

*Academic Senate*  
Grossmont College

## MINUTES OF THE MEETING – October 16, 2000

**PRESENT:** Cathy Harvey(President), Mary Rider(Vice President), Jerry Buckley(Senate Officer at Large), P.J. Ortmeier(AOJ), Dave Wertlieb, Diane Merlos,(Biological Sciences), Rick Kirby(Cardiovascular Technology), Cary Willard, Tom Olmstead(Chemistry), Barbara Chernofsky, Sonia Gaiane(Child Development), Diane Mayne Stafford, Wayne Allen(Computer Science), Bonnie Schmiede, Peggy Shepard(Counseling), David Mullen(Dance), Marlene Jansky(DSPS), Mike Matherly(Earth Sciences); Gary Phillips, Janice Bellinghiere, Sydney Brown, Nelson Paler(English), Chuck Passentino(ESL); Sylvia Montejano(EOPS); Joyce Sake,Bushra Jonna(Exercise Science); Antonio Crespo(Foreign Language); Zoe Close, David Arthur(Humanities); Patricia Morrison(Library); Jim Hilton, Dave Lunsford, Jim Tarvin,(Math); William Snead(Media Communications); Steve Baker(Music); Jane West, Susan Wild(Nursing); Laura Mosier(Part Time Representatives); Annjennettee McFarlin (Speech Communications); Henry Jordan(Theatre Arts).

**ABSENT:** Rick Michelson, Ron Tatro, Les Lawrence, James Wilsterman, Leilani Holmes, Gregg Robinson, Ben Newkirk, Israel Cardona, Jed Ashley, Sandy Sikes, Don Ridgeway, Tom Gamboa, Joe Orate, Jane Nolan, Tim Cliff, Julie Cardenas, Pat Bennett, Laura Burger, Colleen Suwara, Paul Vincent, Lee Raymond, Gene Britt, Cuts Stevens, Beth Smith, Evan Wirig, Fred Benedetti, Marcelle Karlin, Mike Pitrowski, Patti Tsai, Dennis Collins, Bill Cummings, Mary McKenzie, Sheri Sjoberg, Henry Jordan, Beth Mallet-Anderson, David Kievit.

**GUESTS:** Dr. Omero Suarez

Peter White

**RECORDER:** Martha Garcia

### I. PRELIMINARY ITEMS

- A. The Academic Senate President Cathy Harvey called the meeting to order at 11:10 am.
- B. Approval of the Senate Minutes of 10/16/00 as presented:  
M/S/U Chernofsky/Wertlieb
- C. Approval of Agenda:  
The agenda was approved with the following amendment to the Information items:  
Student Success  
Jim Fenningham will share the student success proposal.  
M/S/U Paler/Wertlieb
- D. Binder Reminder  
Cathy Harvey reminded the chairs and coordinators from each department to pick up their Senate Information Binders distributed at the meeting of October 2, 2000.

## E. Facilities Committee

Cathy informed the senators that the Facilities Committee needs four faculty representatives: one from Communications and Fine Arts; one from Humanities; one from Math/Science; and one from the Library. The ideal way would be to have one representative from each division; however, if that is not possible, the Senate may consider accepting more representatives per division so faculty are well represented on the Facilities Committee.

## F. Dr. Suarez – “Needs Survey”

Dr. Suarez spoke about the continuing effort to convince the governor to provide more equitable funding for all community colleges. The intention to bring the districts that are the lowest funded up toward an average was well supported by most governmental factions; however, it was ultimately vetoed by the governor.

Dr. Suarez expressed concern that Grossmont is especially affected by the lack of funding as it is funded at a very low level.

Dr Suarez explained that the governor disfavored the word “equalization,” and for this reason, the initiative was repackaged and called “Ensuring Student Success Statewide.” Dr. Suarez distributed a hand-out and explained that the current request for \$45 million would reduce funding disparities among districts by allocating funds to districts below the statewide average revenue per FTES. These funds would allow districts to improve the ability of students to access courses, programs and improved facilities, as well as provide additional instructional assistance, counseling and other learning-support services. He added that all of these concepts are the same as when the initiative was entitled Equity Funding.

Dr Suarez informed the senators about a short survey that has been prepared that will be sent via email which will request that faculty and staff list the needs of our students, campus, and district.

## II. ACTION ITEMS

### A. Committee Membership Endorsement

Staffing Committee

Faculty representative – David Mullen

M/S/U Chernofky/Willard

### B. Transfer Center Policy

Peter White explained that the state requires that in order to receive or increase funding for Transfer Centers, every district must have a Policy for a Transfer Center in place. With the ratification by both Senates of the current Transfer Center Policy, it is his hope that the Board will adopt it.

