

Academic Senate Grossmont College

Monday, March 1, 2010
11:00am – 12:20pm in Griffin Gate

I. CALL TO ORDER

A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*

B. Approval of Agenda

C. Approval of Minutes from February 1, 2010 and February 8, 2010 special meeting

II. PRESIDENT'S REPORT

45 minutes

A. Announcements

B. Senate officer replacement

C. Understanding our fiscal situation – Guests: Sunny Cooke, Tim Flood

III. COMMITTEE REPORTS

NONE

IV. ACTION ITEMS

NONE

V. INFORMATION ITEMS*

30 minutes

A. ASCCC Resolution 4.03 - Response to AB 440: "Transfer Degree" (handouts)

B. BP 1200 – District and College Mission Statements (Attachment #1)

C. BP/AP 3900 – Political Activity (Attachment #2)

*The Academic Senate may move information items to action upon a 2/3 vote.

Academic Senate Grossmont College

Minutes of the Meeting – February 1, 2010

MEETING ATTENDANCE:

X	Chris Hill (President)	x	Diane Mayne-Stafford (CSIS)	X	Dan Clauss/Karen Caires (Exer Sci/Well)
	P.J. Ortmeier (AOJ)	x	Ronald Norman (CSIS)		Larry Larsen (Exer Sci/Well)
	Lance Parr (AOJ)		Bonnie Schmiege (Counseling)	X	Virginia Young (Foreign Lang)
x	Tina Young (AOJ)		Mary Rider (Counseling)	X	Antonio Crespo (Foreign Lang)
x	Jennifer Carmean (ASL)		Cruz Cerda (Counseling)	X	Robert Henry (History)
	Jamie Gould (ASL)		Danny Martinez (Cross Cult Stud)	X	Devon Atchison (History-Sen Officer)
	Jim Wilsterman (Art)		Joe Orate (Culinary Arts)		Angela Feres (History)
x	Gareth Davies-Morris (Art)		James Foran (Culinary Arts)	X	Priscilla Rogers (Inter Bus)
x	Jennifer Bennett (Art)		Kathy Meyer (Dance) -Fall	X	Patty Morrison (Library)
x	Malia Serrano	X	David Mullen (Dance) - Spring	X	Jenny VandenEynden (Math)
x	Israel Cardona (Behav Sci)	X	George Gastil (P/T Senate Officer @large)	X	Susan Working (Math)
x	Gregg Robinson (Behav Sci)	X	David Milroy (Divisional Senator AHLGC)		Ray Funk (Math)
	Rebekah Wanic (Behav Sci)		Eric Lund (Divisional Senator CTE/WD)	X	Arturo Millan (Math)
	Richard Unis (Behav Sci)		Kirin Farquar (Divisional Senator ESBS)	X	Shawn Hicks (Math)
X	Virginia Dudley (Bio Sci)		Carla Sotelo (Divisional Senator LR)	X	Evan Wirig (Media Comm)
x	Michael Golden (Bio Sci)	X	Lee Johnson (Divisional Senator)		William Snead (Media Comm)
x	Michele Perchez (Bio Sci)	X	Jane Nolan (DSPS)		Derek Cannon (Music)
X	Brian Keliher (Bus Admin)	X	Carl Fielden (DSPS)		Paul Kurokawa (Music)
	Nate Scharff (Bus Admin)	X	Gary Jacobson (Earth Sci)		Steve Baker (Music)
X	Linda Snider (BOT)		Judd Curran (Earth Sci)	X	Joy Zozuk (Nursing)Diane Hellar
	Barb Gillespie (BOT)	X	Oralee Holder (English)		Diane Gottschalk (Nursing)
X	Andy Biondo (CVT)		Adelle Schmitt (English)	X	Sharon Sykora (Nursing)
X	Don Ridgway (CVT)		Joan Ahrens (English)		Christine Vicino (Occ Therapy)
X	Jeff Lehman(Chemistry-Senate Officer)		Lisa Ledri-Aguilar (English)		Zoe Close (Phil/ Rel Studies)
	Cary Willard (Chemistry)	X	Sue Jensen (English)		Bill Hoaglin (Phil/ Rel Studies)
	Martin Larter (Chemistry)	X	Chuck Passentino (ESL)	X	Ross Cohen (Physics)
X	Diana Vance (Chemistry)		Nancy Herzfeld-Pipkin (ESL)	X	Stephanie Plante (Physics, Astr. Ph Sc)
X	Sheridan DeWolf (Child Dev)	X	Barbara Loveless(ESL)	X	Shahrokh Shahrokhi (Polit Economy)
X	Claudia Flores (Child Dev)	X	Jim Tolbert (EOPS)	X	Scott McGann (Polit Economy)
X	Joel Castellaw (Comm)		Sylvia Montejano (EOPS)	X	Lorenda Seibold-Phalan (Resp Ther)
X	Jade Solan (Comm)	X	Laura Sim (Exer Sci/Well-Sen Officer_		Barry Winn (Resp Ther)
	Victoria Curran (Comm)	X	Jamie Ivers	X	Craig Everett (Theatre Arts)
X	Janet Gelb (CSIS)	X	Jim Symington (Exer Sci/Well)		Buth Duggan

