

## Chapter 1 ( Definitions)

| Parameter                              | Statistic                   |
|--|-----------------------------|
| $\mu$ population mean                  | $\bar{x}$ sample mean       |
| $\sigma$ population standard deviation | s sample standard deviation |
| $\sigma^2$ population variance         | $s^2$ sample variance       |
| P population proportion                | $\hat{p}$ sample proportion |

## Chapter 2 and 3 (Descriptive Statistics)

Find the mean, median, mode, midrange, standard deviation, and variance given raw data. **TI-83/84 Stat, Calc, 1-varstats L1** gives you most of this information (L1 is where you entered your data)

Find the mean (weighted mean), median, mode, standard deviation, and variance in a frequency table. **TI-83/84 Stat, Calc, 1-varstats L1,L2** gives you most of this information (L1 is your class midpoints and L2 is your frequency)

You can get your **variance by squaring the unrounded standard deviation**. After the 1-varstats go to VARS, statistics and scroll down to select Sx and press enter. Select the  $x^2$  button to square the unrounded standard deviation and press enter.

Find relative frequency, cumulative frequency, class boundaries, class midpoints, class width, upper and lower class limits from a frequency table.

Construct a histogram, frequency polygon, pie chart,...

Know how to use the Empirical Rule

## Chapter 4 (Probability)

$$0 \leq P(A) \leq 1$$

$$P(A) + P(\bar{A}) = 1$$

Find probability of A **or** B

$P(A \text{ or } B) = P(A) + P(B)$  if the events are mutually exclusive

$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$  if the events are not mutually exclusive

Find probability of A **and** B

If A and B are dependent:

$$P(A \text{ and } B) = P(A) \cdot P(B | A)$$

If A and B are independent:

$$P(A \text{ and } B) = P(A) \cdot P(B)$$

Find probability of B **given** A

$$P(B|A) = \frac{P(A \text{ and } B)}{P(A)}$$

Find the probability of “at least one”

$$P(\text{at least one}) = 1 - P(\text{none})$$

Know what's in a deck of cards as I will use it to ask you probability questions.  
Review all probability questions asked in homework, quizzes, and exams.

Counting rules:

Permutations

TI 83/84: enter your value for n, MATH, right arrow to PRB, scroll down to nPr, press enter, then enter the value for r, press enter.

$${}_n P_r = \frac{n!}{(n-r)!}$$

Combinations:

TI 83/84: enter your value for n, MATH, right arrow to PRB, scroll down to nCr, press enter, then enter the value for r, press enter.

$${}_n C_r = \frac{n!}{r!(n-r)!}$$

## Chapter 5 (Probability Distributions)

Find expected values  $E = \sum x \cdot p(x)$  know what it means for  $E = 0$ ,  $E > 0$ , and  $E < 0$

Find the mean of a probability distribution  $\mu = \sum x \cdot p(x)$

Find the standard deviation of a probability distribution  $\sigma = \sqrt{\sum x^2 \cdot p(x) - \mu^2}$

Find the VARIANCE of a probability distribution  $\sigma^2$

Find the missing value in a probability distribution table. Remember that  $\sum p(x) = 1$

**TI-83/84:** Finding mean and standard deviation of a probability distribution table  
**Enter x into L1 and P(x) into L2 then go to STAT, CALC and select 1-varstats**  
**L1,L2** ( $\bar{X}$  is the mean and  $\sigma_{\bar{X}}$  is the standard deviation )

## (Binomial Probability Distributions)

Find the mean of a BINOMIAL probability distribution  $\mu = np$

Find the standard deviation of a BINOMIAL probability distribution  $\sigma = \sqrt{npq}$

Find the VARIANCE of a BINOMIAL probability distribution  $\sigma^2$

Keywords: “exactly”, “at least”, “at most”

You will be asked to find the probability of exactly, at least or at most. You can use your TI-83/84, the binomial tables or your binomial formula.

