

# Academic Senate Grossmont College

Monday, March 16, 2009  
11:00am – 12:20pm in Griffin Gate

## I. CALL TO ORDER

- A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*
- B. Approval of Agenda
- C. Approval of Minutes from March 2, 2009

## II. PRESIDENT'S REPORT

- A. Announcements 5 minutes
- B. Introduction of New Chancellor 5 minutes
- C. Close Senate Officer Nominations 5 minutes
- D. Discussion on Distance Learning 40 minutes

## III. COMMITTEE REPORTS

- A. None

## IV. ACTION ITEMS

- A. Academic Integrity Statement (Attachment #1) 10 minutes
- B. International Baccalaureate Proposal (Attachment #2) 10 minutes

## V. INFORMATION ITEMS\*

- A. BP/APs 4020 (Program and Curriculum Development), 4021 (Program Discontinuance), and 4230 (Grading and Academic Record Symbols) (Handouts) 5 minutes
- B. Resolution on MOU between Academic Senates and United Faculty (Attachment #3)

\*The Academic Senate may move information items to action upon a 2/3 vote.

# Academic Senate Grossmont College

## Minutes of the Meeting – March 2, 2009

### MEETING ATTENDANCE:

X	Chris Hill (President)	X	Janet Gelb (CSIS)	X	Sue Gonda (History-Sen Officer)
X	P.J. Ortmeier (AOJ)	X	Diane Mayne-Stafford (CSIS)	X	Devon Atchison (History-Sen Officer)
X	Lance Parr (AOJ)	X	Ronald Norman (CSIS)	X	Angela Feres (History )
X	Tina Young (AOJ)	X	Donne Leigh (Counseling)	X	Priscilla Rogers (Inter Bus)
X	Jennifer Carmean (ASL)	X	Mary Rider (Counseling)	X	Patty Morrison (Library)
	Jamie Gould (ASL)	X	Bonnie Schmiede (Counseling)	X	Jenny VandenEynden (Math)
	Jim Wilsterman (Art)		Tom Gamboa (Cross Cult Stud)	X	Susan Working (Math)
X	Steve Garcia (Art)		Joe Orate (Culinary Arts)	X	Ray Funk (Math)
	Jennifer Bennett (Art)		James Foran (Culinary Arts)	X	Arturo Millan (Math)
X	Israel Cardona (Behav Sci)	X	David Mullen (Dance) - Spring	X	Shirley Pereira (Math)
X	Gregg Robinson (Behav Sci)	X	Jane Nolan (DSPS)		Evan Wirig (Media Comm)
X	Rebekah Wanic (Behav Sci)	X	Carl Fielden (DSPS)	X	William Sneed (Media Comm)
X	Richard Unis (Behav Sci)	X	Gary Jacobson (Earth Sci)		Derek Cannon (Music)
X	Virginia Dudley (Biol Sci)		Jerry Mason (Earth Sci)		Paul Kurokawa (Music)
X	Allison Shearer (Biol Sci)	X	Oralee Holder (English)		Steve Baker (Music)
X	Michele Perchez (Biol Sci)	X	Adelle Schmitt (English)	X	Joy Zozuk (Nursing)
X	Brian Keliher (Bus Admin)	X	Joan Ahrens (English)	X	Christine Vicino (Occ Therapy)
	Nate Scharff (Bus Admin)	X	Stephanie Mood (English)	X	David Milroy (Part-time Rep)
	Linda Snider (BOT)	X	Chuck Passentino (ESL)	X	Lee Johnson (Part-time Rep)
	Barb Gillespie (BOT)	X	Barbara Loveless (ESL)	X	Zoe Close (Phil/Hum/Rel Studies)
X	Rick Kirby (CVT)		Nancy Herzfeld-Pipkin (ESL)		Bill Hoaglin (Phil/Hum/Rel Studies)
	Don Ridgway (CVT)		Sylvia Montejano (EOPS)		Ross Cohen (Physics)
	Jeff Lehman (Chemistry-Sen Off)	X	Pearl Lopez (EOPS)	X	Stephanie Plante (Physics, Astr. Ph Sc)
	Martin Larter (Chemistry)	X	Laura Burger (Exer Sci/Well-Sen Officer)		Joe Braunworth (Polit Economy)
X	Cary Willard (Chemistry)	X	Jim Symington (Exer Sci/Well)	X	Scott McGann (Polit Economy)
X	Sheridan DeWolf (Child Dev)		Randy Abshier (Exer Sci/Well)	X	Lorenda Seibold-Phalan (Resp Ther)
X	Mary Courtney (Child Dev)	X	Dan Clauss (Exer Sci/Well)		Barry Winn (Resp Ther)
X	Joel Castellaw (Comm)	X	Karen Caires (Exer Sci/Well)	X	Craig Everett (Theatre Arts)
X	Jill Carleton (Comm)	X	Antonio Crespo (Foreign Lang)		
X	Victoria Howitt (Comm)				

