

GROSSMONT COLLEGE Budget Committee Thursday, November 14, 2019 3:00 – 4:30 p.m. College Conference Room AGENDA

Purpose The Budget Committee encourages transparency and constituency understanding of the budget, works to ensure that the budget allocation process is driven by college-wide planning and strategic priorities, and provides recommendations to the College Council on issues related to budget development and management.

In addition, the Budget Committee provides ongoing oversight in relation to budget changes and information at the State and District levels.

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
☐ Bill McGreevy	☐ Benjamin Blevins	☐ Mike Reese
☐ Judd Curran, Faculty Co-Chair	☐ Kaelin Mastronardi	☐ Marsha Gable
	☐ Nhi Nguyen	
ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
☐ Gary Johnson	☐ Bryan Lam	☐ Wayne Branker
☐ Richard Schaper	☐ Michele Martens	☐ Michael Copenhaver
	☐ Carol Rapolla	☐ Genie Montoya
RECORDER		
☐ Patty Sparks		
	ROUTINE BUSINESS	
1. Public Comment		
2. Welcome and Introductions		
Additions/Deletions to Agenda		
Approve Meeting Notes & Follow-up		
	BUDGET 101	
5. Adoption Budget	Review and discussion now that committee members have had an opportunity to review the Adoption Budget.	
6. Quarterly Update	Discussion and clarification regarding construction funding.	

	NEW BUSINESS				
7.	Annual Unit Plan (AUP)	Catherine Webb - Process / timeline / Budget Committee role			
8.	Accreditation Visit	Catherine Webb – Impressions and discussion regarding budget and related issues.			
9.	Budget Committee Website	Curran/McGreevy - Update re: "Resource" section on Budget Committee website			
10.	Additions to Budget Terminology/Acronyms	Discussion of current draft and developing a working list of things that come up that need defining. To be shared out regularly at future meetings so that a glossary can be developed over time.			

DISCUSSION ON PREVIOUS AGENDA ITEMS	
11. Status of Canvas Container	

FOR CONSENSUS	
12.	
13.	

FOLLOW-UP		
Who	ltem	Timeline

14. WORK AHEAD

- Announcements
- Preparations for future meetings

NEXT MEETING: December 12, 3-4:30 p.m., College Conference Room

Committees are to establish norms

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

Rules of Engagement

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

- There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption. Participants will allow
 for moments of silence for thought and other viewpoints. In consideration of hearing
 all feedback, members should be mindful of how often and how long they speak.
 Equity in consensus building means including diverse perspectives at all levels of the
 organization.
- Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others.
 Council/committee members are encouraged to ask questions of clarification.
- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee's charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
- Once consensus is reached after deliberation, council/committee members will support the group's recommendation.