

Meeting Minutes of the Academic Senate

Grossmont College

5/21/2018

11:00 AM – 12:20 PM

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|------|------------------------|------------------------------|--|----------------|-----|-----------------|
| I | CALL TO ORDER 11:01 am | | | | | |
| | A. | Public Comment | Michele Perchez from the Biology Department asked for registered Santee voters to meet after the meeting to get some information on voting. If you are a resident of Santee please get in touch with her. | | | |
| | B. | Motion to approve the Agenda | 1st | Gregg Robinson | 2nd | Shirley Pereira |
| | C. | Approval of Minutes 5/7/2018 | 1st | Nemie Capacia | 2nd | Sue Gonda |
| II. | PRESIDENTS REPORT | | | | | |
| | A. | Employee FYE update- | <p>You may remember in our last meeting that the district was proposing a first-year new employee program. We asked that our Part Time faculty be included in these orientations and suggested taht we might not need all 8 roundtable meetings (since we already have a college-specific orientation series for Grossmont faculty). They will keep the roundtables, but they might be able to use some of our orientations to add their information so that employees don't have to attend double meetings. They are also reaching out to Richard Unis to work on including the Part Time faculty. They will share with the Professional Development, so they can add some content to the part time faculty orientation.</p> | | | |
| III. | ACTION ITEMS | | | | | |
| | A. | None | | | | |
| VI. | COMMITTEES | | | | | |
| | A. | None | | | | |
| V. | INFORMATIONAL ITEMS | | | | | |
| | A. | Guided Pathways- | <p>As we are moving forward with Pathways, some of the information has not been clear. The why, what it will look like, and things we want to be attentive going forward we are planning to cover in this information.</p> <p><u>Lida Rafia – The Why of Pathways and Equity</u></p> <p>One Thing we are looking at is that not all of our students are on an equal starting place. Many of them have many set backs to begin with. They have support issues, money issues, face stereotypes and preparedness issues. We want all students to attain their goals regardless of where they start. Many of our students who do have challenges have trouble registering and getting into classes. They enroll in many courses they don't need. They have trouble passing our basic skills classes. Only 1 in 8 actually graduate in 2 years. Many others drop out because they can not reach their goals in a timely manner. They also struggle to buy textbooks with financial obligations. Many drop out because they have to work or are raising children. Many students</p> | | | |

face food insecurity. With all of these hurdles in front of them, we need to make them feel welcome, help them get the classes they need and help them with financial and time constraints. Guided Pathways helps prepare them for all of these set backs and how and where they can go for help.

Tate Hyurvitz – What are Guided Pathways

Tate presented some examples from other colleges and how they work. We use this as a reference to help us build our own pathways. These are built from the student's perspectives. They are goal oriented.

Queensborough www.qcc.cuny.edu/

They group together the meta majors. This shows also the degrees available, pre-reqs, certificates. They also show what careers you can get with these degrees and certificates and the salary, job information and job outcomes.

Arizona State University - <https://webapp4.asu.edu/programs/t5>

This website is designed from the student perspective. They ask "What do you want to do?", and give you how you can get there. They give you the process, careers, and jobs. They give information on what to do "if" you want to change majors and other information.

Rick Cassar – Things to keep in mind

Administration need to get faculty excited about pathways and make this plan faculty driven. Rick showed an example of how a student can follow an articulation pathway, get all the credits to transfer and still not be able to get into their selected college or surrounding colleges. He noted that California has a very complex articulation and transfer process that makes Guided Pathways work more complicated than in some other states. We need to understand that the pathways can still be complicated, so that we can do it well.

Shawn Hicks – Developed Goals for 5 pillars

Goals from the Student Success and Equity Taskforce are-

1. Increase number of students by onboarding
2. Reduce number of excess credits
3. Reduce time it takes to complete college level course work
4. Improve course success rates and reduce equity gaps in 12 "Gateway" courses
5. Reduce students on academic/progress probation

These are all student-centered goals. We have broken up our Student Success and Equity group into subgroups to deal with each of these goals. They are filling out a goal development worksheet.

