**MINUTES OF THE ACADEMIC SENATE
Grossmont College
Monday, November 21, 2016 Griffin Gate, 11:00 – 12:20**

**Attendance:** Tate Hurvitz, Jeff Lehman, Beth Kelley, Cary Willard, Pearl Lopez, David Milroy, Ken Ard, Terry Reilly, Alan Silva, Jessica Woods, Tina Young, Jennifer Carmean, Gregg Robinson, Lara Braff, Michele Perchez, Liz Barrow, Diana Vance, Angie Gish, Robin Sepulveda, Joel Castellaw, Denise Schulmeyer, Roxanne Tuscany, Janet Galb, Clifton Quinn, Sue Gonda, Kathy Meyer, Mark Goodman, Judd Curran, Joan Ahrens, Oralee Holder, Angela Feres, Schorsch Kaffenberger, Pricilla Rogers, Jessica Owens, Felicia Kalker, Nemie Capacia, Raymond Funk, Susan Working, Dominica Oliveri, Lisa Maloy, Christi Vincino, Amanda Robins Zoe Close, Peggy Wells, Brian Rickel, Marion DeKoning,  **Guests:**  Dave Dillon, Katherine Vilchez, Martha Amezcua, Sarah Moore
**Recorder:** Jacqui Valdivia

# Call to Order 11:05 am

1. **Public Comment**
2. **Motion to approve the Agenda**
M/S Terry Reilly/ Beth Kelley
Motion Passed
3. **Approval of Minutes from November 7, 2016**M/S Sue Gonda/Sue Farrell
Motion Passed.
4. **Presidents Report**
	1. **ADT Coach’s Visit**Last week was the ADT coach’s visit. The was focus on awareness building. We had the coach’s work in smaller groups who might be thinking about leadership capacities and targeted projects. One of the things that came out of the meeting was that we have been focusing more on enrollment as of late, so this meeting helped us to refocus on some of the strategic planning and implementation work. We will be thinking of ways to organize our efforts moving forward and we will be hearing more about this in the spring. Please continue to think about how the senate members can help with the strategic plan outcomes.

	There was a survey sent out to a small group of people about ATD put together 7 capacity to move work forward. There was a lot of information that came out of those surveys that moving forward it will give us a broader sense of what we need to work on in those capacities. The two capacities that we can improve most on were the equity category making equity central to our thinking and data technology.
	2. **Presidents Forum**

	We will be trying to make these forums more consistent as the idea is to create a culture that we can predict these will be happening during the semester. They were quite useful to many and there was some information that was presented that was not known by all. We hope that more will attend in the future so we can build a reliable dialogue into our culture. The faculty chairs and deans have worked to together to build a calendar for very aggressive enrollment and growth. if our sections do fill at 84% we will be at 11.7% growth Spring to Spring. With it being so aggressive we are doing everything we can to make sure that students are being pulled into that enrollment as efficiently and effectively as possible. That is in part a function of coordinated advertising and marketing efforts, along with outreach.

Our total budget for advertising is $85,000 which is an increase of $35,000 over last year. We are targeting adult re-entry, first time students, current students and local 4 year students. We are doing Facebook, mobile i.e. Geomarketing, email and google AdWords. We are doing local radio, Pandora and Spotify.

Question was raised why are mailers been sent to people that do not have a reason to go to Grossmont-Cuyamaca Community College District. There are flyers going out, but not sure whether it is just blanket audience or targeted.

They are also working on tracking where the interest is coming from for instance if they are going to the Grossmont site from google, it will track this. They are also working on links that have a landing page so that can be tracked as well.

There will be a number of printed schedules put out in the community in hopes of getting them into the hands of the community.

The college is organizing an audit of the website including the opening page and department pages. They hope this will help with the efficiency of navigating around to find the information the visitor wants.

* 1. **OER**Two emails went out about a survey and we had 60 response. This is the beginning work of a groupthat is putting together some information from the people that are currently using it**.** They are working on organizing that material now. In the spring they are hoping to have a resource site where faculty can find out more about this, there will be a flex week presentationfor those who want to find out more, and currently there is a proposal into the president cab for a release time position to move this work forward.
1. **COMMITTEES**
2. **Nominations for Academic President (Liz Barrow)**
Today November 21st is the last day for nominations for the President of the Academic Senate. Any nominations need to be in by 5pm today.Currently there have been no new nominations. If any other nominations come in today we will have the nominees speaking at our next AS meeting on December 5, 2016.
3. **INFORMATION ITEMS**
	1. **DREAM Center – Katherine Vilchez**The mission of the Dream Center is to create a safe place within Grossmont College that offers a support system for undocumented students. It has been shown that the best way for undocumented students to succeed is to have both institutional and peer support.

