

Academic Senate Grossmont College

MINUTES OF THE MEETING December 4, 2000

PRESENT: Cathy Harvey(President), Mary Rider(Vice President), Beth Smith, Jerry Buckley(Senate Officer at Large), P.J. Ortmeier(AOJ); Jeff Irwin(Art); Dave Wertlieb, Diane Merlos(Biological Sciences), Rick Kirby(Cardiovascular Technology), Cary Willard, Sonia Gaiane(Child Development), Diane Mayne Stafford, Wayne Allen(Computer Science), Peggy Shepard, Mary Rose(Counseling); David Mullen(Dance); Marlene Jansky, Jane Nolan(DSPS), Mike Matherly(Earth Sciences); Sydney Brown, Julie Cardenas, Nelson Paler(English), Chuck Passentino(ESL); Sylvia Montejano(EOPS), Joyce Sake, Bushra Jonna, Colleen Suwara(Exercise Science); Paul Vincent(Foreign Language); Jerry Baydo(History); Zoe Close, David Arthur(Humanities); Gene Britt(International Business); Curts Stevens, Patricia Morrison(Library); Dave Lunsford(Math); Evan Wirig, William Snead(Media Communications); Susan Wild, (Nursing); Marcelle Karlin(Occupational Therapy); Michael Piotrowski, (Part Time Representative); Nancy Tendal(Respiratory Therapy); Annjennettee McFarlin, Sheri Sjoberg(Speech Communications).

ABSENT: Beth Smith (Senate Officer at Large); Rick Michelson(AOJ), Ron Tatro, Les Lawrence, James Wilsterman(Art), Leilani Holmes, Gregg Robinson, Ben Newkirk, Israel Cardona(Behavioral Science), Jed Ashley(Business), Sandy Sikes(Business Office Technology), Don Ridgeway(Cardiovascular Technology), Tom Olmstead(Chemistry), Barbara Chernofsky(Child Development), Janet Gelb(CSIS); Bonnie Schmiege(Counseling), Tom Gamboa(Cross Cultural Studies); Joe Orate(Culinary Arts); Tim Cliffe(Earth Sciences); Gary Phillips, Janice Bellinghiere(English); Pat Bennett(ESL); Laura Burger(Exercise Science), Antonio Crespo(Foreign Language), Lee Raymond(History); Jim Tarvin, Jim Hilton (Math); Fred Benedetti, Steve Baker(Music), Jane West(Nursing), Laura Mosier(Part Time Representative); Dennis Collins, Patti Tsai(Physics, Astronomy & Physical Sciences), Bill Cummings, Mary McKenzie(Political Economy), Henry Jordan, Beth Mallet-Anderson, David Kievit(Theatre Arts).

RECORDER: Martha Garcia

I. PRELIMINARY ITEMS

The meeting was called to order at 11:10 a.m.

A. Approval of Minutes: Meeting of November 20, 2000 M/S/U Wertlieb/Kirby

B. Approval of Agenda

M/S/U Mayne-Stafford/Tendal

A. Nominations for the new Academic Senate President

Cathy Harvey requested that senators forward nominations for the Academic Senate President elections to the Nominations Committee comprised of the senate officers. She explained that a timeline had been sent to every senator explaining election procedures and dates. Cathy Harvey was the only name forwarded.

A motion was proposed to close nominations on December 2000, and not to extend them to January 2001.

Approval of motion

M/S/U Wertlieb/Amov

B. Channel 8 Activity

Cathy extended an invitation to the Senate to attend the Channel 8 Chopper “Wake Up San Diego” activity at the new football/soccer field on December 6, 2000, at 6:15 a.m., where students, faculty, and staff will meet and form a “figure 8” for live filming.

C. Next Academic Senate Meeting

February 5, 2001, from 11:10 am to 12:20 pm in room 342

II. COMMITTEE REPORTS

A. ICC Report

Presented by Jerry Buckley

Jerry reported that during the fall the ICC committee focused on recognizing the committee’s role in setting up taskforces during the spring semester. The first three taskforces have been formed, and the fourth one will be added in the spring semester:

1. Procedures and Standards Taskforce

This group will interpret district policies and write procedures for using computers, related resources, and information technology affecting the learning environment.

