

**COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT
BETWEEN THE GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT
AND HELIX CHARTER HIGH SCHOOL**

Whereas Helix Charter High School (HCHS) is an independent charter school, operated as a California Nonprofit Public Benefit Corporation and operating autonomously from the Grossmont Union High School District (SCHOOL DISTRICT) pursuant to California Education Code sections 47604 and 47605 et seq., with the exception of the supervisory oversight by the SCHOOL DISTRICT which granted HCHS's charter;

Whereas this effort is intended to support the 21st-century idea that college readiness as well as career and workforce readiness are beneficial and necessary to help young people compete in this new economy, realize their full potential, increase high school graduation rates, and increase college attendance rates and college completion rates while helping families in our region to prosper through higher education;

Whereas pursuant to Education Code section 76004(a), the Grossmont-Cuyamaca Community College District (GCCCD) and HCHS (as a charter school within the SCHOOL DISTRICT's jurisdiction)¹ may enter into a partnership that is governed by an AB 288 College and Career Access Pathways (CCAP) Partnership Agreement (AGREEMENT) approved by the governing boards of GCCCD and HCHS, respectively;

Whereas GCCCD and HCHS desire to continue the collaborative effort of their dual enrollment program within the guidelines of an AGREEMENT for the purpose of expanding dual enrollment opportunities for all students, particularly those who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education and preparation for transfer, improving high school graduation rates, and helping high school students achieve college and career readiness; and

Whereas the operational aspects of the CCAP partnership are incorporated into this AGREEMENT, the provisions of which establish adherence to various education code requirements pertaining to, among other things, allowances, apportionments, and enrollment; now, therefore, be it

Resolved, that this AGREEMENT is made and entered into as of the date written below by and between the Grossmont-Cuyamaca Community College District and Helix Charter High School.

¹ California Community College Chancellor's Office, Interim General Counsel Legal Opinion - Dual Enrollment and Assembly Bill 288 (CCAP) Legal Opinion 16-02, Page 8, states that "[C]harter schools, to the extent they are part of the local school district's jurisdiction, are qualified to participate in CCAP programs. The charter school must be chartered by a school district within the service area of the college district."

TERMS OF AGREEMENT

1. TERM OF AGREEMENT

- 1.1. The term of this AGREEMENT shall be 9 January 2018 to 7 June 2018.

2. ADMISSIONS AND REGISTRATION

- 2.1. Admissions and registration shall be coordinated by the AGREEMENT conditions for enrollment and all other applicable policies and procedures established by the GCCCD college (COLLEGE).
- 2.2. Prior to registering for a dual enrollment course, students shall complete and submit a dual enrollment application and all appropriate college matriculation paperwork. This paperwork may be facilitated by HCHS or COLLEGE personnel in order to assist students and streamline processes.
- 2.3. HCHS shall pay the total cost of books and materials for HCHS students who enroll in a dual enrollment course.
- 2.4. Registration and access to all dual enrollment courses under this AGREEMENT shall not be open to the general public, in accordance with Education Code section 76004.
- 2.5. All dual enrollment courses shall meet the enrollment requirements as set forth by the COLLEGE or as mutually agreed upon by HCHS and the COLLEGE.

3. COURSES

- 3.1. Courses offered pursuant to this AGREEMENT shall go through the approval process which includes review and consideration by HCHS.
- 3.2. Courses offered pursuant to this AGREEMENT shall be of the same quality and rigor as those offered on the COLLEGE campus.
- 3.3. Courses offered pursuant to this AGREEMENT shall be COLLEGE-catalogued courses with COLLEGE department designations, course descriptions, numbers, titles, and credits.
- 3.4. Courses offered pursuant to this AGREEMENT shall adhere to the official GCCCD course outlines of record and the student learning outcomes established by the associated academic departments within the COLLEGE.
- 3.5. Site visits by one or more representatives of the COLLEGE shall be permitted by HCHS to ensure that courses offered pursuant to this AGREEMENT at HCHS's location have the same quality and rigor as the courses offered on the COLLEGE campus.

