

Academic Senate Grossmont College

Minutes of the Academic Senate – February 4, 2013

X	Sue Gonda (President)	X	Joel Castellaw (Comm)		Priscilla Rogers (Inter Bus)
X	Jeff Lehman (VP)	X	Jade Solan (Comm)	X	Nadra Farina-Hess (Library)
X	Joel Castellaw (Senate Officer @ Large)	X	Roxanne Tuscany (Comm)	X	Jenny VanDenEynden (Math)
X	James Canady (Senate Officer @ Large)	X	Janet Gelb (CSIS)	X	Susan Working (Math)
X	Marion DeKoning (senate officer @large)		Ronald Norman (CSIS)		Ray Funk (Math)
X	Michael Lambe (P/T Senate Office large)	X	Kristi Kluka (Counseling)	X	Dan Greenheck (Math)
X	David Milroy (Div Sen ALC)	X	James Canady (Counseling)	X	Shawn Hicks (Math)
	TBD (Div Sen CTE/WD)		Danny Martinez (Cross Cult Stud)	X	Evan Wirig (Media Comm)
X	Alan Silva (Div Sen ESBS)		Joe Orate (Culinary Arts)		Jim Papageorge (Media Comm)
X	Melanie Quinn (Div Sen LR)		James Foran (Culinary Arts)		Derek Cannon (Music)
	Dan Greenheck (Div Sen MEEW)	X	David Mullen (Dance)		Fred Benedetti (Music)
	Narges Heidari (Div Sen Stu Service)		Jane Nolan (DSPS)		Lisa Maloy (Nursing)
X	Tina Young (AOJ)	X	Judd Curran (Earth Sci)	X	Angela Ngo (Nursing)
	Lance Parr (AOJ)	X	Mark Goodman (Earth Sci)	X	Christine Vicino (Occ Therapy)
X	Jamie Gould (ASL)	X	Oralee Holder (English)	X	Zoe Close (Phil/ Rel Studies)
X	Israel Cardona (Behav Sci)		Tony Ding (English)		John Scholte (Phil/Rel Studies)
X	Sky Chafin (Behav Sci)	X	Adelle Schmitt (English)	X	Ross Cohen (Physics)
	Maria Pak (Behav Sci)		Michelle Barbeau (English)	X	Brian Carter (Physics, Astr. Ph Sc)
	Shina Alagia (Bio Sci)		TBD (English)	X	Brian Jennings (Polit Economy)
X	Michael Golden (Bio Sci)	X	Chuck Passentino (ESL)		Todd Myers (Polit Economy)
	Michele Perchez (Bio Sci)	X	Nancy Herzfeld-Pipkin (ESL)	X	Peggy Wells (Resp Ther)
X	Brian Keliher (Bus Admin)		Barbara Loveless(ESL)		Rebecca Handley (Resp Ther)
	Nate Scharff (Bus Admin)		Michael Perez (EOPS)	X	Beth Duggan (Theatre Arts)
X	Linda Snider (BOT)		Sylvia Montejano (EOPS)		Craig Everett (Theatre Arts)
	Barb Gillespie (BOT)	X	Randy Abshier (Exer Sci/Well)	X	Paul Turounet (Visual Arts & Humanities)
X	Liz Barrow (CVT)	X	Jim Symington (Exer Sci/Well)		
	TBD (CVT)	X	Laura Sim (Exer Sci/Well)	X	Pete Schmidt (Visual Arts & Humanities) Malia Serrano
X	Cary Willard (Chemistry)		Kathleen Aylward		Edda Temoche-Weldele (World Lang)
X	Jeff Lehman (Chemistry)	X	Robert Henry (History)		Virginia Young (World Lang)
X	Angie Gish (Child Dev)		Devon Atchison (History)	X	Yolanda E. Guerrero (World Lang)
X	Claudia Flores (Child Dev)	x	Angela Feres (History)		Ruth Fatima Navarro (World Lang)

