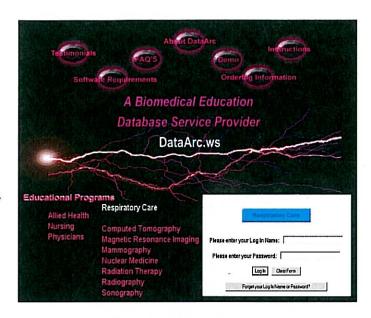
#### Student My Info

1. Log onto <a href="www.dataarc.ws">www.dataarc.ws</a> using your log in and password provided in your CD case.

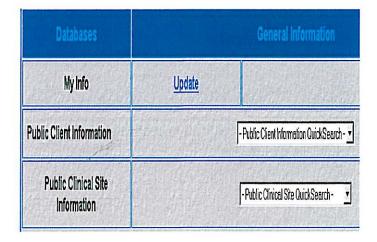
After logging in you will arrive at the Student Navigation page consisting of a large table of functions

2. Navigate down to the General Information Section: this can be done by scrolling down the page or using the light blue navigation bar and selecting "General Information"



**Demonstration University - Respiratory Care** Welcome Student One - Student Navigation Page Time In Time Out Sick Day Time Clock Summary Reports Standard Custom List Reports Adult Daily Log Add Summary Reports Standard Custom List Reports Pediatric Daily Log Summary Reports Standard Custom Neonatal Daily Log Add Summary Reports Standard Custom Combination List Reports All Daily Logs Standard Custom List Reports Physician Interaction **Summary Reports** 

3. Locate "My Info" under the General Information Section

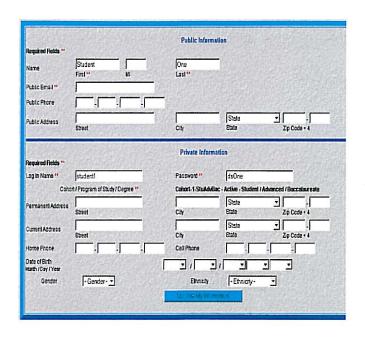


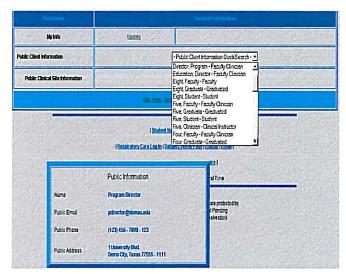
4. Select "Update" to update your Log On Name and Password and any personal information. (Please note an email address is required by the system. If you don't have email account you can set up one for free at several web sites e.g. www.hotmail.com or www.yahoo.com)

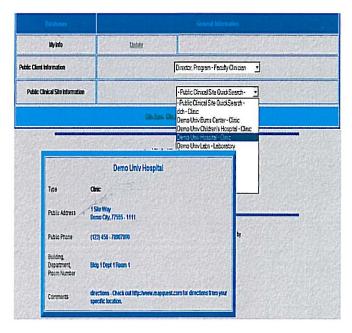
Public Information can be accessed by other Respiratory Care users in your school or institution (e.g. students and faculty). Private Information can only be accessed by you and your Program Faculty.

- 5. Once you have completed adding your personal information select the "Update My Info" button at the bottom of the table.
- 6. Public Client Information: if you select the dropdown under this heading you will be able to see the public information for any of the people at your institution using the system. The purpose of this function is to give you access to public phone numbers and public addresses of other people with whom you may want to communicate.

7. Public Clinical Site information: Under this drop down you should be able to access phone numbers, and contact information for the different clinical sites that you will be using during your clinical and laboratory rotations







#### **Student Time Clock**

Time Clock is an independent function that allows you to track your attendance (days worked or sick days) and total hours spent in an assigned area.

#### Time In

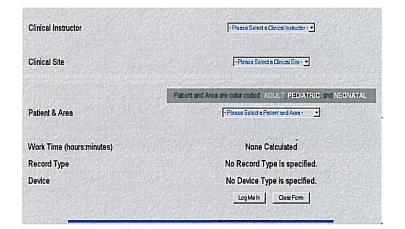
1. Upon arrival at your assigned destination select "Time In" from the Student Navigation Page. The system begins tracking your time once you have submitted your time entry record. The system also captures the IP address of the computer that you are using to verify user location.

**Demonstration University - Respiratory Care** 

Welcome Student One - Student Navigation Page

	<u>Clin. Func.</u> <u>Clin.</u>	Eval, General Info.	
Databases		Clinical Functions	
	<u>Time In</u>	Time Out	Sick Day
Time Clock		Reports <u>Standard</u> <u>Custom</u>	Summary Reports

2. Complete the required fields for data entry and click on the "Log Me In" button.



3. The system should generate a confirmation page detailing your log in information.

After completing your time in please exit or clear your browser. The system has recorded your data entry in the database and you will need to complete your time clock record at the end of the day using the time out function.

**Note:** you can come back to the student navigation page numerous times during the day to record other types of activities (e.g. Adult daily logs, Physician Interactions; Competency evaluations). These other activities are independent of the time clock function and are entered into the database as separate records

## **Demonstration University - Respiratory Care**

Student One, thank you for filling out the TIME IN time clock form. The following information has been recorded:

Student:	Student One	Clinical Instructor:	Director Education
Date and Time In:	Monday, March 8, 2004 at 9:57 AM	Total Work Time: (hours:minutes)	Not Determined
Date and Time Out:	No Time Out Recorded.	Total Work Time: (hours)	Not Determined
Clinical Site:	Demo Univ Hospital	Area:	Medical ICU
Patient:	Adult	Location:	Clinic
Comments:	No Co	mments were entered.	
IP Address In:	129.109.78.142	IP Address Out:	No IP Address

#### **Time Out**

 At the end of your assigned day return to the student navigation page by logging on to the <u>dataarc.ws</u> system and select the "Time Out" function.

