaluations Fall 2000
AOJ	58	3	36		1		10	7
BUS	178	8	48	1	2		14	13
CD	51	4	15		2	1	7	6
CSIS	106	7	30		2	2	5	11
LEDI	43						1	
CVTE	22	4	11		1			1
FACS	32	3	11		1	1	3	6
HESC	13		9				2	1
MM	1							
NURS	41	10	12		2	2	3	9
OT	3		2					
OTA	7	1	2		1		1	3
RESP	10	3	7		1		3	1

Communication and Fine Arts Option II

	# of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Spring 2001	Instructor Evaluations Fall 2000
ART	111	8	22	1		2	8	10
DANC	76	2	6		1	1	4	1
MCOM	43	5	3	1			3	7
MUS	96	5	17	1			7	5
SPCH	94	7	17	1		2	7	9
THTR	36	3	6	1		1	2	3

* Section count includes ROP, tied sections, LEDI, and cancelled sections.
Information taken from 04/17/01 Open/Closed Report

Humanities, Social & Behavioral Sciences Option II

	# of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Spring 2001	Instructor Evaluations Fall 2000
ANTH	14	1	3	1			2	3
ARBC	7		2	1				1
ASL	10	1	6		1		1	
CCS	27	2	12		1		2	2
ECON	28	4	2	1		1	1	1
ED	4	1	2					
FREN	13	1	7		1		3	1
GERM	10	1	4		1			2
HIST	63	8	12	1		3	7	10
HUM	17	2	3	1		1		2
ITAL	3		2					1
JAPN	7		5				2	
PHIL	24	3	7			1	1	6
POSC	27	2	5			1	2	4
PSY	44	5	10			1	6	3
RELG	4		2				1	
RUSS	4		2					1
SOC	38	3	10			1	2	1
SPAN	64	6	29			2	7	8

Math, Natural Sciences & Exercise Science and Wellness Option II

	# of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Spring 2001	Instructor Evaluations Fall 2000
ASTR	12	2	4	1		1	1	2
BIO	61	10	11	1		1	4	4
CHEM	46	5	11	1		2		7
ES	247	13	26	1		5	14	9
GEOG	25	3	3	1		1	2	1
GEOL	12		4				1	3
HED	13	1	3				2	1
MATH	144	17	47	1	1	3	17	13
OCEA	7	1	1					
PHYC	10	2	1				1	1
PSC	5		1					1
SCI	8		3				1	1

*Section count includes ROP, tied sections, LEDI, and cancelled classes.
Information taken from 04/17/01 Open/Closed Report

English Language Studies Option II

	# of Sections*	Full-Time Faculty	Part-Time Faculty	Chairs	Coordinators	Tenure Track Faculty	Instructor Evaluations Spring 2001	Instructor Evaluations Fall 2000
ENGL	233	21	43	1		7	7	21
ESL	45	4	22		1	1	8	9

*Section count includes ROP, tied sections, LEDI, and cancelled classes.
Information taken from 04/17/01 Open/Closed Report