



**GROSSMONT COLLEGE**  
**Student Success and Equity Committee**  
**First Thursday, May 2, 2019**  
**2:00 p.m. – 3:30 p.m.**  
**Distance Learning Room, 70-066**  
**MEETING NOTES**

**Purpose:** The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS	ASSOCIATE STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input checked="" type="checkbox"/> Lida Rafia	<input checked="" type="checkbox"/> Amy Bianchi	<input checked="" type="checkbox"/> Aaron Starck
<input checked="" type="checkbox"/> Sharon Sampson, Faculty Co-Chair	<input type="checkbox"/> Edwin Hernandez	<input type="checkbox"/> Juan Carlos
	<input checked="" type="checkbox"/> Carlos Espinoza	<input type="checkbox"/> Javier Ayala
		<input type="checkbox"/> Catherine Webb
		<input checked="" type="checkbox"/> Sam Ballard

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input checked="" type="checkbox"/> Tate Hurvitz	<input checked="" type="checkbox"/> Dana Mints	<input checked="" type="checkbox"/> Denise Robertson
<input type="checkbox"/> Victoria Cone	<input checked="" type="checkbox"/> Shardai Zaragoza	<input checked="" type="checkbox"/> Barbara Gallego
	<input checked="" type="checkbox"/> Diana Barajas	<input checked="" type="checkbox"/> Martha Clavelle

EX-OFFICIO	RECORDER
<input checked="" type="checkbox"/> Courtney Williams	<input checked="" type="checkbox"/> Bernadette Black for Cindy Emerson
<input checked="" type="checkbox"/> Shawn Hicks	
<input type="checkbox"/> James Canady	
<input checked="" type="checkbox"/> Mike Reese	
<input checked="" type="checkbox"/> Marsha Gable	

ROUTINE BUSINESS	
1. Public Comment	
2. Welcome and Introductions	Guests: Lara Braff, Jeanette Calo, and Areli Higareda

3. Additions/Deletions to the agenda	
4. Approve 04/04/19 Meeting Notes & Follow-up	

<b>NEW BUSINESS</b>
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5. Debrief on Equity Institute (Participants)	<p>A diverse group attended the Equity institute and their goal was to bring back information to share out. The framework of the institute was to look at students not through the privileged lens but at the disproportionate students. The institute talked about curriculum design and reviewing the syllabus to ensure that the language is supportive and not threatening. A subgroup at the college will work on developing a transformative syllabus. It was suggested that faculty be clear as possible in their syllabus and stay away from using the word “may” as it opens it up for discrimination. There was also discussion at the institute on OER / ZTC.</p>
6. SS&E Committee shared definition of equity and beliefs	<p>The committee watched a short video from Ted Talks with Victor Rios as the keynote speaker, and broke into small groups after to share their reflections. The shared definition of equity and beliefs was distributed to the committee for review. It was noted that these need to be institutionalized, and the goal is to leave today on how to actualize these value statements.</p> <p>One strategy we can take to ensure this is embedded in our culture is changing the language we use and how we interact with students as well as our colleagues. It was also suggested that sensitivity training be provided.</p> <p>Our goal is to develop shared language and institutionalizing it across campus, and creating a sense of urgency. We need to explore ways on educating people on the deficit perspective. There is a need for understanding the realities our students live in, and normalizing their experience.</p> <p>Next steps: Committee members will take the shared beliefs and equity definition back to their constituent groups for feedback. Tate noted that this document already went to Academic Senate where there was a lot of discussion on the equity definition. An Equity presentation is scheduled on May 20<sup>th</sup> at Senate, as well as the next PIEC meeting. An email invitation will be sent to committee members inviting them to attend the next PIEC meeting. Lida will email the equity data set to the committee prior to that meeting.</p>
7. Integrated Plan Document	<p>A copy of the Integrated Planning Framework Student Success Initiatives document was distributed to the committee members, which highlighted the five integrative planning goals that were developed last year.</p>
8. Student Equity Plan Update	<p>The Equity plan is due June 30<sup>th</sup> however it will be going to the Board this month requesting an extension. Once that is approved, the new due date is September 30<sup>th</sup>.</p>
9. OER/ZTC	<p>Guest Lara Braff indicated that the OER/ZTC workgroup wants to integrate themselves into the Equity strategic plan. Last year, we received a grant from the state chancellor’s office to build ZTC degrees. We currently have 285 ZTC courses which saved a total of \$1.3M for students. The courses are high quality and receive peer review. The Research office ran some data from fall 2018, and the student success rate for ZTC was 71% and for the general public, it was 70%. The OER/ZTC workgroup wants to push this effort on campus to alleviate stress and financial burden for students.</p>

<b>COMMITTEE REPORTS</b>
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**DISCUSSION**

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**FOR CONSENSUS**

12.	
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**FOLLOW-UP**

Who	Item	Timeline
Committee Members	Share the Beliefs and Equity definition to their constituent groups for feedback.	Feedback to be provided at next SSE meeting.
Lida Rafia	Email the equity data set to committee.	Prior to the next PIEC meeting.

- 13. WORK AHEAD**
- **Announcements**
  - **Preparations for future meetings**

**NEXT MEETING: Thursday, June 6th in the Distance Learning Room, 70-066 between 2:00 pm - 3:30 pm**