**Note:** If you have already entered an earlier "Time In" record and you forget to time out that day or you attempt to enter another time in record the system will send you a message asking you to call your program Director or DCE to edit the incomplete record.

Student One, the database contains a record that has a log in for Monday, January 5, 2004 at 11:45 AM. This record does not have a log out. Please notify your Program Director or Director of Clinical Education about this error.

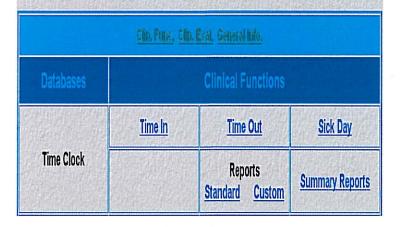
5. Complete the required fields on the "Time Out" Data entry page and click on the "Log Me Out" button.

6. The system will generate a confirmation page detailing your complete time clock record for the day.

Later on you will be able to search on your time clock records –refer to the time clock search functions to report detailed or summative time clock information.

# **Demonstration University - Respiratory Care**

Welcome Student One - Student Navigation Page



	ion University - Respiratory Care Irch 8, 2004 at 10:27 AM. You logged in at Monday, March 8, 2004 at 9:57 AM. You
	an Incomplete Time Clock Record, please fill in the REQUIRED Items.
Clinical Instructor	Education, Director ▼
Clinical Site	Demo Univ Hospital v
	Patient and Area are color coded: ADULT, PEDIATRIC, and NEONATAL:
Patient & Area	Medical ICU
Work Time (hours minutes)	00:00
Record Type	No Record Type is specified
Device	No Device Type is specified.
	Log Me Out Clear Form

#### **Demonstration University - Respiratory Care** Student One, thank you for filling out the TIME OUT time clock form. The following information has been recorded: Student Student One Clinical Instructor **Director Education** Monday, March 8, 2004 at 9:57 AM Total Work Time (hours minutes) Date and Time In: 0:30 Monday, March 8, 2004 at 10:27 AM Date and Time Out Total Work Time: (hours) 0.5 **Demo Univ Hospital** Medical ICU Clinical Site: Area Adult Clinic Patient Location No Comments were entered. Comments: IP Address In: 129.109.78.142 IP Address Out 129.109.78.142

#### Sick Day

This function can be used by either the student or Faculty to indicate that the student was sick and did not attend their assigned clinical rotation. In addition you can use the Public Clinical Site Information function (on the navigation page under **General Information**) to obtain the phone number of the person that should be notified in case of your absence.

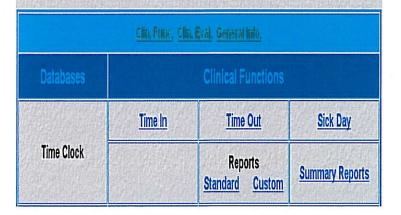
In most clinical programs notifying the clinical site of late arrival or absence is a required courtesy.

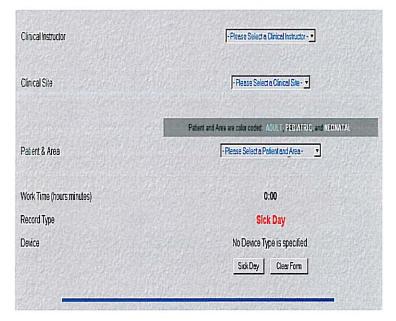
- 7. Select Sick Day
- 8. Complete the required fields for data entry
- 9. Submit Sick Day record to the database.

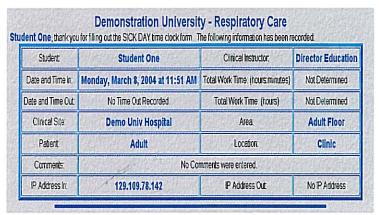
10. The system will generate a confirmation page detailing your sick day record

# **Demonstration University - Respiratory Care**

Welcome Student One - Student Navigation Page







#### Student Daily Log

Note: Separate daily logs are available for different populations because of the different clinical procedures performed on the different age groups: Adult daily Log; Pediatric Daily Log; and Neonatal Daily Log

1. Log in to DaṭaArc using your log in name and password

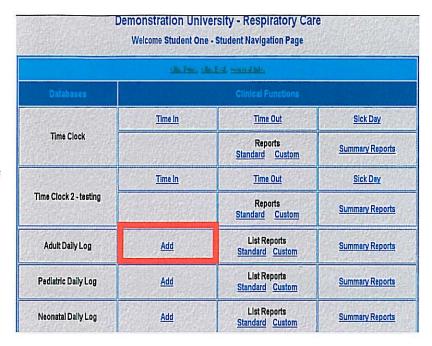
From the student navigation page select "Add" from the appropriate daily log

The daily log forms have three sections to be completed: General Information; Physician Interaction; and Procedures

2. General Information: You must select the appropriate information from each of the required drop downs. You may type additional comments in the text box –this field expands to 250 lines so there should be plenty of space. Please only use letter5s or numbers in the text box. The database does not recognize any of the other characters.

