Academic Senate Grossmont College

Monday, January 30, 20世 12

11:00am - 12:20pm in 55-524 (Room Change this time only)

I. CALL TO ORDER

- A. Public Comment Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items. DEven Patty
- B. Approval of Agenda
- C. Approval of Minutes from December 5, 2011

II. PRESIDENT'S REPORT

20 minutes

Announcements and updates about work in progress at the College, - Congwillord **District & State**

III. COMMITTEES

5 minutes

Members needed: Academic Rank (at large), TTLC (ALC, MNSESW,

P-T), Facilities (CTE/WD/AH), Curriculum (ALC, Counseling) IRC

IV. ACTION ITEMS

40 minutes

- ** "Tools and Techniques for Online Teaching" Attachment A** - Feres, Kilber, Gelb
- B. Evaluation Form, Revised Attachment B Sue Gonda
- C BP/AP Field Trips Attachments C & D**
- D. Charge for the Academic Senate's Part-Time Faculty Committee - Attachment E**

V. INFORMATION ITEMS*

15 minutes

- A. State Senate Resolution: Part-Time Area seats on the Executive Committee - Attachment F - Pulled
- B. District's Educational Master Plan Attachment G**

Intranet links:

- **EMP Executive Summary 1-23-12**
- EMP Narrative Chapters 1-9 1-23-12
- **EMP Narrative Attachment Trends Report 1-23-12**
- EMP Narrative Attachment Environmental Scan 2-23-12

*The Academic Senate may move information items to action upon a 2/3 vote.

**Sent under separate cover

{ Section 5. Quorum: "A simple majority of Senators including Senator designees recognized by the Chair at the openings of meetings shall constitute a quorum. Senator positions not filled by departments will not be included in quorum determination." Average number of senators attending the first three Senate meetings, Fall, 2011: 54}