X = present at meeting

### GUESTS:

- Beth Smith –Math Faculty, South Representative, ASCCC
- Raul Sandelin – English Faculty
- George Gastil – History Faculty
- Jerry Buckley – Dean, Mathematics, Natural Sciences, Exercise Science and Wellness
- John Colson – VP, Student Services
- Jim Mahler – President, American Federation of Teachers

**RECORDER:** Devon Atchison

### I. CALL TO ORDER (11:05)

#### A. Public Comment

Jim Mahler, from American Federation of Teachers (AFT), introduced himself and reminded people to sign blue cards.

#### B. Approval of Agenda

A motion was made to approve the day's agenda.  
M/S/U Perchez/Holder

### **C. Approval of Minutes from February 2, 2009**

A motion was made to approve the minutes from the February 2, 2009 meeting.  
M/S/U Ahrens/VandenEynden

## **II. PRESIDENT'S REPORT**

### **A. Announcements**

Chris announced that Brian Jennings from the Political Economy department had been in an accident and would be out 3-6 months. She also mentioned that the new chancellor started that day and that she would invite her to an upcoming senate meeting.

Chris shared the results of the accreditation letter which stated that the ACCJC had accepted the follow-up letter with no sanctions. She expressed appreciation to all the faculty for their efforts on Student Learning Outcomes and especially Devon Atchison and Chuck Passentino for their leadership in the effort. For the Fall 2009, there are four recommendations still need to be addressed: diversity in hiring, authority, evaluation, and selection of the college president, board goals and evaluation of district services, and improving relations with the district.

Chris provided a handout with a budget update and asked the senate if they would like to have a presentation on the budget in the near future. The Senate acknowledged that they would.

Chris then opened nominations for the Senate Officers positions. There are three at-large seats and one at-large part-time seat open. The Vice President seat is also open. She also announced that the upcoming ballot will include the proposed changes to the Constitution recently approved by the Senate. The following nominations were put forth and accepted: Sue Gonda (VP); George Gastil (PT); Laura Burger (At-large); Devon Atchison (At-large). Nominations close on the 16<sup>th</sup> of March at the next senate meeting. With the current electronic balloting process, there will also need to be a future discussion on the need for an Elections Committee as indicated in the by-laws.

### **B. Discussion on Part-time Compensation for Committee Service**

Chris began the discussion with a review of the language in a recent email from United Faculty (UF) regarding compensation for part-time faculty for committee service. She outlined some concerns that she and Mike Wangler (Cuyamaca Academic Senate President) had expressed to Zoe Close (UF President). Primarily the concerns surrounded the language within the agreement that suggested the college administrators would be appointing faculty to committees.

Zoe explained the background of the issue and the process by which the agreement had been reached. During the ensuing discussion several issues were raised including concerns over which committees qualified under the language, what the process would be for tracking the people and hours, what work would be counted, what was the possible effect on part-time load and what effect would budget have on the appointment process.

Additional discussion revolved around the types of consultation that needed to be in place to address issues that are of interest to both faculty organizations (Academic Senate and UF) and suggestions were made to develop a memorandum of understanding (MOU) to better clarify the relationship.

As a result, a motion was made to create a task force to examine the issues surrounding the implementation of this agreement. The task force can look at the agreements from other colleges and unions as a starting place. The task force would include part-time faculty, as well as representatives from both Academic Senates and UF.