3. Physician Interaction: There are four different types of physician interaction that may be recorded. You may enter several types of physician interaction on one daily log record. In the text box you should identify the physician with whom you had the interaction and describe the nature of the interaction; but following HIPPA guidelines please do not include any patient identifiers

Physician



	Demonstration University - Respiratory Care
	Adult Dally Log Add
can only submit a clinician. To subr	create a Daily Log Record, please fill in the <b>REQUIRED</b> items. <b>NOTE for STUDENTS:</b> Students "Not Validated" form. The form <b>MUST</b> be validated by the appropriate clinical instructor or faculty nit a validated form now, please have the clinical instructor or faculty clinician enter in the name and password at the bottom of this form. Thank you.
Required Field	s#
Clinical Instructor **	Education, Director
Clinical Site **	Demo Univ Hospital
Patient & Area	Adult Floor v
Date ** 03 / 01 / 2004	02 1 23 1 2004 V
Describe today	s most significant
experience:	- H
Top of For	m Adult Floor Therapies Adult Critical Care Adult Diagnostics Bottom of Form

Interaction			
	ch type of int	than one type of Physician Interaction, if you had more than or teraction. Time is in MINUTES. If ANY Physician Interaction is be filled in.	
Type of Interaction	Time	Physician Name, Topic, Brief Summary of Inter-	action
1. Patient Focused 4 points/hour	30 💌	visited with Dr. Smith about Ms. Jones	a y
2. Tutorial 3 points/hour	Min. v		A 7
3. Small Group 2 points/hour	15 🔻	Round Table with Dr. Trach about airway care	Ā
4. Large Group 1 point/hour	Min. 🔻		Å

4. **Procedures**: In general there are three different groups of therapies that you can report: Floor Therapies, Critical Care Therapies, and Diagnostics. Scroll down to the appropriate place on the form and enter the number of times (numerical character only) that you observed the procedure; performed the procedure with assistance; or performed the procedure unassisted.

5.	Submit the Daily Log Record: Once you have completed the record –usually done at the end of the day, but may be filled out
	anytime during the day. If you need to, you may fill out additional logs in order to record procedures performed later in

Note: Students Cannot Modify or alter Daily Log Records once they have been submitted to the database. Modifications to the daily log can be made by contacting your clinical instructor or program faculty.

during the day.

Daily Logs may be submitted in two forms:

Submit –Not yet validated: If you submit the record without having your clinical instructor insert their log in name and password the record will enter the database as not yet validated. Your clinical instructor can enter the database at a later time and search on your record to validate the log. (Not yet validated records show up in the search reports as red; validated records show up in the search reports as blue). If the instructor enters the system and validates a record the data will change color and move to the correct column.

Submit –validated: If your clinical instructor is available to view your daily log prior to submission and enters their log in name and password, then the record will show up in the database as a validated log and will appear Blue on the reports.

Top of Form Adult Floor	Therapies Adult C	critical Care	Adult Diagn	ostics Bott	om of Form	<b>计算的</b>
	ADULT FLO	OR THERAPI	ES			
Procedure	Ob	served		med with stance	Performe	d Unassisted
	Min.	Done	Min.	Done	Min.	Done
	G	eneral				
Isolation Procedures	3		3		3	
Charges	3		3		3	
	Pati	ent Data		1015-119		
Vital Signs	3	I I	3	6	3	6
Chest Assessment	3		3		3	
Patient Assessment	3_	762	3		3	
X-Ray Interpretation	3		3	3	3	
	Oxyge	n Therapy				
Nasal Cannula	3		3	2	3	
Simple Mask	3		3		3	
Partial Rebreather	3	0.55	3		3	

Instructions: Students can only submit a "N appropriate clinical instructor or faculty clinician instructor or faculty clinician enter in the app	. To submit a validated form no	w, please have the clinical
Clinical Instructor Log In Name:		
Clinical Instructor Password:		
Submit Form	Adult Deily Log Add	Clear Form
Top of Form Adult Floor Theraples Adu	It Crincus was a manus proper	stics Bottom of Form

Instructions: Students can only submit a "N appropriate clinical instructor or faculty clinician instructor or faculty clinician enter in the app	. To submit a validated form no	ow, please have the clinical
Clinical Instructor Log in Name:		
Clinical instructor Password:		
Submit Form	Adult Daily Log Add	Class Form

6. Confirmation page: Once the daily log has been submitted you will receive a confirmation page verifying the information that you submitted to the database. This report confirms communication with the remote server and successful data entry.

Reports -see separate section on reports

Demonstration University - Respiratory Care
Student One, thank you for filling out the NOT Validated Adult Daily Log form. The following information has been

#### Adult Daily Log Record

Student: Student One Clinical Instructor: Director Education

Validation: No

Clinical Site: Demo Univ Hospital - Clinic Area: Adult Floor

Describe today's most significant experience: No Comments

Physician Interaction: Patient Focused - 30 minutes - visited with Dr. Smith about Ms. Jones

Tutorial - 0 minutes - No Comments

Small Group - 15 minutes - Round Table with Dr. Trach about alrway care
Large Group - 0 minutes - No Comments

#### **Demonstration University - Respiratory Care**

Student One, thank you for filling out the Validated Adult Daily Log form. The following information has been recorded:

Adult Daily Log Record

Student: Student One Clinical Instructor: Director Education

Validation: Yes

Clinical Site: Demo Univ Hospital - Clinic Area: Adult Floor

Describe today's most significant experience: No Comments

Physician Interaction:

Prysician Interaction: Patient Focused - 30 minutes - visited with Dr. Smith about Ms. Jones Tutorial - 0 minutes - No Comments Small Group - 15 minutes - Round Table with Dr. Trach about airway care Large Group - 0 minutes - No Comments

#### **Student Physician Interaction**

Note: Physician interaction can be entered in several different ways: a) generally you should enter your physician interaction as part of your daily log record; b) under some circumstances you might interact with physicians outside of the regular clinical setting (e.g. if you attended a special physician lecture as part of grand rounds during normal classroom hours); in these cases you can simply add a stand alone physician record c) if you are using the pocket device to enter records then the physician interaction is a separate function from the daily log.