GUESTS:

- Beth Smith, Math Department Faculty; Treasurer, ASCCC
- Janet Castanos-Acting VP Academic Affairs
- Jim Mahler, President American Federation of Teachers
- Sue Gonda, Acting Dean- English, Social and Behavioral Sciences
- John Colson, VP Student Services

RECORDER: Rochelle Weiser

I. CALL TO ORDER (11:05)

A. Public Comment

Gregg Robinson:

Greg asked that the Academic Senate support the AFT (American Federation of Teachers) "March for California's Future" that is taking place March 1st from Los Angeles to Sacramento. The march is in opposition to the educational cuts that are taking place in the state. The march has been endorsed by many councils and governing boards throughout California and it would be important to have support from the Academic Senate and faculty as well. Discussion occurred regarding the timing and the need to have support prior to the march. A motion was

made to bring forth a resolution in support of the AFT march as an action item to the special meeting of the Academic Senate on Monday February 8, 2010.

M/S/U Milroy/Everett

B. Approval of Agenda

A motion was made to approve the day's agenda.

M/S/U Wirig/Milroy

C. Approval of Minutes from December 7, 2009

A motion was made to approve the minutes from the previous meeting.

M/S/U Fielden/Morrison

II. PRESIDENT'S REPORT

A. Announcements

Chris began by asking the Senators to please note any changes for Representatives on the sign in sheet so it could be made current.

Chris then reviewed the employee intranet and highlighted the "District Services Survey" results and where to find them; <http://www.gcccd.edu/intranet/>.

Chris also shared the upcoming institutes being sponsored by the California Statewide Academic Senate; she noted that a team from Grossmont College would be attending the Equity and Diversity Institute, she also encouraged attendance at the Vocational Education Leadership Institute (noting there is a waitlist for this institute), and noted that the Faculty Leadership Institute will take place in San Diego in June. Chris reported she has asked Sunny Cooke if Grossmont College could send faculty to this institute as it will be here in San Diego. She encouraged anyone interested in leadership opportunities through the Academic Senate to attend the Faculty Leadership Institute. She noted the Spring Plenary Session was upcoming and proposed resolutions would be available soon to share with the Academic Senate prior to her attending. She encouraged everyone to think about attending the institutes and to please contact her with questions or interest.

Chris reminded Senators of the special Academic Senate meeting on Monday February 8th at 11am at Griffin Gate; the Chairs and Coordinators meeting will be immediately following. Chris explained that this meeting was important in order to review, discuss and have recommendations for the Add Code/Wait List modifications prior to the February DCEC meeting.

