

Academic Senate

Grossmont College

Minutes of the Meeting – November 6, 2006

PRESENT: Beth Smith (President); Bonnie Schmiede (Vice President); Victoria Howitt (Senate Officer at Large); Jennifer Carmean (Senate Officer at Large); Tina Young (Administration of Justice); Jennifer Carmean (ASL); Paul Turounet (Art); (Behavioral Sciences); Virginia Dudley, Michael Golden, Michelle Perchez (Biological Sciences); Evan Enowitz (Business Administration); Mark Pressnall (Business Office Technology); Rick Kirby, Don Ridgway (Cardiovascular Technology); Jeff Lehman (Chemistry); Mary Courtney, Sheridan Dewolf (Child Development); Joel Castellaw, Sheri Guseman (Communication); Janet Gelb, Diane Mayne-Stafford (Computer Science); Mary Rider, Renee Tuller (Counseling); (Culinary Arts); Scott Barr (Disabled Student Services); (Dance); Chris Hill (Earth Sciences); Gary Phillips, Joan Ahrens, Julie Cardenas, Tony Ding, Tate Hurvitz, (English); Pat Bennett (ESL); Sylvia Montejano (EOPS); Jim Symington, Laura Burger (Exercise Science and Wellness); Paul Vincent (Foreign Language); Sue Gonda (History); (International Business); Pat Morrison (Library); Peg Hovde, Shirley Pereira, Jenny Vanden Eynden (Math); Evan Wirig, William Snead (Media Communications); (Music); Tom Oertel (Nursing); (Occupational Therapy); David Milroy, Raul Sandelin (PartTime Representatives); Zoe Close (Philosophy, Humanities & Religious Studies); (Physics, Astronomy, & Physical Sciences); Brian Jennings, Jim Wood (Political Economy); Lorenda Seibold-Phalan (Respiratory Therapy); Craig Everett (Theatre Arts).

ABSENT: (Vice President); P.J.Ortmeier (Administration of Justice); (ASL); Jim Wilsterman, Suda House (Art); Israel Cardona, Teresa Jacob, Gregg Robinson (Behavioral Sciences); (Biological Sciences); Judith Zander, Nate Scharff (Business Administration); Linda Snider (Business Office Technology); (Cardiovascular Technology); Martin Larter (Chemistry); (Child Development); (Communication); (Computer Science); Tom Gamboa (Cross Cultural Studies); Debbie Lim (Counseling); Joe Orate, James Foran (Culinary Arts); David Mullen (Dance); Jane Nolan (Disabled Student Services); Judd Curran (Earth Sciences); Micah Jendian (English); Barbara Loveless (ESL); (EOPS); Steve Johns, Larry Larsen (Exercise Science and Wellness); Ruth F. Konopka (Foreign Language); Marty Ennis, Devon Hansen (History); Priscilla Rogers (International Business); (LRC); Jeff Waller (Math); (Media Communications); Steve Baker (Music); (Nursing); Christine Vicino (Occupational Therapy); (PartTime Representatives); Bill Hoaglin (Philosophy, Humanities & Religious Studies); Ross Cohen (Physics, Astronomy, & Physical Sciences); (Political Economy); (Respiratory Therapy); Beth Mallette (Theatre Arts).

GUESTS: Kendra Jeffcoat – Interim Assistant Dean, Student Affairs

Chuck Passentino – Faculty, SLO Presentation

Veronica Powell – SDSU Intern

Bonnie Price – Accreditation Co-Chair

RECORDER: Tasa Campos

I. CALL TO ORDER

Beth informed everyone copies of the October 30 meeting minutes were available in the back of the room by the sign-in sheets. The minutes were not distributed with the November 6 agenda.

A. Approval of Agenda

A motion was made to approve the agenda.

M/S/U Wirig/Pereira

Approval of Minutes from October 2, 2006

David Milroy stated under the President's Report, section B – Part Time Faculty Issues contained an error. The fourth bullet reads "An administrator being made part of the composition" but should be "Two full time faculty being part of the composition". The change was noted.

A motion was made to approve the minutes from the October 30 2006 meeting with the above change.

M/S/U Milroy/Stafford

II. PRESIDENT'S REPORT

Beth reported on the following:

She distributed and reviewed an article from the *Union Tribune*, November 5, 2006.

Tomorrow is Election Day so please remember to vote and encourage your students to participate in the election and practice their right to vote.

