

Academic Senate Grossmont College

Monday, November 16, 2009
11:00am – 12:20pm in Griffin Gate

I. CALL TO ORDER

A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*

B. Approval of Agenda

C. Approval of Minutes from November 2, 2009

II. PRESIDENT'S REPORT

20 minutes

A. Announcements

B. Faculty Technology Training

C. Fall Plenary Session Highlights

III. COMMITTEE REPORTS

A. Academic Integrity Task Force – Angela Feres & Agustin Albarran 30 minutes

B. SLO Assessment Framework – Devon Atchison 10 minutes

IV. ACTION ITEMS

A. Approval of TTLC faculty co-chair – Angela Feres 5 minutes

V. INFORMATION ITEMS*

10 minutes

A. GC Core Competencies (Attachment #1)

*The Academic Senate may move information items to action upon a 2/3 vote.

Academic Senate Grossmont College

Minutes of the Meeting – November 2, 2009

MEETING ATTENDANCE:

X	Chris Hill (President)		Clifton Quinn (CSIS)	X	Randy Abshier (Exer Sci/Well)
	P.J. Ortmeier (AOJ)	X	Ronald Norman (CSIS)	X	Larry Larsen (Exer Sci/Well)
	Lance Parr (AOJ)	X	Bonnie Schmiege (Counseling)	X	Virginia Young (Foreign Lang)
X	Tina Young (AOJ)		Mary Rider (Counseling)	X	Sue Gonda (History-Sen Officer)
X	Jennifer Carmean (ASL)		Cruz Cerda (Counseling)	X	Devon Atchison (History-Sen Officer)
	Jamie Gould (ASL)		Danny Martinez (Cross Cult Stud)	X	Angela Feres (History)
X	Jim Wilsterman (Art)		Joe Orate (Culinary Arts)	X	Priscilla Rogers (Inter Bus)
X	Paul Turounet (Art)		James Foran (Culinary Arts)	X	Patty Morrison (Library)
X	Jennifer Bennett (Art)		Kathy Meyer (Dance) -Fall	X	Jenny VandenEynden (Math)
X	Israel Cardona (Behav Sci)		David Mullen (Dance) - Spring	X	Susan Working (Math)
X	Gregg Robinson (Behav Sci)	X	George Gastil (P/T Senate Officer @large)	X	Ray Funk (Math)
	Rebekah Wanic (Behav Sci)		David Milroy (Divisional Senator AHLGC)	X	Arturo Millan (Math)
	Richard Unis (Behav Sci)		Eric Lund (Divisional Senator CTE/WD)	X	Shawn Hicks (Math)
	Virginia Dudley (Biol Sci)		Kirin Farquar (Divisional Senator ESBS)	X	Evan Wirig (Media Comm)
	Michael Golden	X	Carla Sotelo (Divisional Senator LR)	X	William Snead (Media Comm)
	Michele Perchez (Biol Sci)	X	Lee Johnson (Divisional Senator)		Derek Cannon (Music)
	Brian Keliher (Bus Admin)	X	Jane Nolan (DSPS)		Paul Kurokawa (Music)
	Nate Scharff (Bus Admin)	X	Carl Fielden (DSPS)		Steve Baker (Music)
X	Linda Snider (BOT)	X	Gary Jacobson (Earth Sci)		Joy Zozuk (Nursing)
	Barb Gillespie (BOT)	X	Judd Curran (Earth Sci)		Diane Gottschalk (Nursing)
X	Andy Biondo (CVT)	X	Oralee Holder (English)	X	Christine Vicino (Occ Therapy)
X	Don Ridgway (CVT)	X	Adelle Schmitt (English)	X	Zoe Close (Phil/ Rel Studies)
X	Cary Willard (Chemistry)	X	Joan Ahrens (English)		Bill Hoaglin (Phil/ Rel Studies)
X	Martin Larter (Chemistry)		Lisa Ledri-Aguilar (English)		Ross Cohen (Physics)
X	Judy George (Chemistry)	X	Sue Jensen (English)	X	Stephanie Plante (Physics, Astr. Ph Sc)
X	Sheridan DeWolf (Child Dev)	X	Chuck Passentino (ESL)	X	Shahrokh Shahrokhi (Polit Economy)
	Claudia Flores (Child Dev)		Nancy Herzfeld-Pipkin (ESL)		Scott McGann (Polit Economy)
X	Joel Castellaw (Comm)	X	Jim Tolbert (EOPS)	X	Lorenda Seibold-Phalan (Resp Ther)
X	Jill Carleton (Comm)		Sylvia Montejano (EOPS)		Barry Winn (Resp Ther)
X	Victoria Curran (Comm)	X	Laura Sim (Exer Sci/Well-Sen Officer_	X	Craig Everett (Theatre Arts)
	Janet Gelb (CSIS)		Jamie Ivers		Buth Duggan