Log into DataArc using your log in name and password

From the student navigation page select "Add" from the appropriate daily log Or navigate to the Physician Interaction function and select "Add"

2. At the top of the "Add Physician Interaction Form" fill out the required data fields to identify where you are.

3. Identify which of the four different types of physician interactions that you have completed **Patient Focused**: An Interactive experience with a physician related to the management of the respiratory care of patients: Examples: Assist Physician during Bronchoscopy, Resuscitation, Intubation, Tracheostomy, Chest Tube Insertion

Determine appropriate respiratory care-eg -Respiratory Therapy Consults or Ventilator Management **Tutorial**: Interactive experience with a physician related to discussion of some aspect of respiratory care without patient interaction: eg Review of research article

Discussion of respiratory procedures

Small Group: Formal and informal presentations:

Examples: Physician's Rounds

Pulmonary Conferences; Medical Director meetings with students; Case Presentations;

Physician lectures

**Large Group**: Formal planed educational experiences: Examples: Physician Lecture series, Professional Conferences

	Welcome Student One	- Student Navigation Page		
	Silter France Sil	delical resultation		
Dalabases				
	Time.in	Time Out	Sick Day	
Time Clock		Reports Standard Custom	Summery Reports	
Adult Daily Log	Add	List Reports Standard Custom	Summary Reports	
Pediatric Daily Log	Add	List Reports Standard Custom	Summary Reports	
Neonatal Daily Log	Add	List Reports Standard Custom	Summary Reports	
All Daily Logs	Combina Stand	tion List Reports and <u>Custom</u>		
Physician interaction	Add	List Reports Standard Custom	Summary Reports	

	Demonstration University - Respiratory Care
	Physician Interaction Add
form. The form MUST be	a Physician Interaction Record, please fill in the REQUINED terms. <u>NOTE for STUDENTS</u> . Students can only submit a Thot Validates validated by the appropriate clinical instructor of acuty clinician. To submit a validated form now, please have the clinical instructor of the appropriate by in name and password at the betiden of the form. Thank you.
Required Fields **	
Cknical Instructor	- Please Select a Chrician
Clinical Site **	-Pienae Select n Clinical Site
Patient & Area	-Picase Select a Patient and Area-
Date ** 03 / 22 / 2004	03 / 22 - / 2004 -
Describe todays mo	st significant experience.

instructions: You may select interaction. Time is in MMUTE.	more than one type of Physi S. If ANY Physician Interac	con Interaction, if you had more than one. Please select only ONE Length for each type of tion is listed, both the time and associated textbox MUST be filled in	
Type of Interaction	Time	Physician Name, Topic, Brief Summary of Interaction	
Patient Focused     A points/hour	Min. •		-
t. Tutorial 3 points/hour	Mn •		:
Small Group 2 paints/feur	Mn •		=
Large Group     1 point/heur	Men •		-

If you have participated in more than one type of interaction during a day you may enter all of these interactions on a single log record. In the text box you should identify the physician with whom you had the interaction and describe the nature of the interaction; **CAUTION**: Please follow HIPPA guidelines and do not include any patient identifiers in the description of your student-physician interaction

4. Select the appropriate time interval from the drop down

teraction. Time is in MINATE	3 If ANY Physicien Interact	cian Interaction, if you had more than one. Please select only DNE Length for each type of tion is fixted, both the time and associated textbox MUST be filled in
Type of Interaction	Time	Physician Name, Topic, Brief Summary of Interaction
I. Patient Focused 4 paints/heur	Mn -	
Tutorial 15	Mn •	
Small Group 45 2 pontaheu 60	Mn.	
4 Large Group 80 1 pom/hour 105	Min. •	

- 5. Add the Physician Interaction record
- 6. Confirmation page: Once the physician interaction record has been submitted you will receive a confirmation page verifying the information that you submitted to the database. This report confirms communication with the remote server and successful data entry.

Student One, thank yo	u for filling out the Validated Adult Physician Interaction form. The following information has been recorde Adult Physician Interaction Record
	Student Student One Clinical Instructor Director Education
	Validation: Yes
	Cirical Site Demo Univ Hospital - Clinic Area: Coronary Care Unit
Describe today's most s	graficant experience. No Comments
Physician interaction. Patient Focused - 30 m Tutorial - 0 minutes - No Small Group - 0 minute Legal Group - 0 minutes	s - No Comments

## **Student Instructions for Competencies**

Note: Student Competency Evaluations can be accessed from the student navigation page. Since these are evaluation forms, however, "they can only be submitted by clinical instructors". Students are encouraged to visit these pages for study purposes or to print them from the Web site or from their own DataArc CD.

**PDA Users**: For those of you who are entering data using Pocket Devices you will notice that the pocket version of the competencies is a shorter version that contains only eight questions related in general to the major categories of competency performance. This shorter version reflects the limited visual space on the pocket devices and is meant to guide clinical instructors through the evaluation process. It is the responsibility of the program to determine the depth of the evaluation and whether short and/or long forms are required.

