

*Academic Senate
Grossmont College*

**Regular Meeting
Monday, October 18, 2004, 11:10 a.m. – 12:20 p.m.
Room 325A**

I. CALL TO ORDER

- A. Approval of Agenda
- B. Approval of minutes from Oct. 4, 2004 meeting

II. PRESIDENT'S REPORT

- A. Senate Resolutions Road-Blocked by the Chancellor
- B. Report on SLO Workshop by Barbara Beno
- C. Steve Tamanaha, Associate Dean of EOPS

II. COMMITTEE REPORTS

III. ACTION ITEMS

- A. Committee Assignments
- B. Resolution on Prop R Spending Plan Inadequacies – Attachment #1
- C. Resolution on Changing the Math and English Graduation Requirements – Attachments #2 and #3

IV. INFORMATION ITEMS

- A. Resolution on Part Time Faculty Office Hours – Attachment #4

Academic Senate Grossmont College

Minutes of the Meeting – October 18th, 2004

PRESENT: Beth Smith, (President); Bonnie Schmiede, (Vice President); Jennifer Carmean, (Senate Officer at Large); Victoria Howitt (Senate Officer at Large); P.J. Ortmeier, (Administration of Justice); Jim Wilsterman, Jeff Irwin (Art); Israel Cardona, Teresa Jacob (Behavioral Sciences); Dave Wertlieb, Virginia Dudley, (Biological Sciences); (Business Office Technology); Judith Zander (Business Administration); Rick Kirby, Jerry Buckley (Cardiovascular Technology); Tom Olmstead, Jeff Lehman, (Chemistry); Amy Obegi (Child Development); Joel Castellaw, Sheri Guseman (Communication); (Computer Science); Mary Rider, Debbie Lim, Renee Tuller (Counseling); Evan Enowitz (Culinary Arts); (Dance); Carl Fielden (Disabled Student Services); Mark Goodman, (Earth Sciences); Gary Phillips (English); Virginia Berger, Nancy Herzfeld-Pipkin, Chuck Passentino, (ESL); Michael Perez Sylvia Montejano (EOPS); Jim Symington, Laura Burger, (Exercise Science and Wellness); (Foreign Language); Carlos Contreras, (History); (International Business); Nadra Farina-Hess, (Library); Peg Hovde, Irene Palacios, Shirley Pereira (Math); Evan Wirig, William Snead (Media Communications); (Music); (Nursing); (Occupational Therapy); Joan Ahrens, David Milroy, (Part Time Representatives); Zoe Close, Bill Hoaglin (Philosophy, Humanities & Religious Studies) Ross Cohen, Dennis Collins, (Physics, Astronomy, & Physical Sciences); Shahrokh Shahrokhi, (Political Economy); Lorenda Seibold-Phalan, (Respiratory Therapy); (Theatre Arts).

ABSENT: Rick Michelson, Lance Parr (Administration of Justice); Gregg Robinson (Behavioral Sciences); Craig Milgrim (Biological Sciences); Mary Courtney, (Child Development); Janet Gelb; Diane Mayne-Stafford (Computer Science); Tom Gamboa, (Cross Cultural Studies); Joe Orate (Culinary Arts); Kathy Meyer (Dance); Jane Nolan (DSPS); Michael Perez (EOPS); Karen Caires, Larry Larsen (Exercise Science and Wellness); Ruth Konopka (Foreign Language); Mel Amov, (History); Pat Miller, Priscilla Rogers (International Business); Steve Davis, Ray Funk (Math); Steve Baker (Music); Nancy Tendall (Nursing); Marcelle Karlin (Occupational Therapy); Gwenyth Mapes (Philosophy, Humanities & Religious Studies); Will Cummings (Political Economy); Beth Mallette-Anderson, Craig Everett, Hank Jordan, (Theatre Arts).

GUESTS: Omero Suarez, Chancellor
Scott Barr, Counseling
Susan Working, Math
Brandi Beel, SDICCA Intern, English

RECORDER: Tasa Campos

I. CALL TO ORDER

A. Approval of Agenda
M/S/U Wirig/Montejano

B. Approval of Minutes
The minutes from the September 13th meeting were reviewed and approved.
M/S/U Wertlieb/Olmstead

II. PRESIDENT'S REPORT

Beth welcomed Chancellor Suarez to the meeting. Dr. Suarez attended to give a follow-up on his presentation at the last Academic Senate on September 20th. He had not been placed on the agenda and apologized for the miss communication between his office and the Senate regarding his

attendance. The Chancellor shared that a plan is being developed regarding the hiring of full-time faculty. Dr. Martinez has shared with the Chancellor that a plan, that will be going through shared governance, is being developed to fill seventeen positions this year and hopefully another fifteen next year and then fifteen or more the following year. The Chancellor expressed his desire that the College and District continue to work together very aggressively at the State level to be sure that we bring in the second installments of equalization and then the third installments of equalization.

