

Academic Senate Grossmont College

Minutes of the Meeting – February 2, 2009

MEETING ATTENDANCE:

x	Chris Hill (President)		Janet Gelb (CSIS)	x	Sue Gonda (History-Sen Officer)
	P.J. Ortmeier (AOJ)		Diane Mayne-Stafford (CSIS)	x	Devon Atchison (History-Sen Officer)
	Lance Parr (AOJ)	x	Ronald Norman (CSIS)	x	Angela Feres (History)
	Tina Young (AOJ)	x	Donne Leigh (Counseling)	x	Priscilla Rogers (Inter Bus)
	Jennifer Carmean (ASL)	x	Mary Rider (Counseling)	x	Patty Morrison (Library)
	Jamie Gould (ASL)		Bonnie Schmiede (Counseling)	x	Jenny VandenEynden (Math)
	Jim Wilsterman (Art)		Tom Gamboa (Cross Cult Stud)	x	Susan Working (Math)
	Steve Garcia (Art)		Joe Orate (Culinary Arts)	x	Ray Funk (Math)
	Jennifer Bennett (Art)		James Foran (Culinary Arts)	x	Arturo Millan (Math)
	Israel Cardona (Behav Sci)	x	David Mullen (Dance) - Spring	x	Shirley Pereira (Math)
	Gregg Robinson (Behav Sci)	x	Jane Nolan (DSPS)	x	Evan Wirig (Media Comm)
	Rebekah Wanic (Behav Sci)	x	Carl Fielden (DSPS)		William Snead (Media Comm)
	Richard Unis (Behav Sci)	x	Gary Jacobson (Earth Sci)	x	Derek Cannon (Music)
x	Virginia Dudley (Biol Sci)		Jerry Mason (Earth Sci)		Paul Kurokawa (Music)
	Allison Shearer (Biol Sci)	x	Oralee Holder (English)		Steve Baker (Music)
x	Michele Perchez (Biol Sci)	x	Adelle Schmitt (English)		Joy Zozuk (Nursing)
x	Brian Keliher (Bus Admin)	x	Joan Ahrens (English)	x	Christine Vicino (Occ Therapy)
	Nate Scharff (Bus Admin)		Stephanie Mood (English)		David Milroy (Part-time Rep)
x	Linda Snider (BOT)	x	Chuck Passentino (ESL)		Lee Johnson (Part-time Rep)
	Barb Gillespie (BOT)	x	Barbara Loveless (ESL)	x	Zoe Close (Phil/Hum/Rel Studies)
x	Rick Kirby (CVT)	x	Nancy Herzfeld-Pipkin (ESL)		Bill Hoaglin (Phil/Hum/Rel Studies)
x	Don Ridgway (CVT)	x	Sylvia Montejano (EOPS)	x	Ross Cohen (Physics)
x	Jeff Lehman (Chemistry-Sen Off)	x	Pearl Lopez (EOPS)	x	Stephanie Plante (Physics, Astr. Ph Sc)
x	Martin Larter (Chemistry)	x	Laura Burger (Exer Sci/Well-Sen Officer)		Joe Braunworth (Polit Economy)
x	Cary Willard (Chemistry)		Jim Symington (Exer Sci/Well)		Scott McGann (Polit Economy)
x	Sheridan DeWolf (Child Dev)		Randy Abshier (Exer Sci/Well)	x	Lorenda Seibold-Phalan (Resp Ther)
x	Mary Courtney (Child Dev)	x	Dan Clauss (Exer Sci/Well)		Barry Winn (Resp Ther)
x	Joel Castellaw (Comm)		Larry Larsen (Exer Sci/Well)		Craig Everett (Theatre Arts)
	Jill Carleton (Comm)	x	Antonio Crespo (Foreign Lang)		
x	Victoria Howitt (Comm)				

X = present at meeting

GUESTS:

- Ernie Ewin – Grossmont College Foundation Executive Director
- Beth Smith – Grossmont Math Professor, South Representative, ASCCC
- Brian Jennings for Joe Braunworth – Political Economy Dept

RECORDER: Diana Routhieaux

I. CALL TO ORDER (11:05 am)

Chris welcomed everyone back and thanked them for a job well done. She said the attendance for Grossmont College this semester is at record levels with 19,500+ students. She also introduced Diana Routhieaux as the part-time temporary secretary of the Academic Senate.

A. Public Comment

None

B. Approval of Agenda

A motion was made to approve the day's agenda.

M/S/U Wirig / Fielden

C. Approval of Minutes from December 1, 2008

A motion was made to approve the minutes from the December 1, 2008 meeting.

M/S/U Atchison / Montejano

II. PRESIDENT'S REPORT

A. Osher Foundation Presentation

Ernie Ewin gave a brief Osher Foundation presentation and handed donation forms. He said the Grossmont College Foundation has already met two of \$20,000 thresholds, thus providing for \$1000 scholarships for students who qualify for waiver fees and have completed 24 units.

Ernie asked the faculty to consider donating \$24 a month for 24 months. The money will be matched to help fund up to 55 individual \$1000 scholarships in perpetuity. Donations can be made in lump sum or via payroll deductions. All donation information is kept confidential. Forms will be put in everyone's mailbox and e-mailed out for convenience.