Nominations for Academic Senate President open today, November 6 and will close in two weeks at the next Academic Senate meeting on November 20. Volunteers are needed to help with the election and ballot process. Please contact any of the officers if you are interested in volunteering.

The group gave Zoe Close a round of thanks for organizing the rally at the District office on Friday. A faculty member asked with all the issues regarding the Chancellor being made public if it might be a good time for the Senate to again make a request for Technical Assistance. Beth replied the Senate can and she would follow up with Jan Ford, Academic Senate President at Cuyamaca, to see where they stand on the request.

III. COMMITTEE REPORTS

None at today's meeting.

IV. ACTION ITEMS

Smoking Policy – Attachment #1

Beth briefly reviewed the Smoking Policy the Senate had as an Information item at the last two meetings and the presentation given at the last Academic Senate meeting by Bob Eygenhuysen, Tim Flood, Tom Oertel and Walter Sachau. No implementation date is noted on the policy. She will follow-up on getting an implementation date at today's DEC meeting. The policy will be going to the board at the next meeting. This policy, if approved, will be reevaluated after one year.

A motion was made to approve the policy.

M/S/P Burger/Hill

The group continued to discuss the following

- ☐Suggested adding the information to syllabi.
- ☐Concern was expressed regarding there being concentrated smoke areas within the designated smoking areas.
- ☐Unevenness in the locations of designated areas on campus.
- ☐Going to an all non-smoking campus.
- ☐Enforcement and penalties – Who and When.
- ☐Working conditions.
- ☐Zoe spoke on United Faculty's involvement.
- ☐If the Senate votes and endorses the policy how will it affect later personnel issues?
- ☐Why is the Senate even involved?
- ☐The Senate should make an advisory decision.
- ☐What is CSEA opinion on the policy?
- ☐Air filters

Tom Oertel shared the Smoking Committee has received and looked at all of the expressed concerns over the past two years. He stressed the importance of faculty supporting the policy in order to get board approval. Shared Governance is one reason the committee is asking for faculty input. Lorenda

Seibold-Phalan discussed current smoking policy on campus and the non-compliance.

A motion was made to end discussion and call the question.

M/S/P Wirig/Hovde

A count was taken, 37 ayes and 9 nays. The motion passed.

A count was taken on the motion to approve the policy.

There were 28 ayes, 20 nays and no abstentions.

The motion passed to approve the non-smoking policy.

Faculty to Serve on Committees

A motion was made to approve the following faculty to serve on the College wide Professional Development Committee:

Nadra Farina-Hess

Shina Alagia

M/S/U Mayne-Stafford/Wirig

David Milroy asked if the committee had any part time faculty reps. It was shared that there are none on Faculty Professional Development Committee at this time but the committee composition is open to all. The committee normally meets on Fridays at 4:00 p.m. A representative from Business & Professional Studies is needed.

V. INFORMATION ITEMS

Institutional Values – Attachment #2 – Chuck Passentino

Chuck Passentino reviewed the Institutional Values information and the changes that had been made since the last meeting. The group discussed the following:

Critical thinking

Assessing techniques

Wording

Computer section and adding a section on security.

Media literacy

Appreciation assessing

Chuck thanked everyone for their ideas and input. This item will come back to the Senate as an Information Item for the third time at the next meeting.

Review of Constitution and By-Laws – Attachments #3 & #4

Beth and the group reviewed the proposed change to the Academic Senate Constitution. The following change is being proposed to Article IV. Membership and Organization:

The Senate shall consist of: a. A Senate Officers Committee consisting of the President, Vice President, and two Officers-at-Large. All officers shall be elected to two-year terms. Officers shall begin their terms on the last day of the spring semester and may succeed themselves for as many terms as elected. The President shall not be concurrently elected or appointed as a department chair or coordinator.

The proposed change would remove the position of the Past President. The group discussed the following options:

- Adding an additional Officer-at-Large seat.
- Adding a different seat.
- Separating out the issues into different sections.
- The pros and cons of adding an additional seat.
- The pros and cons of extending the terms to four years.
- Having non-tenured involvement.

Scott Barr suggested having multiple models developed to review. Please forward any suggestion to a Senate Officer. This item will be an Action Item at the next meeting and will need a 2/3 majority of vote to pass. Beth asked the group to please discuss the proposed change with their departments in preparation for the vote at the next meeting.

VI. OTHER

Meeting adjourned at 12:26p.m.