GUESTS:

- Jerry Buckley, Dean- Math, Natural Sciences, Exercise Science and Wellness
- Beth Smith, Math Department Faculty; Treasurer, ASCCC
- Tina Pitt, Vice President Academic Affairs
- Janet Castanos, Dean-English, Social and Behavioral Sciences

RECORDER: Rochelle Weiser

I. CALL TO ORDER (11:05)

A. Public Comment

None

B. Approval of Agenda

A motion was made to approve the day's agenda.

M/S/U Nolan/Wirig

Note: Chris noted that Information Item C would return at the next meeting in order to allow time for other items and reports.

C. Approval of Minutes October 19, 2009

A motion was made to approve the minutes from the previous meeting.

M/S/U Wirig/Schmiege

II. PRESIDENT'S REPORT

A. Announcements

Chris began by welcoming everyone. Chris announced that the college would again be having the "Holiday Chili Cookoff" and would like input on the proposed dates. All agreed that finals week would be best, December 16, 11:00-1:00pm.

Chris then reported on the Area D meeting. She began by opening the website for the Academic Senate for California Community Colleges (ASCCC) which could be found at www.asccc.org. She reviewed the resources that are available to senators on the website, she recommended that senators visit the site and become familiar with the information available. She then went to the page for the Plenary Session of the ASCCC. She explained the make-up of the ASCCC and the process by which resolutions go through. She then showed the senators where they could find the resolutions that will be voted on at the next Plenary Session, asked that they review resolutions, and contact her with feedback. Chris noted that the resolutions were discussed at the Area D meeting and some would have amendments being attached in addition to new resolutions being brought forward. She would have all the information available to Senators in the next few days. Chris, Sue Gonda, and Beth Smith would be attending the Plenary Session November 12-14, 2009. Chris then briefly reviewed some of the resolutions, the areas they affect, and reiterated that she would like feedback from the senators on how to vote on the resolutions.

Chris thanked everyone for the hard work being done on the 6-Year Plans and noted that anyone struggling with them can call her or Shirley for assistance. Chris then noted the Annual Activity Plans would be coming out soon and the Sabbatical Leave Applications are coming due as well.

B. Flu Information Sheet

Chris began by reviewing the questions that arose during the discussion regarding "Strategies for Instructional Continuity". One item that arose was regarding sick students and how to deal with them. Chris then presented a draft of the "Flu Information Sheet" for discussion and asked for input. Several items were discussed including contacting the dean with student names for tracking and follow-up, the links that are available on the Grossmont College home page to both the CDC and a H1N1 information page, that dealing with situations individually is important and that we need to try to work with students to help them progress in their coursework.

C. Academic Quality Rubric

Chris shared with the senators the Academic Quality Project from Coastline Community College. Chris asked the senators if they would like to review it and think about whether or not the Grossmont Senate would like to develop something similar. There was general agreement that the senators would like to take a more detailed look at the document.

III. Committee Reports

A. Faculty Professional Development-Martin Larter

Chris introduced Martin Larter, co-chair of the Faculty Professional Development Committee. Martin announced that the focus for the next flex week (January 19-22, 2010) would be on diversity and basic skills. So far the activities include 5-6 workshops and a keynote address on basic skills, a lunch presentation on diversity followed by a workshop on developing diversity on campus. The Earth Science department is offering an overnight trip to examine water issues in

Southern California and there will be morning meet & greets that will incorporate tours of campus facilities (i.e. library and the child development center). There will also be training for CPR and first aid, as well as yoga for relaxation. A notice for department meeting dates will go out this week.

Chris noted that one of the coordinators of the CLASS Initiative would be coming to the GCCCD on November 12, 2009. A faculty meeting has been coordinated with the Cuyamaca Academic Senate on that date at 2:30pm in room I-209, if anyone would like to attend. It was also noted that there will be training for the tools used for CLASS during Staff Development Week.