- 3.6. Dual enrollment courses offered pursuant to this AGREEMENT shall include, but not be limited to, courses in the Intersegmental General Education Transfer Curriculum.
- 3.7. A student may receive COLLEGE credit and high school credit for COLLEGE courses that he or she completes, as determined to be appropriate by the governing boards of HCHS and GCCCD, and in accordance with Education Code sections 48802 and 76001(c) and other state and federal laws.

4. **CCAP COURSE INSTRUCTORS**

- 4.1. Instructors teaching a course pursuant to this AGREEMENT shall be COLLEGE-approved teachers.
- 4.2. The COLLEGE may select instructors from HCHS personnel. HCHS personnel selected to be an instructor pursuant to this AGREEMENT must meet the California Community College Chancellor's Office minimum qualifications specified for the discipline they will teach, and they must become adjunct employees of GCCCD. These are known as HYBRID instructors.
- 4.3. The COLLEGE shall be solely responsible for all salaries, wages, and benefits due to instructors teaching a course pursuant to this AGREEMENT. If HCHS requires HYBRID instructors to have additional contact time with dual enrollment students outside of designated COLLEGE course hours, HCHS shall be responsible for salaries, wages, and benefits for this additional time.
- 4.4. For each HYBRID instructor selected at least four work weeks prior to the beginning of the COLLEGE semester, the COLLEGE will provide the following information to the HCHS payroll office by 1 January for spring semesters and by 1 August for fall semesters.
 - (a) Step and class (found on Compensation tab in Workday as "step" and "grade profile")
 - (b) Load (LED, found on hire letter)
 - (c) Pay rate (based on step and class; schedule available at <http://www.gcccd.edu/human-resources/documents/salary-schedules/2016.AFT.Adjunct.Overload.ClassroomNonClassroom.pdf>)
 - (d) Semester total pay (= load x pay rate)
 - (e) Pay for professional development week (= semester total pay / 17.5)
 - (f) Payment dates and gross paycheck amount (gross paycheck amount = semester total pay / number of payment dates)

- 4.5. Instructors who teach dual enrollment courses will be under the supervision and control of the COLLEGE deans who have oversight for the corresponding disciplines while teaching the course and performing any course related work or activities.
- 4.6. Instructors who teach dual enrollment courses must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duties during the instructional activity. The instructor must be physically present in the classroom or laboratory or within line-of-sight of the students at all scheduled instructional times.
- 4.7. Instructor performance shall be evaluated by the COLLEGE using the adopted evaluation process and standards for faculty of the COLLEGE, subject to the approval of COLLEGE.
- 4.8. The COLLEGE and HCHS through mutual agreement shall determine the number of instructors, the ratio of instructors to students, and the subject areas of instruction for courses offered under this AGREEMENT.
- 4.9. The first time a dual enrollment course is offered, HCHS personnel who meet minimum qualifications and who are deemed acceptable by the COLLEGE shall have first right of refusal for that course, subject to official appropriate agreement between GCCCD and its faculty union.
- 4.10. As with any COLLEGE course, instructors teaching under this AGREEMENT must teach according to official COLLEGE course outlines of record, including coverage of content and limits on instructional hours.
- 4.11. Instructors teaching under this AGREEMENT must submit final grades by the COLLEGE final grade deadline each semester.

5. LIAISON

- 5.1. The COLLEGE shall appoint an educational administrator who will serve as liaison and who will approve all dual enrollment instructors in consultation with the academic departments of the COLLEGE.
- 5.2. The COLLEGE liaison shall coordinate initial and ongoing training for instructors teaching a course pursuant to this AGREEMENT, site visits, and COLLEGE performance evaluations for instructors teaching courses pursuant to this AGREEMENT, and strengthen communication between essential elements of HCHS, the COLLEGE, academic departments, and student affairs.
- 5.3. The COLLEGE liaison will ensure that instructors teaching a course pursuant to this AGREEMENT are informed of new curriculum developments, pedagogic innovations, textbook adoptions, educational

outcomes, assessment of learning, grading standards, proficiency expectations and syllabus components.

