

Academic Senate Grossmont College

Monday, May 7, 2012
11:00am – 12:20pm in Griffin Gate

I. CALL TO ORDER

A. Public Comment – *Each speaker will be given a maximum of 4 minutes to address the senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The senate may vote to extend public comment at any meeting. Please contact the senate secretary before the meeting when wishing to speak at public comment. The senate welcomes all speakers to participate in the discussion on agendized items.*

B. Approval of Agenda

C. Approval of Minutes from April 30, 2012

evan/mike
Patty/malia

II. PRESIDENT'S REPORT

Announcements and updates about work in progress at the College,
District & State

20 minutes

III. COMMITTEES

A. Student Success – Sue Jensen

B. Technology for Teaching and Learning – Angela Feres

20 minutes

IV. ACTION ITEMS

A. Distance Ed Plan – Janet Gelb, Kerry Kilber

B. New and Revised Board Policies and Administrative Procedures

BP/AP 4020 Program, Curriculum & Course Development

BP/AP 4102 Occupational/Vocational Technical Programs

BP/AP 4105 Distance Education

BP/AP 5010 Admissions and Concurrent Enrollment

BP/AP 5500 Standards of Student Conduct

Jenny/Patrice Pass

20 minutes

Carey
Virginia
Pass

V. INFORMATION ITEMS*

15 minutes

A. First Year Academy (First Year Experience) – Tate Hurvitz, Natalie Ray

NEXT SENATE MEETINGS: Flex Week Joint Senate: Thurs, August 16, 10-noon @ Grossmont
Grossmont Senate: Mon, August 27 @ 11:00

***The Academic Senate may move information items to action upon a 2/3 vote.**

Section 5. Quorum "A simple majority of Senators including Senator designees recognized by the Chair at the openings of meetings shall constitute a quorum. Senator positions not filled by departments will not be included in quorum determination." Average number of senators attending the first three Senate meetings, Fall, 2011: 54}

PRESENT:

Anita Martinez
Barb Blanchard
Barb Loveless
Bonnie Schmiede
Cheryl Anne Phillips
Chris Hill
Chris Rodgers
Claudia Flores
Corey Manchester
Dee Murdock
Diane Glow
Dylan Keeling
Jeff Lehman
Jenny VandenEynden
Jim Spillers
Joe Balestreri
Kerry Kilber
Kristi Kluka
Kurt Brauer
Leonor Perez
Lynnette Wilson

Mary Eden
Micah Jendian
Michael Bardendse
Michael Lambe
Mike Reese
Nancy Herzfeld Pipkin
Nick Montez
Pat Murray
Rick Griffin
Sara Glasgow
Selam G
Shirley Pereira
Steve Baker
Steve Davis
Sue Gonda
Sunny Cooke
Tim Flood
Walter Sachau
Zoe Close

GOALS REVIEWED:

- Goal 2: Respond to changing community needs
- Goal 3: Provide an exceptional learning environment to promote student success
- Goal 4: Promote student success for historically underserved populations
- Goal 5: Promote student success for historically underprepared populations
- Goal 6: Promote institutional effectiveness
- Goal 9: Enhance workforce preparedness

GOALS PRIORITIZED FOR 2013-14:

- Goal 3: Provide an exceptional learning environment to promote student success
- Goal 2: Respond to changing community needs
- Goal 6: Promote institutional effectiveness
- Goal 9: Enhance workforce preparedness

NEXT STEPS – REPORT OUT

After looking at data and the information from the Education Master Plan, discussions took place about the feedback the college received from the community, faculty, and students and about what we are able to do, given our current lack of funding. The following were a list of potential topics for the upcoming year.

Health Professions

- Train instructors to have early identification of at-risk students to provide assistance they need
- Policy developments related to assessments
- Exit interviews – broader practice campus-wide

LTRC/TLTC

- Success retention rate in distance education - need to close gap. Students are not prepared to take online classes. They think it's easier. Not as many resources available to them for online support.
- Faculty need more education training for teaching online
- Add staff for support help desk
- Create online certificates for faculty to teach online

ESL

- A lot of students choose not to take ESL assessment test or they do not know about it; need to look at all places where ESL assessment is identified and how students get into that, and who should take ESL assessment.
- Revamp website; need to standardize it anywhere ESL assessment test is mentioned.
- Make sure we have good access points.

Counseling

- Look at students who chose not to do assessment advising and increase awareness to ease access to student services
- We are doing online orientation advising. Measure traffic use and evaluate effectiveness.
- Require students to do online orientation prior to individual appointments
- Take technology further to link DARS system with web advisor to create web portal which would allow more access for students (which will allow them to update their major)

Students Report

- There wasn't a lot of data resulting in diversity, equity and inclusion besides race. Establish a LGBTQ safe zone on campus. The goal is to provide deep training for faculty, staff and students to facilitate transition for students coming out, anti-bullying, etc. – offer a one day workshop.

Academic Senate

- As part of the EMP, the community wants us to teach ethics (and respect). Develop and institutionalize an honor code.
- Enrollment will soon be decreasing; therefore our degrees and certificates will be decreasing. Explore streamlining degrees and certificates or make them more flexible to encourage students who have limited time to get through.

Facilities

- Staffing in relation to workload – look at current resources to be more efficient with existing staff
- Provide professional development in staff training to be more efficient with our crew
- Implementing technology – better use of equipment and use of chemicals. Look at practices we do.
- Work and communicate with college as this trend continues; we have different expectations of level of service and timeliness
- As we continue to build and improve, look at cost and how we build facilities so that it impacts staff less

Mission and Vision Reviewed

Vision will remain the same.

Mission Statement: Add "local" – "...for the local and global communities."