

Academic Senate Grossmont College

Monday, November 30, 2009
11:00am – 12:20pm in Griffin Gate

I. CALL TO ORDER

A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*

B. Approval of Agenda

C. Approval of Minutes from November 16, 2009

II. PRESIDENT'S REPORT

15 minutes

A. Announcements

B. Update on Drop for Non-Payment – John Colson

III. COMMITTEE REPORTS

A. SLO Assessment Framework – Devon Atchison

10 minutes

IV. ACTION ITEMS

A. GC Core Competencies (Attachment #1)

25 minutes

V. INFORMATION ITEMS*

25 minutes

A. Resolution in Support of Freedom of Speech (handout)

B. Resolution to Provide Regular Faculty Evaluation Training
(Attachment #2)

C. Academic Integrity – Levels of Cheating Matrix
(Attachment #3)

*The Academic Senate may move information items to action upon a 2/3 vote.

Academic Senate Grossmont College

Minutes of the Meeting – November 16, 2009

MEETING ATTENDANCE:

X	Chris Hill (President)		Clifton Quinn (CSIS)	X	Randy Abshier (Exer Sci/Well)
	P.J. Ortmeier (AOJ)	X	Ronald Norman (CSIS)		Larry Larsen (Exer Sci/Well)
	Lance Parr (AOJ)	X	Bonnie Schmiege (Counseling)	X	Virginia Young (Foreign Lang)
X	Tina Young (AOJ)	X	Mary Rider (Counseling)	X	Sue Gonda (History-Sen Officer)
X	Jennifer Carmean (ASL)	X	Cruz Cerda (Counseling)	X	Devon Atchison (History-Sen Officer)
	Jamie Gould (ASL)		Danny Martinez (Cross Cult Stud)		Angela Feres (History)
X	Jim Wilsterman (Art)		Joe Orate (Culinary Arts)	X	Priscilla Rogers (Inter Bus)
X	Paul Turounet (Art)		James Foran (Culinary Arts)	X	Patty Morrison (Library)
X	Jennifer Bennett (Art)	X	Kathy Meyer (Dance) -Fall	X	Jenny VandenEynden (Math)
X	Israel Cardona (Behav Sci)		David Mullen (Dance) - Spring	X	Susan Working (Math)
X	Gregg Robinson (Behav Sci)	X	George Gastil (P/T Senate Officer @large)		Ray Funk (Math)
X	Rebekah Wanic (Behav Sci)		David Milroy (Divisional Senator AHLGC)	X	Arturo Millan (Math)
	Richard Unis (Behav Sci)		Eric Lund (Divisional Senator CTE/WD)		Shawn Hicks (Math)
	Virginia Dudley (Biol Sci)		Kirin Farquar (Divisional Senator ESBS)		Evan Wirig (Media Comm)
X	Michael Golden	X	Carla Sotelo (Divisional Senator LR)		William Snead (Media Comm)
X	Michele Perchez (Biol Sci)	X	Lee Johnson (Divisional Senator)		Derek Cannon (Music)
X	Brian Keliher (Bus Admin)	X	Jane Nolan (DSPS)		Paul Kurokawa (Music)
	Nate Scharff (Bus Admin)	X	Carl Fielden (DSPS)		Steve Baker (Music)
X	Linda Snider (BOT)	X	Gary Jacobson (Earth Sci)		Joy Zozuk (Nursing)
	Barb Gillespie (BOT)	X	Judd Curran (Earth Sci)		Diane Gottschalk (Nursing)
X	Andy Biondo (CVT)	X	Oralee Holder (English)	X	Christine Vicino (Occ Therapy)
X	Don Ridgway (CVT)	X	Adelle Schmitt (English)	X	Zoe Close (Phil/ Rel Studies)
	Cary Willard (Chemistry)	X	Joan Ahrens (English)		Bill Hoaglin (Phil/ Rel Studies)
	Martin Larter (Chemistry)	X	Lisa Ledri-Aguilar (English)		Ross Cohen (Physics)
	Judy George (Chemistry)		Sue Jensen (English)	X	Stephanie Plante (Physics, Astr. Ph Sc)
X	Sheridan DeWolf (Child Dev)		Chuck Passentino (ESL)	X	Shahrokh Shahrokhi (Polit Economy)
X	Claudia Flores (Child Dev)	X	Nancy Herzfeld-Pipkin (ESL)		Scott McGann (Polit Economy)
X	Joel Castellaw (Comm)	X	Jim Tolbert (EOPS)	X	Lorenda Seibold-Phalan (Resp Ther)
X	Jill Carleton (Comm)	X	Sylvia Montejano (EOPS)		Barry Winn (Resp Ther)
X	Victoria Curran (Comm)	X	Laura Sim (Exer Sci/Well-Sen Officer)	x	Craig Everett (Theatre Arts)
	Janet Gelb (CSIS)		Jamie Ivers		Beth Duggan
		x	Jim Symington (Exer Sci/Well)		