- 5.4. HCHS shall appoint an educational program coordinator who will serve as a liaison between HCHS and the COLLEGE to facilitate coordination and cooperation between HCHS and the COLLEGE in conformity with HCHS policies and standards.

6. ON-SITE SUPERVISION

- 6.1. Courses offered pursuant to this AGREEMENT and students in those courses shall be under the supervision of the administrator designated by the COLLEGE as the liaison as provided in Section 5.1.

7. STUDENTS

- 7.1. Students must meet all COLLEGE prerequisite requirements as established by the COLLEGE and stated in the COLLEGE catalog before enrolling in a dual enrollment course pursuant to this AGREEMENT, including, but not limited to, obtaining a satisfactory score on any required placement test or filing a COLLEGE prerequisite/corequisite/enrollment limitation challenge and providing documentation evidencing knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
- 7.2. Grades earned by students enrolled in courses pursuant to this AGREEMENT will be posted on official COLLEGE transcripts. Students are eligible to request Pass/No Pass or Credit/No Credit if the course is eligible for this option as noted in the COLLEGE catalog, except in cases where the course is satisfying a HCHS graduation requirement. In such cases, HCHS must inform the COLLEGE in writing and before the census date of which students are not eligible for Pass/No Pass or Credit/No Credit grading for each section. Students may audit a COLLEGE course if space is available and the course permits this option as noted in the COLLEGE catalog.
- 7.3. Students enrolled in courses pursuant to this AGREEMENT will be directed to the official catalog of the COLLEGE.
- 7.4. Students enrolled in courses pursuant to this AGREEMENT will be eligible for student support services, which shall be available to them at the COLLEGE or HCHS.
- 7.5. Students who withdraw from a course pursuant to this AGREEMENT will not receive any COLLEGE credit for work completed and must submit appropriate information/paperwork by all published deadlines.

- 7.6. A dropped class within the COLLEGE drop date will not appear on the high school transcript as a COLLEGE course. A student may complete the course to receive high school credit.
- 7.7. Students enrolled in CCAP courses pursuant to this AGREEMENT are exempt from payment of COLLEGE enrollment fees pursuant to Education Code sections 49011 and 76004(f).

8. ASSESSMENT OF LEARNING AND CONDUCT

- 8.1. Students enrolled in dual enrollment courses shall be held to the same standards of achievement as students in sections located on the COLLEGE campus.
- 8.2. Students enrolled in dual enrollment courses shall be held to the same grading standards as those expected of students in sections located on the COLLEGE campus.
- 8.3. Students enrolled in dual enrollment courses shall be assessed using the same methods (e.g., papers, portfolios, quizzes, labs, exams, projects, presentations) as students in sections located on the COLLEGE campus.
- 8.4. Students enrolled in dual enrollment courses shall be held to the same behavioral standards as those expected of students in sections located on the COLLEGE campus.

9. EVALUATION

- 9.1. The COLLEGE and HCHS may request that students evaluate each dual enrollment course offered at HCHS in accordance with established guidelines approved by the COLLEGE conforming with its faculty union collective bargaining agreement.
- 9.2. The COLLEGE and HCHS may survey and collect data on students and alumni of dual enrollment courses after they graduate from HCHS.
- 9.3. The COLLEGE and HCHS may annually conduct surveys of participating instructors, principals, and guidance counselors.
- 9.4. The COLLEGE and HCHS shall share survey data for the purpose of informing practice, making adjustments, and improving the quality of dual enrollment course delivery.

10. STUDENT RECORDS AND PRIVACY

- 10.1. Records of student attendance and achievement for all HCHS students who enroll in a dual enrollment course shall be maintained by HCHS and

by the COLLEGE electronic records system or other equivalent and mutually agreed upon systems through the course instructor.

