

ESL 119

Spring 2020

English as a Second Language VII

Welcome!

ESL 119 is designed to prepare ESL students for entry into English 120. Students will practice the writing process by composing essays with effective and accurate expression. Students will develop their academic literacy by employing advanced techniques of essay and research writing with an emphasis on critical thinking, argumentation or other rhetorical strategies, synthesis of research materials, and academic citation. They will learn effective strategies for reducing errors in grammar, punctuation, and usage and will develop self-editing skills. With the teacher's guidance, one hour a week of class will be held in a computer classroom completing software and/or Internet-based modules designed to reinforce and develop the grammar, reading, writing, and research skills introduced in class.

About this class

Lecture: Tuesday and Thursday, 9:30 to 11:50 am
Room 38F-101

Lab: Tuesday, 8:30 - 9:20 am Room: 70-122

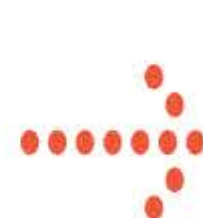
About your instructor

Natalia Aylett
Email: natalia.aylett@gcccd.edu
Office: 50-590Q
Student Hours: Monday 12:30 - 2:30, Tuesday 12:00 - 1:00, Thursday 12:00 - 2:00

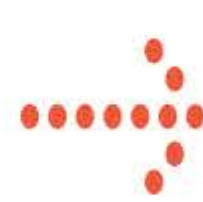


STUDENT LEARNING OBJECTIVES

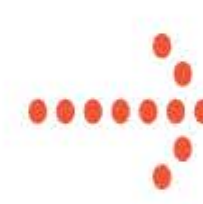
- 1 Write a college-level argumentative essay that critically responds to a reading's main idea by providing appropriate and advanced support.
- 2 Apply the research process to produce a well-documented and supported academic essay.
- 3 Incorporate a variety of advanced sentence patterns into a written product by the appropriate use of such devices as coordination, subordination, and parallelism.



This is measured by your argumentative essay final exam.



This is measured by a 7-8 page research essay you will write using APA style.



This is measured by a multiple-choice sentence structure final exam.



But this is not the only way you will earn points. Read on!

Grade Weights

Homework

These are assignments you complete at home or you begin in class but need to finish at home. They include reading, practice exercises, early drafts for writing, research, online modules, online discussion boards, and others. If you can't submit your homework by the due date, use one of your Late Homework Passes.



10% of total grade

In-Class Writings

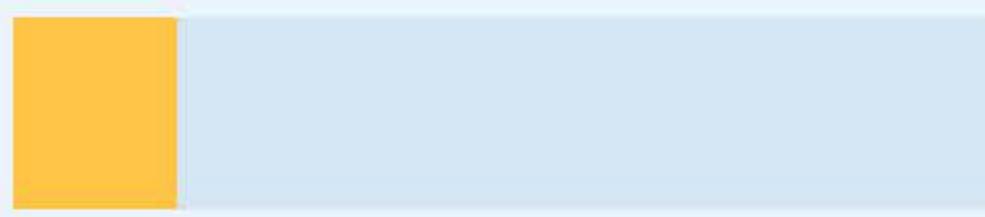
This is writing you complete in class. You will know the theme and genre of the writing you will complete.



25% of total grade

Writing Final

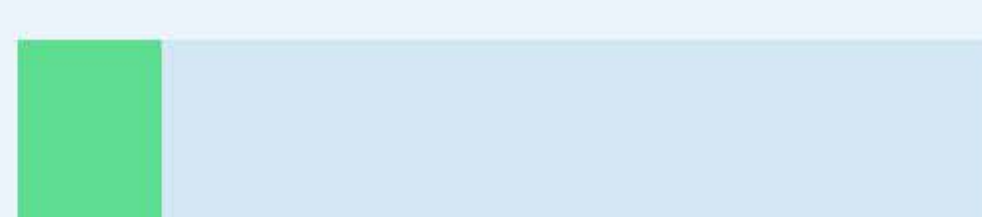
This is a five-paragraph argumentative essay completed in class during the last week of class.



