

Student Equity Plan 2019-2022 Executive Summary

Success Indicators	Females					Males					Goals that address the metric
	DI Population	# students: enrolled/retained/complete	total # of students within subgroup	Full Equity	3 year goal 40%	DI Population	# students: enrolled/retained/complete	total # of students within subgroup	Full Equity	3 year goal 40%	
Enrolled in the Same Community College	Black or African American	1,026	2,514	112	45	Black or African American	839	1,959	44	18	Increase the number of students by streamlining on-boarding, deepening collaborations with high school districts, workforce agencies, and additional community partners.
	Filipino	630	1,500	46	18						
	Foster Youth	247	614	30	12						
	LGBT	481	1,169	46	18						
	Veteran	160	410	25	10						
	White	3,576	8,572	357	214						
Retained From Fall to Spring at the Same College	Black or African American	372	610	34	14	LGBT	110	205	26	10	Revisit policy & procedure around academic and/or progress probation. Improve success rates and decrease equity gaps in 12 high-enrolled, gateway courses. Promoting Equity-Minded Teaching and Learning.
						Veteran	289	496	41	16	
Completed Both Transfer-Level Math and English within the District	Disabled	3	85	6	2	Disabled	3	70	5	2	Reduce the time it takes students to successfully complete college-level coursework from Math, English and ESL from basic skills sequences. Professional development to assist faculty in teaching & learning practices. Support for redesigning math, English and ESL sequences. Provide data coaching to faculty and staff.
	Black or African American	10	160	7	3	Black or African American	7	121	6	2	
	Hispanic or Latino	63	833	33	13						
	Asian	5	98	6	2						
	LGBT	4	84	5	2						
	Veteran	1	34	3	1						
Metric	Females					Males					Goals that address the metric
	DI Population	# unduplicated students: complete degree/transfer	total # of students within subgroup	Full Equity	3 year goal 40%	DI Population	# unduplicated students: complete degree/transfer	total # of students within subgroup	Full Equity	3 year goal 40%	
Attained the Vision Goal Completion Definition (2017/18 Baseline)	American Indian or Alaska Native	1	56	1	1	American Indian or Alaska Native	1	39	1	1	Reduce the number of excess units completed.
	Some other race	4	142	2	2	More than one race	30	1,079	15	6	
	Foster Youth	12	466	8	3	Native Hawaiian or other Pacific Islander	2	74	1	1	
	LGBT	14	620	12	5	Some other race	4	139	2	2	
						Foster Youth	2	245	8	3	
						LGBT	8	416	9	4	
Transferred to a Four-Year Institution (2016/17 Baseline)	Disabled	71	1,056	27	11	Asian	42	632	17	7	Clarify the pathway to degree/certificate completion campus-wide by formalizing and piloting program maps, and begin the design of meta-majors that are connected to major and career exploration.
	American Indian or Alaska Native	2	35	1	1	Native Hawaiian or other Pacific Islander	2	37	1	1	
	Native Hawaiian or other Pacific Islander	2	45	2	2	Foster Youth	5	130	7	3	
	Foster Youth	19	285	9	4						
	LGBT	17	236	5	2						