- 10.2. The COLLEGE and HCHS understand and agree that education records of students enrolled in the CCAP course and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code sections 49064 and 49076. The COLLEGE and HCHS agree to hold all student education records generated pursuant to this AGREEMENT in strict confidence, and further agree not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.33 (a), (b); 34 C.F.R. § 99.34(b) and Education Code sections 49064 and 49076.)
- 10.3. *Limitation on Use.* The COLLEGE and HCHS shall use each student education record that is received pursuant to this AGREEMENT solely for purposes consistent with the authority to access that information pursuant to federal and state law, as may be as applicable. (34 C.F.R. § 99.31, 34 C.F.R. § 99.34, and Education Code section 49076.)
- 10.4. *Recordkeeping Requirements.* The COLLEGE and HCHS shall comply with the requirements governing maintenance of records and of each request for access to and each disclosure of student education records set forth under Title 34, Code of Federal Regulations section 99.32 and under Education Code section 49064, as applicable.
- 10.5. *Acknowledgement of Receipt of Notice of FERPA Regulations.* By signature of its authorized representative or agent on this AGREEMENT, the COLLEGE and HCHS hereby acknowledge that they have been provided with the notice required under 34 C.F.R. § 99.33(d) that they are strictly prohibited from re-disclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the parent or guardian's prior written consent.

11. FACILITIES USE

- 11.1. HCHS will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction and do so without charge to the COLLEGE or to students. HCHS agrees to clean, maintain, and safeguard HCHS's premises. HCHS warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 11.2. HCHS will furnish, at its own expense, all course materials, specialized equipment, books, and other necessary equipment for all HCHS students. The parties understand that such equipment and materials are the sole

property of HCHS. The instructor shall determine the type, make, and model of all equipment, books, and materials to be used during each course offered as part of this AGREEMENT. HCHS understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code section 49011.

- 11.3. COLLEGE facilities may be used for events or instruction subject to mutual agreement by the parties.

12. INDEMNIFICATION

- 12.1. The COLLEGE agrees to and shall indemnify, save, and hold harmless HCHS and its officers, agents, and employees from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of the COLLEGE's performance of or in connection with this AGREEMENT. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of the COLLEGE, its officers, and its employees.
- 12.2. HCHS agrees to and shall indemnify, save, and hold harmless the COLLEGE, its officers, agents, and employees from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments, arising out of HCHS's performance of or in connection with this AGREEMENT. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of HCHS, its officers, and its employees.

13. INSURANCE

- 13.1. HCHS, in order to protect the COLLEGE, its agents, employees, and officers against claims and liability for death, injury, loss, and damage, shall, at its sole cost and expense, procure, and maintain, for the duration of this AGREEMENT, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder by the HCHS, HCHS agents, representatives, officers, employees, or students. HCHS shall maintain the following insurance coverages.
1. Commercial general liability insurance coverage in an amount not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate.
 2. Commercial automobile liability insurance coverage only if HCHS is providing services that require HCHS to transport GCCCD personnel, students, or property in an amount not less than \$1,000,000 combined single limit.
 3. Workers' compensation insurance as required by the California Labor Code and employer's liability insurance in an amount of not less than \$1,000,000 per accident or occupational illness.

4. Professional Liability / Errors & Omissions (E&O) liability insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage. This policy shall provide extended reporting period coverage for claims made within three years after this AGREEMENT is completed or otherwise terminated according to its terms.
5. Sexual abuse or molestation insurance coverage. This policy shall provide extended reporting period coverage for claims made within three years after this AGREEMENT is completed or otherwise terminated according to its terms.

HCHS will provide the following endorsements for all lines of insurance coverage.