Chris announced the Faculty Professional Development committee would like feedback from faculty as to what topics they would like to see for Fall Flex week. Some of the suggestions were: a presentation/summarization of how the budget cuts are affecting our students, who are students are, what the populations are; more on cultural history and diversity; possible student involvement-getting to know our students and their experiences; art awareness as part of cultural awareness; discussion of how budget cuts are affecting the climate and culture at Grossmont College, specifically not being able to take as many students. Chris noted that during convocation faculty were encouraged to continue to accept students up to the class maximums, but not to go over those maximums unless based on previously high drop rates. For individual faculty members, going over the class max may only be a few extra students, but it heavily impacts student services. It was again mentioned to have more discussion regarding who the students are at Grossmont College (i.e. there seem to be a higher number of ESL students than in the past), how this impacts what has been done in the past, and what needs to

be in the future for student success. There was more discussion regarding ESL students, the resources available, and what courses are offered and the need to have serious discussions regarding how to best serve these students. Chris noted that if anyone is interested in presenting on any of these topics or has a topic they would like to present to please contact the Faculty Development Committee co-chairs, Martin Larter and Edde Tomoche-Weldele.

B. Temporary absence of Senate VP

Chris announced that Sue Gonda has been appointed as Acting Dean of English, Social and Behavioral Sciences. Chris announced that this creates a vacancy for the Vice President of the Academic Senate. It was discussed that a current Senate Officer should serve as the Vice President for the semester; Jeff Lehman offered to take the position. Chris will bring the following back as an action item at the next meeting: 1) Jeff Lehman to serve in the vacant VP position, and 2) fill his vacant position with an interested candidate. Chris asked that anyone interested in serving as an officer for the semester to please contact her.

C. Academic calendar modification feedback and questions

Chris reported that in the Planning and Resources Council meeting there had been discussion regarding a 4/10 summer schedule (4 days a week, 10 hours a day) and she would like to have the Senate's input on this. She noted this item is being considered for the upcoming Summer session. The campus and all services would be closed Friday, Saturday and Sunday. Some of the items brought up were: the impact on upkeep over the long weekend (i.e. biology animals); the effect on specialty programs that are on Saturdays; availability of faculty offices (they would be shut down); impact on students and staff that have child care needs, or working students who can only attend Saturday courses, and how will this service student needs and the idea of being present for the community. Chris noted that the Planning and Resources Council includes students, faculty and staff and those groups are also having discussions among their constituents. Other suggestions included: the possibility of utilizing both campuses-when one is closed the other is open; and concern about the Study Center being closed-many students utilize this and will the students suffer without it.

Chris then reported that the Calendar Committee meeting was upcoming and that there was going to be discussion regarding modifying the calendar and she would like input from the Senate regarding two proposed modifications; having no finals week and having a week off for Thanksgiving. Chris then asked the Senators for any questions they might have regarding the modifications. Some of the items mentioned were: where the lost time would be made up; how will this affect faculty pay, especially part-time faculty; what the impact would be on students that take cumulative finals; looking at data regarding taking breaks-how the timing affects drop rates for students; what other colleges are doing; consider a fall break; get student input; adding time to courses might cause facilities to be unavailable for other classes; making it the whole week during Thanksgiving or just Wednesday; how would this change affect accreditation for some disciplines (i.e. nursing has separate accreditation issues); possibly look at calendar issues at a regional level to coordinate breaks. Please forward any additional questions to Chris.

D. Approach to section reductions

Chris reviewed some of the items that were discussed at the convocation one being the mission of Grossmont College and the components of that. She then presented a handout that illustrated the current concept. She reported that this has been the basic enrollment approach and how the departments have been trying to deal with section cuts. This handout reviewed that there are three basic areas of the college mission: Transfer and General Ed, Basic Skills, and Career Technical

Education & Workforce Development. Chris noted that the area of Community Education would be available as the budget allowed. When discussions on enrollment management occur everyone is involved; faculty, department chairs and coordinators, deans and vice presidents. She encouraged everyone to share this information with their constituents and continue to encourage discussions regarding enrollment strategies and the budget.

