

**From:** [Nabil Abu-Ghazaleh](mailto:Nabil.Abu-Ghazaleh@gcccd.edu)  
**To:** [Aaron Starck](mailto:Aaron.Starck@gcccd.edu); [Bernadette Black](mailto:Bernadette.Black@gcccd.edu)  
**Subject:** FW: ACCJC - 2017 Annual Report Submission  
**Date:** Wednesday, March 29, 2017 11:18:42 AM

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Please note and file.

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**From:** support@accjc.org [mailto:support@accjc.org]  
**Sent:** Wednesday, March 29, 2017 11:18 AM  
**To:** Nabil Abu-Ghazaleh  
**Cc:** Aaron Starck  
**Subject:** ACCJC - 2017 Annual Report Submission

This confirms that your 2017 Annual Report to ACCJC was submitted by Dr. Nabil Abu-Ghazaleh <[Nabil.Abu-Ghazaleh@gcccd.edu](mailto:Nabil.Abu-Ghazaleh@gcccd.edu)> on 03/29/2017.  
Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.



**2017 Annual Report**  
**Final Submission**  
03/29/2017

Grossmont College  
8800 Grossmont College Drive  
El Cajon, CA 92020

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Aaron Starck</b>
3.	Phone number of person preparing report:	<b>619-644-7462</b>
4.	E-mail of person preparing report:	<b>aaron.starck@gcccd.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2016: <b>18,859</b> Fall 2015: <b>18,845</b> Fall 2014: <b>18,369</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>18,190</b> Fall 2015: <b>17,709</b> Fall 2014: <b>17,708</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: <b>2,545</b> Fall 2015: <b>2,777</b> Fall 2014: <b>2,697</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>0</b> Fall 2015: <b>0</b> Fall 2014: <b>0</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>5,902</b> Fall 2015: <b>5,009</b> Fall 2014: <b>4,419</b>
10.	Do you offer Correspondence Education?	<b>No</b>

11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>
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**Student Achievement Data**

#	Question	Answer				
		2016	2015	2014		
12.	a. What is your Institution-set standard for successful student course completion?	<b>69 %</b>	<b>67 %</b>	<b>67 %</b>		
	b. Actual successful course completion rate:	<b>68 %</b>	<b>68.9 %</b>	<b>68.4 %</b>		
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<b>Number of degrees</b>				
	b. What is your Institution-set standard for degrees?	2016 <b>1,110</b>	2015 <b>1,110</b>	2014 <b>1,110</b>		
	c. Actual degrees awarded:	<b>1,983</b>	<b>1,884</b>	<b>1,737</b>		
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<b>Number of certificates</b>				
	b. What is your Institution-set standard for certificates?	2016 <b>525</b>	2015 <b>525</b>	2014 <b>525</b>		
	c. Actual certificates awarded:	<b>1,208</b>	<b>1,289</b>	<b>1,148</b>		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	<b>Number of transfers</b>				
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	2016 <b>1,750</b>	2015 <b>1,600</b>	2014 <b>1,600</b>		
	c. Actual student transfers to 4-year colleges/universities:	<b>2,229</b>	<b>1,709</b>	<b>1,882</b>		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: <b>3</b> 2015: <b>3</b> 2014: <b>3</b>				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: <b>2</b> 2015: <b>2</b> 2014: <b>2</b>				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	<b>Nursing</b>	<b>national</b>	<b>75 %</b>	<b>91.03 %</b>	<b>95.08 %</b>	<b>98 %</b>
	<b>CVT</b>	<b>national</b>	<b>60 %</b>	<b>100 %</b>	<b>93.33 %</b>	<b>100 %</b>
	<b>OTA</b>	<b>national</b>	<b>n/a %</b>	<b>100 %</b>	<b>100 %</b>	<b>95 %</b>
	<b>OT</b>	<b>national</b>	<b>n/a %</b>	<b>77.78 %</b>	<b>93.75 %</b>	<b>95.24 %</b>
	<b>RT</b>	<b>national</b>	<b>n/a %</b>	<b>88 %</b>	<b>97 %</b>	<b>86 %</b>
	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)	

19.	<b>Nursing</b>	<b>75 %</b>	<b>89 %</b>	<b>79 %</b>	<b>90 %</b>
	<b>CVT</b>	<b>70 %</b>	<b>89.6 %</b>	<b>83 %</b>	<b>77.66 %</b>
	<b>OTA</b>	<b>n/a %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>OT</b>	<b>n/a %</b>	<b>95 %</b>	<b>100 %</b>	<b>89 %</b>
	<b>RT</b>	<b>n/a %</b>	<b>80 %</b>	<b>90 %</b>	<b>66 %</b>

### Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses			
	a. Total number of college courses:	<b>1,317</b>	<b>1,308</b>	<b>1,334</b>
	b. Number of college courses with ongoing assessment of learning outcomes:	<b>1,317</b>	<b>1,308</b>	<b>N/A</b>
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	<b>174</b>	<b>173</b>	<b>168</b>
	b. Number of college programs with ongoing assessment of learning outcomes:	<b>174</b>	<b>173</b>	<b>168</b>
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	<b>15</b>	<b>15</b>	<b>15</b>
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	<b>15</b>	<b>15</b>	<b>15</b>

### Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<b>For Question #20, during 2014 there was a transition to a new SLO tracking system. Unfortunately, during that transition some data was lost. Most, if not all, SLOs had ongoing assessments as there was not a significant change in effort from 2014 to 2015.</b>

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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 Novato, CA 94949  
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 phone: 415-506-0234