

Academic Senate Grossmont College

Minutes of the Meeting – December 1, 2003

PRESENT: Beth Smith (President); Bonnie Schmiede (Vice President); Jennifer Carmean, Victoria Howitt (Senate Officers at Large); P.J. Ortmeir (AOJ); Jeff Irwin, Bill Mosley, Jim Wilsterman (Art); Dave Wertlieb (Biological Sciences); Judith Zander (Business Administration); Illyana McManus (Business Office Technology); Rick Kirby, Don Ridgway (Cardiovascular Technology); Thomas Olmstead (Chemistry); Joel Castellaw, Roxane Tuscany (Communication); Janet Gelb, Clif Quinn (Computer Science); Mary Rider (Counseling); Marlene Jansky (DSPS); Kamala Balasubramanian, Sydney Brown, Marilyn Ivanovici, Nelson Paler, Qais Sako (English); Virginia Berger (ESL); Sylvia Montejano, Michael Perez (EOPS); Jim Symington (Exercise Science); Carlos Contreras, Mel Amov (History); Zoe Close, William Hoaglin (Humanities); Patty Morrison (Library); Peg Hovde, Steve Davis (Math); Evan Wirig, William Snead (Media Communications); Steve Baker (Music); Marcelle Karlin (Occupational Therapy); David Milroy, Joan Ahrens (Part-time Representatives); Ross Cohen, Dennis Collins (Physics, Astronomy & Physical Sciences); Shahrokh Shahrokhi (Political Economy)

ABSENT: Rick Michelson (AOJ); Ron Tatro (Art); Israel Cardona, Teresa Jacobs, Gregg Robinson (Behavioral Science); Diane Merlos, Virginia Dudley (Biological Sciences); Don Ridgeway (Cardiovascular Technology); Cary Willard (Chemistry); Mary Courtney, Cathie Robertson (Child Development); Peggy Shepard, Lynn Gardner (Counseling); Tom Gamboa (Cross Cultural Studies); Joe Orate, Cathie Robertson (Culinary Arts); Kathy Meyer, David Mullen (Dance); Jane Nolan (DSPS); Gary Jacobson, Mark Goodman (Earth Sciences); Nancy Herzfeld-Pipkin (ESL); Gay Cox, Karen Caires, Larry Larsen (Exercise Science); Yolanda Guerrero, Paul Vincent, Antonio Crespo (Foreign Language); Thomas Bell (History); Gene Britt (International Business); Sharon Giles, Jim Tarvin (Math); Evan Wiring, William Snead (Media Communications); Derek Cannon (Music); Nancy Tendall (Nursing); Hank Jordan, Beth Mallet-Anderson, Craig Everett (Theatre Arts).

GUESTS: Hoke Simpson, Cathy Harvey, Sue Gonda

RECORDER: Jodene FitzPatrick

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action Items."

I. A. Call to Order:

Beth Smith called the Senate to order at 11:10 am.

B: Approval of the Agenda

The Agenda was approved as presented: M/S/U Kirby/Gelb

C: Approval of the minutes

The minutes were approved as presented: M/S/U Wertlieb/Morrison

II. President's Report

A: Special Recognition

Beth introduced Mr. Hoke Simpson and acknowledged his noteworthy educational leadership and now retired Grossmont College Philosophy/Humanities Professor. Additionally, Hoke recently completed his term as the Academic Senate President at the state level.

Hoke encouraged the faculty to continue their wonderful teaching efforts and he provided insight in the following areas:

After being involved at the state level and visiting various state campuses, Hoke stressed the significance of ideal education as enormously important, and unfortunately the American crisis we're facing today involves our students receiving the lowest funding.

Our funding is the lowest amount per student of all the public segments in education, including K-12. Hoke stated that our students have always received funding at 1/5 the amount received by the University of California per student and 1/2 the amount received by CSU per student. A possible reason for this difference is due to the lack of student voters.

Hoke mentioned Dan Walters, a political columnist for the Sacramento Bee, compares political power (in this situation) to a three legged stool:

1. Money – To have politicians support our students' higher education.
2. Lobbying – A high-power, well paid lobbying effort is essential. Our community college system has good lobbyists in Sacramento, however, they're underpaid and understaffed.
3. Grass Roots Organization – As the State Senate President, for a couple of years, Hoke tried to get something going in the community colleges, but the response was underwhelming. Hoke also referred to Mr. Walters' past writings as a good source of information.

