

Academic Senate Grossmont College

**Monday, November 20, 2006
11:00am – 12:20pm in Griffin Gate**

I. CALL TO ORDER

- A. Approval of Agenda**
- B. Approval of Minutes from November 6, 2006**

II. PRESIDENT'S REPORT

- A. Pick a Prof**
- B. Election**
- C. Report from Nursing Department**

III. COMMITTEE REPORTS

IV. ACTION ITEMS

- A. Updates to Academic Senate Constitution – Attachment #1**

V. INFORMATION ITEMS

- A. Institutional Values – Chuck Passentino – Attachment #2**

**Action Item – Attachment #1
November 20, 2006**

Constitution

Articles of the Constitution of the Grossmont Academic Senate	Current	Proposed Changes Fall 2006
I. Name	The name of this body shall be the Grossmont College Academic Senate	
II. Goals and purposes	<p>The goals and purposes for which this organization is formed are:</p> <ol style="list-style-type: none"> 1. To represent the faculty in the formation of policy in academic and professional matters. 2. To make recommendations to the college administration and to the Governing Board. 3. To facilitate communication among the faculty, the college administration, the classified staff, the students and the Governing Board. 4. To promote the development and maintenance of teaching excellence within the framework of academic freedom and professional responsibilities and ethics. 	
III. Scope and Representation	The Academic Senate represents all nonmanagement certified personnel employed at Grossmont College.	
IV. Membership and Organization	<p>1. The Senate shall consist of :</p> <p>a. A Senate Officers Committee consisting of the President, Vice President, two Officers-at-large and the President-elect or Past President. The President shall be elected at large to a four year term in include one year as President-elect, two years as President, and one year as Past President. All other officers shall be elected at large to two-year terms. Officers shall begin their terms on the last day of the spring semester and may succeed themselves for as many terms as elected.</p>	<p>1. The Senate shall consist of:</p> <p>a. A Senate Officers Committee consisting of the President, Vice President, and two Officers-at-large. All officers shall be elected to two-year terms. Officers shall begin their terms on the last day of the spring semester and may succeed themselves for as many terms as elected. The President shall not be concurrently elected or appointed as a department chair or coordinator.</p>

	<p>b. Designated Senators as described in Section 3 of the By-Laws.</p> <p>c. Two at large part-time instructors, elected at large by part-time instructors to terms of two years, with each representative elected in an alternate year.</p> <p>2. Units represented by Senators are departments or combinations of disciplines for purposes of Senate representation. These units shall be referred to as departments throughout this Constitution. The current alignments of unit representation will be listed as Appendix A to this Constitution. Adjustments to Appendix A will be made by the third Senate meeting of each Fall semester based on each department's current FTEF.</p>	<p>b. <i>Same</i> c. <i>Same</i> 2. <i>Same</i></p>
V. Meetings	<p>1. There shall be at least one regular meeting each month of the fall and spring semesters.</p> <p>2. Special meetings shall be called by the Senate President, by a majority of the Senate Officers, by a petition signed by twenty percent of the Senate members, or by a petition signed by twenty percent of the faculty.</p> <p>3. All meetings will be open to the general faculty and are subject to the Rules of the Brown Act.</p>	
VI. Amendments	<p>This constitution may be amended by a majority vote of the faculty, as previously defined (Article III), provided that the faculty has been notified in writing of the text of the amendment at least one week prior to the vote, and providing that the amendment has previously been approved by two-thirds of the Academic Senate, or that twenty percent of the total faculty had signed a petition supporting the proposed amendment.</p>	
VII. Ratification	<p>This constitution when ratified by a majority of all</p>	

	members present and voting, assuming a quorum of the Grossmont College Academic Senate, shall supercede the previous Constitution and become binding on all present and future members of the Senate as soon as the officers and members of the Senate have been elected.	
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Information Item – Attachment #2 November 20, 2006

Productive Citizenry

- **Identify and analyze ethical problems or dilemmas as well as identify and describe those involved.**
- Demonstrate academic integrity.
- **Comprehend and apply the rights, responsibilities, and privileges required of an informed citizen in a democratic society.**
- **Develop knowledge of self and others.**
- **Demonstrate an understanding of civic, social, and environmental responsibility.**
- **Analyze, apply, and practice healthy lifestyle choices.**
- Demonstrate financial responsibility.
- **Utilize the knowledge and skills gained at Grossmont to continue life-long learning.**

Informational and Technological Literacy

- Utilize basic computer applications effectively **when performing tasks that necessitate computer use.**
- **Perform** research, critically assess, utilize, and **cite** information.

Mathematical Literacy

- **Utilize** mathematics to solve problems effectively **in science, business, and everyday life.**

Scientific Inquiry

- **Understand** and **apply** principles of the scientific method.
- **Apply** qualitative and quantitative reasoning in scientific analysis.
- **Understand and apply the principles of the social, behavioral, and natural sciences.**

Effective Communication

- Demonstrate college-level proficiency in reading, writing, listening, and speaking.

Cultural Competence

- Demonstrate knowledge **of one's own culture as well as respect for** cultural diversity.
- Demonstrate the ability to interact effectively within and across cultures.
- **Analyze and describe** the impact of religion, **mass media**, economics, technology, environment, and history has on society.

- Demonstrate **some level of** proficiency in a foreign language.

Understanding of the Arts and Humanities

- **Analyze and apply understanding of music as well as the visual and performing arts.**
- Demonstrate broad knowledge of the arts, literature, history, and philosophy.
- **Understand and utilize history and philosophy in decision-making.**
- Develop creative expression.

**Grossmont College
Institutional Student Learning Outcomes**

Productive Citizenry

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- Develop knowledge of self and others.
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- Analyze, apply, and practice healthy lifestyle choices.
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Informational and Technological Literacy

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- Perform research, critically assess, utilize, and cite information.

Effective Integration and Application of Knowledge and Skills

Scientific Inquiry

- Understand and apply principles of the scientific method.
- Apply qualitative and quantitative reasoning in scientific analysis.
- Understand and apply the principles of the social, behavioral, and natural sciences.

Cultural Competence

- Demonstrate knowledge of one's own culture as well as respect for cultural diversity.
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- Demonstrate some level of proficiency in a foreign language.

Effective Communication

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Mathematical Literacy

- Utilize mathematics to solve problems effectively in science, business, and everyday life.