B. Announcements

According to Robert's Rules of Order only yes and no votes are counted. Abstaining votes are not counted, but can become a matter of record if the individual voter requests it. Copies of the most commonly-used motions were handed out to the new members.

Chris showed the photo card that the Associated Students sent to extend their holiday wishes for the Academic Senate. She said this ASGC board is a hard working group of students.

T. Ford, one of the counselors, has been nominated for the statewide Regina Stanback-Stroud Diversity Award. Chris also listed the upcoming statewide academic institutes. She mentioned that the Vocational Institute in March is essentially free and encouraged vocational faculty to register and attend.

Chris updated everyone on the parking situation, thanked everyone who parks at Gillespie Field, and encouraged others to do the same. The efforts help provide parking spaces on campus for the 19,500+ students. In response to a question regarding student parking at Gillespie, Chris indicated that student workers may park there as well. She also provided an update on the smoking ban on campus.

All departments were asked to update their senate membership and were encouraged to appoint part-time faculty to fill senator seats.

Chris reviewed upcoming agenda items, including the Senate Officer election. All officers are elected for two (2) year terms. Nominations will open at the next Senate meeting.

She announced the schedule of senate meetings for the months of February and March. Academic Senate will only meet once in February due to the holidays and 3 times in March. Equivalency issues were also reviewed. There is a February 20 deadline to turn in the unfinished discipline equivalencies.

Chris also mentioned that results of the accreditation follow-up report and visit were expected at the end of January and would be reported at the next meeting.

III. COMMITTEE REPORTS

Devon Atchison reported that SLOs for 90% of the courses were written. The deadline for submitting assessment plans is February 9th. An Excel spreadsheet will be posted after all the

information is submitted. The Accreditation visiting team was pleased with the study plan assessments received thus far. In addition, Chris mentioned there are very good articles in the December 2008 issue of the Senate Rostrum on SLOs and Basic Skills Coding.

IV. ACTION ITEMS

A. Part-time Senate Representation

Chris reviewed the proposed part-time representation changes with everyone. Chris and Laura Burger met with the part-timers. The proposed process for selecting part-time is similar to the department process by eliminating the two at-large part-time, two-year terms and replacing them with six divisional part-time senators. They would be selected to a one-year term by their part-time peers during fall flex-week division meetings with a one year term. If necessary, vacancies could be filled through a similar process during spring flex week.

Any changes to the Academic Senate Constitution have to be approved by a 2/3 vote of the Senators and put on the ballot during the Spring semester for voting. Chris asked for a motion to approve the proposed constitutional changes.

M/S Willard / Atchison Passed with 44 yes and 3 no votes.

After some discussion a motion was made and amended to approve the adjustments to the By-Laws, with the understanding that the changes to the By-Laws would only take place only if the faculty as a whole approve the Constitutional changes during the regular election.

M/S/P Mullen /Burger

C. BP/AP 7111 – College President Evaluation

This action item was presented as information at the final meeting of the fall 2008 semester. One of the accreditation recommendations was the development of a process for evaluation of the college president, as well as processes for the selection of, and delegation of authority to, the college president. A motion was made to adopt the proposed language of administrative procedure to the College President Evaluation. Several changes were suggested and added to the language including a minimum list of people who should be included in the development and implementation of the feedback mechanism or tool.

M/S/U DeWolf / Wirig

V. INFORMATION ITEMS

None

The next meeting is scheduled for March 2, 2009.

Meeting Adjourned at 12:15 p.m.

CH:dr

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

Attachment #1

DRAFT

Grossmont College Academic Integrity Statement

Grossmont College, in creating a culture of academic excellence and integrity, values honesty and integrity in all aspects of learning, working and participating in the college community. Moreover, the college understands that people who value learning would never view cheating (copying or otherwise presenting work that is not your own) and plagiarism (presenting another writer's ideas, materials or words as one's own without proper citation) as a viable choice. It is incumbent on faculty to communicate expectations to students with regard to academic honesty in each class, and it is the responsibility of each student to understand the actions and behaviors that constitute cheating or academic dishonesty within each class and other venues on campus. Students are encouraged to ask questions and are expected to read the college statement on Academic Fraud. Penalties for actions inconsistent with classroom, library, and college expectations range from a failing grade on an assignment, exam, or project, all of which may lead to a failing grade in the course, and under certain conditions, suspension or expulsion from a class, program or the college. For more information, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

Attachment #2

Proposal to accept International Baccalaureate (IB) courses for General Education and Baccalaureate Credit

Grossmont College grants credit towards its Associate Degrees and fulfillment of transfer requirements for successful completion of Advanced Placement Examinations offered by the College Entrance Examination Board. Many public and private universities in the United States also award baccalaureate credit to students who successfully complete International Baccalaureate (IB) courses in high school. Like most high school districts, the GUHSD provides students with an opportunity to participate in the International Baccalaureate Diploma Programme for Universities & Colleges as well as the Advanced Placement Examination.

The system-wide California State University and University of California award baccalaureate credit for Advanced Placement Examinations and IB Higher Level Examinations. Grossmont College students who have earned AP credit are able to clear general education requirements on the CSU Breadth or IGETC lower-division general education transfer pattern. The University Transfer Center and Counseling Department proposes that the Grossmont College Academic Senate consider also accepting successful completion of IB Higher Level Examinations to meet Associate Degree and transfer requirements.