An analysis of the real cost of the community college education was completed by representatives of the community college system, and the end result showed a total of more than \$9,000 per student is the "real cost" to educate a community college student. This amount is almost the same figure that districts would have received per FTES had program based funding been funded all these years.

Mr. Simpson asked the senate to take a few minutes during their classes to encourage our students to vote; tell them how to vote, emphasize voting is cost free, and explain why they need to register to vote.

In closing, Hoke Simpson thanked Renee Tuller, who served on the Executive Board in Sacramento and his spouse Kate, along with the State Senate Presidency. Renee also presented a gift and card to Hoke from the senate.

Beth read a resolution that bestowed on Hoke Senator Emeritus Status.
M/S/U Schmiede/Kirby

Beth mentioned that the Grossmont College Griffin Football Team won on Saturday and if they win this upcoming Saturday, December 6th, they'll advance to the state championship. Beth also mentioned her past game participation when she stood on the sidelines with the first down markers.

Cuyamaca's Academic Senate donated \$500 to the fire fund and "thumbs are up" if someone wants to organize a fundraising effort to match colleagues.

B. FACULTY HIRES FOR 2004 – 2005

Dr. Martinez received Chancellor Suarez' approval to hire 4 faculty for Fall 2004:

- (1) Nursing
- (2) History
- (3) Exercise Science
- (4) Articulation Officer (100% reassigned)

Senate members stated we are below the 75/25 ratio, and another senate member raised a concern that the cost of faculty is actually going down compared to previous years and asked if a freeze is realistic in terms of budget situation. Beth replied that she will follow up.

II. COMMITTEE REPORTS – There are no committee reports at this time.

III. ACTION ITEMS

A. Committee Memberships – Illyana McManus serving on the Scholarship Committee
M/S/U WERTLIEB/MONTEJANO

B. Academic Rank – No one was present to discuss the Academic Rank

C. Proposed Change to GC Graduation Requirement (Attachment #1)

Laura Burger stated the change will go into effect Fall 2004. A question was asked regarding who assesses and decides if particular training, such as Ranger School, and the response was that the department or chair will evaluate the training and determine if it meets certain criteria.

M/S/U/ WERTLIEB/GELB

D. Curriculum Technical Review Process and Participants (Attachment #2) The Curriculum Committee Technical Review Process and The Role of the Associate Dean, Instructional Services would go into place as a trial relationship process until next year at which time this process will be reviewed for effectiveness. Sue Gonda mentioned that the committee is trying to alleviate work, and this position does not displace, replace or substitute for the Articulation Officer.

M/S/U WERTLIEB/MCMANUS

IV. INFORMATION ITEMS

A. Role of the Past President (Attachment #3)

The faculty hasn't elected a President-Elect for the full term in the last several senate elections, and the senate must consider the role that both President-Elect and Past-President play in the leadership of the senate.

Cathy Harvey noted that as a former Senate President, she felt that the senate officers guided her and the senate always arrived at better solutions because of the various leadership styles.

Having a Past-President may not be as valuable as having a President-Elect since the senate president and the out-going or incoming president may not have the same agenda.

Beth mentioned the issue of continuity of leadership and noted the reassignment time assigned as:

- .6 contractually to Senate President
- .3 to Faculty Curriculum Chair
- .1 to Senate Vice President

A senate member questioned why the senate should distribute reassignment time.

The senate directed the senate officers to rewrite the constitution and by-laws to reflect the need for continuity in leadership, redistribute the duties of the senate officers after removal of the Past-President position and President-Elect position, and examine the distribution of reassigned time for senate leadership. The ratification process for amending the constitution and the by-laws has already been defined.

B. PART TIME FACULTY ISSUES (Attachment #4) – David Milroy distributed a handout describing a Part-Time Faculty Committee and another one page handout titled Part-Time Faculty: A Principled Perspective, which can also be downloaded at <http://www.academicssenate.cc.ca.us/Publications/Papers/PartTimeFaculty.htm>

David described to the senate a forthcoming proposal to establish a Part-Time Faculty Committee. More information about the committee will be provided and discussed at a future senate meeting.

The meeting was adjourned at 12:24 p.m.