***The next meeting will be on November 20 in Griffin Gate.**

Action Item – Attachment #1

November 20, 2006

Constitution

Articles of the
Constitution of the
Grossmont Academic
Senate

Current

Proposed Changes Fall 2006

I. Name

The name of this body shall be the
Grossmont College Academic Senate

II. Goals and purposes

The goals and purposes for which this
organization is formed are:

1. To represent the faculty
in the formation of policy
in academic and
professional matters.

2. To make
recommendations to the
college administration and
to the Governing Board.

3. To facilitate
communication among the
faculty, the college
administration, the
classified staff, the
students and the Governing
Board.

4. To promote the
development and
maintenance of teaching
excellence within the
framework of academic
freedom and professional
responsibilities and ethics.

III. Scope and
Representation

The Academic Senate represents all non-
management certified personnel employed
at Grossmont College.

IV. Membership and Organization

1. The Senate shall consist of :
 - a. A Senate Officers Committee consisting of the President, Vice President, two Officers-at-large and the President-elect or Past President. The President shall be elected at large to a four year term in include one year as President-elect, two years as President, and one year as Past President. All other officers shall be elected at large to two-year terms. Officers shall begin their terms on the last day of the spring semester and may succeed themselves for as many terms as elected.
 - b. Designated Senators as described in Section 3 of the By-Laws.
 - c. Two at large part-time instructors, elected at large by part-time instructors to terms of two years, with each representative elected in an alternate year.
2. Units represented by Senators are departments or combinations of disciplines for purposes of Senate representation. These units shall be referred to as departments throughout this Constitution. The current alignments of unit representation will be listed as Appendix A to this Constitution. Adjustments to Appendix A will be made by the third Senate meeting of each Fall semester based on each department's current FTEF.

V. Meetings

1. There shall be at least one regular meeting each month of the fall and spring semesters.
2. Special meetings shall be called by the Senate President, by a majority of the Senate Officers, by a petition signed by twenty percent of the Senate members, or by a petition signed by twenty percent of the faculty.
3. All meetings will be open to the general faculty and are subject to the Rules of the Brown Act.

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 - b. *Same*
 - c. *Same*
2. *Same*

- VI. Amendments This constitution may be amended by a majority vote of the faculty, as previously defined (Article III), provided that the faculty has been notified in writing of the text of the amendment at least one week prior to the vote, and providing that the amendment has previously been approved by two-thirds of the Academic Senate, or that twenty percent of the total faculty had signed a petition supporting the proposed amendment.
- VII. Ratification This constitution when ratified by a majority of all members present and voting, assuming a quorum of the Grossmont College Academic Senate, shall supercede the previous Constitution and become binding on all present and future members of the Senate as soon as the officers and members of the Senate have been elected.

Information Item – Attachment #2

November 20, 2006

Productive Citizenry

Identify and analyze ethical problems or dilemmas as well as identify and describe those involved.

Demonstrate academic integrity.

Comprehend and apply the rights, responsibilities, and privileges required of an informed citizen in a democratic society.

Develop knowledge of self and others.

Demonstrate an understanding of civic, social, and environmental responsibility.

Analyze, apply, and practice healthy lifestyle choices.

Demonstrate financial responsibility.

Utilize the knowledge and skills gained at Grossmont to continue life-long learning.

Informational and Technological Literacy

Utilize basic computer applications effectively **when performing tasks that necessitate computer use.**

Perform research, critically assess, utilize, and **cite** information.

Mathematical Literacy

Utilize mathematics to solve problems effectively **in science, business, and everyday life.**

Scientific Inquiry

Understand and **apply** principles of the scientific method.

Apply qualitative and quantitative reasoning in scientific analysis.

Understand and apply the principles of the social, behavioral, and natural sciences.

Effective Communication

Demonstrate college-level proficiency in reading, writing, listening, and speaking.

Cultural Competence

Demonstrate knowledge **of one's own culture as well as respect for** cultural diversity.

Demonstrate the ability to interact effectively within and across cultures.

Analyze and describe the impact of religion, **mass media**, economics, technology, environment, and history has on society.

Demonstrate **some level of** proficiency in a foreign language.

Understanding of the Arts and Humanities

Analyze and apply understanding of music as well as the visual and performing arts.

Demonstrate broad knowledge of the arts, literature, history, and philosophy.

Understand and utilize history and philosophy in decision-making.

Develop creative expression.