M/S/U Robinson/Milroy

At some point in the discussion a second version of the side letter agreement was examined and revised language was proposed by the senate body. A motion was made to ask the UF Steering Committee to amend the agreement language to include the following excerpt:

“Part-time faculty appointed by the Academic Senates to shared governance committees shall be compensated for committee service...”

M/S/U Milroy/Caires

### **III. COMMITTEE REPORTS**

A. None

### **IV. ACTION ITEMS**

A. None

### **V. INFORMATION ITEMS**

#### **A. Academic Integrity Statement**

Chris gave a brief background to say that the statement in the catalog is in conflict with legal language and needs to be revised. The issue is a timely one, so she asked everyone to notify her before the next senate meeting with any modifications.

#### **B. International Baccalaureate Proposal**

Chris asked the senators to read over the proposal before next meeting's discussion.

The next meeting is scheduled for March 16, 2009.

Meeting Adjourned at 12:20 p.m.

CH:rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

**Action Item – March 16, 2009**

**Attachment #1**

**DRAFT**

**Grossmont College Academic Integrity Statement**

The faculty, administration, and staff of Grossmont College, in creating a culture of academic excellence and integrity, value honesty and integrity in all aspects of learning, working [,] and participating in the college community. Moreover, we believe that those who value learning would never view cheating (copying or otherwise presenting work that is not one's own) and plagiarism (presenting another writer's ideas, materials or words as one's own without proper citation) as viable choices within an academic environment. It is incumbent on faculty, in particular, to communicate expectations to students with regard to academic honesty in each class, and it is the responsibility of each student to understand the actions and behaviors that constitute cheating or academic dishonesty within each class as well as in other venues on campus. Students are encouraged to ask questions of their instructors and are expected to read the college's statement on Academic Fraud (located in the college catalog). Penalties for actions inconsistent with classroom, library, and college expectations for academic integrity range from a failing grade on an assignment, exam, or project (which may lead to a failing grade in the course), to, under certain conditions, suspension or expulsion from a class, program[,], or the college. For more information, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

**Attachment #2**

**Proposal to accept International Baccalaureate (IB) courses for General Education and Baccalaureate Credit**

Grossmont College grants credit towards its Associate Degrees and fulfillment of transfer requirements for successful completion of Advanced Placement Examinations offered by the College Entrance Examination Board. Many public and private universities in the United States also award baccalaureate credit to students who successfully complete International Baccalaureate (IB) courses in high school. Like most high school districts, the GUHSD provides students with an opportunity to participate in the International Baccalaureate Diploma Programme for Universities & Colleges as well as the Advanced Placement Examination.

The system-wide California State University and University of California award baccalaureate credit for Advanced Placement Examinations and IB Higher Level Examinations. Grossmont College students who have earned AP credit are able to clear general education requirements on the CSU Breadth or IGETC lower-division general education transfer pattern. The University Transfer Center and Counseling Department proposes that the Grossmont College Academic Senate consider also accepting successful completion of IB Higher Level Examinations to meet Associate Degree and transfer requirements.

**Academic Senate Resolution to develop a Memorandum of Understanding (MOU) between the Academic Senates and United Faculty**

Whereas, The faculty of the Grossmont-Cuyamaca Community College District enjoy faculty-driven organizations that protect the full range of faculty professional duties and work conditions, from the curriculum to sick leave, including the authority, responsibilities, compensation and benefits for full- and part-time faculty across the two colleges;

Whereas, The organizations – the Academic Senates and the United Faculty – have separately defined and jointly defined responsibilities in law, code and regulation as well as other responsibilities that require consultation among the organizations in order to achieve the most effective outcomes for all faculty; and

Whereas, Open communication, documentation and transparency serve the organizations and all faculty well;

Resolved, That the Academic Senates and United Faculty develop a Memorandum of Understanding (MOU) for appropriate separation of duties and responsibilities and to identify issues where the organizations' authority overlap; and

Resolved, That the MOU is developed with input from all stakeholders and that any topic suggested by one senate or the union can be considered for inclusion in the MOU; and

Resolved, That the Academic Senates and United Faculty establish means of effective, ongoing communication regarding issues relevant to the professional lives of faculty.