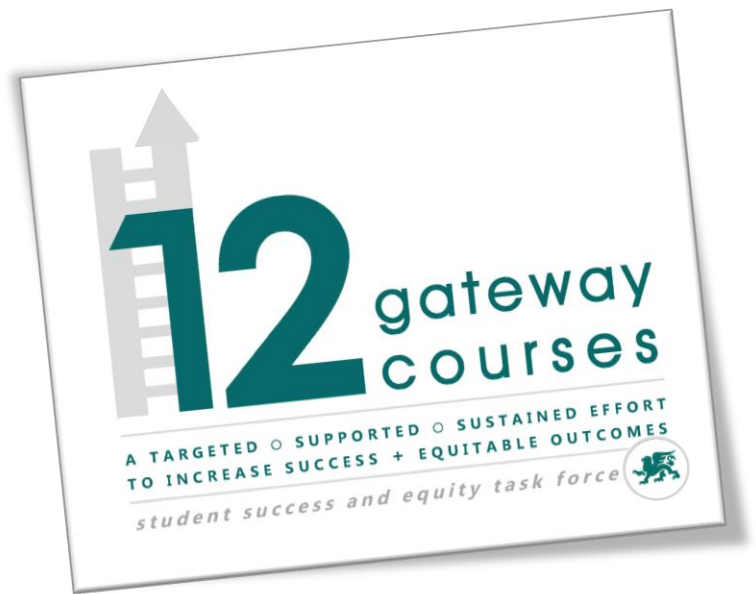


From Where Did the Idea of this Effort Come?

Improving course success rates and decreasing equity gaps in 12 high-enrollment, gateway courses is **one of the college's five "broad integrated planning goals"** articulated by the Student Success and Equity Task Force (SS&ETF).



The SS&ETF was formed in Fall 2017 to provide leadership for the planning, implementation and evaluation of the Student Success and Support Program (SSSP), Student Equity, Basic Skills Initiative, and Title V.

Chaired by Dr. Lida Rafia (Dean ◦ Student Success and Equity) and Dr. Tate Hurvitz (President ◦ Academic Senate), and comprised of (at various points) 42 Grossmont College staff, faculty, and administrators (including members of the SSSP, Basic Skills, and Equity teams), the SS&ETF engaged in research, data analysis – including of our student focus group data – and discussion focused on the following questions:

- Are we seeing trends where students are struggling? ◀◀
- Are there areas where we can focus and scale our efforts? ◀◀



As a result of this inquiry, the SS&ETF articulated the following five **"Broad Integrated Planning Goals"**

- ① To increase the number of students by streamlining onboarding, deepening collaborations with high school districts, workforce agencies, and additional community partners, in order to reflect our service population.
- ② To reduce the number of excess units completed and time to complete.
- ③ To reduce the time it takes students to successfully complete college-level coursework from Math, English, and ESL from campus-wide basic skills sequences.
- ④ **To improve course success rates and decrease equity gaps in 12 high-enrollment, gateway courses.**
- ⑤ To reduce the percentage of students on academic and/or progress probation and increase persistence semester to semester.



**Biology 120 • Communication 120 • English 110 | 120 • History 108 | 109
Math 90 | 103 | 110 | 160 • Psychology 120 • Sociology 120**

The 12 Gateway Courses above (crossing 7 disciplines) represent 24% of the college-wide enrollments, account for 29% of all non-successes, and have equity gaps that largely parallel the broader college data below.

That these courses serve so many of our students, and serve them early in their academic careers (as these are mostly general education or pre-requisite courses) make them a prudent target for focused, supported, and scaled efforts. It is where we – individually and collectively – can have the most significant impact.

OVERALL SUCCESS RATES

206,867

Enrollments in Major Terms
Fall 2015 – Spring 2017

•
64,154

Non-Successes (including W's)

•
69%

Success Rate

•
31%

Non-Success Rate

COURSE SUCCESS RATES + EQUITY GAPS • FALL 2017

Race/Ethnicity (top three enrolled groups)

White – 75.5%

Latinx – 65.1%

African-American/Black – 60.0%

Gender

Female – 69.9% • Male – 66.6%

Foster Youth Status

Foster Youth – 49%

Non-Foster Youth – 70.1%

Age

< 20 yrs – 71.1% | 20-24 yrs – 68.1%

25-39 yrs – 70.3% | 40+ yrs – 74.0%