1. **Log in to DataArc** using your log in name and password

From the student navigation page find **Competencies** and select "Add"

	Alta, Estas a	Bullioli temped hits	
Databases			
	<u>Time In</u>	Time Out	Sick Day
Time Clock		Reports Standard Custom	Summary Reports
Adult Daily Log	Add	List Reports Standard Custom	Summary Reports
Pediatric Dally Log	Add	List Reports Standard Custom	Summary Reports
: Neonatal Daily Log	Add	List Reports Standard Custom	Summary Reports
All Daily Logs		ation List Reports dard Custom	
Physician Interaction	Add	List Reports Standard Custom	Summary Reports
Competencies	Add	List Reports Stendard Custom	

- 2. Competency Table: The "Add" function above brings up a Table of 9 different areas or categories from which competencies can be selected. The different areas reflect the different age related procedures and the special equipment associated with them.
- 3. **Select Competency**: Selecting an Item from the table above will pull up a "**List**" of competencies. Select the appropriate competency from the list.

	on University - Respira Competencies by Unit Rotation	
Adult Floor Therapies	Adult Critical Care	Adult Diagnostics
Pediatric Floor Therapies	Pediatric Critical Care	Pediatric Diagnostics
Special Rotations	Neonatal Critical Care	Neonatal Diagnostics

1	and the second second	Company of the Compan
instructi	ons: Please choose a co Competency is not yet	
	General	
	Basic Life Supp	oort
	Hand Washin	g
	Isolation Proced	ures
	Charges	
	Patient Data	
	Vital Signs	
	Chest Assessm	ent
	Patient Assessn	nent
	X-Ray Interpreta	tion
	Oxygen Thera	PY
	Nasal Cannul	a
Calores	Simple Mask	
	Partial Rebreat	her
5 2340	Non-Rebreath	er

- 4. Competency Evaluation Form: If your instructor is performing an evaluation they must enter their name and password and complete the form. As before the required information must be selected from the drop down and the text boxes filled in with special conditions and/or equipment as needed.
- 5. Final Evaluation: Your instructor must complete the section at the bottom labeled REQUIRED: "Summary Performance Evaluation" and then submit the competency record. Definitions for the different levels of performance are provided.
- 6. Confirmation Page: Once the competency is submitted by your instructor the system will generate a confirmation page verifying the information that was submitted to the database. This report confirms communication with the remote server and successful data entry.
- 7. **Competency Reports** –see separate section on reporting Functions

Demo	onstration University - Respiratory Care
	Nasal Cannula
	Add Adult Competency
Instructions: Please fill in the REQUIRED iten having them fill in their log in name and passwo	na NOTE for STUDENTS: This form MUST be validated by the appropriate clinical instructor or faculty clinician by d on this form. Thank you. Blue - age specific statement or note; Violet - caution statement; Navy Blue - specia procedural steps
	Required Fields
Instructions: This form MUST be validated by	the selected clinical instructor or faculty clinician. Please have the clinical instructor or faculty clinician enter in the log in name and password below. Thank you
Clinical Instructor	-Please Select a Clinician
Clinical Instructor Log in Name **	
Clinical Instructor Password	
Clinical Site **	- Please Select a Clinical Site - 💌
Patient & Area **	-Please Select a Patient and Area -
Date	03 <u> </u>
Conditions:	
Equipment:	4

	Clinical Competency Performance C	Criteria
1.	Displays rational judgment and is able to explain the relationship between theory	and clinical practice SATISFACTORY •
2.	Performs procedure in a reasonable time frame and with attention to appropriate	
3	Maintains aseptic technique and takes appropriate safety precautions SATISFA	CTORY •
4.	Communicates clearly, and in a courteous manner SATISFACTORY	
	iltional comments: include errors of oversight or sequence, strengths and week munication skills, and patient interaction skills)	nesses during procedure (i.e. knowledge,
Plea	Interpretation of the properties of the properti	ven editation under one of the following categories evaluation of minor deficiency(s) (ex. forgets to washole procedure)
	nde kristik et en menget etter fillet. Sin met er ett skal ett ett ett film filmen ett ett ett kon fres et mit fil	
THE R	REQUIRED: ** Summary Performance Evaluation:	-Evaluation -
	References	Satisfactory Minor - Unsetsfactory Mejor - Unsetsfactory

#### **Demonstration University - Respiratory Care**

Director Education, thank you for taking the time to fill out the Adult Nasal Cannula Competency for Student One, which was submitted on behalf of Director Education. The following information has been recorded.

**Adult Nasal Cannula Competency Record** 

Summary Performance Evaluation: Satisfactory

Student: Student One Clinical Instructor: Director Education

Clinical Site: Demo Univ Hospital Area: Adult Floor

**Instructions for Student Reports** Students can generate reports for a number of different clinical functions including: 1) Time Clock; 2) Daily Logs; 3) Physician Interaction and 4) Competencies.

The reporting process begins with selecting the type of report that you want.

There are basically two types of reports:

List Reports that provide a table of specific records the individual record is hot linked on the table; and

**Summary Reports** –these are generally used to provide a tally or total for a specific parameter –e.g. the total number of physician contact points or the total number of times a given procedure has been performed.

