



GROSSMONT COLLEGE
Student Success and Equity Committee
First Thursday, April 4, 2019
2:00 p.m. – 3:30 p.m.
Griffin Gate
MEETING NOTES

Purpose: The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input type="checkbox"/> Lida Rafia	<input type="checkbox"/> Amy Bianchi	<input checked="" type="checkbox"/> Aaron Starck
<input type="checkbox"/> Sharon Sampson, Faculty Co-Chair	<input checked="" type="checkbox"/> Edwin Hernandez	<input checked="" type="checkbox"/> Juan Carlos
	<input checked="" type="checkbox"/> Carlos Espinoza	<input type="checkbox"/> Javier Ayala
		<input type="checkbox"/> Catherine Webb
		<input type="checkbox"/> Sam Ballard

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input checked="" type="checkbox"/> Tate Hurvitz, Chair for Lida Rafia	<input checked="" type="checkbox"/> Dana Mints	<input checked="" type="checkbox"/> Denise Robertson
<input checked="" type="checkbox"/> Victoria Cone	<input checked="" type="checkbox"/> Shardai Zaragoza	<input type="checkbox"/> Barbara Gallego
	<input checked="" type="checkbox"/> Diana Barajas	<input type="checkbox"/> Martha Clavelle

EX-OFFICIO	RECORDER
<input type="checkbox"/> Courtney Williams	<input checked="" type="checkbox"/> Bernadette Black for Cindy Emerson
<input checked="" type="checkbox"/> Proxy: Karolia Macias	
<input checked="" type="checkbox"/> Shawn Hicks	
<input checked="" type="checkbox"/> James Canady	
<input checked="" type="checkbox"/> Mike Reese	
<input type="checkbox"/> Marsha Gable	

ROUTINE BUSINESS	
1. Public Comment	No public comment was made.
2. Welcome and Introductions	Introductions were made. Areli Higareda introduced herself as a counseling intern who was job shadowing for the day.

3. Additions/Deletions to the agenda	No additions.
4. Approve 03/07/19 Meeting Notes & Follow-up	The meeting notes from 3/7/19 were approved.

NEW BUSINESS	
5. Student Equity Plan & Template	<ul style="list-style-type: none"> ● Template Instructions ● Due Date-June 30, 2019 ● PowerPoint Review on Student Equity Plan-[PPT Attached] ● Reference Executive Summary-available on the SS&E Grossmont page website ● Volunteers of (4-5) participants to form a subcommittee (who will meet between April 22-24 to review data to that will be included in the Student Equity Plan <p>The CCC system wanted to focus on alignment and integration of Student Success and Support Program, Student Equity, and Basic Skills initiative. Rather than having multiple plans, their goal was to create one plan to integrate goals of all three areas. The statewide Chancellor’s vision for success focuses on equity and closing the achievement gap which is the new Student Equity plan. The intent of the student equity planning process was for colleges to conduct a self-evaluation on improvement.</p> <p>The Student Success Act, since 2012, has served as the impetus to review and update the student equity planning process. We were asked to look at groups that are disproportionate impacted and come up with strategies that are designed to help close the achievement gap for those groups.</p> <p>The reporting timeline since 2016/17 was displayed. In 2017/18, we did not do separate reports; rather, we submitted an integrated plan (mid-year report). The following year, we submitted a yearend report. In 2019/20, we will not have the SSSP, Basic Skills, Equity, and Integrated Plan; we will have the Student Equity and Achievement (SEA) program which, again, focuses on equity and the achievement gap.</p> <p>The 2019-22 Student Equity Plan will cover three years. All programmatic and student outcome data will be collected via existing MIS reporting; no additional data submissions are required. Colleges are encouraged to align equity plans with their college and district strategic plans / educational master plans. Colleges are required to set three year goals for disproportionately impacted student populations.</p> <p>The template of the Student Equity Plan was distributed to the committee and it was noted that the plan is due to the state by June 30, 2019. We are required to come up with one goal for each of the metrics. What drives our goal setting is a review of the data which helps us identify where the greatest needs are and greatest opportunities. That data will come to this committee via PIEC. A subcommittee of 3 to 4 members needs to be formed to review the data, look at goals and activities that might be appropriate and then bring it back to this committee for review. The four volunteers who will serve on this subcommittee are Aaron Starck, Juan Carlos, Dana Mints, and Victoria Cone. Shawn Hicks, Courtney Williams and Lida Rafia will also be involved. This subcommittee will need to meet between April 22-24.</p> <p>The narrative section of the report was also reviewed, noting that it will need to outline a process for evaluating progress, provide information on how we will ensure coordination across student equity-related categorical programs or campus based programs, along with executive summaries. It was clarified that the work that has already happened does not stop because the formatting has changed. The Integrated Plan goals are still in progress.</p>

COMMITTEE REPORTS

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DISCUSSION

7. Update from the CCCCCO on data challenges and due date	<p>There is statewide work being done trying to capture data in ways that are aligned with the metrics, which we are still waiting on.</p> <p>It was noted that we are challenged in data resources. We need to push for more access in resources and have conversations about how to get this data. To assist with this effort, a request for a second Researcher will be going to the Classified Staffing prioritization committee once the process opens.</p>
8. Institutional Planning Forum	<p>The committee provided some reflections from the College Planning Forum. The student panel was a highlight which led to further discussion about professional development opportunities for faculty on understanding our students. Micah Jendian was acknowledged for the first year orientation that has been provided to new faculty.</p>
9. Other	<p>The 12 Gateway Courses forum is next Friday, April 12th at 9:00AM.</p>

FOR CONSENSUS

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FOLLOW-UP

Who	Item	Timeline
Aaron Stark, Dana Mints, Juan Carlos, Victoria Cone, Shawn Hicks, Courtney Williams, and Lida Rafia	Subcommittee members to review data from PIEC	Between April 22 – 24, 2019

11. WORK AHEAD

- Announcements
- Preparations for future meetings

NEXT MEETING: Thursday, May 2, 2019 in the Distance Learning Room, 70-066 between 2:00 pm - 3:30 pm