

Governance Handbook History
UPDATED 10/1/18

Spring 2017

- Grossmont solicited assistance from the Institutional Excellence Partnership Initiative (IEPI) for Participatory Governance re-organization.

Fall 2017

- The IEPI sent a “professional resource team (PRT),” comprised of administrative, faculty and classified professionals from peer colleges to meet and learn about our current practices and goals - holding an all-day series of open meetings with college constituents.
- The PRT provided a series of written suggestions and followed up with a second visit to discuss the feedback with constituent leadership. This information was subsequently shared with constituent groups -including the Academic Senate.
- With funds provided through the IEPI, we engaged that assistance of Helen Benjamin, retired chancellor of Contra Costa College District, and Debbie DiThomas, retired President of Barstow College.
- Grossmont formed the Governance Organization Steering Committee (GOSC) - Comprised of the elected representatives from Academic Senate, Classified Senate, Associated Students of Grossmont College, the Administrators Association, President’s Cabinet, and few others who brought internal expertise.

Spring 2018

- GOSC held several all-day and multi-day retreats to study best practices from other institutions and to assess the needs of the college
- Barbara Gallego, as part of a graduate research project, charted our entire governance system and detailed the functions each and relationships between them.
- GOSC created, distributed, and analyzed the results of a governance survey designed to gauge the entire college community’s understanding and assessment of the current structure and processes.
- The college hosted a series of all-college forums to share out the proposed committees and committee structure, the rationale for them, as well as the proposed elements and a timeline for a governance handbook.
- The Chairs and Coordinators participated in an interactive 10+1 training.
- The Academic Senate hosted two members of the State Academic Senate Executive Team to provide a 10+1 and Title 5 training.

Summer 2018

- GOSC completed a draft Handbook, including charges and compositions of each committee, processes and expectations for committees reporting, member training and an annual evaluation process.

Fall 2018

- Convocation focused on the general principles of the Handbook
- 4 Flex Week presentations highlighted specific details and key elements of the handbook.
- The Academic Senate held a special meeting to present key information and distributed the handbook to all faculty.
- A four-week period for written feedback from faculty began at the end of August.
- A Second meeting of the Academic Senate was devoted (in part) to discussing the draft and soliciting feedback.
- GOSC met again to review all constituent feedback (Academic Senate, Classified Senate, Administrators Association and Associated Students) and to incorporate them into an updated version (v.15).
- The Academic Senate presented the changes to the Senators and discussed them in a regular meeting.

All planned events, including the voting date, are available on the “Fall ‘18 Timeline” document, which is available on the Academic Senate webpage: [Grossmont Governance Handbook Project](#).