Example if you are using the TI -83/84:

Given  $n = 10$ ,  $p = .25$

- a) find probability of exactly 3 use BinomPDF(10, .25, 3)
- b) find probability of at least 3 use 1-BinomCDF(10, .25, 2)
- c) find the probability of at most 3 use BinomCDF(10, .25, 3)

Note: at least 3 means  $x = 3,4,5,6,7,8,9,10$  at most 3 means  $x = 0,1,2,3$

**To get BinomPDF or BinomCDF you need to go to 2<sup>nd</sup> VARS and scroll down.**

## Chapter 6 (Normal Distributions)

Area under the curve represents probability

**Given the mean and standard deviation you are asked to find the probability.**

Use  $z = \frac{x - \mu}{\sigma}$  then go to table A-2 to find area under the curve

TI-83/84: 2<sup>nd</sup> VARS select normalCDF(left z, right z) also gives probability

**Given the mean, standard deviation, and *sample size "n"* you are asked to find the probability.**

use  $z = \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{n}}}$  then go to table A-2 to find area under the curve

TI-83/84: 2<sup>nd</sup> VARS select normalCDF(left z, right z) also gives probability

**When asked to find the value that separates the top \_\_\_% from the bottom \_\_\_%**

Use  $x = \mu + (z \cdot \sigma)$

The bottom % represents the left area that will give you z (use table A-2 )

TI-84: 2<sup>nd</sup> VARS select invnorm(area to left) also gives z value. Take this value and plug it into the formula above.

## Chapter 7 (Confidence Intervals – one population)

Remember that confidence intervals have two tails

| Wording  | Parameter                    | Formula used  | critical value | TI 84<br>select STAT<br>then TESTS |
|--|------------------------------|---|----------------|------------------------------------|
| find a ___% confidence interval for the <u>population mean</u> ( $\sigma$ known)     | $\mu$<br>( $\sigma$ known)   | $\bar{x} - E < \mu < \bar{x} + E$<br>$E = z_{\alpha/2} \cdot \frac{\sigma}{\sqrt{n}}$       | Table A-2      | Z-interval                         |
| find a ___% confidence interval for the <u>population mean</u> ( $\sigma$ not known) | $\mu$<br>( $\sigma$ unknown) | $\bar{x} - E < \mu < \bar{x} + E$<br>$E = t_{\alpha/2} \cdot \frac{s}{\sqrt{n}}$            | Table A-3      | T-interval                         |
| find a ___% confidence interval for the <u>population standard deviation</u>         | $\sigma$                     | $\sqrt{\frac{(n-1)s^2}{\chi_R^2}} < \sigma < \sqrt{\frac{(n-1)s^2}{\chi_L^2}}$              | Table A-4      | -----                              |
| find a ___% confidence interval for the <u>population proportion</u>                 | $P$                          | $\hat{p} - E < P < \hat{p} + E$<br>$E = z_{\alpha/2} \cdot \sqrt{\frac{\hat{p}\hat{q}}{n}}$ | Table A-2      | 1-propZint                         |

### Common Critical values:

| Confidence Intervals | Critical Value |
|----------------------|----------------|
| .90                  | 1.645          |
| .95                  | 1.96           |
| .99                  | 2.575          |
| .98                  | 2.33           |

Sample Size Determination: Find the sample size needed to .....

|  |   |
|--|---|
| $n = \frac{(z_{\alpha/2})^2(0.25)}{E^2}$                   | Use when $\sigma$ , $\hat{p}$ and $\hat{q}$ are not given |
| $n = \frac{(z_{\alpha/2})^2 \hat{p}\hat{q}}{E^2}$          | Use when $\hat{p}$ and $\hat{q}$ are given                |
| $n = \left[ \frac{z_{\alpha/2} \cdot \sigma}{E} \right]^2$ | Use when $\sigma$ is given                                |

When finding sample size ALWAYS round up.

Example:  $n = 134.01$  would be  $n = 135$

## Chapter 8 (Hypothesis testing – one population)

Wording: "test the claim that..."

### 1) The hypothesis is broken into 2 parts

$H_0$  - null hypothesis

$H_1$  - alternate hypothesis

If the claim has the word "is" then it goes in the  $H_0$

If the claim has the words "greater than", "less than", "different from" then it goes in the  $H_1$

It is important where you put the claim because you will be coming back to this as you are deciding on how to word your final conclusion.

| WORDING        | SYMBOL                    |
|----------------|---------------------------|
| IS             | = ( ALWAYS IN THE $H_0$ ) |
| DIFFERENT FROM | $\neq$                    |
| GREATER THAN   | $>$                       |
| LESS THAN      | $<$                       |

One of three population parameters will be tested. The population parameters are mean ( $\mu$ ), standard deviation ( $\sigma$ ), and proportion ( $P$ )

### 2) Calculate the test statistic

There are 4 test statistics - the population parameter being tested determines which test statistic you will use.