The Chancellor shared he had met individually with Mike Matherly regarding Mike's presentation on "Full Time Faculty Trends" presented at the last Academic Senate meeting on September 20th. Mike Matherly had suggested to the Chancellor that he meet with a few faculty members to discuss the issue of full-time faculty as well. This Friday, October 8th, the Chancellor will be meeting with 10 to 12 faculty members to review and discuss the situation.

Dr. Suarez thanked Beth for the time.

Beth reported the following:

- Arlene Mellien, wife of former Dean and Instructor, Richard "Dick" Mellien has passed away. For more information please contact Beth.

A. Faculty Meeting with Dr. Suarez -

Beth confirmed the meeting to discuss full time faculty trends and other issues with the Chancellor. She stated the Chancellor did not communicate with her about the meeting, but the participants agreed to include the Senate Officers.

B. List of Actions Generated by Chairs and Coordinators -

A hand-out was distributed titled "List of Possible Actions to be Considered by Faculty" to the group. Beth stated two lists had been developed from faculty input and suggestions, one listing possible actions that may be taken by the Senate and the other listing possible actions that may be taken by faculty.

The group reviewed the lists. It was suggested that a vote of no confidence on Vice Chancellor, Jim Austin be added to the list. Tom Olmstead volunteered to work with other faculty members, by e-mail, in prioritizing the list in order to start acting immediately on some of the actions since it was suggested some of the possible actions be implemented as soon as possible. The list will be reviewed at the next Academic Senate meeting on October 18th.

C. Report on SLO Workshop by Barbara Beno -

Due to the lengths of other discussions, the report on the Student Learning Outcomes will be presented at the next meeting.

III. COMMITTEE REPORTS

A. Planning & Budget Council -

Jerry Buckley reported on the Planning & Budget Council meeting on September 30th. He distributed a copy of the "Adoption Budget FY 2004 – 2005" and a summary report of the meeting. Jerry gave a brief review of the following:

1. Budget Update
2. Faculty Hire Report
3. Enrollment Strategies Update
4. Prop R Funding Plan
5. District Income Allocation Task Force
6. Committee Reports

Jerry suggested that the group contact their department's College Saving Task Force representative to discuss the distribution of college funds.

The college is trying to build up intersession FTES so if you would like to teach during an intersession, please speak with your dean.

IV. ACTION ITEMS

V. INFORMATION ITEMS

A. Committee Assignments

Beth distributed a tentative list of "Faculty to Serve on Committees Information" dated 10-04-04. She asked the group to review. The list will be up for approval at the next meeting.

B. Resolution on Prop R Spending Plan Inadequacies – Attachment #1

Beth reviewed the Resolution on Prop R Spending Plan Inadequacies (draft 9-20-04). The group discussed the various inadequacies and differences in the plan. The cost of GAFCON, the Project Management Group for the District, was reviewed. It was requested that more investigation into the costs be done.

C. Resolution on Part Time Office Hours – Attachment #2

Due to the length of the previous discussion, the part time faculty representatives graciously agreed to postpone consideration of the resolution to next time.

D. Resolution on Changing the Math and English Graduation Requirements – Attachment #3

Beth read the Academic Senate Resolution – Changes to AA/AS Degree Requirements; Specifically Math and English. She stated the resolution needed to be approved prior to the end of the month. Please review and let her know of any changes or suggestions. Peg Hovde shared the Math Department is not in favor of leaving the requirements as they are. The Math Department will have amendments to the resolution.

Meeting adjourned at 12:25.

