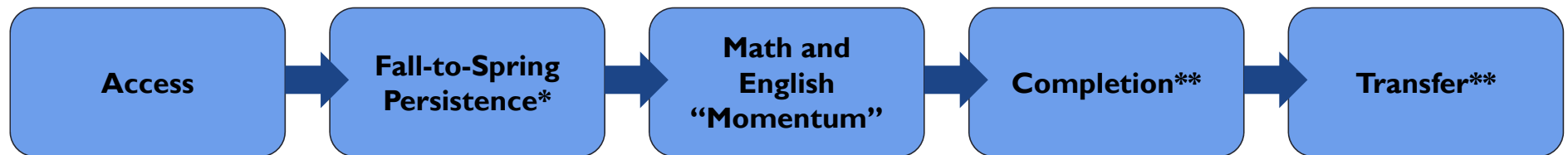


# Metrics in the Student Equity Plan

Metric from Student Equity Plan / SSM	Translated for Local Alignment & Integration
Enrolled in the same community college	<b>ACCESS:</b> Successful enrollment
Retained from Fall to Spring at the same college	<b>RETENTION:</b> Fall to Spring
Completed both transfer-level math and English	<b>MOMENTUM:</b> Transfer-level math & English
Attained the Vision goal completion definition	<b>COMPLETION:</b> Earned a credit certificate or degree
Transferred to a 4-year institution	<b>TRANSFER:</b> Successful enrollment at a 4-yr

# Definitions of the Equity Metrics

(our interpretation based on the Data Element Dictionary)



Numerator:

# of students who enroll at our college

# of students who persist from Fall to Spring

# of students who complete transfer math and English in 1st year

unduplicated # of students who complete a degree or credit certificate

unduplicated # of students who transfer to a 4-year institution

Denominator:

# of students who apply to our college

# of students enrolled in Fall

# of first-time students in a given year

\* Excludes students who complete an award or transfer

\*\* Proportionality Index (PI) used to determine disproportionate impact for Completion and Transfer. PPG used for all other metrics.

PPG and PI Disproportionate Impact for 2017/18										
	Females					Males				
Metric	DI Population	# students: enrolled/retained/complete	total # of students within subgroup	Full Equity	3 year goal 40%	DI Population	# students: enrolled/retained/complete	total # of students within subgroup	Full Equity	3 year goal 40%
Enrolled in the Same Community College	Black or African American	1,026	2,514	112	45	Black or African American	839	1,959	44	18
	Filipino	630	1,500	46	18					
	Foster Youth	247	614	30	12					
	LGBT	481	1,169	46	18					
	Veteran	160	410	25	10					
	White	3,576	8,572	357	214					
Retained From Fall to Spring at the Same College	Black or African American	372	610	34	14	LGBT	110	205	26	10
						Veteran	289	496	41	16
Completed Both Transfer-Level Math and English within the District	Disabled	3	85	6	2	Disabled	3	70	5	2
	Black or African American	10	160	7	3	Black or African American	7	121	6	2
	Hispanic or Latino	63	833	33	13					
	Asian	5	98	6	2					
	LGBT	4	84	5	2					
	Veteran	1	34	3	1					
PPG and PI Disproportionate Impact										
Metric	DI Population	# unduplicated students: complete degree/transfer	total # of students within subgroup	Full Equity	3 year goal 40%	DI Population	# unduplicated students: complete degree/transfer	total # of students within subgroup	Full Equity	3 year goal 40%
Attained the Vision Goal Completion Definition (2017/18 Baseline)	American Indian or Alaska Native	1	56	1	1	American Indian or Alaska Native	1	39	1	1
	Some other race	4	142	2	2	More than one race	30	1,079	15	6
	Foster Youth	12	466	8	3	Native Hawaiian or other Pacific Islander	2	74	1	1
	LGBT	14	620	12	5	Some other race	4	139	2	2
						Foster Youth	2	245	8	3
						LGBT	8	416	9	4
Transferred to a Four-Year Institution (2016/17 Baseline)	Disabled	71	1,056	27	11	Asian	42	632	17	7
	American Indian or Alaska Native	2	35	1	1	Native Hawaiian or other Pacific Islander	2	37	1	1
	Native Hawaiian or other Pacific Islander	2	45	2	2	Foster Youth	5	130	7	3
	Foster Youth	19	285	9	4					
	LGBT	17	236	5	2					