

**MINUTES OF THE ACADEMIC SENATE**  
**Grossmont College**  
**Monday, November 4, 2013, 11-12:10 in Griffin Gate**

**I. CALL TO ORDER**

**A. Public Comment:** Mike Lambe thanked Joel Castellaw for sending chairs and coordinators the survey for part-time faculty. The chairs have the best email contacts and the hope is to get a good response from part-time faculty. The ten questions are designed to learn more about who our part-time faculty is as a whole and what they see as priorities and needs to better perform their jobs.

**B. Approval of Agenda, M/S/U Flores/Working**

**C. Approval of Minutes of September 30, October 7 & October 21, 2013, M/S/U Lambe/Working**

**II. PRESIDENT'S REPORT**

- **Coming to Senate 11/18: Jonathan Lightman**, Exec Dir of FACCC re - updates about statewide endeavors.
- **FROM STUDENT LEADERS: Important to get textbook orders in on time**, otherwise costs to students go up. The Bookstore gets reduced costs from publishers with bulk orders. When the smaller orders go in piecemeal, the bookstore cannot get the lowest price available. Larger batches = lower prices AND THEY CAN GET MORE USED BOOKS. Otherwise, students are forced to buy new books, because the used book stocks are gone. **PLEASE HELP YOUR STUDENTS AND GET YOUR BOOK ORDERS IN ON TIME.**
- **From Planning & Resources Council - Faculty Staffing - Key Message:**  
The Committee met to review the rubric and timeline for faculty staffing decisions. They added weight to the "additional information" section related to the criteria which had been referred to the Committee. The Committee will look at other models through this year for longer term solutions. Positions that seem to be mandates will be objectively reviewed prior to faculty staffing prioritization. Requests for faculty were sent out on October 22, 2013.
- **Calendar:** 2-year calendar with **spring break at Week 9**, beginning next academic year was approved by DCEC. It will go to DEC and then approved by Board. We can re-evaluate this model in two years if we feel the need. AFT suggested that we check to see if all feeder schools in East County are interested in aligning, and the Calendar Committee agreed this would be worthwhile to explore. SDCCD & SD unified & SDSU are on fixed date of week after March 31.

**III. COMMITTEES**

None

**IV. ACTION ITEMS**

None

## V. INFORMATION ITEMS

### A. Transfer Center Updates – Sarah Moore

#### Transfer Center Resources

- Current Calendar of Events:
  - **University Rep visits and tabling events**
  - **ADT Workshops:** Art History (pending), Business Administration, Communication, Administration of Justice, Geography, Geology, History, Math, Physics, Political Science, Psychology, Sociology, Studio Art
  - **CSU and UC Application Workshops and Walk-in Assistance:** Application deadline is NOV 30, 2013!
    - **Schedule is available in the Transfer Center or online**
    - Process for the CSU
      - Students must apply between the Oct 1 - Nov 30 filing period
      - SDSU requires a supplement due Jan 24, 2014 **We will be offering Supplemental app workshops as well in January**
      - Admission decisions made in March
      - May 1 is deadline to submit intent to enroll, \$400 deposit and official transcripts with fall 2013 grades
      - June 30 is deadline to submit final official transcripts with spring 2014 grades
    - Process for the UC
      - Students must apply between Nov 1 - Nov 30
      - Early Jan – Jan 31 online application update for transfers to report final fall grades and in progress/planned coursework
      - March-May admission decision notifications
      - June 1 deadline for admitted transfer students to submit Statement of Intent to Register
      - July 1 final official transcripts due at campus admissions office
- Counseling Appointments Available
  - University Link
    - First time college students, in their first year of college attendance, contract must be signed before the end of Spring semester their first year
    - Interested in UCSD
    - Veterans and military service members are also eligible
    - Must apply no later than four years from signing the contract
    - Complete 60 UC transferable units
    - Earn a minimum 3.0 gpa
    - Meet UC subject eligibility
    - Please refer your students to the Transfer Center
  - Pre-professional counseling appointments available
- Class Tours/Presentations available-please contact me Sarah Moore ([sarah.moore@gcccd.edu](mailto:sarah.moore@gcccd.edu) or Call the Transfer Center ext 7150)

**B. Survey results from Graduating Students, June, 2013: What our students said they learned at Grossmont – Angela Feres** (See PDF summary, sent with these minutes.) Very positive results!