Resolution on Prop R Spending Plan Inadequacies (draft 9-20-04)

Whereas the current Prop R Spending Plan will not fund all the required repairs at Grossmont College identified in the 3DI and Viron reports; and

Whereas 18 out of 28 (67%) of the Grossmont College buildings and facilities will, with the current plan, continue to have a rating of “poor condition;” and

Whereas it will require an additional \$20,000,000 (estimated in 2002 dollars) to complete the repairs on the 18 buildings; and

Whereas the District has developed a funding plan that distributes all the Scheduled Maintenance, Repair and Renovation, and Energy Conservation funds according to Governing Board approved plans, but does not distribute Project Management and Construction Contingency funds according to those plans; and

Whereas Grossmont College will be allocated roughly 58% of the Prop R funds for Scheduled Maintenance, Repair and Renovation, and Energy Conservation, but only 32% of the excess Program Management funds and 4% of the Construction Contingency; and

Whereas overcrowding is an immediate problem at Grossmont College, and enrollment trends indicate that the new and remodeled buildings will be filled to capacity as soon as they are completed as seen in the new Library Technology Resource Center; and

Whereas there will be interest earned on the monies from Prop R revenues that could be used to backfill Grossmont College until a fair and appropriate level of cost distribution has been reached for Repair and Renovation, Project Management and Construction Contingency; therefore

Be it resolved that the Grossmont College Academic Senate insists that the Governing Board adjust the current plan, or develop and fund a new plan, to fully repair all the buildings at Grossmont, “worst first,” that achieves its stated goal of “good condition” (per board action taken May 21, 2002); and

Be it further resolved that the Grossmont College Academic Senate recommends including in the Prop R Spending Plan a method of distributing the earned interest to address the inadequate funding allocated to the college for Repair and Renovation, Program Management and Construction Contingency.

Academic Senate Resolution – Attachment #2

Changes to AA/AS Degree Requirements; Specifically Math and English

Whereas, Grossmont College believes that local control is in the best interest of the students and the community and is opposed to state mandated changes in the Associate of Arts and Science degrees;

Whereas, Community colleges have the right to decide associate degree requirements locally, therefore may elevate the math and English requirements if proven necessary;

Whereas, The Grossmont College faculty is committed to working together for the best interests of our students in academic matters;

Resolved, That the Grossmont faculty support the right of local faculty, working through their local academic senates, to determine whether requirements for the associate degree continue to be elementary algebra or for English, a course one level below transfer level, best meet the needs of the student population and communities they serve.

DRAFT (10-18-04)

Changes to AA/AS Degree Requirements; Specifically Mathematics

Whereas, Elementary algebra is two levels below transfer level, intermediate algebra is aligned with the English requirement of one level below transfer level;

Whereas, Grossmont College faculty believe that earning an AA/AS degree should be a greater achievement than earning a high school diploma, whose minimum math requirement is equivalent to elementary algebra, the lowest math course offered in high school;

Whereas, Grossmont College faculty are committed to keeping in line with the national trend of increasing students' higher-order thinking and mathematical skills to better prepare them for the growing technological needs of the job market;

Whereas, Intermediate algebra expands upon elementary algebra topics; to include real-world mathematical modeling and problem solving, skills valued by employers;

Resolved, That the Grossmont College Academic Senate supports changing the minimum statewide mathematics requirement for an AA/AS degree to be intermediate algebra, a course one level below transfer level, to best meet the growing needs of the student population and the communities they serve.

Attachment #4
GROSSMONT COLLEGE ACADEMIC SENATE RESOLUTION ON
PART TIME FACULTY OFFICE HOURS

WHEREAS, In the State of California the Academic Senates of Community Colleges have primacy in academic and professional matters.

WHEREAS, Grossmont College Academic Senate is committed to providing instruction of the highest quality to our students;

WHEREAS, the core functions of teaching involve classroom instruction, preparation, grading, and office hours;

WHEREAS, the California Post-Secondary Education Commission (2001) recognizes that faculty accessibility is a critical component of student learning;

WHEREAS, the California Board of Governors supports the policy that part-time faculty should be paid comparable to full-time faculty for those in-class and out-of-class responsibilities that are the same;

WHEREAS, AB301, signed into law in 1997, provides district incentives to give part-time faculty one paid office hour per week;

WHEREAS, The State Academic Senate recommends that local senates work with their collective bargaining agent, administration and trustees, to establish local policies and negotiated agreements that provide compensated office hours as a part of all instructional assignments—in order to ensure that all students have equitable access to their instructors outside of class;

BE IT

RESOLVED, That the Grossmont College Academic Senate oversee that all students receive educational opportunities with equitable institutional support, including access to instructors during office hours, whether they be in a class section assigned to a part-time or a full-time faculty member.

BE IT

FURTHER

RESOLVED, That the Academic Senate send a letter to United Faculty and the district Board of Governors in support of compensated office hours for part-time instructors.