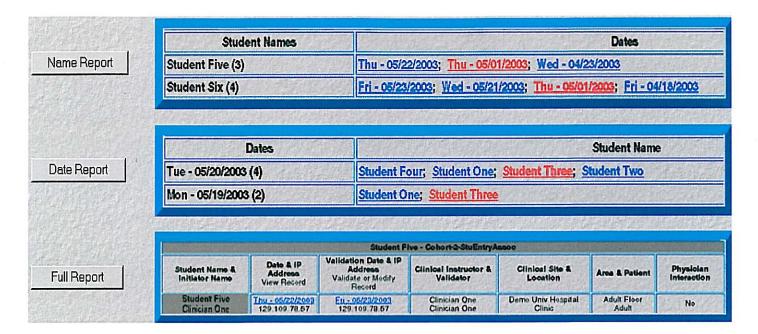
Samples of the three types of Standard List Reports are provided below as well as at the bottom of each search pages. As a student you will most likely find the Date Report or Full Report most useful. Each of these provide a table with hot links to the individual records.

#### **Data Base Searching**

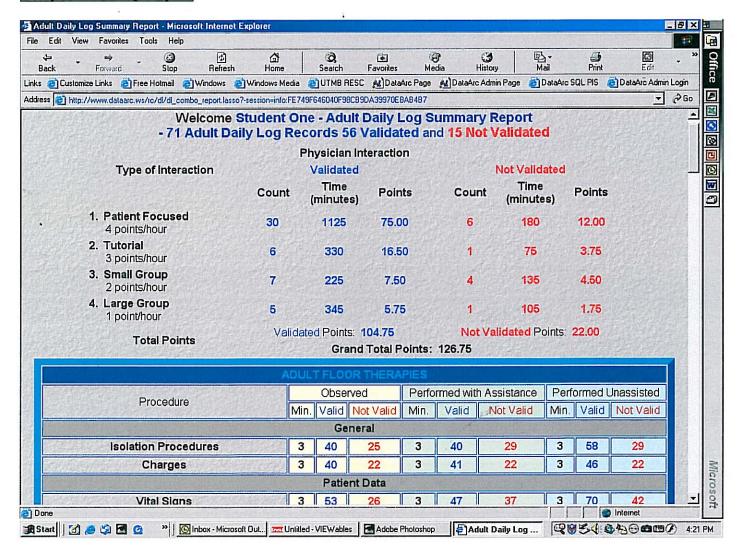
The data base search process has been simplified for you by walking you through the process **Step** by **Step**. From a structural standpoint the data base contains all of your records. The searching process is simply a method for reducing the total number of records saved in the database to a specific subset of records that you are interested in. So for example, all searches ask you to select the time period over which you wish to search. If you select no time period you will get all of the records in the database that you have submitted.

For most of your searches you will use the Time "Option 1" and select "on or after this date" and the specific date —e.g if you want to print out all of your daily log information for the last two weeks you would select "on or after this date" and the beginning date two weeks ago. If on the other hand you would like to print out all data for a given semester you would select Time "Option 2" "beginning on" and "ending on" specific dates.

Custom searches are very similar to the list reports but give you a more complete list of search options. So for example if you wanted to limit your report to a certain clinical rotation, or to just adult patients, or to all procedures that you have done with a specific clinical instructor you may do so using the custom search options.



#### Sample Summary Report



#### **Begin Student Search**

#### **Enter. Student Navigation Table**

On the navigation page select the type of search you want to perform:

List Reports
Standard or Custon
OR
Summary Report

#### Performing the Search

**Step #1** Select one of the date options:

Option 1: either on or after and the date

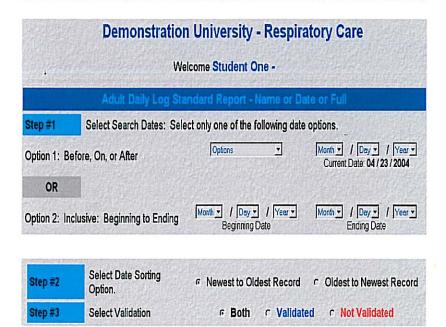
OR

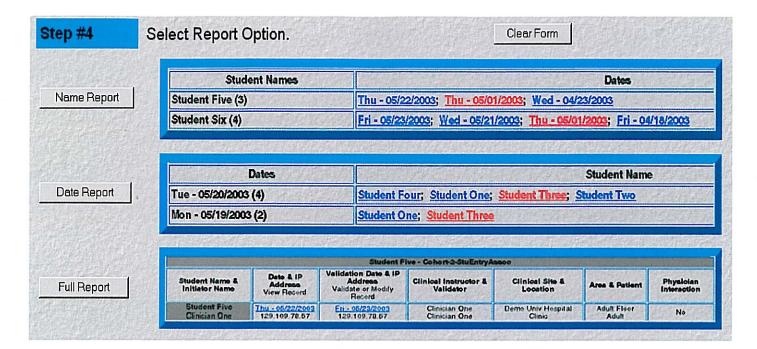
Option 2: Inclusive or between dates: Select a beginning date and an ending date

Step #2 & Step #3 For the most part you can leave these set for the default options of Newest to Oldest

#### Welcome Student One - Student Navigation Page Sick Day Time in Time Out Time Clock Reports Summary Reports Standard Custom List Reports Adult Daily Log Add **Summary Reports** Standard Custom List Reports Pediatric Dally Log Add Summary Reports Standard Custom List Reports Neonatal Daily Log Add Summary Reports Standard Custom Combination List Reports All Daily Logs Standard Custom List Reports Physician Interaction Add **Summary Reports** Standard Custom

