

# Academic Senate Grossmont College

## Minutes of the Academic Senate – August 30, 2010

### MEETING ATTENDANCE:

X	Chris Hill (President)		James Foran (Culinary Arts)	X	Edda Temoche-Weldele (Foreign Lang)
	P.J. Ortmeier (AOJ)	X	Kathy Meyer (Dance) -Fall	X	Robert Henry (History)
	Lance Parr (AOJ)		David Mullen (Dance) - Spring	X	Devon Atchison (History-Sen Officer)
	Tina Young (AOJ)		George Gastil (P/T Senate Officer @large)	X	Angela Feres (History)
X	Jennifer Carmean (ASL)		David Milroy (Divisional Senator AHLGC)	X	Priscilla Rogers (Inter Bus)
	Jamie Gould (ASL)	X	Ann Bryan (Divisional Senator CTE/WD)	X	Patty Morrison (Library)
X	Israel Cardona (Behav Sci)		(Divisional Senator ESBS)	X	Julie Middlemas (Library)
X	Gregg Robinson (Behav Sci)		(Divisional Senator LR)	X	Jenny VandenEynden (Math)
X	Virginia Dudley (Bio Sci)	X	Mike Lambe (Divisional Senator)	X	Susan Working (Math)
X	Michael Golden (Bio Sci)		Jane Nolan (DSPS)	X	Ray Funk (Math)
X	Michele Perchez (Bio Sci)	X	Carl Fielden (DSPS)	X	Irene Palacios (Math)
X	Brian Keliher (Bus Admin)	X	Tim Cliffe (Earth Sci)	X	Shawn Hicks (Math)
	Nate Scharff (Bus Admin)		Judd Curran (Earth Sci)	X	Evan Wirig (Media Comm)
	Linda Snider (BOT)	X	Oralee Holder (English)		William Snead (Media Comm)
	Barb Gillespie (BOT)	X	Tony Ding (English)	X	Derek Cannon (Music)
	Andy Biondo (CVT)		Christopher Farquar (English)		Paul Kurokawa (Music)
X	Don Ridgway (CVT)	X	Sue Jensen (English)		Steve Baker (Music)
X	Jeff Lehman (Chemistry-Senate Officer)	X	Adelle Schmitt (English)		Joy Zozuk (Nursing) Diane Hellar
	Cary Willard (Chemistry)	X	Lisa Ledri-Aguilar (English)	X	Diane Gottschalk (Nursing)
X	Martin Larter (Chemistry)		Michelle Tucker (English)		Sharon Sykora (Nursing)
	Diana Vance (Chemistry)		Chuck Passentino (ESL)		Christine Vicino (Occ Therapy)
	Sheridan DeWolf (Child Dev)	X	Nancy Herzfeld-Pipkin (ESL)		June Yang (Phil/ Rel Studies)
X	Claudia Flores (Child Dev)	X	Barbara Loveless (ESL)		Ross Cohen (Physics)
	Joel Castellaw (Comm)		Jim Tolbert (EOPS)		Stephanie Plante (Physics, Astr. Ph Sc)
X	Jade Solan (Comm)	X	Sylvia Montejano (EOPS)	X	Shahrokh Shahrokhi (Polit Economy)
	Victoria Curran (Comm)	X	Laura Sim (Exer Sci/Well-Sen Officer)	X	Todd Myers (Polit Economy)
X	Janet Gelb (CSIS)	X	Beth Kelley (Exer Sci/Well)	X	Lorenda Seibold-Phalan (Resp Ther)
	Ronald Norman (CSIS)	X	Jim Symington (Exer Sci/Well)		Rebecca Handley (Resp Ther)
	Bonnie Schmiege (Counseling)	X	Randy Abshier (Exer Sci/Well)		Beth Duggan (Theatre Arts)
X	Mary Rider (Counseling)	X	Larry Larsen (Exer Sci/Well)	X	Craig Everett (Theatre Arts)
	Cruz Cerda (Counseling)	X	Yolanda E. Guerrero (Foreign Lang)	X	Pete Schmidt (Visual Arts & Humanities)
	Danny Martinez (Cross Cult Stud)	X	Virginia Young (Foreign Lang)		Gareth Davies-Morris (Visual Arts & Humanities)
X	Joe Orate (Culinary Arts)	X	Paul Vincent (Foreign Lang)	X	Jennifer Bennett (Visual Arts & Humanities)
				X	Malia Serrano (Visual Arts & Humanities)

### GUESTS:

- Jim Mahler, American Federation of Teachers (AFT)
- Beth Smith, Math Department Faculty, ASCCC Treasurer
- Kerry Kilber, Dean of Learning and Technical Resources
- Barbara Blanchard, Vice President, Academic Affairs

**RECORDER:** Rochelle Weiser

### I. CALL TO ORDER (11:05)

#### A. Public Comment

None

#### B. Approval of Agenda

A motion was made to approve the day's agenda.  
M/S/U Wirig/Holder

### **C. Approval of Minutes from May 17, 2010**

A motion was made to approve the minutes from May 17, 2010. Chris noted there was a typing error to be corrected.