- a) ADDITIONAL INSURED endorsement equivalent naming the COLLEGE, its Board of Trustees, and their officials, employees, and agents as additional insured.
- b) CANCELLATION endorsement which provides that the COLLEGE is entitled to 30 days prior written notice of cancellation or nonrenewal of the policy, or reduction in coverage, by certified mail, return receipt requested.
- c) CONTRIBUTION NOT REQUIRED endorsement which provides that the insurance afforded is primary to any insurance or self-insurance of the COLLEGE, its Board of Trustees, or their officials, employees, or agents as respects operations of the Named Insured. Any insurance maintained by the COLLEGE, its Board of Trustees, or their officials, employees, or agents shall be in excess of HCHS's insurance and shall not contribute to it.
- d) SEVERABILITY OF INTEREST endorsement which provides that the COLLEGE's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.
- e) ADDITIONAL INSURED COVERAGE NOT AFFECTED BY INSURED'S DUTIES AFTER ACCIDENT OR LOSS endorsement. The policy must be endorsed to provide that any failure to comply with the reporting provisions of the policy shall not affect coverage to the COLLEGE, its Board of Trustees, or their officials, employees, or agents.
- f) WAIVER OF SUBROGATION endorsement which provides that the insurer will waive its right of subrogation against the COLLEGE, its Boards and Commissions, and their officials, employees and agents with respect to any losses paid under the terms of the workers' compensation and employer's liability insurance policy which arise from work performed by the Named Insured for the COLLEGE.

13.2. The COLLEGE, in order to protect HCHS, its agents, employees, and officers against claims and liability for death, injury, loss, and damage, shall, at its sole cost and expense, procure, and maintain, for the duration of this AGREEMENT, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder by the COLLEGE, COLLEGE agents, representatives, officers, employees, or students. The COLLEGE shall maintain the following insurance coverages.

1. Commercial general liability insurance coverage in an amount not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate.
2. Commercial automobile liability insurance coverage only if the COLLEGE is providing services that require the COLLEGE to transport HCHS personnel, students, or property in an amount not less than \$1,000,000 combined single limit.
3. Workers' compensation insurance as required by the California Labor Code and employer's liability insurance in an amount of not less than \$1,000,000 per accident or occupational illness.
4. Professional Liability / Errors & Omissions (E&O) liability insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage. This policy shall provide extended reporting period coverage for claims made within three years after this AGREEMENT is completed or otherwise terminated according to its terms.
5. Sexual abuse or molestation insurance coverage. This policy shall provide extended reporting period coverage for claims made within three years after this AGREEMENT is completed or otherwise terminated according to its terms.

The COLLEGE will provide the following endorsements for all lines of insurance coverage.

- a) ADDITIONAL INSURED endorsement equivalent naming HCHS, its Board of Trustees, and their officials, employees, and agents as additional insured.
- b) CANCELLATION endorsement which provides that HCHS is entitled to 30 days prior written notice of cancellation or nonrenewal of the policy, or reduction in coverage, by certified mail, return receipt requested.
- c) CONTRIBUTION NOT REQUIRED endorsement which provides that the insurance afforded is primary to any insurance or self-insurance of HCHS, its Board of Trustees, or their officials, employees, or agents as respects operations of the Named Insured. Any insurance maintained by HCHS, its Board of Trustees, or their officials, employees, or agents shall be in excess of the COLLEGE's insurance and shall not contribute to it.
- d) SEVERABILITY OF INTEREST endorsement which provides that HCHS's insurance shall apply separately to each insured against whom a claim is made or suit is brought, except with respect to the limits of the insurer's liability.
- e) ADDITIONAL INSURED COVERAGE NOT AFFECTED BY INSURED'S DUTIES AFTER ACCIDENT OR LOSS endorsement. The policy must be endorsed to provide that any failure to comply with the reporting provisions of the policy shall not affect coverage to HCHS, its Board of Trustees, or their officials, employees, or agents.
- f) WAIVER OF SUBROGATION endorsement which provides that the insurer will waive its right of subrogation against HCHS, its Boards and Commissions, and their officials, employees and agents with respect to any

losses paid under the terms of the workers' compensation and employer's liability insurance policy which arise from work performed by the Named Insured for HCHS.