**Demonstration University - Respiratory Care** 





#### Sample Reports -Name Report

## **Demonstration University - Respiratory Care**

Welcome Student One - Standard Name Report: Student One 71 Adult Daily Log Records

Student Names	Dates
Student One (71)	Thu - 03/25/2004; Thu - 03/25/2004; Tue - 03/23/2004; Mon - 03/22/2004; Fri - 03/19/2004; Mon - 03/08/2004; Mon - 03/08/2004; Thu - 03/04/2004; Tue - 03/02/2004; Mon - 03/01/2004; Sun - 02/29/2004; Sun - 02/29/2004; Sun - 02/29/2004; Thu - 02/26/2004; Thu - 02/26/2004; Tue - 02/24/2004; Tue - 02/24/2004; Mon - 02/23/2004; Fri - 02/13/2004; Fri - 02/13/2004; Sun - 02/08/2004; Sat - 02/07/2004; Wed - 01/21/2004; Fri - 02/13/2004; Fri - 12/19/2003; Thu - 12/18/2003; Thu - 12/18/2003; Thu - 12/18/2003; Thu - 11/20/2003; Thu - 11/20/2003; Thu - 11/20/2003; Thu - 11/20/2003; Thu - 10/09/2003; Thu - 09/04/2003; Thu - 09/04/2003; Fri - 09/05/2003; Thu - 09/04/2003; Thu - 09/04/2003; Thu - 09/04/2003; Thu - 09/04/2003; Thu - 05/01/2003; True - 05/20/2003; Mon - 05/19/2003; Sun - 05/04/2003; Thu - 05/01/2003

### Sample Reports -Date Report

# **Demonstration University - Respiratory Care**

Welcome Student One - Standard Date Report: Student One 32 Adult Daily Log Records

Dates	Student Name
Dates	Student Name
Thu - 03/25/2004 (2)	Student One; Student One
Tue - 03/23/2004 (1)	Student One
Mon - 03/22/2004 (1)	Student One
Fri - 03/19/2004 (1)	Student One
Mon - 03/08/2004 (2)	Student One; Student One
Thu - 03/04/2004 (1)	Student One
Tue - 03/02/2004 (4)	Student One; Student One; Student One; Student One
Mon - 03/01/2004 (2)	Student One; Student One
Sun - 02/29/2004 (3)	Student One; Student One; Student One
Thu - 02/26/2004 (2)	Student One; Student One
Tue - 02/24/2004 (2)	Student One; Student One
Mon - 02/23/2004 (7)	Student One; Student One; Student One; Student One; Student One; Student One; Student One
Wed - 02/18/2004 (1)	Student One
Mon - 02/16/2004 (1)	Student One
Fri - 02/13/2004 (2)	Student One; Student One

### Sample Reports -Full Report

Student Name & Initiator Name	Date & IP Address View Record	Validation Date & IP Address	Clinical Instructor & Validator	Clinical Site & Location	Area & Patient	Physician Interaction & Device
Student One Student One	<u>Thu - 03/25/2004</u> 129.109.78.122	Thu - 03/25/2004 129.109.78.122	Clinician One Clinician One	Demo Univ Hospital Clinic	Asthma Center Adult	No
Student One Student One	Student One 209.232.135.26 209.232.135.26		Clinician One Clinician One	Demo Univ Hospital Clinic	Home Care Adult	No
Student One Program Director	Tue - 03/23/2004 65.67.3.227	Tue - 03/23/2004 65.67.3.227	Program Director Program Director	Demo Univ Hospital Clinic	Adult Floor Adult	Yes
Student One Student One	Mon - 03/22/2004 129.109.78.142	Mon - 03/22/2004 129.109.78.142	Director Education Director Education	Demo Univ Hospital Clinic	Coronary Care Unit Adult	Yes
Student One Program Director	<u>Fri - 03/19/2004</u> 129 109.78.122	Fri - 03/19/2004 129.109.78.122	Program Director Program Director	Demo Univ Hospital Clinic	Coronary Care Unit Adult	No PPC
Student One Program Director	Mon - 03/08/2004 129.109.78.122	Mon - 03/08/2004 129.109.78.122	Program Director Program Director	Demo Univ Labs Laboratory	Burns ICU Adult	No PPC
Student One Program Director	Mon - 03/08/2004 128.249.207.254	Mon - 03/15/2004 128.249.207.254	Program Director Program Director	Demo Univ Hospital Clinic	Adult Floor Adult	No PPC

#### **Custom Reports**

Custom reports are also list reports. The difference is that custom reports have more detailed search criteria. This allows you to narrow you report to provide more specific information.

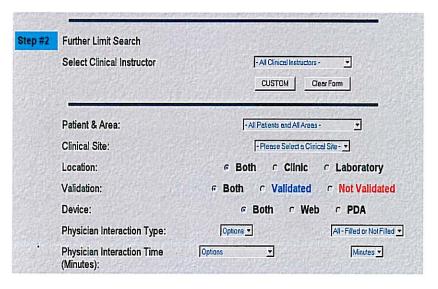
The search criteria are similar in that you start first by defining the dates.

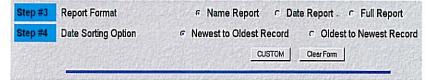
In Step #2 you can select as many options as you want to narrow the search.