IV. ACTION ITEMS

A. Approval of Committee Members

Chris called for a motion to approve the listed committee members.

M/S/U Atchison/Fielden

B. General Education Task Force-Sue Gonda

Chris introduced Sue Gonda, co-chair of the Curriculum Committee. Sue presented and reviewed the charge and composition document for the General Education Task Force. Discussion followed regarding the composition of the task force. There was some concern regarding the broad representation of all faculty. The end result of the discussion was that the curriculum committee members would be sure to be drawn from the various divisions. Chris noted that members would need to communicate within their divisions and departments to keep faculty informed. There was also discussion as to whom the task force should report. The Senate requested that the task force report on a regular basis to the Senate.

Chris asked for a motion to put the document on the table.

There was some concern with aligning Grossmont's GE package with other colleges and a suggestion to change the wording at the top and throughout to "task force" instead of "committee". There was a request for clarification of the need for the GE review. Sue responded that the Curriculum Committee has been asked to look at the addition of items to the packages (i.e. diversity and computer literacy). She also noted that there are some instances in which the package is too cumbersome for students. The bottom line is to see if Grossmont is still offering a GE package that best serves the educational needs of the students and is compliant with all Title 5 requirements. Chris added that the GE packages have not been reviewed for 15 years and hoped all would view this as an opportunity to dialogue.

Chris called for the question to approve the General Education Task Force document with the changes recommended by the senate.

M/S/U Wirig/Sim

IV. INFORMATION ITEMS

A. Part-Time Faculty Committee ASCCC Executive Committee Representation Resolution

Chris presented the resolution and reviewed the document. She then invited George Gastil, chair of the Part-Time Faculty Committee (ASPTFC), to speak on the resolution. George noted that the resolution was a continuation of what the Academic Senate here has done by providing representation for Part-Time faculty. The ASPTFC would like to see part-time representation at

all levels noting that the part-time faculty have a different and valuable perspective to add to the consultation process.

Beth Smith, Treasurer ASCCC, reported on a resolution that was passed last year by the ASCCC to provide for statewide caucuses. The resolution provides the opportunity for any group with a commonality to form a caucus (i.e. faculty of color, Latino faculty or part-time faculty). Beth suggested that a resolution such as this, supported by a caucus, would have a greater opportunity to be discussed and supported on a statewide level. Beth also noted that some of the “qualifiers” within the resolution might be limiting as not all colleges have re-employment preferences or the opportunity to serve as an elected senate representative (not all senates have part-time faculty reps). Beth, as ASCCC Treasurer, also noted that there should be discussion with the ASCCC Executive Committee on how two new positions would be funded.

B. Approval of TTLC faculty Co-Chair: Angela Feres

This item will return as an action item at the next meeting.

C. GC Core Competencies

This item will return as information item at the next meeting.

Meeting Adjourned at 12:15pm

Next meeting is scheduled for November 16, 2009.

CH: rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under “Action.”

Information Item – November 16, 2009

Attachment #1

CORE COMPETENCIES DRAFT

CORE COMPETENCIES (suggested)	INSTITUTIONAL SLOs alignment	GE AREAS (from Course Catalog) alignment
CC 1. Critical Thinking	Implicitly a part of all ISLOs	All GE Areas
CC 2. Effective Communication	ISLO 5. Effective Communication	GE Area A – Language and Rationality (Written, Oral, Quantitative)
CC 3. Quantitative Reasoning & Scientific Inquiry	ISLO 6. Mathematical Literacy ISLO 7. Scientific Inquiry	GE Area A – Language and Rationality (Written, Oral, Quantitative) GE Area B – Natural Sciences (Biological, Physical)
CC 4. Responsible Social and Cultural Engagement	ISLO 2. Understanding of the Arts and Humanities ISLO 4. Cultural Competence ISLO 1. Productive Citizenry	GE Area C – Humanities (Humanities/Philosophy, Language and Literature, Fine Arts) GE Area D – Social Sciences (Social, Behavioral, US History and Govt)
CC 5. Lifelong Well-being	ISLO 1. Productive Citizenry, particularly health and financial well-being	GE Area E – Fitness/Wellness
CC6. Informational and Technological Literacy	ISLO 3. Informational and Technological Literacy	All GE Areas