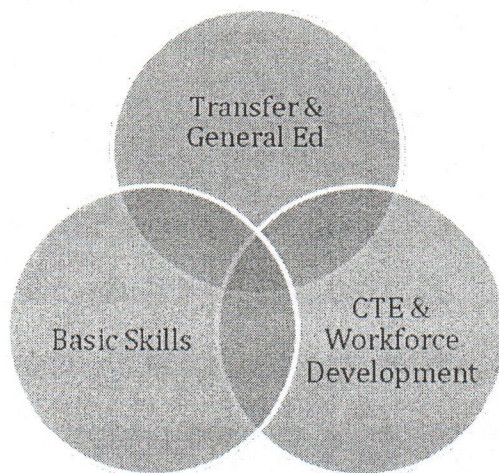


Grossmont College Enrollment Approach

Grossmont College has developed a reputation for excellence in education throughout the nearly 50 years of service to its community. As resources become increasingly limited, the harsh reality is that Grossmont College is not likely to be able to meet all the demands of our community. During these times of economic crisis and the significantly increased demand for our services, it is even more crucial to focus on the California Community College core mission. Given these dire circumstances, that core mission and our 2010-2016 Strategic Plan continue to drive our actions.

Our Mission has several components:



* Community Education (when budget allows)

Many people are involved in the discussions on enrollment management:

- Faculty
- Department Chairs/Coordinators
- Deans
- Vice Presidents

Here are some of the considerations for determining section reductions:

- Does the section typically have low enrollment?
- Can two lower enrollment sections be consolidated?
- Is the course a graduation/GE requirement? If so, do we have other sections available that students could take to facilitate graduation?
- Is it a course required for the major?
- How often is the course offered?
- Can it be offered less frequently and still fulfill the degree or major requirements?
- Are there multiple sections of the course?
- Is it a stand/alone, single course offering or a course that is not a part of a progressive course sequence?
- Is the section being offered at a time when students are most likely to take it?
- If taught by a full-time faculty, what is the "ripple" effect of cancelling that section?