M/S/U Atchison/Morrison

## **II. PRESIDENT'S REPORT**

### **A. Announcements**

Chris began by announcing that room 65-660 would be the meeting place for the Academic Senate for the approximately the next 18 months. Chris then reviewed the Academic Senate Website and the information available there. Chris noted that the Sabbatical Leave process workshops would be coming up and that the senators would be receiving an e-mail from her and Mike Wangler, Cuyamaca College Academic Senate President, regarding the workshops.

Chris requested that the Senators please sign in, as well as review the sign-in sheet and forward any corrections to Rochelle.

Chris then reviewed the process for drop rosters. She noted that it was necessary to use the census drop roster first, but after it had been used the instructor drop roster will be available for additional roster corrections. A discussion followed regarding the waitlist process and the drop for non-payment process.

Chris announced that due to vandalism on campus gates will be installed sometime in the near future to prevent people from driving on campus during late night hours. The gates will be installed in three different areas; the entrance to the road that follows the perimeter of the college along I-125, the main avenue at the front of campus, and at the road that goes to the west side of the college. The gates will be closed between 11:00pm – 5:00am and during campus closures, holidays, emergencies, etc. Public Safety will coordinate the closures to accommodate off-campus field trips, athletic events, rehearsals and any special events. It was noted that the Public Safety dispatch office is available 24hours and that the office does have dispatch that is directly connected to El Cajon Police Department.

Chris announced that the deadline for Part-Time Faculty to complete their Professional Development hours has been extended to the 12<sup>th</sup> week of the semester. This allows more time and more opportunities for Part-Time Faculty to complete their hours. It was noted that the change applies to the current semester.

### **B. Welcome New College Administrators**

Chris introduced and welcomed the new members of the college Administration: Kerry Kilber, the new Dean of Learning and Technical Resources and Barbara Blanchard, the new Vice President of Academic Affairs. She noted that Steve Baker, who had been acting Dean of Arts, Language and Communication, was now the permanent dean of the division. Barb expressed her appreciation for the help she received in becoming familiar with Grossmont College (GC). She noted she was impressed with both the program review process and the planning process and was excited to be part of GC.

### **C. Introduction to the Academic Senate**

Chris began by asking the Senators to introduce themselves, briefly give the department they represent and if they are a new Senator or not. Chris then reviewed the handout that was given

to the new Senators, it included the following: the Senate's role and responsibilities, the "10 + 1", as well as Robert's Rules of Order, and other items to consider when the Senate meets. Chris then reviewed the composition of the Senate agenda and explained what each item on the agenda was and the typical procedure for each; updates, committee reports, items to be voted on, and information items.

Chris then reviewed some of the items that will be coming to the Senate in the coming year: continued work on BP/AP 4300-Instructional Field Trips, request for Committee participants, a Resolution of Appreciation for the college services that participated in the move to the modular village, pre-requisite requirements, SLO processes, and the elections for the President and Senate Officers were some of the items mentioned. Chris noted the election for the Academic Senate President would take place in October, this would allow the incoming President to shadow Chris until June when that person would take office. Chris noted that in the Spring the committee for the next accreditation self study would be forming in order to be trained and ready for the next site visit in 2013. One item discussed was the online instructor qualification process and procedures for online classes. It was noted that the Distance Education Subcommittee as well as TTLC would be working on these items prior to a discussion in the Senate.

#### **D. Part-Time Senator Elections**

Chris introduced the Part-Time Divisional Senators that were elected at the Division meetings during Flex week. They are; David Milroy, Arts, Languages and Communication; Ann Bryan, Career Technical Education/Workforce Development; Mike Lambe, Math, Natural Sciences, Exercise Science and Wellness. Chris explained that some confusion had occurred regarding the Part-Time election in the English, Social and Behavioral Science Department and that a discussion on the election would be taking place.

#### **E. Budget and Legislative Update**

Chris began by reviewing the Legislative Alert attachment; she noted that SB1440 in particular had advanced to be signed by the Governor. Chris noted that SB 1440 requires the CSU schools to accept community college transfer students who have completed a transfer degree in a junior status. Chris then reviewed the degree requirements. It was noted that it is not required that GC change any current degrees, but could be an additional degree to offer. Beth Smith noted that streamlining the transfer process is viewed as a positive for students. She reported that there is a large collaboration between the community colleges and the CSU system to work out the details of some common degree requirements. It is hoped that the details can be worked out at the state level to create continuity and ease in developing local degrees. It was noted that, with the current University Studies degree that GC offers, the CSU Transfer Degree should not be too difficult to put together. Chris noted that there would be continued discussion regarding this item and that it was an added benefit that Beth was involved in the talks with CSU.

