

Participatory Governance Meeting

ADMINISTRATORS' ASSOCIATION

SEPT. 27, 2019

Agenda

- Present and discuss Equity Belief Statement from Student Success and Equity Committee
- Present and discuss Center for Teaching and Learning (Professional Development Center) from Professional Development Committee
- If time allows, answer any remaining questions regarding Facilities Master Plan Update prioritization process
- If time allows, obtain feedback from constituency members regarding the participatory governance meetings and feedback mechanisms

Equity Belief Statement

ADMINISTRATORS' ASSOCIATION

SEPT. 27, 2019

Agenda

- What is an equity belief statement?
- Why do we need an equity belief statement?
- What feedback is needed from Administrators' Association constituents?
- How do I provide feedback?
- What is our proposed equity belief statement?
- Q & A

What is an equity belief statement?

- A framework that we mutually agree upon
- Provides a “lens” or context for our work with students

Why do we need an equity belief statement?

- We aren't obligated to have one
- However, this can better inform our work as an institution in both governance and operational committees, and in the work we do in our programs/departments

What feedback is needed?

- What do you think about having an equity statement?
- Do you agree that we need one and/or that it would better inform our work?
- What do you think of our proposed statement (statement to follow)?

How do I provide feedback?

- Using the Review function available through One Drive to make comments on an online version of the Word document
- Ask questions of and provide other feedback to your constituency representatives via email

What is our proposed statement?

BELIEFS

We believe that we have the power to positively impact our students' lives.

We believe that all of our students are capable of further development and achieving their goals ..

We believe that not all students come to us with the same expectations, opportunities, support systems, and privilege.

We recognize that systems produce inequitable outcomes AND we will improve ours.

We believe that we (staff, faculty and administrators) are all doing the best that we can

We believe that we have the ability to continue to improve.

"Equity is not about equal treatment of all students. Rather, it is about equal outcomes achieved by individualizing the instruction and support for each and every student. **Building equity in education shifts the focus of responsibility for academic achievement from the students to the professional administrators and teachers who are the educators in the school.** Students [of course] have to do their part ... "

(Linton, 2011).

What feedback might we have?

#1: We believe that we have the power to positively impact our students' lives and each other's.

#2: We believe that while all of our students are capable of further development towards achieving their goals, they are also experts of their lived experiences and their expertise adds richness and value to our classrooms and our campus community.

#3: We believe that it is our duty to meet each student where they are at because we know that not all students come to us with the same expectations, opportunities, support systems, and privilege.

#4: We recognize that our system produces inequitable outcomes, not our students, so we will work to improve our systems.

#5: We believe that we as a community are doing the best that we know how and we are firmly committed to doing better as we learn better and grow together.

Any questions?

Contact your fellow administrators!

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Ex-officio Member, Student Success and Equity Committee

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Barbara Gallego, Financial Aid Front Office Supervisor
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Center for Teaching and Learning (Professional Development Center)

ADMINISTRATORS' ASSOCIATION

SEPT. 27, 2019

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Agenda

- What is a Center for Teaching and Learning (Professional Development Center)?
- Why do we need a Center for Teaching and Learning (Professional Development Center)?
- How do I provide feedback?
- Q & A

What is a Center for Teaching and Learning (Professional Development Center)?

- A campus hub for professional development activities that provides a space specifically for employee training and development on a daily basis
- Space for ongoing programming, drop-in services and meetings; and provide access to a professional development library
- See [Mesa College's The LOFT](#)

Why do we need a Center for Teaching and Learning (Professional Development Center)?

- There is no dedicated, freely accessible space on campus designated to professional development
- There is no interdisciplinary, cross-functional space that can serve as a drop-in location for members of our community to exchange ideas, socialize, share or learn about professional development

How do I provide feedback?

- The easiest way to provide feedback would be via the SurveyMonkey form where you can:
 - Tell us what you think
 - Provide feedback/comments
 - Ask questions
- Access it online at tinyurl.com/gc-aa-pdcenter
- Additional information available via Grossmont.edu/AA

Any Questions?

Contact your fellow administrators!

- Lida Rafia, Dean of Student Success and Equity
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- Agustin Albarran, Dean, English and Social/Behavioral Studies
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- Veronica Romero, Supervisor, Counseling Services
Representative, Administrators' Association, Facilities Committee
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- Lorena Ruggero, Director of College and Community Relations
Ex-officio Member, Facilities Committee
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Facilities Master Plan

- Any feedback, questions or concerns
- Remind your colleagues to respond to the survey!
- [Tinyurl.com/gc-aa-fmp2019](https://tinyurl.com/gc-aa-fmp2019)

Participatory Governance Feedback

- How have we been doing with sharing information?
- What do you think of the feedback process?
- Do you have suggestions for improvement?