GUESTS:

- Beth Smith, Math Department Faculty; Treasurer, ASCCC
- Janet Castanos, Dean-English, Social and Behavioral Sciences
- Brian Cantarini, Faculty - Media Communications
- John Colson, Vice President Student Services
- Marc Valenzuela, Student ; Associated Students of Grossmont College (ASGC) President
- Christopher Enders, Student; Governing Board Student Trustee

RECORDER: Rochelle Weiser

I. CALL TO ORDER (11:05)

A. Public Comment

Michael Copenhaver-Director, Financial Aid

Michael reported his department had been working on a mental health services program for foster youth students at Grossmont College and from this came the idea of providing a mental health services program for students campus-wide. Michael then asked the senators if this idea was something the senate felt was important and would be interested in supporting should his department pursue it. The program would include training and workshops for faculty; with the

idea of being proactive in identifying and helping students before discipline problems arise. All agreed they would like to see this pursued.

Bonnie Schmiege-Counseling Department Chair

Bonnie commented that the Counseling Department is very concerned with how curriculum cuts will impact student programs for transfer opportunities, degrees, and basic skills. Counseling would like to see a discussion take place with regard to the courses being cut and to make sure that Grossmont is able to maintain its reputation, its position as a transfer-directed school and service the needs of the students. Bonnie closed by stating she would like to see discussions begin among the faculty as to what the academic priorities are and have those driven by the faculty.

B. Approval of Agenda

A motion was made to approve the day's agenda.
M/S/U Fielden/Robinson

C. Approval of Minutes November 2, 2009

A motion was made to approve the minutes from the previous meeting.

Correction: Chris noted that she had received feedback that the GE package had been reviewed more recently than 15 years ago, so the minutes would be changed to correct that. Chris then mentioned that the GE task force would be collecting the list of concerns and comments related to the GE discussion before they begin their work. She also expressed the hope that everyone would welcome the opportunity to discuss how best to serve our students and that all would approach the GE discussion with an open mind. She reiterated that the task force would be reporting items back to the Senate for review.

M/S/U Morrison/Atchison

II. PRESIDENT'S REPORT

A. Announcements

Chris welcomed the students in attendance - Mark Valenzuela (ASGC President) and Christopher Enders (Governing Board Student Trustee).

B. Faculty Technology Training

Chris began by noting that Chris Rodgers had attended the last meeting with the intention of gathering information regarding technology training for faculty. She explained that Chris R. and Patty Morrison, CATL Coordinator, work to set up workshops for faculty, which often times are not well attended and they would like feedback on what faculty would like to see in technology training. Some of the items suggested were: training during staff development week when faculty are available and in the learning/training mode; an option for "grass roots" requests from departments on the training they need; and training in electronics for literature and web 2.0 tools. Patty also mentioned the possibility of a technology blog or group to help each other with problems, having technological help on call, and that CATL would be sending out tutorials to help faculty. The senate asked that Patty and Chris R. possibly solicit suggestions prior to flex week as to what specific technology training faculty would like and that they could possibly utilize department meetings for training as well. They also requested some direction from district services on what technology is being used so individuals can determine what training is needed. Chris noted that it is hoped that TTLC will be able to help with determining a direction for technology and technology services.

C. Fall Plenary Session Highlights

Chris presented the highlights of the resolutions from the fall Plenary Session and reviewed them for the Senators. She noted the resolutions in their entirety are available on the Academic Senate for California Community Colleges (ASCCC) website (www.asccc.org). One item discussed was concern over implementation of Early Assessment Program (EAP), a test that is administered to high school juniors to determine college readiness, and whether it would replace assessment testing. Beth Smith noted that, at this time the ASCCC was interested in the program, but more discussions and research were needed before it could be adopted. Beth noted that generally juniors applying to UC colleges participate in EAP testing, so the number of Grossmont students impacted would be nominal.

Sheridan DeWolf requested that a motion be drafted to support Southwestern College faculty and students in their right to freedom of speech.

III. Committee Reports

A. Academic Integrity Task Force - Agustin Albarran

Chris introduced Agustin Albarran, co-chair of the Academic Integrity Task Force. She also thanked the task force members for their hard work. Agustin then gave a presentation of the work the task force had been doing. He reviewed some of the issues that the task force identified including: 1) options that faculty currently have for consistently responding to instances of academic dishonesty; 2) accountability and consistency in reporting instances of academic dishonesty; 3) methods and responsibility for documentation and tracking; 4) awareness and education of students and faculty regarding issues of academic integrity; and 5) the possible need for a student judicial affairs committee.

Agustin discussed the results of the faculty survey on academic dishonesty that was administered during the January 2009 flex week. He noted that the survey results showed that not all faculty included an academic integrity notice in their syllabi, that reporting of violations varied, and that overall each faculty member handles academic integrity issues differently.