Approval of the Transfer Center Policy:

M/S/U Wertlieb/Kirby

### C. District General Education Task Force (DGET)

Presented by Cary Willard

Cary presented the two approved recommendations from the Senate meeting of October 2, 2000, as follows:

### **Composition of DGET**

The District-wide General Education Taskforce will consist of five faculty members from each college.

At Grossmont College, each instructional division will elect one member. One member of the taskforce will be elected at large. The at large member will be selected from the counseling faculty.

Approved by GC Academic Senate 10/2/00

### **Selection of Divisional Representatives**

The DGET representative from each instructional division will be elected by faculty (in that division) from a slate of candidates developed by each division's Council of Chairs.

Divisions should present their division representatives at the senate meeting on November 20, 2000.

Approved by GC Academic Senate 10/2/00.

Cary presented the following recommendations for approval:

#### **1. Method for selecting a counselor as the at-large member**

Student services division will select a representative.

Per a senator's request, an amendment to change "select" to "elect" was presented for approval:

Approval of Amendment:

M/S/U Wertlieb/Montejano

The recommendation was approved as follows:

Student Services Division will "elect" a representative.

M/S/U Wertlieb/Paler

#### **2. Resource Specialists**

DGET can request resource specialists as necessary and appropriate.

M/S/U Wertlieb/Tendal.

#### **3. DGET's Charge**

Under the direction of the Grossmont and Cuyamaca Senates and following the process outlined below, the District General Education Taskforce (DGET) will recommend a District-wide General Education package for approval by both Senates. The GE package will meet the following minimum requirements:

- 1) Title 5 and accreditation accountability standards,
- 2) facilitation of students at both colleges meeting their educational goals,

3) academic excellence.

M/S/U Wertlieb/Kirby

#### **4. DGET Subcommittee Structures Recommendation**

Once formed, the Grossmont DGET representatives will propose a subcommittee structure and function. This will be brought back to the senate for approval in February.

M/S/U Wertlieb/Montejano

#### **CONCERNS:**

The senators are concerned about the amount of time that it would take for the DGET Committee to produce a G.E. package. Cathy explained that she has presented that issue to the President's Cabinet and that the Senate will determine the tasks involved and the amount of time required to complete the assignment and request appropriate reassigned time/stipend.

### **III. INFORMATION ITEMS**

#### **A. Student Success Proposal**

Presented by Jim Fenningham

Jim Fenningham gave a brief background of the Student Success proposal and explained that the idea of involving faculty in presenting ideas to promote student success originally started in the President's Cabinet and was called Student Retention. The Student Success Committee has been given the responsibility of developing a plan and a mechanism to promote student success by increasing student retention. Seventy-five thousand dollars had originally been allocated for Student Success proposals at the September 18 Planning & Budget Meeting; however, because of a decrease in enrollment, that original figure will be modified to a lesser amount. Jim encouraged the Senate members to forward any questions, concerns or ideas as soon as possible, since the deadline for proposals is October 31<sup>st</sup>.

#### **B. Division Change for English/ESL**

Presented by Dean Colli

To explain the English/ESL Division change, Dean Colli started by saying that the campus was in the need of two new deans at the end of the spring semester, 2000: one for Communications and Fine Arts, and one for Humanities. With the impending change came a good opportunity to think of the college structure and to examine the division loads relative to full and part time faculty as well as evaluate respective budget management obligations. By doing so, the administration found that the Communications and Fine Arts Division had 11 more full time faculty than the Humanities Division; there were 28 more part time faculty in the Communications and Fine Arts Division than there were in the Humanities Division. Additionally, there were 92 more accounts in the Communications and Fine Arts division than in the Humanities

division; therefore, he spoke with the two respective deans to determine how the overload to one division could be changed. The solution was to move English/ESL to another division. He explained that this was not something simple; it is a very long and complicated process which included meetings with the two respective deans, discussion in the President's Cabinet, and meetings with English/ESL Department members. He expressed that when he spoke with the two different departments for their consideration, they responded that since Linda Mann was going to retire and they were faced with a transition to a new instructional administrator, they did not object to changing divisions, and they considered this change a logical thing to do. Finally, Dean Colli expressed that this was a decision taken step by step and was not by any means taken arbitrarily, and that the administration is still working hard to make the transition workable.

In the absence of objections the meeting was adjourned at 12:20 pm.

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