Discussion occurred regarding courses that were offered through the extension programs, specifically if there were some overlap courses that could it be offered either at GC or at the extension in order to open funds for other courses not being offered. Chris said she would have to find out how that is coordinated and report back. It was also noted that more conversations were needed regarding courses being offered and budget issues; Enrollment Strategies is one committee where these conversations will be taking place.

III. Committee Reports

None

IV. ACTION ITEMS

A. Academic Integrity-Cheating Matrix

Chris asked for a motion to table this item until the next Senate meeting due to time constraints. Beth Smith requested that Senators review the minutes from the December 7 meeting and discuss with their departments what cheating is to them; how they want to categorize it, and how do they want it dealt with. Do they want to determine the “levels” of cheating as behaviors or number of infractions or a combination of both of those?

M/S/U Atchison/DeWolf

IV. INFORMATION ITEMS

A. Academic Rank form modification

Chris reviewed the Academic Rank Form and noted that the only change was a clarification of the term "satisfactory". It was noted that any of the old forms for Academic Rank that were already submitted will be accepted. A motion was made to suspend the rules and move this item forward to an action item.

M/S/U Everett/DeWolf

Chris then asked for a motion to put the document on the table for approval. Chris then called for the approval of the Academic Rank Form.

M/S/U Wirig/Atchison

B. Add Code/Wait List modification

Chris then reviewed the Add Code/Wait List modification document. She reviewed the current way Add Codes/ Wait Lists are done; then reviewed the proposed options. Much discussion occurred regarding details of situations with add codes. Some items mentioned were: what is considered the 1st day of classes-the actual day or when the semester starts; if “auto register student” are used –how long do students have to pay; can limits be set on waitlists; can students be on more than one waitlist with conflicting class times; problems with add codes expiring prior to some courses meeting for the first time; are students able to be on waitlists for the same sections. Brian reported many of the items will be explored and discussed once faculty choose which option they would like to use. Chris asked that the senators discuss this item with their

constituents as much as possible between now and the special February 8th meeting. Brian reiterated that he or Sheri Willis (both are at District Information Systems) were both available if any questions arise. Chris noted that the feedback from these discussions will go forward to DCEC and that they will be gathering input from students and faculty at both campuses.

C. BP 1200-District and College Mission Statements

Chris noted the attachment for this item and asked the Senators to please review it with their departments. This item will return as action item at the March 1 meeting.

D. BP/AP 3900-Political Activity

Chris noted the attachment for this item and asked the Senators to please share it with their departments. She noted she has already received feedback on this item and encouraged Senators for their feedback as well. Jim Mahler, AFT President, reported that the AFT has issue with the language of BP3900; the phrase "*but is not limited to*", is too broad and that a future administration could interpret and expand its meaning beyond the intended "mailboxes". He noted that the law specifically deals with mailboxes and his recommendation would be that the Academic Senate supports a BP in line with the current law. This item will return as an action item at the March 1 meeting.

Meeting Adjourned at 12:20pm
Special Meeting is scheduled for February 8, 2010
Next regular meeting is scheduled for March 1, 2010.

CH: rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

Academic Senate Grossmont College

Minutes of the Special Meeting – February 8, 2010

MEETING ATTENDANCE:

