

Cathy

Academic Senate
Grossmont College

Monday, April 1, 2002, ^{11:00}11:05 a.m. – 12:20 p.m.
Room 342

I. PRESIDENT'S REPORT

- Graduation Regalia - Janet Althaus*
- A. Approval of Agenda
 - B. Approval of minutes, meeting of March 18, 2002
 - C. Part Time Senate Election – Nomination Committee needed
 - D. On-line Printing Request – Roz Scott

II. ACTION ITEMS

- A. PE9 Procedural Addition – Attachment #1
- B. Catalog Review Senate Resolution – Attachment #2
Presented by Sheridan DeWolf and Cary Willard

III. INFORMATION ITEMS

- A. Upcoming Plenary Session – No action to be taken on this information item.
Presented by Mary Rider

IV. COMMITTEE REPORTS

- A. ICC Committee Report
 - Introductory Remarks
Presented by Gary Phillips
 - Distance Education Task Force Update
Presented by Jerry Baydo
- B. Staff Development Proposal
Presented by Nelson Paler

Attachment #1

Senate 4/1/02

Faculty appointments to a Search and Interview Committee when the direct report is an administrator

If the direct report for a full time faculty position will be an administrator, the Senate Officers at each College assume the responsibility to identify the most appropriate discipline that has functional characteristics closely paralleling the duties and responsibilities of the full time job description. The department chair or coordinator of that discipline ^{may} will assume the responsibility to recommend to the Academic Senate President faculty members of the S&I Committee. In the absence of such a chair or coordinator, the Senate Officers will assume responsibility for identifying faculty members of the S&I Committee to recommend to the Academic Senate President for approval.

Attachment #2

Senate 4/01/02

Grossmont College Catalog Review Process Resolution Draft 031902

Whereas the ability of students to transfer, to meet career objectives and to be certified for general education is jeopardized when course outlines are not current, and

Whereas more and more universities and colleges will not articulate a course with an outline over five years old, and

Whereas course outlines from Grossmont College are shared with other institutions for consideration for possible course articulation, and

Whereas Title 5 requires the revision of course outlines every five years, and

Whereas the official course outline serves as a guide for adjunct and other faculty in determining what is critical to a course, and

Whereas the college catalog should reflect courses that are current and that are being offered in the curriculum, and

Whereas it is the professional responsibility of faculty to ensure the academic integrity of coursework at Grossmont College,

Let it be resolved that the Grossmont College Academic Senate supports the catalog review process and delegates the Title III Catalog Review Task Force with creating procedures to meet Title 5 mandates relative to maintaining catalog currency.

Let it further be resolved that the Academic Senate recognizes that the chairs and coordinators, Program Review Committee, Curriculum Committee, and instructional administration will all play critical roles in implementing this process.

Let it further be resolved that the Title III Catalog Review Task Force will report these procedures to the Academic Senate for final approval.