

# Academic Senate Grossmont College

Monday, November 19, 2007  
11:00am – 12:20pm in Griffin Gate

## I. CALL TO ORDER

- A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*
- B. Approval of Agenda
- C. Approval of Minutes from November 5, 2007

## II. PRESIDENT'S REPORT

- A. Announcements 10 minutes

## III. COMMITTEE REPORTS

- A. None

## IV. ACTION ITEMS

- A. Vote on DE and SLO Coordinator 10 minutes
- B. Resolution on Part-Time Office Hours  
(Handout) 30 minutes

## V. INFORMATION ITEMS \*

- A. Plus-Minus Grading proposal  
(Attachment #1) 25 minutes
- B. Reorganization of the Instructional  
Computing Committee  
(Attachment #2) 5 minutes
- C. GCCCD Draft Legislative Program  
(Attachment #3)

\*The Academic Senate may move information items to action upon a majority vote.

# Academic Senate Grossmont College

## Minutes of the Meeting – November 5, 2007

**PRESENT:** Chris Hill (President); Sue Gonda (Vice President); Laura Burger (Senate Officer at Large); Jeff Lehman (Senate Officer at Large); Raul Sandelin (Senate Officer at Large); Tina Young (Administration of Justice); Jennifer Carmean (ASL); Jennifer Bennett (Art); Gregg Robinson (Behavioral Sciences); Virginia Dudley, Michele Perchez (Biological Sciences); Judith Zander (Business Administration); Linda Snider, Barb Gillespie (Business Office Technology); Don Ridgway Rick Kirby (Cardiovascular Technology); Martin Larter, Diana Vance (Chemistry); Sheridan Dewolf, Amy Obegi (Child Development); Joel Castellaw, Jill Carleton, Victoria Howitt (Communication); Diane Mayne-Stafford (Computer Science); Donne Leigh, Debbie Lim, (Counseling); (Culinary Arts); (Dance); Jane Nolan, Carl Fielden (Disabled Student Services); Judd Curran (Earth Sciences); Oralee Holder, Joan Ahrens, Tate Hurvitz, Micah Jendian (English); Pat Bennett, Nancy Herzfeld-Pipkin, Barbara Loveless (ESL); Pearl Lopez (EOPS); Jim Symington, Randy Abshier, Jamie Ivers, Larry Larsen (Exercise Science and Wellness); Paul Vincent, (Foreign Language); Sue Gonda, (History); (International Business); Pat Morrison (Library); Jenny Vanden Eynden, Susan Working, Ray Funk, Corey Manchester, Shirley Pereira (Math); William Snead (Media Communications); (Music); Roland Estrella (Nursing); (Occupational Therapy); Lee Johnson, David Milroy (Part-Time Representatives); David Milroy, Lee Johnson, Zoe Close (Philosophy, Humanities & Religious Studies); Ross Cohen (Physics, Astronomy, & Physical Sciences); Brian Jennings (Political Economy); Lorenda Seibold-Phalan (Respiratory Therapy); Craig Everett (Theatre Arts).

**ABSENT:** (Vice President); Scott Barr (Senate Officer at Large); P.J. Ortmeier, Lance Parr, (Administration of Justice); (ASL); Jim Wilsterman, Marion DeKoning (Art); Amy Ramos, Israel Cardona, (Behavioral Sciences); Michael Golden (Biological Sciences); Evan Enowitz (Business Administration); (Business Office Technology); (Cardiovascular Technology); (Chemistry); (Child Development); (Communication); Janet Gelb (Computer Science); (Counseling); Tom Gamboa (Cross Cultural Studies); Joe Orate (Culinary Arts); Kathy Meyers (Dance); (Disabled Student Services); Jenny Duncan (Earth Sciences); Joan Ahrens, Adelle Schmitt, Micah Jendian (English); Tony Ding, Adelle Schmitt ; (ESL); Sylvia Montejano, (EOPS); (Exercise Science and Wellness); Yolanda Guerrero, Carmen Hernandez, Edda Temoche-Wedele (Foreign Language); Devon Atchison (History); Priscilla Rogers (International Business); (LRC); (Math); Evan Wirig, (Media Communications); Derek Cannon, Paul Kurokawa Steve Baker (Music); (Nursing); Christine Vicino (Occupational Therapy); (Part Time Representatives); Bill Hoaglin (Philosophy, Humanities & Religious Studies); (Physics, Astronomy, & Physical Sciences); Joe Braunwarth, (Political Economy); Barry Winn (Respiratory Therapy); Beth Duggan (Theatre Arts).