x	Chris Hill (President)	X	Diane Mayne-Stafford (CSIS)	X	Dan Clauss/Karen Caires (Exer Sci/Well)
	P.J. Ortmeier (AOJ)	X	Ronald Norman (CSIS)		Larry Larsen (Exer Sci/Well)
	Lance Parr (AOJ)		Bonnie Schmiege (Counseling)	x	Antonio Crespo (Foreign Lang)
	Tina Young (AOJ)		Mary Rider (Counseling)	X	Robert Henry (History)
X	Jennifer Carmean (ASL)		Cruz Cerda (Counseling)		Devon Atchison (History-Sen Officer)
	Jamie Gould (ASL)	X	Danny Martinez (Cross Cult Stud)	X	Angela Feres (History)
X	Jim Wilsterman (Art)		Joe Orate (Culinary Arts)	X	Priscilla Rogers (Inter Bus)
X	Gareth Davies-Morris (Art)		James Foran (Culinary Arts)		Patty Morrison (Library)
X	Jennifer Bennett (Art)		Kathy Meyer (Dance) -Fall	X	Jenny VandenEynden (Math)
X	Malia Serrano (Art)		David Mullen (Dance) - Spring	X	Susan Working (Math)
X	Israel Cardona (Behav Sci)		George Gastil (P/T Senate Officer @large)	X	Ray Funk (Math)
X	Gregg Robinson (Behav Sci)	X	David Milroy (Divisional Senator AHLGC)	X	Arturo Millan (Math)
	Rebekah Wanic (Behav Sci)		Eric Lund (Divisional Senator CTE/WD)	X	Shawn Hicks (Math)
	Richard Unis (Behav Sci)		Kirin Farquar (Divisional Senator ESBS)	X	Evan Wirig (Media Comm)
X	Virginia Dudley (Bio Sci)		Carla Sotelo (Divisional Senator LR)	X	William Snead (Media Comm)
X	Michael Golden (Bio Sci)	X	Lee Johnson (Divisional Senator)		Derek Cannon (Music)
X	Michele Perchez (Bio Sci)		Jane Nolan (DSPS)		Paul Kurokawa (Music)
X	Brian Keliher (Bus Admin)	X	Carl Fielden (DSPS)		Steve Baker (Music)
	Nate Scharff (Bus Admin)	X	Gary Jacobson (Earth Sci)		Joy Zozuk (Nursing)Diane Hellar
X	Linda Snider (BOT)		Judd Curran (Earth Sci)	X	Diane Gottschalk (Nursing)
X	Barb Gillespie (BOT)	X	Oralee Holder (English)		Sharon Sykora (Nursing)
X	Andy Biondo (CVT)		Adelle Schmitt (English)		Christine Vicino (Occ Therapy)
X	Don Ridgway (CVT)		Joan Ahrens (English)	X	Zoe Close (Phil/ Rel Studies)June Yang
X	Jeff Lehman(Chemistry-Senate Officer)		Lisa Ledri-Aguilar (English)		Bill Hoaglin (Phil/ Rel Studies)
	Cary Willard (Chemistry)		Sue Jensen (English)	x	Ross Cohen (Physics)
	Martin Larter (Chemistry)		Chuck Passentino (ESL)	X	Stephanie Plante (Physics, Astr. Ph Sc)
X	Diana Vance (Chemistry)		Nancy Herzfeld-Pipkin (ESL)	X	Shahrokh Shahrokhi (Polit Economy)
X	Sheridan DeWolf (Child Dev)	X	Barbara Loveless(ESL)	X	Scott McGann (Polit Economy)
X	Claudia Flores (Child Dev)	X	Jim Tolbert (EOPS)		Lorenda Seibold-Phalan (Resp Ther)
X	Joel Castellaw (Comm)	X	Sylvia Montejano (EOPS)		Barry Winn (Resp Ther)
X	Jade Solan (Comm)	X	Laura Sim (Exer Sci/Well-Sen Officer_	x	Craig Everett (Theatre Arts)
	Victoria Curran (Comm)		Jamie Ivers		Buth Duggan
X	Janet Gelb (CSIS)	x	Jim Symington (Exer Sci/Well)		

GUESTS:

- Janet Castanos-Acting VP Academic Affairs
- Sue Gonda, Acting Dean- English, Social and Behavioral Sciences