14. APPORTIONMENT/AVERAGE DAILY ATTENDANCE

- 14.1. HCHS may report and receive payment for all average daily attendance (ADA) which complies with the current requirements for receiving ADA under applicable California law.
- 14.2. The COLLEGE may include the students enrolled in the CCAP courses in its report of FTES for purposes of receiving state apportionments, so long as the CCAP courses comply with current requirements for dual enrollment under applicable California law.

15. CERTIFICATIONS

- 15.1. The COLLEGE certifies that any community college instructor teaching a course at the HCHS campus has not displaced or caused the termination of an existing high school teacher teaching the same course on that high school campus.
- 15.2. The COLLEGE certifies that a qualified high school teacher teaching a course offered for college credit at the HCHS campus has not displaced or caused the termination of an existing community college faculty member teaching the same course at the COLLEGE campus.
- 15.3. The COLLEGE certifies that a community college course offered for college credit at HCHS campus does not reduce access to the same course offered at the COLLEGE campus.
- 15.4. The COLLEGE certifies that a COLLEGE course that is oversubscribed or has a waiting list shall not be offered in the AGREEMENT unless additional non-dual enrollment sections are opened to address the demand on the COLLEGE campus.
- 15.5. The COLLEGE certifies that participation in the AGREEMENT is consistent with the core mission of California community colleges pursuant to Education Code section 66010.4, and that students participating in the AGREEMENT will not lead to enrollment displacement of otherwise eligible adults in the COLLEGE.
- 15.6. The parties certify that any remedial course taught by COLLEGE faculty (which includes a qualified high school teacher teaching a COLLEGE course as an employee of GCCCD pursuant to C.C.R. Title 5 Section 58058(b)) at a partnering high school campus shall be offered only in accordance with California Education Code Section 76004 (n).

- 15.7. The parties certify that both HCHS and COLLEGE partners comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the SCHOOL DISTRICT teacher or community college faculty member teaching an CCAP course offered for high school credit.
- 15.8. The COLLEGE certifies that it does not receive full compensation for the direct education costs of the CCAP courses from any public or private agency, individual, or group.
- 15.9. HCHS certifies that the instructional activity to be conducted pursuant to this AGREEMENT will not be fully funded by other sources.
- 15.10. The COLLEGE certifies that any COLLEGE instructor teaching a course on a HCHS campus has not been convicted of any sex offense as defined in Education Code section 87010 or as amended, or any controlled substance offense as defined in Education Code section 87011 or as amended.
- 15.11. The COLLEGE and HCHS agree that as a condition of and prior to the adoption of this AGREEMENT, the GCCCD governing board and the HCHS governing board at an open public meeting of each respective board shall present the AGREEMENT as an informational item. The COLLEGE and HCHS further agree that the GCCCD governing board and the HCHS governing board, at a subsequent open public meeting of each respective board, shall take testimony from the public and shall approve or disapprove the AGREEMENT.

16. NON-DISCRIMINATION

- 16.1. Neither the COLLEGE nor HCHS shall discriminate on the basis of race or ethnicity, gender, gender identity, gender expression, nationality, physical or mental disability, sexual orientation, religion, or any other characteristic that is contained in the definition of hate crimes set forth in the California Penal Code.

17. TERMINATION OR CHANGES

- 17.1. Either party may terminate this AGREEMENT at any time by providing 30-days' written notice to the other party. Written notice of termination or changes to this AGREEMENT shall be addressed to the responsible person listed below.
- 17.2. Upon termination of this AGREEMENT, HCHS shall develop a COLLEGE-approved teach-out plan that enables students to complete the CCAP Partnership course they are enrolled in.

18. NOTICES

- 18.1. Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. mail, postage to be prepaid, to the following addresses.

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

Dr. Cindy Miles, Chancellor
Grossmont-Cuyamaca Community College District
8800 Grossmont College Drive
El Cajon, California 92020

HELIX CHARTER HIGH SCHOOL

Kevin Osborn, Executive Director
Helix Charter High School
7323 University Ave
La Mesa, California 91942

19. INTEGRATION

- 19.1. This AGREEMENT sets forth the entire agreement between the parties relating to the CCAP Partnership Agreement. All agreements or representations, express or implied, oral or written, of the parties with regard to the subject matter hereof are incorporated into this AGREEMENT.