Agustin then introduced a proposed matrix that was developed by the task force that could be used by faculty to provide some consistency in addressing varying levels of academic dishonesty. Beth Smith gave the background on the development of the matrix and explained that the task force was hoping, through its use, to create some consistency campus wide in dealing with instances of academic dishonesty. Chris noted that the actual matrix would come back to the Senate as an Action Item prior to being implemented.

Discussion followed regarding the items presented. Agustin noted that academic integrity is definitely a concern on campus and the number one offense dealt with by Student Affairs. Chris then asked the student guests present for their input. Mark Valenzuela, the ASGC president and member of the task force, commented that he would like to make sure options are left open for instructors to deal with all levels of cheating and that students and faculty are educated on what constitutes cheating. In closing, Agustin noted that Mark's comment regarding what constitutes cheating is what the task force is hoping to make consistent both individually and collectively.

B. SLO Assessment Framework- Devon Atchison

This item will return at the next meeting.

IV. ACTION ITEMS

A. Approval of TTLC faculty co-chair-Angela Feres

Chris called for a motion to approve Angela Feres as the TTLC faculty co-chair.
M/S/U Atchison/Morrison

IV. INFORMATION ITEMS

A. GC Core Competencies

Chris asked Devon to briefly explain the General Education (GE) Core Competencies draft. Devon gave the background and thoughts behind the GC Core Competencies Draft and reviewed the document. Chris added that the idea was to streamline the process from assessing ISLOs and GE SLOs to one process with GE Core Competencies. Chris noted this would then return as an Action Item at the next meeting.

Meeting Adjourned at 12:15pm

Next meeting is scheduled for November 30, 2009.

CH: rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

Attachment #1

CORE COMPETENCIES DRAFT

CORE COMPETENCIES (suggested)	INSTITUTIONAL SLOs alignment	GE AREAS (from Course Catalog) alignment
CC 1. Critical Thinking	Implicitly a part of all ISLOs	All GE Areas
CC 2. Effective Communication	ISLO 5. Effective Communication	GE Area A – Language and Rationality (Written and Oral Communication)
CC 3. Quantitative Reasoning & Scientific Inquiry	ISLO 6. Mathematical Literacy ISLO 7. Scientific Inquiry	GE Area A – Language and Rationality (Quantitative) GE Area B – Natural Sciences (Biological, Physical)
CC 4. Responsible Social and Cultural Engagement	ISLO 2. Understanding of the Arts and Humanities ISLO 4. Cultural Competence ISLO 1. Productive Citizenry	GE Area C – Humanities (Humanities/Philosophy, Language and Literature, Fine Arts) GE Area D – Social Sciences (Social, Behavioral, US History and Govt)
CC 5. Lifelong Well-being	ISLO 1. Productive Citizenry, particularly health and financial well-being	GE Area E – Fitness/Wellness
CC6. Informational and Technological Literacy	ISLO 3. Informational and Technological Literacy	All GE Areas

Attachment #2

Resolution to Provide Regular Faculty Evaluation Training

Whereas, The Academic Senate is responsible for professional matters, such as the quality of faculty evaluations and for consultation with the union regarding facilitation of the evaluation process;

Whereas, Faculty are professionals responsible for evaluating their peers according to the contract and being mindful of the best interests of the college, department, discipline, and students;

Whereas, Faculty evaluators and evaluatees benefit from the opportunity to discuss the evaluation process, goals, interventions, coaching language, and purpose of evaluations; and

Whereas, Regular training on how to perform effective and useful faculty evaluations to improve teaching and learning is desirable and necessary over time since the process, people and delivery modes can change;

Resolved, That the Academic Senate schedule regular training on how to accomplish effective faculty evaluations for face-to-face classes, online classes, and other instructional modes a minimum of twice each year.

Attachment #3

Levels of Cheating Matrix

Levels of Cheating	Examples	Teacher Options for Sanctions	College Options for Sanctions	Should This Level be Reported to the Dean?	Should This Level be Reported to the ADSA?
Level I Unintentional or Passive	Citations incomplete, someone looks at his/her paper, missed the class discussion on cheating so unaware	1. Give a "0" 2. Replacement assignment		Y or N	Y or N
Level II Opportunistic	Brought notes to class with the intention of use, using previous tests or labs, copying/pasting large segments of text w/o citation	1. Confiscate materials 2. Give a "0" 3. Replacement assignment 4. Lower grade	1. Saturday School 2. Meeting with ADSA	Y or N	Y or N
Level III Premeditated and Acted Upon (might be 2 nd offense in same class by same student)	Posing as another, buying a paper off the internet, stealing exam or lab, falsifying data	1. Confiscate materials 2. Give a "0" 3. Lower grade	1. Saturday School 2. Meeting with ADSA 3. Suspension	Y or N	Y or N