RECORDER: Rochelle Weiser

V. CALL TO ORDER (11:05)

C. Public Comment

None

D. Approval of Agenda

A motion was made to approve the day's agenda.
M/S/U Fieldon/Feres

VI. PRESIDENT'S REPORT

None

VII. Committee Reports

None

VIII. ACTION ITEMS

E. Add Code/Wait List modification

Chris began by reviewing the Add Code/Wait List modification document. She reviewed what was currently being used and the new options. She then opened the options for discussion. Much discussion occurred. Some of the areas of concern were; what happens to a student who doesn't respond to the enrollment option- do they drop to bottom of the waitlist, what happens if a student is on waitlists for courses with conflicting times. Many Senators mentioned they had polled their students; students did not like current system and liked the option of the waitlist being available from the first day of registration. Brian reiterated that once an option is chosen, then the details regarding length of time to respond, what happens with no response, etc.... will be worked out. Another area of concern was with the add code being required from the first day of class and concern that this would create a problem for courses trying to reach their minimums. This also included a concern about courses that begin the Saturday after the first Monday of classes. More discussion occurred. Chris then entertained a motion to end debate.

M/S/U Dudley/Sim

Chris then asked would the Senators like to have each option presented as a motion or have a *straw* vote. In the interest of time a *straw* vote was agreed to. The first item voted on was the registration option; auto register or e-mail notification. The majority favored the auto register option. Discussion occurred regarding the add code portion. It was clarified that if they choose to have add codes required from the first day of class this would require add codes for all classes, even those that are not full. An item of concern was the ability to fill classes that have not met the minimum requirements i.e. the students cannot enroll themselves and must receive an add code on the first day of class but often discussion is already occurring as to whether or not to cancel the course. It was also clarified that if the add code requirement needed to be changed it could be done. Chris then asked the Senators to vote, by standing, on option B-1 then B-2 respectively. Option B-1 was the majority; Chris will carry option B-1 forward to DCEC as the Academic Senate's choice.

The question was asked when it will be implemented; Brian reported that it had to come forward from Cuyamaca as well and then be discussed at DCEC prior to implementing.

Chris noted that the discussions regarding concern over the cancellation of classes was one that needed to be deferred to occur within departments involving chairs and coordinators, department deans, and faculty.

F. Resolution in support of the CFT March

Chris presented the Resolution in support of the CFT March. She then asked for a motion to put the Resolution on the table.

M/S/U Robinson/Dudley

Chris asked Greg to give the background on the resolution and then opened the item for discussion. Some concerns were; whether or not the Academic Senate should be involved in political items; concern that the language of the resolution states "we want" these items as opposed to "we support" these items. Chris noted that the statewide Academic Senate

participates in political discussions in Sacramento and the Senate is very much involved in advocacy. She also noted that due to the timing of the march and the next Senate meeting the two options available would be to rework the resolution, thereby waiting to give support, or to vote on the Resolution as it stands. Some discussion occurred that by endorsing the march, the Senate would be endorsing all the items listed and not all may be in agreement with that. Chris clarified that the item referring to a "*free public education*" was in reference to the Education Master Plan and the fact it has not been reviewed in 40+ years and they are in support of reviewing it. The option was reviewed to have the Resolution be reworked or stand as is for a vote; it was decided to vote as it stands.

Chris then called for the question to pass the resolution.

In Favor-34

Opposed-10

Abstained-8

Motion passed.

Meeting Adjourned at 11:45pm

Next meeting is scheduled for March 1, 2010.

CH: rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

Information Item – March 1, 2010

Attachment #1

BP 1200 District and College Mission Statements

Reference: **WASC/ACCJC Standard One
Board Policies 2410, 2510, 2515, 2520**

Adoption Date: August 21, 2001 Updated: February 20, 2007

The District and college Mission Statements are part of the six-year strategic planning process. The Mission Statements are as follows:

DISTRICT MISSION STATEMENT

Vision

Transforming lives through learning.

Mission

Provide outstanding learning opportunities that prepare students to meet community needs and future challenges of a complex, global society.