20. MODIFICATION AND AMENDMENT

- 20.1. No modifications or amendments of any of the terms or provisions of this AGREEMENT shall be binding unless made in writing and signed by the parties.

21. GOVERNING LAWS

- 21.1. This AGREEMENT shall be interpreted according to the laws of the State of California.

22. SEVERABILITY

- 22.1. This AGREEMENT shall be considered severable, such that if any provision or part of the AGREEMENT is ever held invalid under any law or ruling, that provision or part of the AGREEMENT shall remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.

23. COUNTERPARTS

23.1. The AGREEMENT may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

24. SIGNATURE OF THE PARTIES

_____ Date: _____
Dr. Cindy Miles, Chancellor, GCCCD

_____ Date: _____
Kevin Osborn, Executive Director, HCHS

Grossmont-Cuyamaca Community College District and Helix Charter High School
Course List for Grossmont College (All classes offered at Helix)
Enrollment Period: Spring 2018 (Dates: 1/9/2018-6/7/2018)

Course Title: ASL 121

Scope/Nature: This course is a continuation of American Sign Language 120. Students will increase their knowledge of ASL, the Deaf community, and the deaf culture. Students will develop conversational skills by learning to use grammar functions that increase fluency. Complex narratives will be used to expand vocabulary and apply linguistic features of ASL. This course will provide an opportunity for students to improve and enhance their ability to communicate in American Sign Language. Satisfies General Education for: Grossmont College C2; CSU C2; IGETC 3B, 6A; Transfers to: CSU, UC

Time: Period 3 Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays

Units/Hours: 4 units/72 hours

Course Title: BUS 109

Scope/Nature: A one-semester introduction to elementary accounting principles. Presentation includes journals, ledgers, work sheets and financial statement for the single proprietorship. The course is designed for the clerical employee. (May not be substituted for Business 120 where required. Not open to students with credit in Business 120.) Transfers to: CSU

Time: Period 2 on A days

Units/Hours: 3 units/54 hours

Course Title: ECON 120 (two sections)

Scope/Nature: This course provides students with the basic analytical tools necessary to analyze the U.S. economy from the macroeconomic perspective. The course includes an examination of the core problem of scarcity including resource allocation through the price system, market failures, and the elements of international trade, national income statistics, problems of inflation and unemployment, Keynesian macroeconomic theory and policy; the role of money supply; monetary theory; and Federal Reserves policy, alternative stabilization policies, problems of economic growth, income distribution, and other topics. Current economic problems are examined by guest and staff speakers from liberal, conservative, and radical perspectives. Satisfies General Education for: Grossmont College D1; CSU D; IGETC 4; Transfers to: CSU, UC

Time: Period 1 on A days, Period 4 on A days

Units/Hours: 3 units/54 hours

Course Title: ENGL 120

Scope/Nature: This first semester transfer-level composition course is designed to develop critical reading and writing skills essential to academic inquiry across the disciplines. Based on analysis and evaluation of texts, and in response to particular audiences and purposes, students will construct expository and argumentative papers, including an extended argument, which synthesizes, integrates, and acknowledges multiple sources. Satisfies General Education for: Grossmont College A1; CSU A2; IGETC 1A; Transfers to: CSU, UC

Time: Period 3 on A days

Units/Hours: 3 units/54 hours

Course Title: FREN 120

Scope/Nature: An introductory course to the French language and the cultures of its speakers. This course is designed for students with very little or no knowledge of French. It facilitates the practical application of the language in everyday oral and written communication at the beginning level. Since the focus will be on basic communication skills, the class will be conducted in French as much as possible. Students will learn structures that will enable them to function in French in everyday contexts while becoming familiar with the French speaking world.