Step #3 gives the options for the type of List report that you want to view, and Step #4 is the sorting options which for most reports are defaulted to Newest to Oldest

**Custom Reports**: Each of the custom searches results in tables with hot links to individual records just like you see in the list reports –see above





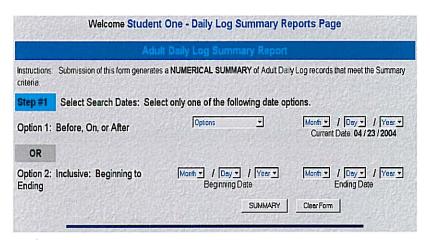


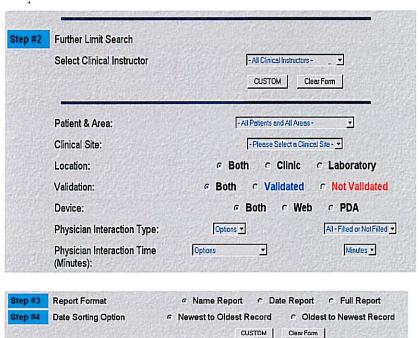
#### **Summary Reports:**

These reports provide a tabulation or sum of all the information from your individual records. For example the Daily Log summary tallies all of the procedures that you have performed over time.

#### Searches for Summary Reports:

The search criteria for summary reports are very similar the steps in the custom searches; as before you start by selecting the time interval and then further narrow your search.





### Sample Summary Reports:

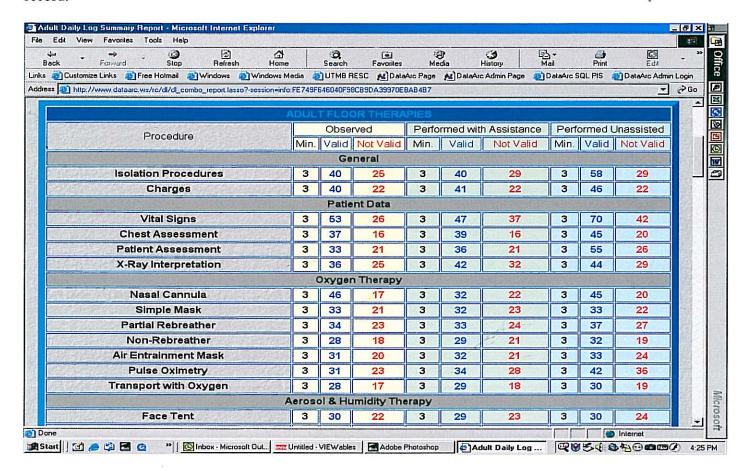
At the top of the Daily Log Summary Report is a complete summative listing of all of your physician interaction records associated with your daily logs for that patient area; so for example if you search on Adult Daily Logs you would only find the physician interaction associated with your Adult Records. To find Pedi data you would need to search under the Pedi Daily Log.

-71 Adult Da	illy Log Re	cords 56 V	alidated a	nd 15 Not \	/alidated	
		Physician Int	eraction			
Type of Interaction	Validated			Not Validated		
	Count	Time (minutes)	Points	Count	Time (minutes)	Points
Patient Focused     4 points/hour	30	1125	75.00	6	180	12.00
2. Tutorial 3 points/hour	6	330	16.50	i	75	3.75
3. Small Group 2 points/hour	7	225	7.50	4	135	4.50
Large Group     1 point/hour	5	345	6.76	1	105	1.75
Total Points	Valid	ated Points 1	04,75 Total Points:		lidated Points	22.00

#### Sample Summary Reports Continued

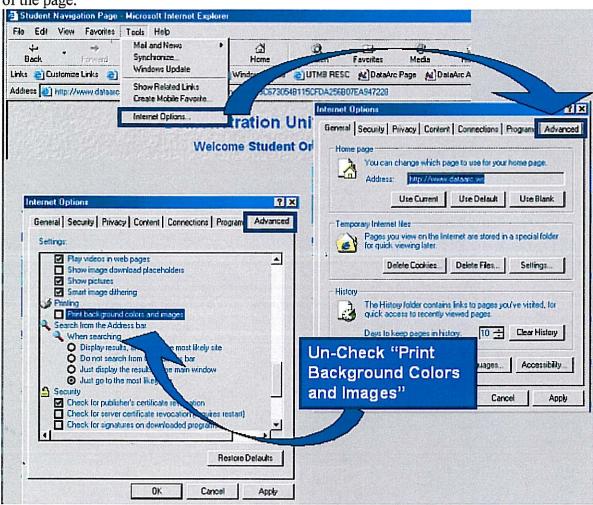
The second portion of the Daily Log Summative Report contains a table with the complete list of all the procedures you have performed. In many instances this report is used by the educational institution to verify that you have adequate clinical experience in performing each of the different types of respiratory care procedures.

Also note that procedures or records in the red columns have not yet been validated by your clinical instructors. To find out which daily logs have not yet been validated return to the Standard List Reports, and perform a search over the appropriate time frame. Not yet validated records will appear in red. If you select the hot link you can view the record to determine who the clinical instructor was that should validate your record.



#### **Setting the Internet Printer Options**

At the top of Internet Browser find the "**Tools**" drop down Menu select "**Internet Options**". This will pull up a separate page titled "Internet Options". Select the Tab labeled "Advanced" and then scroll down the menu options on the left hand side of the page until you find "**Printing**" Make sure that the box labeled "Print Background Colors and Images" is **unchecked**. Once you have completed this select "Apply" at the bottom of the page.



#### **Setting the Internet Font Size**

The Internet Font size affects how much information is displayed on each of your printed report pages. You can adjust this to suit your needs by selecting the "View" option on the Internet Tool Bar.

