

*Academic Senate  
Grossmont College*

## MINUTES OF THE MEETING –March 5, 2001

**PRESENT:** Cathy Harvey(President), Mary Rider(Vice President), Beth Smith, Jerry Buckley(Senate Officers at Large), P.J. Ortmeier(AOJ); Jeff Irwin, (Art); Dave Wertlieb, Diane Merlos(Biological Sciences), Rick Kirby(Cardiovascular Technology), Cary Willard, Tom Olmstead(Chemistry), Sonia Gaiane, Barbara Chernofsky (Child Development), Diane Mayne Stafford, Janet Gelb (CSIS), Bonnie Shcmiege, Mary Rose(Counseling); Joe Orate(Culinary Arts); Cathy Meyer(Dance); Jane Nolan, , Jennifer Carmean(DSPS), Mike Matherly(Earth Sciences); Gary Phillips, Nelson Paler, (English), Chuck Passentino, Pat Bennett (ESL); Sylvia Montejano(EOPS); Joyce Sake, Laura Burger, Bushra Jonna, Colleen Suwara (Exercise Science); Antonio Crespo(Foreign Language), Jerry Baydo, Mel Amov(History); Zoe Close, David Arthur(Humanities); Patricia Morrison(Library); Jim Tarvin, Jim Hilton (Math); William Snead (Media Communications); Jane West(Nursing); Marcelle Karlin(Occupational Therapy); Michael Piotrowski,(Part Time Representative); Patti Tsai(Physics, Dennis Collins(Physics, Astronomy & Physical Sciences); Nancy Tendal(Respiratory Therapy); Sheri Sjoberg, Roxane Tuscany(Speech Communications); David Kievit(Theatre Arts).

**ABSENT:** Rick Michelson(AOJ), Ron Tatro, Les Lawrence(Art), Ben Newkirk, Gregg Robinson, Leilani Holmes, Israel Cardona(Behavioral Science), Jed Ashley(Business), Sandy Sikes(Business Office Technology), Don Ridgeway(Cardiovascular Technology), (Child Development), Wayne Allen, (CSIS); Peggy Shepard(Counseling); Tom Gamboa(Cross Cultural Studies); Tim Cliffe(Earth Sciences); Sydney Brown, Janice Bellinghiere, Julie Cardenas (English); Paul Vincent (Foreign Language), Lee Raymond(History); Gene Britt(International Business); Curts Stevens (Library); Dave Lunsford(Math); Evan Wirig(Media Communications), Steve Baker, Fred Benedetti (Music), Susan Wild (Nursing); Laura Mosier(Part Time Representative); Bill Cummings, Mary McKenzie(Political Economy), Henry Jordan, Beth Mallet-Anderson, (Theatre Arts).

**RECORDER:** Martha Garcia

### I. PRESIDENT'S REPORT

A. Cathy Harvey called the meeting to order at 11:10 a.m.

B. Motion to approve the agenda

The agenda was approved with the following amendment:

Student Center Vote by Peter White was taken off the Information Items.

**M/S/U Wertlieb/Paler**

C. Approval of Minutes: Meeting of February 5, 2001  
**M/S/U Wertlieb/Kirby**

D. Approval of Minutes: Meeting of February 26, 2001  
**M/S/U Wertlieb/Kirby**

**E. Structure Study Committee**

Cathy Harvey explained that the President's Cabinet has called for a committee to study the administrative structure of the instructional divisions. The purpose of the study is to collect quantitative and qualitative information, as well as opinions of those directly responsible for and affected by the administrative activities. This study should clarify the current load in each division. Then, she asked for the senate participation in the committee. Roxanne Tuscany, Tom Olmstead, and Larry Smith volunteered.

**F. Nominations Committee**

Cathy Harvey presented the need for three faculty members for the Nominations Committee and explained that these members will facilitate nominations for the Senate Officers and for the Part-time representatives. Barbara Chernofsky, Jennifer Carmean, and Patricia Morrison volunteered.

**G. CATL/Professional Development Position.**

Mary Rider informed senators that no applications for the CATL/Professional Development Position have been received and explained that the CATL Position reassigned time was .4 LED and the Professional Development Position was .4 LED; they were combined to obtain a .8 LED position. Now the possibility is being considered to break the position out into four positions, each with a .2 LED.