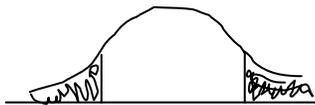
| PARAMETER BEING TESTED    | TEST STATISTIC USED                           | TI-84 select STAT, TESTS |
|---------------------------|---|--------------------------|
| $\mu$ ( $\sigma$ known)   | $z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}}$ | Z-test                   |
| $\mu$ ( $\sigma$ unknown) | $t = \frac{\bar{x} - \mu}{s / \sqrt{n}}$      | T-test                   |
| $\sigma$                  | $\chi^2 = \frac{(n-1)s^2}{\sigma^2}$          | -----                    |
| P                         | $z = \frac{\hat{p} - p}{\sqrt{pq/n}}$         | 1-propZtest              |

### 3) Find your Critical Region

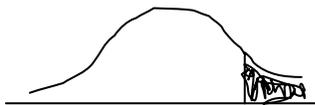
Determine how many tails you are working with. Is it a two tailed, left tailed or right tailed? This depends on your set up in the  $H_1$  (alternate hypothesis)

Example:

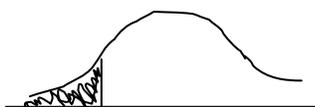
|   |   |  |
|---|---|--|
| $H_0: \mu = 3$<br>$H_1: \mu \neq 3$             | $H_0: \mu = 3$<br>$H_1: \mu > 3$                | $H_0: \mu = 3$<br>$H_1: \mu < 3$               |
| $\neq$ means you will be working with TWO TAILS | $>$ means you will be working with A RIGHT TAIL | $<$ means you will be working with A LEFT TAIL |



Two tails – divide significance level  $\alpha$  by 2



Right tail



Left tail

In all cases, the shaded region is known as the **CRITICAL REGION**. If your test statistic falls in the critical region then you will **REJECT** the  $H_0$

Remember that the significance level  $\alpha$  represents the area in the shaded region.

After you determine the critical region, find the critical values. Critical values separate the critical region from the non-critical region. Then you will see where your test statistic falls in comparison to the critical values.

Finding critical values: You need to decide which table you will be using. Is it A-2, A-3 or A-4? The table below should help in making that decision.

| PARAMETER BEING TESTED    | TEST STATISTIC USED                           | USING $\alpha$ OBTAIN CRITICAL VALUES FROM THE GIVEN TABLE     |
|---------------------------|---|--|
| $\mu$ ( $\sigma$ known)   | $z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}}$ | A-2<br>Invnorm of left area also gives you your critical value |
| $\mu$ ( $\sigma$ unknown) | $t = \frac{\bar{x} - \mu}{s / \sqrt{n}}$      | A-3  |
| $\sigma$                  | $\chi^2 = \frac{(n-1)s^2}{\sigma^2}$          | A-4  |
| P                         | $z = \frac{\hat{p} - p}{\sqrt{pq/n}}$         | A-2<br>Invnorm of left area also gives you your critical value |

You will be using the significance level  $\alpha$  and the appropriate table to find your critical values.

#### 4) Conclusion

In your book you will find a chart that will help you with your conclusion.

It starts by asking if the original claim contains equality. Does your claim have the “=” symbol? If so it is in the  $H_0$ . If it does not have the “=” symbol then it’s in the  $H_1$ . Continue with the chart to get the CORRECT conclusion.

Remember that you will either reject  $H_0$  or fail to reject  $H_0$   
 $H_0$  is rejected when the test statistic falls within the critical region.

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#### USING THE P-VALUE METHOD:

- 1) Set up the hypothesis  
 $H_0$  - null hypothesis  
 $H_1$  - alternate hypothesis
- 2) Test statistic
- 3) Find the p-value
- 4) Conclusion

$H_0$  is rejected when the p-value  $\leq \alpha$ . That means that the p-value has to be less than or equal to the significance level.