2. Distance Education Taskforce

This group will work independently and in conjunction with the Curriculum Committee to evaluate new instructional technologies for

distance education and recommend standards and procedures to implement distance modes of education.

3. Existing Technology Taskforce

This taskforce will develop and oversee the technology plan for the college, and in accordance with the Academic Master Plan, recommend priorities for purchase of instructional equipment and software to be submitted to administration for funding.

4. Internet Taskforce

This taskforce will work in conjunction with the marketing taskforces to understand how the academic body will use the Internet, and recommend modifications to the Grossmont web-site that affects academic applications.

III. GENERAL REPORTS

A. Equipment and Technology Committee (ETC)

Presented by Jerry Buckley and Jim Fenningham

Jerry explained that the ETC committee is composed of different units from which the ICC committee is one branch, and it deals with all aspects of technology and instructional equipment on campus. In the fall, the ETC committee gathered information regarding equipment needs, equipment changes, or any classroom, program or department needs which will be submitted to chairs and coordinators.

Jerry and Jim distributed a handout titled "Equipment and Technology Chart" which shows that the ETC synchronizes the planning process and highlights the following dates:

February: Technology Plan and Educational Master Plan update due and budget packet and ETC requests forms sent out

March: ETC requests forms and budget packet due

May: ETC requests sorted and presented to Budget and Planning

September: Allocation of funds

October: Division deans meet with departments for disbursement of funds

November-January: Purchase requests submitted for approval

B. Student Center/Gateway taskforce

Presented by Peter White

Peter White explained that within the college's Facilities Master Plan, there is a joint project to renovate and expand the current Student Center and in addition and adjacent to it, build a new building to centrally house all of the college's student services. The project has been called Student Center/Gateway which consists of two parts. One is the renovation of the Student Center; the other is the new Student Services building which will be called the "Gateway to Grossmont" because it will be the first stop for students entering the college. It will be a place where they can be admitted, assessed, oriented, and find other services such as Financial Aid, EOPS, and DSPS.

Peter explained that the project has no state funding and that there is a taskforce developing plans for this joint project. The Student Center/Gateway taskforce produced a report in which it outlined the need for the project and its size. The report was turned over to an architect who will return a square footage master plan project that will be sent to the state. The scale drawing of the project is expected by March 2001. He added that the project will essentially be locally funded; therefore, the college needs quality drawings to take to the campus, to the community, and to the students. He believes that these drawings will work as a mental prompt for a fund-raising campaign. The College Foundation is developing possible sources of private or corporate funding. In addition, students will be asked to vote for a Student Center fee. A campaign committee will develop strategies to encourage students to participate in the vote. Finally, Peter asked the Senate for its support and participation in promoting the concept of Student Center/Gateway project and promoting the vote for the student center fee.

IV. ACTION ITEMS

A. District General Education Taskforce

Approved DGET motion:

Considering that
the Chancellor has requested full articulation between both campuses,
DGET's charge has been approved by both campuses,
DGET will report to both senates on a regular basis, and
both senates have committed to supporting compensation for DGET members,

we ask that
DGET members select a chairperson from each campus; and
the Grossmont DGET chairperson makes a reassigned time request to be reviewed first by the Academic Senate. The reassigned time will be divided amongst DGET members for tasks outlined in the request.

MSU Wertlieb/Allen

A. Proposed CATL/Staff Development Coordinator Position

Presented by Mary Rider

Mary Rider informed the Senate that the Center for the Advancement of Teaching and Learning (CATL) position has been combined with the Staff Development Coordinator position, and the two have now become one open position. She explained the advantages of having the two positions together and distributed a draft handout that explains the qualifications, terms, responsibilities, faculty load, duties, and selection process for the position.

In the absence of objections the meeting was adjourned at 12:20pm.