	Some of the support that the dream center offers as a program is career, academic and personal counseling. We have two counselors working with students this semester and next semester. DC is located in the financial aid office. In order to be eligible for this program a student needs to be enrolled, carry at least 6 units, be a verified AB540 student, complete the dream act application, and maintain a 2.5 GPA . Dream Center helps overcome some of the barriers for undocumented students. One of the most important barriers is financial. Undocumented students can only get in state financial age. They must currently reside in the California, have attended high school for a specified amount of time and be a HS Graduate or have a GED.

	Stigma and discrimination of undocumented students has caused those students to be hesitant to reveal their status and get help. They are usually low income, first generation college attenders and have trouble navigating the college entrance. As faculty to it is not to approach students about their status, but rather be a safe space that they can come to you to ask for help and direct them to the Dream Center.

	A statement was made that if you want to help and get involved you can join Alliance San Diego. Currently that anyone who lives within 100 miles of the boarder can be deported. The Alliance is working on getting this changed. It is important for us as faculty and a college to partner with these organizations. Just having students know about the dream center it will help them to know there is a safe place. Please forward any information about other resources that are trying to help with this issue to Katherine.

	It was also asked if the Dream Center could possibly come to classes to inform them of the Dream Center.

	Grossmont is also working with a professor from Long Beach to do some allied training this semester of train the trainer. Hopefully all faculties can attend.

	Tate also asked if the DC could draft some language that would be appropriate to go on syllabus. Possibly have a website, or flyers to get the word as well.
	2. **Draft Resolution-Mitigation of Construction Effects (Please see attachment)**The resolution will be integrated into the planning and during the actual construction. This will also be brought to facilities as well. What the resolution does not address is the cost of night and weekend construction. There is verbiage that addresses costs so that they can plan these changes when reasonability possible. The cost of the sound barrier was priced around $30K, so that is a very big cost to help this resolution.

	We could ask Ken Evans who is our Director of Facilities to come and talk to us if members think this would be helpful.

	A question was raised was there no policy before this construction? Tate answered there were general guidelines in the construction process but there was not a clear set of expectations from the faculty which is what brought about this resolution. Any formal resolution will go to the presidents cabinet as well as planning and resources.

	A motion was made by David Milroy to move this resolution to Action and seconded by Pricilla Rodgers. **45 to pass
	More than 2/3
	Motion Passed**A motion was made by Pricilla Rodgers to move to Approve this Resolution and seconded by Gregg Robinson
	**42 to pass
	3 Opposed
	More than 2/3 vote to Pass
	Motion Passed**
	3. **Security Concern Discussion**There is some conversation as to whether this be a resolution or as recommendations. We are working on bringing some recommendations thru Jeff Lehman to the Emergency Preparedness committee, and get some clarity of what are our expectations and concerns before drafting a resolution.

	*Please see attachment Draft Language of Campus Safety*
	How are we going to ensure that the response time is going to be fixed with the current situation.

	There are two tiers of calling for help. There is a reluctance to call 911 but if you need an immediate assistance you should call 911. If it is a non-threatening issue call the non-emergency sheriff Line 858-565-5200

	How much is the cost of more law enforcement? It is a very big cost.

	Another comment was made to make sure that we are not creating a presents that creates a criminalized feeling to our students. That is why there is a two tiered security response for just this reason.

	It was also discussed that they should be an email about any criminal activity, but the other part of this to many emails going out and people ignoring them.

	This will be discussed in a future AS Meeing.

**Meeting adjourned at 12:22 pm.**

**Next Meeting:** December 5, 2016

**Draft Recommendation from CCC – Mitigating Negative Effects of Construction:**

In the midst of an ongoing multi-decadal phase of construction to renovate and build facilities at Grossmont College, it is incumbent of our College and District Leadership to make a commitment that the student learning environment and faculty and staff working conditions are not compromised, and disruption should be minimized and mitigated to the maximum extent reasonably possible.

Mitigation should be integrated into every phase of construction planning and implementation for all faculty and staff offices, classrooms, student study areas (both permanent and temporary spaces), and should include, but not be limited to…

1. Sound mitigation, by either scheduling noisy activities at times when most students are not on campus (at night, on weekends, or outside the regular semester), and or building sufficient insulated sound mitigating barriers to separate construction zones from classrooms, study centers, and faculty offices to reduce noise impacts to acceptable levels.
2. Dust mitigation, by either scheduling dust-generating work at times when students and faculty are not on campus, and or implementing dust containment or suppression practices.
3. Maximizing safety within and around construction zones and the ingress/egress of equipment across campus relative to student and faculty/staff pathways. Consideration should be made with regards to the flow of people across campus and how pathways will be rerouted when necessary to minimize the impact to travel time across campus (especially relative to the 15 minute passing period between classes).

Communication about potential impacts to the campus learning environment should be made well in advance of the start of, and ongoing throughout, any construction.