

GROSSMONT COLLEGE Staffing Committee 17 October 2019 | 3:00 p.m. – 4:30 p.m. DISTANCE LEARNING ROOM (DLR) / 70-066

AGENDA

Purpose: The Staffing Committee is responsible for drafting Grossmont College's multi-year Staffing Plan based on Educational Master Plan and Strategic Plan goals, and for monitoring the implementation of Staffing Plan to promote employment equity and diversity consistent with the college's mission, vision and values. The Grossmont College Staffing Committee is responsible for prioritization of faculty and classified staffing requests from annual unit plans.

CO-CHAIRS		ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY	
☐ Mike Reese	☐ Tas	sha Courtney	☐ Catherine Webb	
☐ Marion de Koning, Faculty Co-Chair	☐ Pei	niel Shebi	□ Lida Rafia	
	☐ Eri	c Shults		
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ACADEMIC SENATE		SIFIED SENATE	ADMINISTRATORS' ASSOCIATION	
☐ Janette Diaz		roline Althaus	☐ Barbara Gallego	
☐ Academic Faculty Vacancy	☐ Bry	an Lam	☐ Sara Varghese	
☐ Marion de Koning	□ Jes	sica Lee	☐ Cary Willard	
EX OFFICIO	PECO	RDER	MEMBERS from CSPC and/or FSPC	
☐ Bill McGreevy (VPAS)		sta Ames-Cook		
☐ Marsha Gable (VPSS)		(IES (if applicable)		
☐ Brodney (John) Fitzgerald (FSPC)				
☐ Luma Shamon (CSPC)				
ROUTINE BUSINESS				
1. Welcome and Introductions				
2. Public Comments				
3. Additions/Deletions to Agenda				
4. Approve Meeting Summary & Follow-up	<u>Sept</u>	ember 19, 2019 Meeting Summary	Ľ:	
COMMITTEE REPORTS				
Faculty Staffing Prioritization Comm. (FSPC)		Update on Staffing Process		
Classified Staffing Prioritization Comm. (CSPC)				
Other:				

DISCUSSION ON PREVIOUS AGENDA ITEMS					
1.					
2.					
NEW BUSINESS					
1. Staffing 101: FON (Marion)	FON = Faculty Obligation Number				
2. Staffing 101: FTES, FTEF, & WSC	FTES = Full-Time Equivalent Student				
(Mike)	FTEF = Full-Time Equivalent Faculty				
3. Staffing Plan	WSCH = Weekly Student Contact Hours (WISTI J			
(Committee Purpose)					
FOR CONSENSUS					
Who	FOLLOW-UP				
wno	Item	Timeline			
WORK AHEAD • Announcements • Preparations for future meetings					
NEXT MEETING: Thursday November 21, 2019 3:00 – 4:30 p.m. Location: Distance Learning Room (DLR) (70-066) * NOTE: New location for rest of 2019 and 2020.					
CONCLUSION					
Meeting adjourned at p.m.					

Committees are to establish norms

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

Rules of Engagement

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

- There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption. Participants will allow
 for moments of silence for thought and other viewpoints. In consideration of hearing
 all feedback, members should be mindful of how often and how long they speak.
 Equity in consensus building means including diverse perspectives at all levels of the
 organization.
- Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others.
 Council/committee members are encouraged to ask questions of clarification.
- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences.
 Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee's charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
- Once consensus is reached after deliberation, council/committee members will support the group's recommendation.