

WE'RE ALL IN

OUTREACH • ENGAGEMENT • RETENTION

Grossmont College

fall 2017 • [phase two]
retention + engagement campaign
the offices of professional development + cpie

*full details + support materials soon @ www.grossmont.edu/pd





- ✓ Submit I'm All In Online Pledge
- ✓ Attend **the** All Grossmont College Employee **WE'RE ALL IN** Debrief
- ✓ Complete an End-of -Semester Participant Survey + Reflection

09.12.17 ♦ I'M ALL IN ONLINE PLEDGE CARD DUE

- Your commitment to implement (even more intentionally) at least two of the 4 simple + proactive campus community and/or classroom practices.
- Instead of the optional We're All In Student Survey element of the phase one campaign, we are launching a new pilot program affiliated with the classroom practices which provides a structured opportunity to visit other participating (outside your discipline) faculty members' classrooms to observe and think further about student learning. These non-evaluative "Instructional Rounds" (entirely unconnected to the college's evaluation process) will be followed by group debriefs. 3 hours of PD credit are available for participation.

10.20.17 ♦ All Employee WE'RE ALL IN DEBRIEF + LUNCH

- What did you try? How'd it go? What did you notice / experience? What should we add to the retention + engagement practices?
- Griffin Gate ○ 12-2 pm ○ Submission of Online Pledge Card + Attendance = 3 hours of professional development credit.

Ideas Worth Sharing

- We simply launched and are facilitating this campaign. It will continue to develop and be most meaningful with your engagement and contributions! Along with the campaign's phase one promoted practices, a number of We're All In-like ideas worth sharing submitted by your colleagues are on the PD Website.

Related FLEX + Fall Semester PD Opportunities



student
services
sessions



“Where faculty, staff and administrators [often] see divisions, departments, functions and job descriptions, *students see people*. . . In short, students have a very broad definition of support and, in their minds, *everyone on campus is—or can potentially become—part of a system that helps them reach their goals*” (*Student Success [Re]Defined*, RP Group).

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simple + proactive *campus community* practices★ to increase student engagement and retention

★ *these already common practices (things we know many of you do everyday) – the campaign hopes – will become even **more common** or enacted even **more deliberately**, AND will seed conversations to facilitate the sharing of **more practices** all over our campus.*

▶ SHOWING STUDENTS THAT YOU CARE

- ✓ introducing yourself to students, and asking and using their names
- ✓ sharing your smile
- ✓ listening carefully and responding thoughtfully to student needs, concerns, experiences, and questions
- ✓ showing your genuine interest and support through simple interactions with students: “*How are you?*” “*How are your classes going?*” “*Glad that you are here.*” “*Keep progressing toward your goals.*”

▶ CONNECTING STUDENTS TO CAMPUS SUPPORT SERVICES, RESOURCES, AND ENGAGEMENT OPPORTUNITIES

- ✓ increasing your own familiarity with the campus student support services, resources, and engagement opportunities through participation in professional development opportunities (S3, campus connect, and what’s hap?) to do so
- ✓ having on hand and sharing with students when needed:
 - the *Specialized Services for Students* flier so that students are aware of campus support services. Available at <http://www.grossmont.edu/faculty-staff/default.aspx>
 - a campus map

▶ SHOWING YOUR GROSSMONT COLLEGE PRIDE

- ✓ sharing with students how your work contributes to student success
- ✓ wearing Grossmont College apparel, swag, or colors on Wednesdays

▶ LEADING BY EXAMPLE TO CREATE A POSITIVE COLLEGE CLIMATE

- ✓ treating all with kindness, dignity, and respect
- ✓ creating and maintaining positive working relationships with colleagues
- ✓ participating in the campus community

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simple + proactive *classroom* practices* to increase student retention and *engagement* *within the classroom and in co-curricular learning opportunities*

* these already common practices (things we know many of you do everyday) – the campaign hopes – will become even **more common** or enacted even **more deliberately**, AND will seed conversations to facilitate the sharing of **more practices** all over our campus.

▶ FACILITATING STUDENTS' PARTNERSHIP IN THEIR LEARNING

- ✓ becoming more deeply familiar with and incorporating a handful of the many active learning strategies, as well as some quick and easy formative assessments to help facilitate students' partnership role in their learning. Such instructional strategies include: Talk and Turn • Think, Pair Share • Fuzzy/Clear • The Pencil Poll • Ticket Out the Door • Speed Dating • No Points Quiz • Gallery Walk

▶ INTRODUCING STUDENTS TO CAMPUS LIFE

- ✓ letting students know that they have opportunities for engagement (and their development) in campus leadership and student-led activities
- ✓ taking 5 minutes to share a video prepared by Associated Students of Grossmont College (ASGC) which explains what ASGC is and does, notes how your students could get involved, and describes various student clubs in which students can participate
- ✓ inviting an ASGC student representative to introduce – in person – the ASGC and to convey leadership and engagement opportunities

▶ CHAMPIONING LEARNING BEYOND THE CLASSROOM

- ✓ raising student awareness of co-curricular learning opportunities
- ✓ integrating into your syllabus one of three (We're All In) models of promoting student participation in co-curricular learning opportunities

▶ TEACHING STUDENTS NOT (JUST) SUBJECTS

- ✓ helping students see the relationship between their personal and career goals and your instructional goals
- ✓ understanding and mitigating students' potential fears and apprehensions
- ✓ being clear about the amount of work and time they need to be successful in your course (including time out of class), and offering tips to help them balance family and work obligations with course expectations
- ✓ encouraging students to download the FREE iPhone or Android GradGuru app to stay up to date on Admissions & Records, Financial Aid, and Counseling deadlines

"It is the people who come face-to-face with students on a regular basis who provide positive growth experiences for students that enable them to identify their goals and talents and learn how to put them to use. The caring attitude of college personnel is the most potent retention force on a campus" (Noel, Levitz, and Saluri, 17).