**GUESTS:** Marsha Raybourn – Grossmont, Instructional Operation Supervisor  
John Colson – Interim VP Student Services  
Pamela Wright - District, Institutional Research Planner  
Beth Smith – Grossmont, Faculty & State Academic Senate Representative

**RECORDER:** Andrea Whitney

### I. CALL TO ORDER

Chris Hill welcomed Andrea Whitney as temporary replacement for Tasa Campos. Chris also proposed a change to the agenda. An additional information item for a resolution of collaboration with the United Faculty was added.

#### A. Public Comment

None.

## **B. Approval of Agenda**

A motion was made to approve the day's agenda with the proposed changes.

M/S/U Burger/Milroy

## **C. Approval of Minutes from October 29, 2007**

A motion was made to approve the minutes from the October 29, 2007 meeting.

M/S/U Vanden-Eynden/Nolan

## **II. PRESIDENT'S REPORT**

### **A. Plenary Session Report**

Chris gave an update on the statewide Plenary Session. Chris, Sue Gonda, Beth Smith and Sunny Cooke were all present for the 3-day meeting in Anaheim. Chris reported that there was a lot of good information presented at the meeting and advised that a final report will be available in a couple weeks.

### **B. Announcements**

Chris expressed concern about communicating better between constituents and the people within your department. Chris welcomed any suggestions to find better ways to do this.

There was a small group discussion and the following suggestions were made:

- Communicate via email.
- Keeping the Senate Webpage updated.

## **III. COMMITTEE REPORTS**

Raul Sandelin spoke on behalf of the Part Time Issues Committee. He distributed three handouts. He announced the new Co-Chairs were David Milroy and Lee Johnson, but they are still looking to find a Business and Professional Studies rep. Raul advised the group that the unified theme is "participation, compensation, and recognition". A list of items have been put together to discuss in today's meeting. The possible resolutions to be presented in 2007-2008 are as follows:

- Renew call for paid Office Hours
- Expand Part-Time Participation in Academic Senate
- Support Statewide Call for Parity
- Encourage Part-Time Participation in all (monthly) Department Meetings
- Hiring Committee Reform
- Hiring Reform

Raul then answered a few brief questions from the senate floor. Chris note that the resolution on Part-Time Office Hours will be moved to action on the next meeting agenda.

## **IV. ACTION ITEMS**

### **A. Resolution on Confidentiality Statement**

Chris advised that she met with Mike Wangler, Chancellor Suarez, and the Vice Chancellor of H.R. & Admin Services, Ben Lastimado about the new confidentiality statement and its procedures and processes. The result was the Chancellor and Ben Lastimado want the senate to present any ideas/concerns at the next Districtwide Executive Council (DEC) meeting.

### **A motion was made to approve the joint resolution.**

M/S/U Snead/Bennett

The motion passed unanimously.

## V. INFORMATION ITEMS

### A. Plus-Minus Grading Proposal

This item will be brought back for “information” on November 19, 2007 meeting agenda.

### B. Resolution on Part-Time Office Hours

Raul Sandelin gave a quick overview again regarding key points to the resolution. This item will be moved to “action” on the November 19, 2007 meeting agenda.

### C. Joint Resolution on Collaboration with United Faculty

Chris asked that everyone take a look at the information item on the resolution “Collaboration on Confidentiality Statement with United Faculty.”

There was discussion on the senate floor.

A motion was made to suspend the rules to move this item to action.

M/S/U Gonda/Burger

The motion passed unanimously.

Discussion of the resolution continued on the senate floor.

A motion was made to approve the resolution.

M/S/U/ Milroy/Bennett

The motion passed unanimously.

