



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2018 Annual Report
Final Submission**
04/03/2018

Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Michael S. Reese
3.	Phone number of person preparing report:	(619) 644-7462
4.	E-mail of person preparing report:	mike.reese@gcccd.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 18,617 Fall 2016: 18,859 Fall 2015: 18,445
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 17,876 Fall 2016: 18,190 Fall 2015: 17,709
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 2,332 Fall 2016: 2,545 Fall 2015: 2,777
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 0 Fall 2016: 0 Fall 2015: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 6,323 Fall 2016: 5,902 Fall 2015: 5,009
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer		
		2017	2016	2015
12.	a. What is your Institution-set standard for successful student course completion?	69 %	67 %	67 %
	b. Actual successful course completion rate:	70 %	68 %	68.9 %
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		
	b. What is your Institution-set standard for degrees?	2017	2016	2015
		1,320	1,110	1,110
	c. Actual degrees awarded:	2,213	1,972	1,865
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates		
	b. What is your Institution-set standard for certificates?	2017	2016	2015
		800	525	525

	c. Actual certificates awarded:	1,360	1,199	1,272																																					
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: b. What is your Institution-set standard student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities:	Number of transfers																																							
		2017	2016	2015																																					
	b.	1,750	1,600	1,600																																					
	c.	1,311	1,356	1,310																																					
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 2 2016: 2 2015: 2																																							
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 2 2016: 2 2015: 2																																							
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2016 Pass Rate (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Nursing</td> <td>national</td> <td>80 %</td> <td>95.5 %</td> <td>96.4 %</td> <td>95.08 %</td> </tr> <tr> <td>Cardiovascular Technology</td> <td>national</td> <td>60 %</td> <td>100 %</td> <td>100 %</td> <td>93.33 %</td> </tr> <tr> <td>Occupational Therapy Assistant</td> <td>national</td> <td>n/a %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Orthopedic Technology</td> <td>national</td> <td>n/a %</td> <td>60 %</td> <td>77.78 %</td> <td>93.75 %</td> </tr> <tr> <td>Respiratory Therapy</td> <td>national</td> <td>n/a %</td> <td>92 %</td> <td>95.2 %</td> <td>97 %</td> </tr> </tbody> </table>				Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	Nursing	national	80 %	95.5 %	96.4 %	95.08 %	Cardiovascular Technology	national	60 %	100 %	100 %	93.33 %	Occupational Therapy Assistant	national	n/a %	100 %	100 %	100 %	Orthopedic Technology	national	n/a %	60 %	77.78 %	93.75 %	Respiratory Therapy	national	n/a %	92 %	95.2 %	97 %
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Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses a. Total number of college courses: b. Number of college courses with ongoing assessment of learning outcomes:	2017	2016	2015
	a.	1,320	1,317	1,308
	b.	1,320	1,317	1,308
21.	Programs a. Total number of college programs (all certificates and degrees, and other programs as defined by college): b. Number of college programs with ongoing assessment of learning outcomes:	2017	2016	2015
	a.	178	174	173
	b.	178	174	173
22.	Student Services and Learning Support a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation): b. Number of student and learning support activities with ongoing assessment of learning outcomes:	2017	2016	2015
	a.	22	15	15
	b.	22	15	15

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). 15C: We have changed our transfer reporting methodology. We used to consider any student who earned three or more units in residence as eligible to be counted as a transfer student. This year and moving forward we will use the standard state methodology of only counting students who have completed 12 or more units in residence as transfers from the college, thus lowering our reported numbers significantly. The transfer data have been updated using this method for the three reporting years. 15B: The institution set standard will be reviewed in the college's Institutional Effectiveness Council in April 2018 to account for the new transfer count methodology.
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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