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Academic Senate for California Community Colleges Fall 2009 Plenary Session Highlights

Adopted Resolutions:

- In addition to diversity caucuses, expand the use of caucuses to include other groups who might benefit in terms of advocacy and input to the ASCCC.
- Lack of TTIP funding should not be acceptable reason for failure to adequately fund periodical databases and/or other electronic information resources
- Support for articulation by C-ID descriptors and for continued faculty involvement as well as development of an MOU with UC and CSU
- Support for use of American Recovery and Reinvestment Act (ARRA) funds to backfill categorical cuts to student services
- Explore technological options for audit systems for identification and early alert of degree and transfer requirements and initiate a pilot study for the same
- Endorsed a Student Learning Outcomes Terminology Glossary
- Encouraged the incorporation of civic engagement into curriculum and assignments
- Called for the review of content review processes in the event of future use as the primary method of validating prerequisites
- Recommended that local senates and bargaining agents work together to ensure that faculty are not released from employment solely on the basis of a change to minimum qualifications
- Encouraged faculty in CLASS Initiative districts to attend, participate in, and help direct discussions and advocated for faculty primacy in determination of policies within the purview of the academic senates.
- Encouraged the development of local college and district Institutional Review Board (IRB) committees.
- Opposed the Accelerated Learning College proposal that seeks relief from legislative and regulatory requirements
- Supported the determination of class caps based on pedagogical, as well as health and safety factors
- Supported Southwestern College faculty and students and recognized their fundamental right to freedom of speech
- Adopted the Intersegmental Committee of Academic Senates (ICAS) statement on Competencies in Mathematics
- Encouraged local ^{College} faculty presidents and chancellors to work with their CSU counterparts to reevaluate their local service area policies in order to eliminate arbitrary and discriminatory admission practices
- Supported the acquisition of appropriate funding for the implementation of Early Assessment Program (EAP) and the correction of the current inability of EAP to provide clear and timely early messaging and intervention
- Encouraged the acquisition of sufficient data to evaluate the effectiveness of the use of, and the appropriate use of, the EAP as an assessment and placement tool
- Encouraged local career and technical education faculty to work with other faculty on ways to include the Secretary's Commission on Achieving Necessary Skills (SCANS) competencies, as well as suitable basic Math and English content in CTE programs in an appropriate manner

Adopted papers:

- *Budget Considerations: A Primer for Senate Leaders*