- 5) Wording of final conclusion: Write your conclusion in non technical terms - use the chart in your book

**Use your calculator to find the p-value. Follow the chart below.**

| PARAMETER BEING TESTED    | CALCULATOR COMMAND to find p-value |
|---------------------------|------------------------------------|
| $\mu$ ( $\sigma$ known)   | Stat, tests, z-test                |
| $\mu$ ( $\sigma$ unknown) | Stat, tests, t-test **             |
| $\sigma$                  | *See note below                    |
| P                         | Stat, tests, 1propz-test           |

\* Other ways to find p-values when you know the test statistic ( $\chi^2$  and t)

RIGHT TAILED TEST: . 2<sup>nd</sup>, VARS,  $\chi^2cdf$  ( ), x2cdf(x2,E99,n-1) note: to get E press 2<sup>nd</sup>, EE

LEFT TAILED TEST: . 2<sup>nd</sup>, VARS,  $\chi^2cdf$  ( ), x2cdf(0,x2,n-1)

TWO TAILED TEST: take the smallest of the two above and multiply by 2

RIGHT TAILED TEST: 2<sup>nd</sup>, vars, tcdf(t,E99,n-1)

LEFT TAILED TEST: 2<sup>nd</sup>, vars, tcdf(-E99,t,n-1)

TWO TAILED TEST: 2<sup>nd</sup>, vars, the answer for the right tailed test and multiply it by two

## Chapter 9 (Hypothesis testing – two populations)

“test the claim that...”

|   | PARAMETER BEING TESTED                           | TEST STATISTIC USED   | TI-84 select STAT, TESTS        |
|---|--|---|---------------------------------|
| Two Proportions   | $P_1, P_2$                                       | $z = \frac{(\hat{p}_1 - \hat{p}_2) - (p_1 - p_2)}{\sqrt{\frac{\hat{p}\hat{q}}{n_1} + \frac{\hat{p}\hat{q}}{n_2}}}$  | 2-propZtest                     |
| Two Means – independent (two different groups)          | $\mu_1, \mu_2$                                   | $t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$ where<br>df = smaller of $n_1 - 1$ or $n_2 - 1$<br>$\sigma_1$ and $\sigma_2$ unknown and not assumed equal | 2-sampTtest                     |
| Two Means – matched pairs (same group before and after) | $\mu_d$ where d = x-y<br>X = before<br>Y = after | $t = \frac{\bar{d} - \mu_d}{\frac{s_d}{\sqrt{n}}}$ where<br>df = $n - 1$  | T-test (on the differences “d”) |

## Chapter 9 (Confidence Intervals – two populations)

“Construct a \_\_\_% confidence interval for the...”

|   | Confidence interval for                          | Formula USED   | TI-84 select STAT, TESTS            |
|---|--|--|-------------------------------------|
| Two Proportions   | $P_1 - P_2$                                      | $(\hat{p}_1 - \hat{p}_2) - E < p_1 - p_2 < (\hat{p}_1 - \hat{p}_2) + E$ where<br>$E = z_{\alpha/2} \sqrt{\frac{\hat{p}_1 \hat{q}_1}{n_1} + \frac{\hat{p}_2 \hat{q}_2}{n_2}}$   | 2-propZint                          |
| Two Means – independent (two different groups)          | $\mu_1 - \mu_2$                                  | $(\bar{x}_1 - \bar{x}_2) - E < (\mu_1 - \mu_2) < (\bar{x}_1 - \bar{x}_2) + E$ where<br>$E = t_{\alpha/2} \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$ df = smaller of $n_1 - 1$ or $n_2 - 1$<br>$\sigma_1$ and $\sigma_2$ unknown and not assumed equal | 2-sampTint                          |
| Two Means – matched pairs (same group before and after) | $\mu_d$ where d = x-y<br>X = before<br>Y = after | $\bar{d} - E < \mu_d < \bar{d} + E$ where<br>$E = t_{\alpha/2} \cdot \left( \frac{s_d}{\sqrt{n}} \right)$<br>df = $n - 1$  | T-interval (on the differences “d”) |

If zero is included in your confidence interval then this indicates that there is no difference between the two groups. For Example:  $-0.25 < \mu_1 - \mu_2 < 0.54$  You can see that zero is included in the interval this means that