17% of total grade

Quizzes

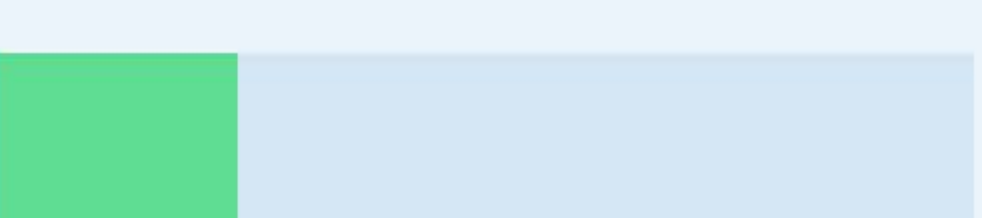
These are short writing, vocabulary, or grammar quizzes that you prepare for and take during class. Graded writing assignments that you complete at home will also be considered "quizzes" for grading purposes.



15% of total grade

Research Essay

This is a 7-8 multiple-draft essay based on the topic of change. It incorporates the use of outside sources and conforms to APA style rules. It is accomplished in stages with cycles of feedback and revision. Early drafts are graded as homework assignments. The final draft receives the "research essay" grade.



25% of total grade

Sentence Structure Final

This is a multiple-choice test that you will take on the scheduled final exam day for our class. It evaluates your writing and grammar editing skills.



8% of total grade

COURSE UNITS

- 1 My Story Blogs
- 2 Are We Honest? Open Letters
- 3 Success at College Summary-Response Test Questions
- 4 A Cleaner Earth Listicles
- 5 Are We Ready for Change? Argumentative Essays

extraCREDIT

You have the opportunity to earn 4 extra credit points this semester. These points will be added to the in-class writing of your choosing after you submit proof of completing the extra credit assignment. More information to come!



Attendance

You are allowed three absences this semester. You may be dropped from the class if you have more than three absences. Missing the lab hour counts as an absence, and arriving late or leaving early count as half absences. Be diligent with your attendance, and talk to me in case of emergencies.



DO YOU NEED HELP?

To deepen your understanding of course concepts, develop your skills, and improve your performance in your courses, use the free tutoring services at the **Tutoring Center** and the **English Writing Center**. The Tutoring Center offers support for a wide range of courses, including English as a Second Language. The English Writing Center is specifically designed to promote your development and success as a college writer. Your teachers may advise you to meet with a tutor. They may also make it a required part of an assignment. It's important to understand that it is not the job of the tutor to "fix" your writing or do assignments for you. They are there to help you better understand the English language and academic writing conventions so that you gain the skills to edit your own work and eventually avoid making errors. The Tutoring Center is located on the 2nd floor of the Learning & Technology Resource Center (LTRC) in Room 70-202. To schedule an appointment with a tutor, stop by the office or call (619) 644-7387. The English Writing Center (EWC) is located on the 1st floor of the LTRC in Room 70-119. Please note that at the EWC, you cannot request a specific tutor. Students receive tutoring services on a first-come, first-served basis.

Students with disabilities who may need accommodations in their classes are encouraged to contact the Grossmont **College Accessibility Resource Center (ARC)** early in the semester so that reasonable accommodations may be implemented as soon as possible. Students may contact the ARC in person in Room 60-120 or by phone at (619) 644-7112 (voice) or (619) 644-7119 (TTY for deaf).

ACADEMIC INTEGRITY

It is important that you do not cheat during assessments or plagiarize your written work. Always turn in assignments that you have completed on your own and without unauthorized help from internet sources or other people. You are also not allowed to reuse work that you completed for another class. If you are dishonest with the work you submit, you will receive a zero "0" for that assignment and you may be reported to the Office of Student Affairs. You don't know if what you are doing constitutes cheating or plagiarism? Talk to me!