## VI. OTHER

Chris thanked the group for coming to back-to-back meetings and announced the date of the next meeting.

Meeting adjourned at 12:17 p.m.

**\*The next meeting will be on November 19, 2007.**

CH:aw

Attachment #1

**Proposal to the Grossmont/Cuyamaca Joint Academic Senate: Implementation of “Plus” and “Minus” Grades starting Fall 2008**

Philip Blanco, Astronomy & Physics Instructor, Grossmont College  
Clifton Quinn, Computer Science & Information Systems Instructor, Grossmont College

WHEREAS:

1. Grossmont and Cuyamaca Colleges are institutions of higher learning committed to the goal of academic excellence for its students and faculty;
2. It is the fundamental right and responsibility of individual faculty members to assign grades which best represent their students’ performance in courses they teach;
3. A significant fraction of the Grossmont/Cuyamaca faculty believe that the current “plain letter” grading scheme (ABCD) does not provide them with the necessary accuracy to achieve this purpose;
4. The District’s transition to a computerized course management and grading system in Fall 2008 provides us with an opportunity to institute the best possible district-wide grading policy for our courses, with minimal additional disruption or cost;
5. The local universities to which many GCCCD students transfer to complete their undergraduate education are San Diego State University, the University of California, San Diego, California State University San Marcos, and the University of San Diego. ALL of these universities employ a course grading scheme which includes “+” and “-“ grades; and
6. Numerous colleges and universities have transitioned successfully to a “+/-“ grading scheme with significant advantages to students and faculty, and no significant problems reported, and few (if any) institutions have reverted to a grading scheme which does not include “+” or “-“ grades;

**WE PROPOSE** on behalf of many of our faculty colleagues that, starting in Fall 2008, instructors may assign the following letter grades to their students’ work at the completion of a course of study (listed together with the equivalent point score for the purpose of calculating Grade Point Averages):

<b>A+</b>	<b>4.0</b>	<b>A</b>	<b>4.0</b>	<b>A-</b>	<b>3.7</b>
<b>B+</b>	<b>3.3</b>	<b>B</b>	<b>3.0</b>	<b>B-</b>	<b>2.7</b>
<b>C+</b>	<b>2.3</b>	<b>C</b>	<b>2.0</b>		
<b>D</b>	<b>1.0</b>				
<b>F</b>	<b>0.0</b>				

EXPLANATORY NOTES:

1. Individual faculty shall retain the academic freedom to assign “plain letter” grades only, or a subset of the grades listed above (see point 2 of the proposal) in any section of a course. However, the Academic Senate encourages instructors to ensure that their students are made aware of their grading scheme at an early stage in the course.
2. The “minimum passing letter grade” for a course administered by the GCCCD shall remain a “C”. Therefore, the academic requirements for “Credit/No Credit” grades shall remain unchanged.
3. In compliance with *California Code of Regulations*, Title 5, section 55758:
  - a. Grade points shall be assigned to each letter grade according to the scheme presented above
  - b. There shall be no assignment of the grade of “C-”.
  - c. The grade of “A+” may be awarded to outstanding students whose academic performance merits such a distinction. However, this grade shall be equivalent to an “A”, or 4.0 points, for the purpose of calculating Grade Point Averages (GPAs).
  - d. Each college shall publish in every edition of the college catalog a detailed explanation of this grading system including the grade points assigned for each grade.
4. Furthermore, there shall be no assignments of D+, D-, F+, or F- in this proposed scheme.
5. Given the increased precision afforded by this grading scheme, Grade Point Averages (GPAs) shall be reported on student transcripts to 2 (TWO) decimal places, with conventional rounding up or down of the last decimal place.

## Information Item – November 19, 2007

### Attachment #2

#### TECHNOLOGY FOR TEACHING AND LEARNING COMMITTEE (TTLC) A COMMITTEE OF THE ACADEMIC SENATE

##### CHARGE:

This committee will

- Assess and recommend the use of appropriate educational technology for a more effective teaching and learning environment at Grossmont College.
- Participate in developing, maintaining and implementing the college educational technology plan.
- By means of a subcommittee on distance education, direct and implement the goals of the Academic Senate in the area of online education.