GUESTS: Michael Reese, Dean, MNSESW; Christina Tafoya, Dean, CTE/WD; Chris Hill, Interim AA Projects Facilitator; Shirley Pereira, Math; Mehdi Safaee, Math; Denise Schulmeyer, Professional Development; Jorge DeSaracho, Interim Transfer Center Coord.;

I. Call to order: 11:10 am

Agenda Approved: Motion by E. Wirig, seconded by A. Silva; passed

Minutes approved: Motion by L Simi, seconded by S. Working; passed

II. PRESIDENT'S REPORT

Sue Reported the following:

- District Governance Handbook <http://intranet.gcccd.edu/committees-and-councils/documents/GCCCD-Governance-Handbook.pdf>

After Senate feedback on District Governance Handbook: Senate is described on p. 6; p. 11 has a Governance Chart that now includes the Senate

- Prop 30: \$5.6 million of revenue that GCCCD had not allocated (in case Prop 30 did not pass) has now been allocated, and placed into the updated 2012/13 budget. Restored funding will run through the district's allocation formula. Grossmont will receive approximately \$2.1 million. Majority of this funding will be used to support the additional sections, Spring 2013 and summer; also for support services restored to hit our updated FTES goals, critical hires and new faculty hires (2 Nursing, 1 OTA, 1 English, 1 ESL, 1 AOJ). This on-time funding will also help provide additional classroom/lab supplies; it will also allow us to go down the prioritized list of activity proposals and fund all those proposals that can be spent before the end of the academic/fiscal year.

(Alarm went off! All exited the room for approximately 8 minutes. Tim Flood cleared us to go back in.)

- OER (Open Educational Resources): 3 senates (CSU/Community Colleges/UC) are working together to create online resources for students so they do not have to constantly buy books.
- Due date for final grades: will now be Thursday or Friday of that week. There will be a formal announcement coming out shortly.
- Enrollment trends are changing: Fewer students coming our way. You will see changes in scheduling; also note possible changes in your classes due to the new enrollment priorities.
- Followup from the AFT Uber Chair Meeting about a compressed calendar and dates of Spring Break. Sue will bring these to DCEC to explore a process for discussions.
- Chris Hill and the Deans, together with Sunny, are doing the work of the VPAA.

III. COMMITTEES

A. PROGRAM REVIEW MEMBERS NEEDED: 1 At-Large; 1 Counselor

B. CURRICULUM COMMITTEE MEMBERS NEEDED: 1 CTE; 1 ESBS; 1 At-Large

IV. ACTION ITEMS

None

V. INFORMATION ITEMS

- A. Need New Faculty Accreditation Lead(s) to work with Chris Hill.

B. TMC timeline – where we are, what's the goal, when we'll celebrate

Jeff Waller/Chris Hill, Curriculum Co-Chairs

Chris showed current list of the TMCs we need to complete, by law. We need 80% done and sent up to the Chancellor's by June.

Our TMC Timeline : By March 20 all materials must be turned into Curriculum.

Jeff updated curriculum website. "Information" tab updated on the AS-T, AA-T degrees.

Chris is willing to meet one-on-one for 1-1.5 hours and just get it done!

TMC and Repeatability course outlines will take priority over other outline updates.

C. MOOCs – Recap from Joint Senate presentation & follow-up – Gonda/Reese

<http://chronicle.com/article/What-You-Need-to-Know-About/133475/>

-Massive Open Online Courses.

-Harvard and MIT offer free courses - but basically just learn from the book and online sources, and it is entirely self-starting. It's good for lifelong learners, but in most cases there is no credit for taking the course. But some have begun to give credit for MOOCs - OpenCourseWare.

-Some online approaches are not MOOCs, but rather new approaches to teaching online, such as the "Flipped classroom" approach: 50/50 hybrid. Students do the learning online and then come into class just work on the material, work one-on-one and in groups with the professor, discussions, etc.

-Good supplementary material available: Udacity/Khan Academy/Udemy/etc

-Some of the companies being created for MOOCs are for profit, some non-profit. We need to watch for so-called courses being offered for credit without instructors.

D. Faculty Handbook – useful info and feedback about updates

http://www.grossmont.edu/faculty_staff/docs/Faculty%20Handbook%208_23_12.pdf