

## GROSSMONT COLLEGE Staffing Committee Thursday, February 21, 2019 3:00-4:30 ASGC Board Room (60-207) AGENDA

**Purpose:** The Staffing Committee is responsible for drafting Grossmont College's multi-year Staffing Plan based on Educational Master Plan and Strategic Plan goals, and for monitoring the implementation of Staffing Plan to promote employment equity and diversity consistent with the college's mission, vision and values. The Grossmont College Staffing Committee is responsible for prioritization of faculty and classified staffing requests from annual unit plans.

CO-CHAIRS	CLASSIFIED SENATE	RECORDER
Sara Varghese for Mike Reese	Caroline Althaus	Linda Daley
Marion de Koning	Bryan Lam	
ACADEMIC SENATE	Jessica Lee	
Jennifer Bergovoy	EX-OFFICIO	
Kelly Menck	Bill McGreevy	
ADMINISTRATORS' ASSOCIATION	Marsha Gable	
Barbara Gallego	Faculty Staffing Co-chair	
Sara Varghese	Luma Shamon, Classified Staffing Co-	
	chair	
Cary Willard	ADVISORY	
ASSOCIATE STUDENTS OF	Sr. Dean of College Planning	
GROSSMONT COLLEGE		
Carlos Espinoza	Lida Rafia	
Student Vacancy		
Student Vacancy		

ROUTINE BUSINESS							
1. Welcome and Introductions							
2. Additions/Deletions to Agenda							
3. Approve Meeting Notes & Follow-up							
NEW BUSINESS							
<ul> <li>4.</li> <li>4.1 Handbook review</li> <li>4.1.1 Composition and charge of committee</li> <li>4.1.2 Committee member responsibilities</li> <li>4.1.3 Relationship with Faculty Staffing Prioritization and Classified Staffing Prioritization committees</li> <li>4.1.4 Set meeting norms</li> <li>4.1.5 Establish tentative calendar</li> <li>4.2 Goals</li> <li>4.2.1 Long-term: Multi-year Staffing Plan</li> <li>4.2.2 Short-term: Classified Staffing Plan</li> </ul>							

COMMITTEE REPORTS										
5.										
FOLLOW-UP										
6.										
Who		ltem		Timeline						
<ul> <li>7.</li> <li>Work Ahead: <ul> <li>Announcements</li> <li>Preparations for futures meetings</li> </ul> </li> </ul>										

Next Meeting: March 21, 2019 @ 3:00-4:30/ASGC Board Room

## Committees are to establish norms

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

## Rules of Engagement

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

- There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption. Participants will allow for moments of silence for thought and other viewpoints. In consideration of hearing all feedback, members should be mindful of how often and how long they speak. Equity in consensus building means including diverse perspectives at all levels of the organization.
- Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others. Council/committee members are encouraged to ask questions of clarification.
- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee's charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
- Once consensus is reached after deliberation, council/committee members will support the group's recommendation.