##### MEETING SCHEDULE:

This may be adjusted as necessary to fit faculty schedules. For the 2007-2008 academic year the meeting will be on the 4<sup>th</sup> Monday of the month from 11am to 12:20am.

##### CHAIR:

A single independent faculty chair (not one of the area representatives), designated by the TTLC. The TTLC will vote for the chair and send that person's name to the Academic Senate for ratification. The designee need not be a current faculty representative to the TTLC. The chair will serve for two academic years.

##### COMPOSITION:

FACULTY REPRESENTATIVES FROM THE FOLLOWING AREAS:

- 1 Faculty Chair
- 1 Distance Education Coordinator
- 2 Business & Professional Studies Division
- 2 Communication and Fine Arts Division
- 2 Humanities and Social/Behavioral Sciences Division
- 2 Mathematics, Natural Sciences, Exercise Science and Wellness Division
- 1 Learning and Technology Resources Division
- 1 Counseling department
- 1 part-time faculty

REPRESENTATIVES FROM THE FOLLOWING AREAS

- 1 Vice President of Academic Affairs or designee
- 1 Dean of Learning and Technology Resources Division or designee
- 1 Dean from one of the 4 academic divisions
- 1 DSPS
- 1 CATL Coordinator
- 1 Information Systems
- 1 Technology support staff
- 1 ASGC

##### ADOPTED:

##### REVISED:

##### NOTES:

All members will be voting members

All meetings are open for all interested persons to attend and participate

##### SUPPORT STAFF:

A support staff is necessary and will be identified as required. During the 2007 – 2008 academic year this is the Administrative Secretary from the Learning and Technology Resources Division.

# Information Item – November 19, 2007

## Attachment #3

### Grossmont-Cuyamaca Community College District Legislative Program

#### Proposed 2007-2010 Legislative Program

September 2007

The following positions comprise the recommended approach of the Grossmont-Cuyamaca Community College District to state and federal issues. This draft has been submitted to, and approved by, District Executive Council. Based on additional assessment, minor changes have been made in wording to clarify the intent.

State Issue areas: Access, Fiscal Stability, Career Technical Education and Accountability

Federal Issue areas: Carl Perkins Vocational and Technical Education, Higher Education Act and Workforce Investment Act

#### State Issues

##### **Access**

The Grossmont-Cuyamaca Community College District supports:

1. Removal of restrictions on concurrent enrollment that inappropriately impede access to the community college
2. Reduction of textbook costs
3. Strengthened transfer and articulation processes and more effective transfer guarantees from K-12 to community college and from community college to UC, CSU and others
4. Funding for basic skills development

##### **Fiscal Stability**

The Grossmont-Cuyamaca Community College District supports:

1. Funding (per student) equity within the system, bringing all districts to the hundredth percentile
2. Increased funding for non-credit programs
3. Measures to permanently backfill property tax shortfalls
4. Measures to ensure that college districts pay only an equitable share of infrastructure projects such as road improvements

##### **Career Technical Education**

The Grossmont-Cuyamaca Community College District supports:

1. Measures to facilitate, enable and support a smooth transition for Regional Occupational Programs into community college programs.
2. Funding and other measures that support nursing and allied health career pipelines, including prerequisite courses, as well as other career technical education.

##### **Accountability**

The Grossmont-Cuyamaca Community College District supports:

1. Accountability standards that are quantifiable, educationally sound, reduce duplication, include a long-term perspective, and reflect the diverse needs and academic and vocational goals of community college students.

#### Federal Issues

##### **Higher Education Act Reauthorization**

The Grossmont-Cuyamaca Community College District supports:

1. Elimination of the Tuition Sensitivity clause
2. Increased access to, and funding for, federal financial aid for low-income community college students, including year-round access and part-time and independent students
3. Opposition to a Single Definition for Institutions of Higher Education

##### **Workforce Investment Act**

The Grossmont-Cuyamaca Community College District supports:

1. The timely reauthorization of the Workforce Investment Act with streamlined reporting requirements for vocational programs and participants