Chris noted that the attachment included other Bills that were currently being reviewed by the legislature.

#### **F. Planning Process Update**

Chris asked the Senators to pick up the "P.I.E" wallet cards and to share the concept with their constituents; she explained that the process of Planning, Implementation, and Evaluation, is a concept that applies not only to the planning process, but is a reflection of what we do in teaching.

## **G. ESL Assessments**

Chris began by noting she would be having both Beth Smith and Mary Rider speak regarding the current ESL situation on campus and share some experiences from the classroom. Chris noted that a task force would be forming to help tackle the issues.

Mary began by reporting that 438 ESL assessments had been given over 7 sessions and that 95% of those tested were at a 70-80% level. Mary noted that there were probably many more ESL students who had not participated in the assessments. It was reported that El Cajon was one of the largest areas of Chaldean immigration in the United States.

Beth reported on the ESL situation in the classroom noting that, due to language barriers, the students are often disruptive during class by asking their friends for explanations and help. She noted she was grateful for the information Student Services was providing to the ESL students on classroom procedures and hoped that this could be expanded to help instructors as well. Beth noted that with the help of the task force, she would hope to see improvement in the classroom. Chris re-iterated the need for the task force to help with these issues and provide long term solutions.

It was also noted that it is expected that the El Cajon area will continue to have large numbers of immigrants from Iraq. It was reported that there had been some discussion and interest in the community of the development of off-campus, community sites to help the ESL students learn the language and advance their basic skills. These sites would be separate from GC and receive funding from other avenues; so as to not impact the funding GC receives.

## **III. COMMITTEE REPORTS**

None

## **IV. ACTION ITEMS**

None

## **V. INFORMATION ITEMS**

### **A. Distinguished Faculty Process**

Chris noted the Distinguished Faculty nomination form that was attached and asked that the Senators share it with their colleagues, as it would return as an action item.

### **B. Awards Process Timeline**

This item was deferred to the next Senate meeting to allow discussion of item C.

### **C. Endorsement of AFT-1931-sponsored candidates for Governing Board**

Chris began by reporting she had received an e-mail asking for her endorsement, as Academic Senate President, of the AFT-sponsored candidates for the GC Governing Board. Chris reported her initial reaction was that she felt that this was not an action the Senate should take and, upon consulting both former Senate presidents and the Senate Officers Committee, her opinion remained the same. She noted the main reason for this is that the Senate is defined as the body of the faculty that consults collegially with the administration and the Governing Board and, in order to maintain this relationship effectively, the Senate should remain neutral in

elections regarding the Board. Chris then shared that Gregg Robinson, a Grossmont AFT officer had requested that the discussion be placed on the agenda and asked Gregg to speak to the issue.

Gregg began by noting he wanted to bring this to the Senate to give the Senators the opportunity to discuss the issue. He noted he would not be asking for it to move to an action item today, as he wanted the Senators to have time to consider the issue. Gregg noted that although it appeared unusual for the Senate to consider an endorsement, he noted it is not unprecedented and there was nothing in the Senate Bylaws preventing such an endorsement. Greg then explained the importance of the upcoming board elections where two governing board seats are available with no incumbents running, giving the opportunity for the Senate to endorse a candidate that would be beneficial to the collegial process. Gregg reported that two of the candidates running come from a teaching background and understand the collegial consultation process and the impact it has on students. Chris noted that individually each Senator has the opportunity to endorse candidates both as an individual as well as through the AFT.

Chris then opened the discussion for the Senators input. Some items mentioned were: the concern was raised that if the Senate did not endorse a candidate that perhaps another candidate would be elected that was not as favorable to the collegial consultation process, individuals should have the choice to support candidates or not, and upon review of the Senate's roles and responsibilities and the 10 + 1, endorsement of a political candidate is not part of that charge, concern over how Senate is perceived and whether or not it is in the Senate's best interest to endorse candidates, the possibility of negative reactions if opposite candidate is elected; the Senate should stay a little bit above the political process, concern regarding the precedence endorsing a candidate sets. In closing, Gregg noted that it could be very beneficial to the Senate to have candidates on the Governing Board that are favorable to the Senate and the collegial consultation process. Chris noted that because of the need to maintain that effective working relationship the Senate should remain neutral and should not endorse any candidates. Chris asked if there were any additional questions or comments as this item was presented for information and discussion, and would otherwise not be returning for action.

Meeting Adjourned at 12:25 pm  
Next meeting is scheduled for September 20, 2010.

CH: rw

The Academic Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."