

MINUTES OF THE ACADEMIC SENATE

Grossmont College

Monday, May 2, 2016, Griffin Gate, 11:00 – 12:20

Attendance: Randy Abshier, Ken Ard, Liz Barrow, Jeanette Calo, Nemie Capacia, Patricia Cardozo, Jennifer Carmean, Brian Carter, Keith Chan, Zoe Close, Sebastian Cormier, Judd Curran, Gareth Davies-Morris, Beth Duggan, Angela Feres, Janet Gelb, Angie Gish, Sue Gonda, Dan Greenheck, Oralee Holder, Brian Keliher, Beth Kelley, Helen Liesberg, Pearl Lopez, Lisa Maloy, David Milroy, David Mullen, Domenica Oliveri, Michele Perchez, Clifton Quinn, Brian Rickel, Gregg Robinson, Robin Sepulveda, Scott Therkalsen, Christi Vicino, Paul Vincent, Cary Willard, Jessica Woods. **Guests:** Dave Dillon.

Recorder: Sasha Carter.

I. Call to Order

A. Public Comment

B. Approval of Agenda

An honorary Degree vote was proposed to be added to the president's report to be added as an action item.

Approval of Motion

Motion Passed

Motion to approve amended agenda

M/S E. Wirig/S. Gonda

Motion Passed.

C. Approval of Minutes

M/S B. Kelly/K. Ard

Motion Passed.

II. President's Report

A. Strategic Plan Board Workshop

The ATD coaches meeting took place last week on April 26. There were seven different meetings throughout the day consisting of small groups of students, faculty and staff from around the campus. Representatives were discussing some of the plans for outreach, engagement and retention both from the perspective of planning, data and evaluations. One leadership coach and one data coach were present. We broke into small groups and then had one open campus meeting. The feedback from the open campus meeting was helpful. Feedback from the coaches that relying on adding student service offices was considered safe and overly cautious but really not a productive action. A better solution would be to broaden the commitment across faculty, staff and administration to participate with the student services would make more of an impact with our students. The plan has now been submitted. We are now switching to focus on the completion of our 6-year strategic plan and moving forward. An email will be sent

out with a link to the strategic plan for review. It is similar to the ATD plan with the same three focus areas of outreach, engagement, and retention with one added area of focus of institutional capacity making sure we are attending to the fiscal resources, physical resources, technological and research capacity which are all baseline requirements that make up the three other areas. It will be up for review and it will be set as an informational item for our next AS meeting. It will also be at the board in June.

A question was raised asking would we have enough student services support for the effects of our increased outreach efforts. Initially, there would not be enough of a significant rise in enrollment that would push our capacity and also some of the outreach we are currently conducting, we will not see that increase for years to come and it will be a gradual process. This will give us time to adjust.

- B. Monica Zech Honorary Degree- Monica Zech will be our commencement speaker this year. Monica completed 22 units at Grossmont college. Most of her coursework was in media communication which she used to make an astonishing career which encompasses both personal accolade and public service. She has received many awards for her work in San Diego County and is currently the chief information officer for the city of El Cajon, and head of the traffic safety education program. The President 's Cabinet asked to bring this to the AS for a motion to grant Monica Zech an honorary degree as these decisions are part of the new board policy and administrative procedure to be made with the AS.

The motion was made by S. Gonda and second by E.Wirig to place into action the awarding of the honorary degree to Monica Zech.
It requires 2/3 vote. All were in favor of the vote.

III. **Committees**

- A. Part-time Faculty Committee- David Milroy (Power Point presentation attachment)
David serves at the chair for PTFC. PTFC introduced the makeup of the committee. He discussed the process of the upcoming election in the Fall. Department Reps from every department were introduced. The many committees were discussed and that all PTFC can apply to be on a committee. A list is currently being worked on to go over the open positions on all committees.

The Academic Senate PTFC sponsors FLEX events. He discussed past presentations and the upcoming presentations to help PTFC become educated about the programs to help students.

The PTFC updated AS resolution from 2005 regarding senate support for Part-time office hours and it is being presented as an informational item later in the agenda.

IV. Action Items

A. Monica Zech awarding a honorary degree (Attachment Doc of Monica Zech Bio)

The rules for presenting a honorary degree were discussed.

