Professional Development Discussion - GC Academic Senate 10/31/2011: Mark Goodman

- What is a synopsis of the proposal? Are the FPDC Co-chairs satisified with it?
- 1: A Collegewide Professional Development Committee with faculty, staff and administrators, including tri-chairs representing each group. Faculty will have divisional reps who also serve as the Faculty Professional Development Committee.
- 2: A **Coordinator** for the CPDC is a faculty member on full reassigned time **not new reassigned time**, but a "recycling" of the time that had been allotted to the Chairs of the Faculty Professional Development Committee (.40) and CATL Coordinator (.40). The duties that those individuals performed will now be carried out by the Coordinator. An additional .20 of Presidential discretionary time (to be approved by the District Reassigned Time Committee) will be added for full release.
- 3. Yes, the co-chairs are in favor of this model. The three groups are "clearing houses" of professional development ideas that filter up to the Coordinator, who makes events happen with the help of an assistant.
- 4: Faculty will still have full authority over faculty development, and administrators and staff will each have a group to provide the CPDC and the Coordinator their needs and suggestions for year-round professional development.
 - Why can't we just leave things the way they are?

For faculty purposes, the CPDC acts an advisory committee. To really be in compliance with Title 5, we should have an advisory committee that makes recommendations to the FPDC. "The advisory committee is responsible for making recommendations on staff, student, and instructional improvement activities." (title 5, section 55730e).

In addition, staff and administrators wanted year-round opportunities for professional development. Since faculty are *mandated* to have professional development, the idea is to maintain faculty control of faculty development, while at the same time coming together with the college so that others can have development opportunities, too. All the CPDC Task Force is asking us to do is combine resources and work together.

Nothing will change for faculty professional development, except that we will now have more opportunities for development year round, and we will be able to send our requests for conference attendance to the CPDC and the Coordinator. Faculty will still determine faculty development and flex week.

- Isn't this going to cost the college a lot of money?
- No. The money is *already being spent* on faculty professional development through the reassigned time of the Co-chairs of the FPDC and CATL Coordinator. Their former reassigned time is what the Coordinator will receive, plus an additional .20, because the coordinator will also be working on staff and administrator development. The assistant will be an individual *already* working in the district.
- Are we rushing? No. CPDC met for a few semesters looking at models at other colleges. Since early Spring 2011, FPDC chairs, former chairs, Nadra, Sunny and Sue met to ensure all concerns about faculty control of faculty PD were addressed in this new model. We are now comfortable that we reached that point.
- <u>Will faculty lose control of their PD?</u> No. After much discussion, the FPDC co-chairs and former chairs are satisfied that faculty continue to control faculty development. In addition, the coordinator is a faculty member. That wasn't necessarily part of the plan in the beginning.
- What if this doesn't work out? If this model does not work, faculty independence and control of faculty development can fall back on our tradition and history of doing things ourselves. In the new model, that authority hasn't changed, and we can "revert" to our old way if for some reason this doesn't work out.
- <u>Does the Coordinator need full release?</u> This is a pilot program. The coordinator will have full reassigned time for first year, but during the **one-year review**, let's see if full time is necessary; A faculty member might want to have .20 for the teaching. After the one-year review of the pilot, make any necessary nodifications, and continue the pilot for the second year with another review.
 - FPDC divisional reps? Yes, there are division reps on all other Senate committees; anyone currently on FPDC can stay on the committee as an alternate if there is a duplication of division representation.
 - How will the person be appointed? Collegial Consultation hiring comm. 2 fac, 2 staff 2 admin.