$\mu_1 - \mu_2 = 0$  which indicates that  $\mu_1 = \mu_2$

## Chapter 10 (linear regression)

Find the linear correlation coefficient ( $r$ )

Determine if a significant linear correlation exists

Find the best predicted  $\hat{y}$  when  $x$  is given

- If there is a significant linear correlation then use the regression equation to make predictions.
- If there is NO significant linear correlation then use  $\bar{y}$  to make predictions

TI83/84 Instructions:

1. Hit **Stat, Edit**.
2. Enter your data into any two lists, preferably L1 and L2 since they are the default.
3. To create a scatter plot, we need to get into **Stat-Plot**, which is above the **Y=** key, the upper left hand button.
4. Once in **Stat-Plot**, we select the first plot, highlight **On** and hit enter if it is not already turned on, select the first type of plot from the six available, make sure L1 and L2 are the x and y lists unless your data is in another set of lists, and then select the mark we want used.
5. Now, we hit **Zoom**, which is in the middle of the top buttons, and select the **9<sup>th</sup> option-Zoom Stat**. This will bring up our scatter plot, it **ZOOMs** in on the **STATistical** data.
6. If it says **Dim Mismatch** or some such error, look at your lists, there may be one more entry in one list than the other, so the **DIMensions** aren't the same. Or, look in the **Y=** area. If there are any equations in any of the "y=" spots, delete them.
7. Now, to find the line of best fit and correlation coefficient information, we hit **Stat, Calc, 8:LinReg (a+bx)**. This will bring up what  $a=$ ,  $b=$ ,  $r$  squared, and  $r$ . (\*If  $r$  doesn't show up, then hit **2<sup>nd</sup>, Catalog (above 0), D, DiagnosticsOn, enter, enter.\***)
8. Once you have the line of best fit, you can enter it into **Y=** and hit graph to see it fitted onto your data. If it doesn't seem to fit the data, a mistake has occurred somewhere, go find it.

# Chapter 11

## Testing for independence... STAT, Tests, $\chi^2$ - Test

$H_0$ : one variable INDEPENDENT of second variable

$H_1$ : one variable DEPENDENT of second variable

Test Statistic:  $\chi^2 = \sum \frac{(O-E)^2}{E}$  or use TI 83/84

TI 83/84 instructions:

- 1) 2<sup>nd</sup>,  $x^{-1}$  ( on some calculators press MATRIX )
- 2) Right arrow to EDIT press enter
- 3) Enter your observed values in matrix and press 2<sup>nd</sup> QUIT when done
- 4) Press STAT and right arrow to TEST
- 5) Select  $\chi^2$  - Test then press enter
- 6) You will see that your expected values are stored in matrix B and your observed values are stored in matrix A. Select calculate at the bottom of your screen and press enter.
- 7) You should now see your **tests statistic and p-value**.
- 8) If you want to see your expected value, go to matrix B. 2<sup>nd</sup>,  $x^{-1}$  ( on some calculators press MATRIX ) select B and press enter twice.

Critical Value: Always right tail. Obtain from table A-4

## Goodness-of-Fit Tests..... (with one row of data)

$H_0$ : all probabilities equal ( or equal to some claimed amount)

$H_1$ : at least one is different from the others

Test Statistic:  $\chi^2 = \sum \frac{(O-E)^2}{E}$

If you wish to use your TI83/84:

- 1) Enter the observed values (O) into L1
- 2) Calculate E: Use  $E = n/k$  ( if all frequencies are equal) and use  $E = n*p$  if all frequencies are not equal. Enter E into L2.
- 3) Now go to STAT, Tests, “  $\chi^2$  - GOF Test” where L1 = Observed and L2 = Expected. If your calculator doesn't have this command then you can do the following:  $sum((L_1 - E)^2 / E)$  and press enter to get the test statistic. “sum” is under 2<sup>nd</sup> STAT, right arrow to “math” it's the 5<sup>th</sup> option. Now press to select it.

Critical Value: Always right tail. Obtain from table A-4

## Testing that 3 or more means are equal: STAT, Tests, ANOVA

$H_0$ :  $\mu_1 = \mu_2 = \mu_3 = \dots$

$H_1$ : at least one is different from the others

Enter your data into L1, L2, L3,.... So that it looks like this Anova(L1,L2,L3) press enter.

Now you have your test statistics and p-value