Satisfies General Education for: Grossmont College C2; CSU C2; IGETC 6A; Transfers to: CSU, UC

Time: Period 3 on Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays

Units/Hours: 5 units/90 hours

Course Title: FREN 121

Scope/Nature: French 121 is the continuation of French 120. The course will continue to develop oral and written skills based on practical everyday needs.

Satisfies General Education for: Grossmont College C2; CSU C2; IGETC 3B, 6A; Transfers to: CSU, UC

Time: Period 2 on Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays

Units/Hours: 5 units/90 hours

Course Title: HIST 118 (two sections)

Scope/Nature: This course is designed to explore the role and development of the Mexican/Chicano/Chicana people in the history of the Southwest United States. An examination of significant aspects of United States history with emphasis on the social, economic, political and cultural implications to Mexican/Chicano/Chicana people in the United States. Beginning with pre-Colombian Meso-America to the Mexican-American War (1848) selected aspects of history will be highlighted for the purpose of examining the experiences and contributions of this unique indigenous ethnic group. The U.S. Federal Constitution is studied with special emphasis on the impact and effects of the Treaty of Guadalupe Hidalgo. Particular attention is given to the political philosophies of both countries and its impact on the Mexican American community. Satisfies General Education for: Grossmont College D3; CSU D; IGETC 4; Transfers to: CSU, UC

Time: Period 1 on A days, Period 1 on B days

Units/Hours: 3 units/54 hours

Course Title: HIST 154 (two sections)

Scope/Nature: This course covers the transnational/global concepts of gender, social, economic, political, cultural and intellectual/creative aspects of women in world society from prehistoric times to the early modern era (1500 C.E.). Societal structures, cultural norms, legal/sociological constructs, religious paradigms affecting women throughout Asia, Africa, Middle East, the Americas and Europe will be explored. The course will also focus upon gaining an understanding of women's past accomplishments, both major and mundane, as well as limitations, which may

illuminate their present and future. Satisfies General Education for: Grossmont College D1; CSU D; IGETC 4; Transfers to: CSU, UC

Time: Period 1 on A days, Period 1 on B days

Units/Hours: 3 units/54 hours

Course Title: HIST 181

Scope/Nature: A survey of United States history from Reconstruction to the present seen from the perspective and experience of African-Americans. The course begins with examining the historical backdrop of the Civil War's aftermath and the emancipation of slaves and then traces the African-American experience through modern American history. Topics include Reconstruction, Jim Crow South, late 19th century, pre WWI and the Progressive Era, WWI and the Roaring 20s, Depression Era, WWII and the home front, post-WWII era and segregation, Civil Rights Era, struggles of the 1960s and 1970s, and current times. Course also explores the contradictions, paradoxes and constitutional challenges, both federal and state, of the American experiment of equality alongside racial segregation and injustices. The course also explores the political, social, economic, legalistic, cultural, spiritual, literary and artistic life of African-Americans during modern American history. Satisfies General Education for: Grossmont College D3; CSU D; IGETC 4; Transfers to: CSU, UC

Time: Period 4 on Tuesdays and Thursdays

Units/Hours: 3 units/54 hours

Course Title: POSC 124 (three sections)

Scope/Nature: Students in this course will analyze the political systems of selected developed, transitional, and developing countries of the world in order to understand the importance of political development, political institutions, political actors, political processes, and political change for the dynamics of today's global society. Satisfies General Education for: Grossmont College D1; CSU D; IGETC 4; Transfers to: CSU, UC

Time: Period 1 on A days, Period 1 on B days, Period 4 on B days

Units/Hours: 3 units/54 hours

Course Title: SPAN 121 (two sections)

Scope/Nature: Spanish 121 is the continuation of Spanish 120. The course will continue to develop oral and written skills based on practical everyday needs. Satisfies General Education for: Grossmont College C2; CSU C2; IGETC 3B, 6A; Transfers to: CSU, UC

Time: Periods 1 and 2 on Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays

Units/Hours: 5 units/90 hours

Total Number of High School Students to be Served: 595

Total Number of FTES Projected to be Claimed: 70