Grossmont-Cuyamaca Community College District fulfills its mission by providing

- Outstanding undergraduate education leading to certificates, associate degrees, and transfer;
- Excellent career and technical education programs that prepare students for workforce entry and advancement;
- Comprehensive student development and support services that help students succeed in meeting their educational goals;
- Engaging educational services that meet learners needs in basic skills, English language proficiency, and lifelong learning; and
- Responsive social and economic development programs and community partnerships.

Value Statement

Cultivate a student-centered culture of excellence, trust, stewardship, and service.

GROSSMONT COLLEGE MISSION STATEMENT

Vision

Grossmont College - Changing lives through education.

Mission

Grossmont College is committed to providing an exceptional learning environment that enables diverse individuals to pursue their hopes, dreams, and full potential and to developing enlightened leaders and thoughtful citizens for the global community.

Our mission is fulfilled by providing the people of East San Diego County with:

- Transfer degrees and certificates programs
- Career technical education and workforce development
- Basic skills
- Student support services that promote student access and achievement

- Community education

Values

- **Learning and Student Success** – We dedicate our resources and ourselves in support of our students and their pursuits to achieve their academic, professional, and personal goals.
- **Creativity and Innovation** – We value the capacity for ingenuity and originality on our campus and within our community.
- **Pursuit of Excellence and Continuous Improvement** – We strive for excellence in our programs and services. We believe in the capacity for continuous improvement in the pursuit of excellence. We accept the challenges of being accountable for our efforts.
- **Integrity** – We commit to acting and speaking truthfully and responsibly and hold ourselves and others accountable to this standard.
- **Power of Diversity and Inclusion** – We are committed to a climate for learning that considers diverse perspectives to be a powerful component in the education of every individual, valuing and accommodating both differences and commonalities.
- **Civility** – We value fair, respectful, thoughtful interactions, based on a positive approach, that promote reflection, foster deeper understanding of phenomena, and permit achievement of common goals.
- **Balance** – We value a nurturing and positive approach in all we do, embracing laughter and enthusiasm, as we nurture the development of the whole individual, including the intellectual, spiritual, emotional, and physical well-being of each individual.

CUYAMACA COLLEGE MISSION STATEMENT

Vision

Learning for the Future

Mission

The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college's wide range of educational programs and services.

In order to fulfill its commitment to student learning, the college provides:

- Instructional programs that meet student needs for transfer education, career technical education, general education and basic skills courses
- Community education programs and services
- Programs that promote economic, civic and cultural development

To facilitate this mission, Cuyamaca College provides a comprehensive range of support services including: outreach and access initiatives, academic and learning resources, student development programs, and multicultural and co-curricular activities.

In support of its mission, Cuyamaca College structures its planning processes and engages the college community by pursuing the following areas of focus, which form the foundation of the 2010-2016 Strategic Plan:

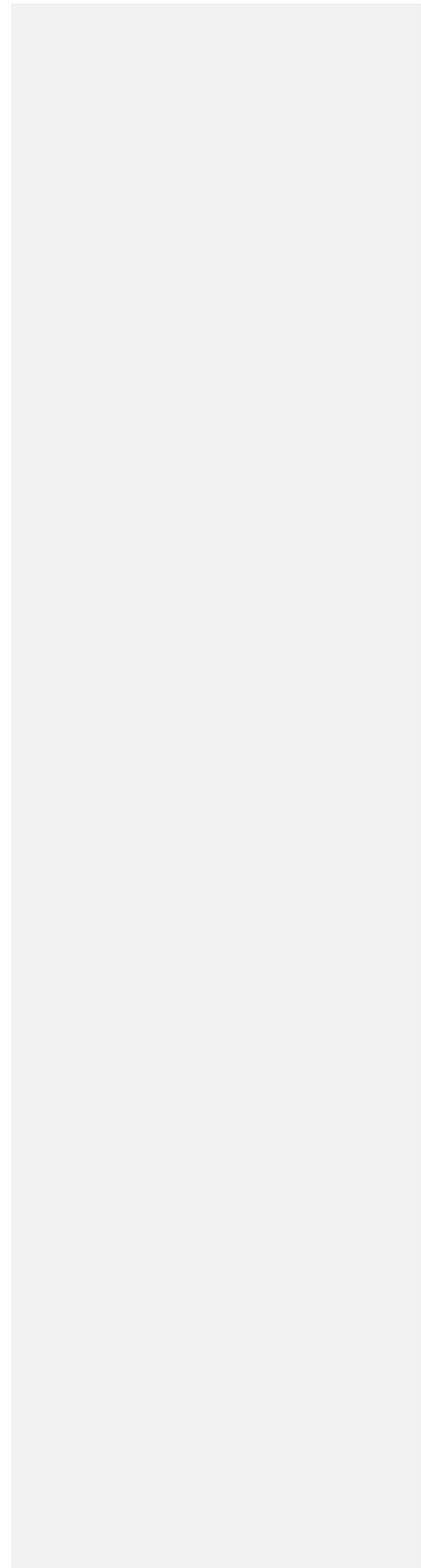
- Student Access
- Learning and Student Success
- Value and Support of Employees

- Economic and Community Development
- Fiscal and Physical Resources

Values

Our Mission is reflected in the college's six core values:

- Academic Excellence
- Student Access and Success
- Environmental Stewardship
- Strong Community Relations
- Innovation and Creativity
- Diversity and Social Harmony



BP 3900 Political Activity

Reference: **Education Code Sections 7054, 7056;
Government Code Section 8314**

Adoption Date: April 15, 2003

Members of the Board and employees shall not use District funds, services, supplies, mailboxes, or other equipment to urge the passage or defeat of any ballot measure or candidate, including, but not limited to, any candidate for election to the Governing Board. ~~The term "equipment" is intended to include, but is not limited to mailboxes procured at taxpayer expense.~~

Formatted: Highlight

Formatted: Highlight

Formatted: Strikethrough, Highlight

Formatted: Strikethrough

This policy prohibits political activity as described above during an employee's working hours, but shall not be construed to prohibit an employee from urging the support or defeat of a ballot measure or candidate during nonworking time.

Initiative or referendum measures may be drafted on an area of legitimate interest to the District. The Board may by resolution express the Board's position on ballot measures. Public resources may be used only for informational efforts regarding ballot measures. **(Moved from BP 2716)**

AP 3900 Political Activity

Reference: **Education Code Sections 7050 et seq., 7054, 7056,
Government Code 8314**

Date Issued:

No restriction shall be placed on the political activities of any **Board Member** or employee of the District except as provided in board policy and these procedures.

No District funds, services, supplies, **mailboxes**, or **other** equipment may be used to urge the support or defeat of any ballot measure or candidate, including but not limited to any candidate for election to the Governing Board. ~~The term "equipment" is intended to include, but is not limited to mailboxes procured at taxpayer expense.~~

District resources may be used to provide information to the public about the possible effects of a bond issue or other ballot measure if both the following conditions are met:

- The informational activities are otherwise authorized by the Constitution or laws of the State of California; and
- The information provided constitutes a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure.

Any administrator or Board member may appear before a citizens' group that requests the appearance to discuss the reasons why the Board called an election to submit to the voters a proposition for the issuance of bonds, and to respond to inquiries from the citizens' group.

An officer or employee of the District may solicit or receive political funds or contributions to promote the support or defeat of a ballot measure that would affect the rate of pay, hours of work, retirement, civil service, or other working conditions of officers or employees of the District. Such activities are prohibited during working hours, and entry into buildings and grounds of the District during working hours is prohibited. Such activities are permitted during nonworking time.

"Nonworking time" means time outside an employees' working hours, whether before or after the work day or during the employees' lunch period or other breaks during the day.