**C. Resolution Re: ACCJC (circulating statewide by California Federation of Teachers) – Judd Curran, Sue Gonda** (Attachment A)

The following links provide information as background about complaints involving ACCJC. The Dept. of Ed is investigating complaints; the state legislature is

investigating; the City of San Francisco has filed a lawsuit against them, as has CFT.

There are three very brief but informative articles about the accreditation situation in California in the current issue of the FACCC newsletter: one from the President of FACCC (“President’s Take”) p8, one on behalf of the CCC Chancellor’s office (“CCCCO’s Take”), p10, and a third on behalf of the State Academic Senate (“Academic Senate’s Take”), p11. Sue (with help from Chris Hill) will provide helpful links.

After reviewing the brief articles and related websites, look over the draft of the resolution to be sure it reflects your sentiments or the sentiments of Grossmont College. Please send any suggestions about additions, deletions, or changes to Sue Gonda.

Here are the three brief articles in the Fall *FACCCTS*. You can view the articles via the interactive mode OR view the PDF via the PDF icon at the top of the screen.

<http://bcrain.uberflip.com/i/192276>

ACCJC website - <http://www.accjc.org/> - on the right hand column are many of the responses of ACCJC to various communications on recent issues.

## **ATTACHMENT A – Information Item, 11-4-2013**

Whereas, The U.S. system of regional accreditation has been well-established and provided essential guarantees of quality in America’s post-secondary institutions since the 1950’s; and

Whereas, Keys to the overall success of this unique system are a spirit of collaboration and mutual respect between the regional commissions and their member institutions and a shared focus on the needs and interests of the student who attend these institutions; and

Whereas, For the last decade, the relationship in the Western region between the Accrediting Commission for Community and Junior Colleges (ACCJC) and many of California’s 112 public community colleges (which collectively constitute 84% of the institutional membership of ACCJC and serve over 95% of the student enrollments at ACCJC member institutions) has been contentious and, in many instances antagonistic; and

Whereas, The Western region is the only one of the six accrediting regions of the U.S. where a separate commission exists for the purpose of accrediting two-year institutions rather than having a single commission accredit both two-year and four-year institutions; and

Whereas, The troubled nature of the relationship between ACCJC and many of its member institutions is manifested in multiple ways, including the following:

- The extraordinary frequency and severity of sanctions levied by ACCJC against California community colleges compared to sanction levels and types seen in other regions and in four-year institutions accredited by WASC-Senior
- Widespread distrust of ACCJC by faculty statewide as reflected in numerous resolutions, articles and complaints prepared and approved by organizations such as the Community College Council of the California Federation of Teachers, the Community College Association of the California Teachers Association, the California Community College Independents, and the Faculty Association of the California Community Colleges
- The creation of two separate Task Forces by two different State Chancellors in order to grapple with the issues surrounding the accreditation of the system's colleges
- ACCJC's announcements in July 2012 and July 2013, of its action first to place CCSF on "Show Cause" and then to deny accreditation to CCSF, effective July 2014, actions which have created an unprecedented public relations, enrollment and financial crisis for that institution, threatening its very existence as the only public community college in the City and County of San Francisco, despite widespread support for the college from the people of San Francisco

Therefore, Be It Resolved, That the Academic Senate of NAME OF COLLEGE hereby expresses its deep concern over the adversarial nature of the relationships between ACCJC and many of California's community colleges; and be it

Further Resolved, That this Academic Senate urges careful scrutiny of ACCJC's work as a regional accreditor during the upcoming review of ACCJC for federal recognition by the U.S. Dept. of Education (USDOE); and be it

Further Resolved, That this Academic Senate recommends that the USDOE include in its review of ACCJC consideration of merging ACCJC and WASC Senior into a single higher education accrediting commission for the Western region in order to bring the structure of this region's commission in line with the structure of the other five regions; and be it

Finally Resolved, That this Academic Senate urges ACCJC itself to consider, in its own self-evaluation, how ineffective the Commission has been in fostering a spirit of collaboration and mutual respect between itself and its member institutions and that the Commission take meaningful steps to begin developing a more collaborative spirit in its work with the California community colleges.