## H. University Transfer Studies Degree

Cathy Harvey presented to the senate the “Section 9” of the Senate Constitution By-laws, which states that the Curriculum Committee is a standing committee of the Senate. She also presented a portion from the Grossmont College Curriculum Committee Handbook, 2000-2001 that reads as follows:

### *1.6.3. Additional Responsibilities*

*Under the collegial consultation provision of AB1725 (i.e. CCRT.5 Section 51023) many colleges assign a variety of other responsibilities to their curriculum committees including the determination of associate degree requirements, the general education status of courses, the recommendation of courses for transfer and articulation, and the review of existing courses and programs.*

Cathy gave a background information about the University Transfer Studies Degree and explained that on October 2000, Cary Willard, the Curriculum Committee Chairperson, brought the UTSD to the Senate President’s attention. Cathy contacted Paul Carmona to inform him about the degree, and they concluded that because of its far-reaching implications the possibility existed that the Senate might ultimately vote on endorsing it. The Curriculum Committee was apprised that the Senate might want to see the UTSD if approved. Cathy and Paul agreed to keep the issue on parallel path relative to Senate presentation.

On November 2000, the Senate Officers requested information on the degree, and Bev Wight, Pat Flemming, and Bonnie Schmiege provided this information to Jerry Buckley and Cathy Harvey.

By December 2000, Joyce Sake and Laura Burger had contacted Cathy Harvey and Beth Smith with concerns about the degree and decided that it was the Senate Officers’ responsibility to apprise the Academic Senate of its standing if it had already received Curriculum Committee approval. The Senate Constitution states that the *\*Curriculum Committee is a standing committee of the Senate, and the Senate has the responsibility to oversee their work.*

On December 5, 2000, the Grossmont College Curriculum Committee approved the UTSD. Cathy kept Paul Carmona informed of the Grossmont’s Exercise Science and Wellness Department concerns about the degree. Paul let Cathy know that the Cuyamaca Senate had approved the degree earlier in February.

On the February 26 Academic Senate meeting, the Exercise Science and Wellness Department was provided a forum to share its concerns to the Senate. At the same meeting, the Senate Officers were asked to come back with a motion that would ask the Senate for ratification of the recommendation of the Curriculum Committee to implement the UTSD.

Cathy presented to the senate a list of methods for voting and presented the following motion with explanations provided:

The Senate ratifies the recommendation of the Curriculum Committee to implement the University Transfer Studies Degree (UTSD)

**Yes vote** – The senate ratifies the recommendation of the Curriculum Committee to implement the UTSD, and the degree would then be forwarded to the Board.

**No vote** – The senate does not ratify the recommendation of the Curriculum Committee to implement the UTSD, and the degree is sent back to the Curriculum Committee for further discussion.

Motion to approve the statements:

**M/S/U Wertlieb/Buckley**

Discussion followed, and senators were given ballots to vote.

Results as follows:

21 members voted in favor of the **“Yes vote”**

25 members voted in favor of the **“No vote”**

**The following statement passed:**

**“The senate does not ratify the recommendation of the Curriculum Committee to implement the UTSD, and the degree is sent back to the Curriculum Committee for further discussion.”**

### **III. INFORMATION ITEMS**

#### **A. Community Service Learning**

Presented by Cassandra Evans, M.S.

Cassandra Evans explained that the Community Service Learning (CSL) is a form of “experiential education,” which helps students “learn by doing” through structured activities outside of the classroom. Through CSL, students learn about needs in the community while acting to address those needs at a specific agency.

Cassandra added that CSL allows students to participate in the following activities:

- Apply classroom learning
- Explore majors and careers
- Broaden horizons
- Gain job and life experience
- Strengthen resume/employability

Improve self-esteem  
Develop community awareness  
Increase chances for university transfer and scholarships

She also explained that Grossmont College has partnerships with about thirty local agencies where students participate in a wide array of activities that relate to coursework. She distributed handouts and brochures with CSL information, goals and achievements and asked for senate support for the program.

IV. COMMITTEE REPORTS

**A. Curriculum Committee Report**  
Presented by Cary Willard

Cary Willard referred to a handout attached to the senate agenda entitled "Curriculum Definitions of Lecture and Laboratory for Course Unit Designation," and reported that the Curriculum Committee has developed a list of definitions for lecture, and a list of definitions for laboratory. She explained that these definitions delineate lecture and lab for curriculum purposes and do not reflect faculty LED. She also explained that the Curriculum Committee used to consider Lecture/Lab for classes that were part lecture and part lab.

Finally, she suggested that the Union leadership has to be approached for appropriate compensation questions. Additional questions, concerns, and disagreements were raised regarding lecture/lab assignments as it relates to faculty load.

The meeting adjourned at 12:20 p.m.

**Approved on March 19, 2001**