Guided Pathways Group

The group filled out the self-assessment and put together a multiyear work plan. We received money from the state for this work. The group went to a peer to peer work plan review and got to read other colleges work plans.

There are 14 key elements to choose from and the group decided to pick six of those 14:

1. Look at Cross functional inquiry
2. Looked at Shared Matrix
3. Integrated Planning
4. Inclusive Decision Making
5. Clear program requirements

6. Proactive student support

These are the main topics we will be focusing on. There is a summer retreat August 9th. The group will be working on broad communication for this first year.

Question: Is there any up to date data on the Queensborough college website and pathways success.

Answer: The RP Group did an original study but not sure if there is a newer one to date.

Meeting Adjourned

12:20 pm

Next Meeting

May 21, 2018

ATTENDEES

| SENATE OFFICERS | | DIVISIONAL SENATORS | | DIVISIONAL SENATORS | |
|----------------------------|---|-----------------------|---|--------------------------|----|
| TATE HURVITZ | X | DIANA VANCE | X | SCHORSCH KAFFENBERGER | |
| STEVE DAVIS | X | JESSICA WOODS | X | PRICILLA RODGERS | X |
| BETH KELLEY | | | | JESSICA OWNES | X |
| PEARL LOPEZ | | ANGIE GISH | X | JULIE MIDDLEMAS | |
| LIZ BARROW | X | ROBIN SEPULVEDA | X | FELICIA KALKER | X |
| RICHARD UNIS | X | JOEL CASTELLAW | | NEMIE CAPACIA | X |
| DIVISIONAL SENATORS | | DENISE SCHULMEYER | X | RAYMOND FUNK | X |
| PT: KEN ARD | | ROXANNE TUSCANY | X | SHIRLEY PEREIRA | X |
| PT: TERRY REILLY | X | JANET GELB | | MIKE LINES | |
| PT: ERICA BALAKIAN | X | CLIFTON QUINN | X | EVAN WIRIG | |
| PT: KEVIN GALLAGHER | | ANDRE ANDERSEN | | JEANETTE CALO | |
| TINA YOUNG | | STEPHANIE DECKER | | DEREK CANNON | |
| MICHAEL STEWART | | DAVE DILLON | | LISA MALOY | X |
| SHARON LeSURE | X | SARAH MOORE | X | CHRISTI VICINO | |
| JAMIE SHATWELL | X | M. DENISE ACEVES | X | AMANDA ROBBINS | X |
| JENNIFER CARMEAN | X | JAMES CANADY | | ZOE CLOSE | X |
| PATRICE BRASWELL | | SUE GONDA | X | JUNE YONG | |
| BRIAN CARTER | X | JAMES FORAN | | SCOTT MCGANN | |
| BRODNEY FITZGERALD | X | DAVID MULLER | X | JOE BRAUNWARTH | |
| PHILIP BLANCO | | MARK GOODMAN | | PEGGY WELLS | X |
| ISABEL CARDONA-GERENA | | JUDD CURRAN | X | CAREY FLORES | X |
| GREGG ROBINSON | X | ORALEE HOLDER | X | BETH DUGGAN | |
| LARA BRAFF | X | JOAN AHRENS | X | BRIAN RICKEL | X |
| MARIA PAK | | SARAH MARTIN | X | MARION DeKONING | |
| JANETTE DIAZ | | HELEN LIESBERG | | PAUL VINCENT | |
| SHINA ALAGIA | | BARBARA LOVELESS | X | CLAIR LIU | |
| CRAIG MILGRIM | | JIM SYMINGTON | | VIRGINIA YOUNG | |
| MICHELE PERCHEZ | X | RANDY ABSHIER | X | Jacqui Valdivia | x |
| BRIAN KELIHER | X | CHERYL KERNS-CAMPBELL | | | |
| BARB GILLESPIE | | ANGELA FERES | | | |
| LINDA SNIDER | | BONNIE HARRIS | | | |
| GUESTS | | | | Total Senators | 44 |
| Nadra Farina-Hess | | | | | |
| Bryan Cam | | | | | |
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