Motion to come to vote: E.Wirig/ S.Pereira Motion Carried

Motion to award Honorary Degree to Monica Zech:

0 No Voted

1 Abstention

Motion passed

V. Information Items

A. OER Online Educational Resources - Sue Gonda- (See Attachment Doc).

The OER was discussed, highlighting students getting text book online for free. The intent of the College Textbook Affordability Act of 2015 was presented. The government is offering grants to colleges to help facilitate the transition to free, open-resource texts. Many colleges are interested in reducing the cost of textbooks to increase student access to necessary course. Faculty coordinator could possibly be hired to help faculty to find the desired newest text books. The grant would help to fund the coordinator, to provide curation of materials and to offer professional development. In the long run it is a commitment for the college to continue to use open resource texts, and a commitment from the grant to continue the funding. There is a 10% faculty commitment to using eBooks in the next three years. **ADDENDUM: The AS president has since learned that there is sliding scale of funding depending on the number of sections adopting OER materials – so 10 sections = \$10, 000, 25 sections =\$25,000, and so on – up to \$50,000.** More information will be presented in the future.

B. Part Time Office Hours(Senate Resolution) (See Attachment Doc.)

It has been 11 years since we had a resolution in support of office hours for part time faculty. A lot has changed in priorities and the make-up and the language we use in the resolution at the college, district and state level funding. There is some cross over between senate and union but we would like to keep it on as a senate resolution so that it is about teaching and learning, not about pay and working condition. Resolution was presented. (See Attachment)

Motion on the Floor:

Refer to subcommittee to work out the language between the Senate and the Union

C. Milgrim/J. Castellaw

All in Favor Motion Passed

It was expressed that the task force be established without delay. There were a few volunteers for said committee.

Meeting adjourned at 12:15 pm.

Next Meeting: Monday, May 16, 2016.

ATTACHMENT A – OER RESOLUTION (DRAFT)

Whereas, The significant rise in costs of textbooks is a barrier to college attendance, student access, and student success;

Whereas, Many colleges are interested in reducing the cost of textbooks to increase student access to necessary course materials; and

Whereas, The intent of the College Textbook Affordability Act of 2015 (AB 798, Bonilla, 2015) is to reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality, open educational resources (OER);

Resolved, That the Academic Senate of Grossmont College supports efforts to increase student access to high-quality open educational resources and reduce the cost of textbooks and supplies for students.

ATTACHMENT B – PART TIME FACULTY OFFICE HOUR RESOLUTION (DRAFT)

**GROSSMONT COLLEGE ACADEMIC SENATE RESOLUTION ON
PART TIME FACULTY OFFICE HOURS**

***WHEREAS*, In the State of California the Academic Senates of Community Colleges have primacy in academic and professional matters.**

WHEREAS, Grossmont College Academic Senate is committed to providing instruction of the highest quality to our students;

WHEREAS, Grossmont College through its Achieving the Dream Plan has dedicated itself to closing student achievement gaps through *Outreach, Engagement and Retention*.

WHEREAS, the core functions of teaching involve student engagement, classroom instruction, preparation, grading, and office hours;

WHEREAS, the California Postsecondary Education Commission (2001) recognizes that faculty accessibility and student engagement are a critical components of student learning, success and retention;

WHEREAS, the California Board of Governors supports the policy that part-time faculty should be paid comparable to full-time faculty for those in-class and out-of-class responsibilities that are the same;

WHEREAS, AB-301, signed into law in 1997, provides district incentives, such as matching funds, to give part-time faculty paid office hours; and

WHEREAS, The State Academic Senate recommends that local senates work with their collective bargaining agent, administration and trustees, to establish local policies and negotiated agreements that provide compensated office hours as a part of all instructional assignments—in order to ensure that all students have equitable access to their instructors outside of class;

***BE IT RESOLVED* That the Academic Senate recommends that all students receive educational opportunities with equitable institutional support, including access to instructors during office hours, whether they be in a class section assigned to a part-time or a full-time faculty member.**

BE IT FURTHER RESOLVED That the Grossmont College Academic Senate will communicate with its partners, articulating the importance of equivalently compensated office hours for part-time instructors as a student success measure.