

Academic Senate Grossmont College

Monday, March 5, 2012
11:00am – 12:20pm in Griffin Gate

I. CALL TO ORDER

- A. **Public Comment – Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.**
- B. **Approval of Agenda**
- C. **Approval of Minutes from February 6, 2012**

II. PRESIDENT’S REPORT

15 minutes

Announcements and updates about work in progress at the College,
District & State

III. COMMITTEES

IV. ACTION ITEMS

10 minutes

V. INFORMATION ITEMS*

55 minutes

- A. **New Committee Members (Attachment A)**
- B. **Academic Rank (Attachment A)**
- C. **Veterans Services & Activities – Rene Tuller**
- D. **SDICCCA Interns – Pat Bennett**
- E. ***New and Revised Board Policies and Administrative Procedures:***
Found at this link <http://intranet.gcccd.edu/dec/default.html>
 - BP/AP 3050- Institutional Code of Ethics
 - BP/AP 3060- Institutional Code of Conduct (a/k/a “Code of Civility”)
 - BP/AP 3501- Campus Security
 - BP/AP 3555- Alcoholic Beverages
- F. **Student Success Task Force Recommendations – Update (Attachment B)**
- G. **College Hour: Data about its use at CCCs – Sara Glasgow (Attachment C)**

***The Academic Senate may move information items to action upon a 2/3 vote.**

{ Section 5. Quorum

“A simple majority of Senators including Senator designees recognized by the Chair at the openings of meetings shall constitute a quorum. Senator positions not filled by departments will not be included in quorum determination.” Average number of senators attending the first three Senate meetings, Fall, 2011: 54}

Attachment A (Information Item 3/5/2012)

New Committee Members

Academic Rank:

Linda Snyder (CTE/Workforce)

Lisa Ledri-Aguilar (ESBS)

Technology for Teaching and Learning

Cary Willard (MNSESW)

Joann Carcioppolo (Part Time)

Curriculum Committee

Gopa Patnaik (Counseling)

[STILL NEEDED: ESBS, ALC]

Faculty Professional Development

Cindi Harris (ESBS)

Academic Rank

Upon recommendation of the GC Senate Academic Rank Committee, the following have met the criteria for Senate sustaining vote to be awarded the appropriate rank:

Assistant Professor

Harris, Cindi—English

Loveless, Barbara—ESL

Schmidt, Peter—Visual Arts/Humanities

Associate Professor

Ahrens, Joan—English

Caldwell, Susan—Biology

Curran, Judd—Geography

Feres, Angela—History

Flores—Claudia—Child Development

Garcia, Steve—Art

Hurvitz, Tate—English

Jendian, Micah—English

Myers, Todd—Political Economy

Young, Tina—Admin of Justice

Professor

Cliffe, Tim—Earth Science

Everett, Craig—Theatre

Mullen, David—Dance

Perez, Tina—Communication

STUDENT SUCCESS TASKFORCE RECOMMENDATIONS

RECOMMENDATION		COMMENT
1	Increase student readiness for college	
1.1	Community Colleges will collaborate with K-12 education to jointly develop new common standards for college and career readiness that are aligned with high school exit standards.	
2	Strengthen support for entering students	
2.1	Community colleges will develop and implement a common centralized assessment for English reading and writing, mathematics, and ESL that can provide diagnostic information to inform curriculum development and student placement and that, over time, will be aligned with the K-12 Common Core State Standards (CCSS) and assessment	
2.2	Require all incoming community college students to: (1) participate in diagnostic assessment and orientation and (2) develop an education plan.	
2.3	Community colleges will develop and use centralized and integrated technology, which can be assessed through campus or district web portals, to better guide students in their educational process.	
2.4	Require students whose diagnostic assessments show a lack of readiness for college to participate in a support resource, such as a student success course, learning community, or other sustained intervention, provided by the college for new students.	
2.5	Encourage students to declare a program of study upon admission, intervene if a declaration is not made by the end of their second term, and require declaration by the end of their third term in order to maintain enrollment priority.	
3.0	Incentive successful student behaviors	
3.1	The Community colleges will adopt a system-wide enrollment priorities that: (1) reflect the core mission of transfer, career technical education and basic skills development; (2) encourage students to identify their educational objective and follow a prescribed path most likely to lead to success; (3) ensure access and the opportunity for success for new students; and (4) incentivize students to make progress toward their educational goal.	
3.2	Require students received Board of Governors Fee Waivers to meet various conditions and requirements, as specified below: (A) Require students receiving a BOG fee waiver to identify a degree, certificate, transfer, or career advancement goal. (B) Require students to meet institutional satisfactory progress standards to be eligible for the fee waiver renewal. (C) Limit the number of units covered under a BOG fee waiver to 110 units.	